

COOPERATING TEACHER EVALUATION

Cooperating Teacher: Raquel Haley

School: Rosa Parks Elem.

Subject/Grade: ELL Teacher/ K-5

Date: May 2, 2014

Instructions

1. The student teacher will complete a separate evaluation form for each cooperating teacher.
2. This record should be kept in the School of Education file and used for documentation of cooperating teacher's performance.
3. Score each item according to the following scale:
5—Always 4—Usually 3—Occasionally 2—Rarely 1—Never

Management

- 4 Shows evidence of planning for short-term objectives.
- 4 Shows evidence of long-range planning for learning objective s.
- 4 Directs instructional activities to maximize time on task.
- 4 Uses minimum class time for noninstructional activities.
- 4 Encourages positive behavior by students.
- 4 Discourages negative behavior by students.
- 5 Applies discipline fairly and consistently.
- 5 Establishes positive rapport with students.
- 4 Maintains a pleasant, safe, and orderly classroom climate that is conducive to learning.
- 4 Establishes positive rapport with student teacher.

Instructional Skills

- 3 Communicates the learning objectives for each lesson in such a way that students can understand them.
- 5 Shows how present topic is related to those topics that have been taught or that will be taught.
- 4 Relates present topics to students' experiences.
- 3 Utilizes a variety of methods to explain content.
- 3 Gives clearly stated directions that relate to the objectives.
- 5 Demonstrates the skills necessary for students to understand the learning objectives.
- 5 Checks to determine if students are progressing toward desired objectives.
- 5 Adjusts instruction based on the results of student assessment.
- 5 Requires students to practice newly learned skills with direct teacher supervision.
- 4 Requires students to practice newly learned skills without direct teacher supervision.
- 5 Summarizes and helps students fit into context what has been taught.
- 5 Uses effective questioning techniques.
- 4 Communicates clear goals and objectives for the student teacher's duties.
- 5 Provides useful feedback for student teacher.
- 5 Makes accommodation for special-needs learners.

Procedures and Record Keeping

- 4 Writes daily lesson plans designed to meet identified objectives.
- 5 Maintains written records of students' progress.
- n/a Administers grades fairly and consistently.
- 5 Communicates academic progress to students and parents in a consistent, timely fashion.
- 5 Implements a variety of evaluation techniques.
- 4 Effectively communicates classroom procedures to student teacher.

Professionalism

- 5 Works effectively as a member of an educational team.
- 5 Expresses self effectively in written and verbal communication.
- 5 Is accessible to students for special help.
- 5 Interacts with students/staff/parents in a positive and professional manner.
- 5 Shows enthusiasm and interest in teaching.
- 5 Adapts well to changes in routine and new situations.
- 5 Communicates clearly with student teacher.

☒ Highly Recommend

☐ Recommend with Reservation

☐ Recommend

☐ Do not Recommend

Comments

Working with Mrs. Haley was the best experience that I have had as a teacher candidate. Her enthusiasm for teaching and for the students shows everyday in everything that she does. She helped me to feel confident in the areas that I excelled in and kindly corrected in areas that I needed improvement. This placement would be perfect for an elementary education major with a concentration in Teaching English Language Learners and a minor in Spanish, like I have. At this placement, you will definitely use all three areas! Again, I would highly recommend Mrs. Raquel Haley as a cooperating teacher.

Submit complete form to the Coordinator of Student Teaching during the final week of each internship experience.

COOPERATING TEACHER EVALUATION

Cooperating Teacher: Barbara Lewis
Mrs. Lewis School: McLain High School
Subject/Grade: 9th/10th - Biology Date: 4-2-14

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Management

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- 5 Maintains a pleasant, safe, and orderly classroom climate that is conducive to learning.
- 5 Establishes positive rapport with student teacher.

Instructional Skills

- 5 Communicates the learning objectives for each lesson in such a way that students can understand them.
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- 5 Demonstrates the skills necessary for students to understand the learning objectives.
- 5 Checks to determine if students are progressing toward desired objectives.
- 5 Adjusts instruction based on the results of student assessment.
- 3 Requires students to practice newly learned skills with direct teacher supervision.
- 4 Requires students to practice newly learned skills without direct teacher supervision.
- 5 Summarizes and helps students fit into context what has been taught.
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- 5 Provides useful feedback for student teacher.
- 5 Makes accommodation for special-needs learners.

Procedures and Record Keeping

- 5 Writes daily lesson plans designed to meet identified objectives.
- 5 Maintains written records of students' progress.
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☒ Highly Recommend ☐

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☐ Do not Recommend

Comments

My CT did a fantastic job leading, encouraging, guiding, giving critical feedback on a daily basis, and willing to adjust and work with the requirement I needed to fulfill for ORU. She is an exemplary teacher to learn from and work with. She has an outstanding positive report with her students and consistently showed me how to build that as well. My CT made my experience at a significantly challenging school a positive, meaningful, and foundational experience for my future professional endeavors in education. I highly recommend any student teacher in the sciences to take the opportunity to have a placement with her.

Submit complete form to the Coordinator of Student Teaching during the final week of each internship experience.

COOPERATING TEACHER EVALUATION

Cooperating Teacher: Shelley Mashburn School: Broken Arrow High School

Subject/Grade: French / 11th + 12th Date: 3/9/13

Instructions

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Management

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- 5 Uses minimum class time for noninstructional activities.
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- 5 Discourages negative behavior by students.
- 4 Applies discipline fairly and consistently.
- 5 Establishes positive rapport with students.
- 4 Maintains a pleasant, safe, and orderly classroom climate that is conducive to learning.
- 5 Establishes positive rapport with student teacher. *absolutely!!*

Instructional Skills

- 4 Communicates the learning objectives for each lesson in such a way that students can understand them.
- 5 Shows how present topic is related to those topics that have been taught or that will be taught.
- 5 Relates present topics to students' experiences.
- 5 Utilizes a variety of methods to explain content. *yes!*
- 5 Gives clearly stated directions that relate to the objectives.
- 5 Demonstrates the skills necessary for students to understand the learning objectives.
- 5 Checks to determine if students are progressing toward desired objectives.
- 5 Adjusts instruction based on the results of student assessment.
- 5 Requires students to practice newly learned skills with direct teacher supervision.
- 5 Requires students to practice newly learned skills without direct teacher supervision.
- 5 Summarizes and helps students fit into context what has been taught.
- 5 Uses effective questioning techniques. *yes.*
- 5 Communicates clear goals and objectives for the student teacher's duties. *very clear with me*
- 5 Provides useful feedback for student teacher. *!!*
- 5 Makes accommodation for special-needs learners. *Not as applicable because of variety of special-needs learners in her classes.*

Procedures and Record Keeping

- 5 Writes daily lesson plans designed to meet identified objectives.
- 5 Maintains written records of students' progress.
- 5 Administers grades fairly and consistently.
- 5 Communicates academic progress to students and parents in a consistent, timely fashion.
- 5 Implements a variety of evaluation techniques.
- 5 Effectively communicates classroom procedures to student teacher.

Professionalism

- 5 Works effectively as a member of an educational team. *incredibly well.*
- 5 Expresses self effectively in written and verbal communication.
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☒ Highly Recommend ☐
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☐ Recommend
☐ Do not Recommend

Comments

(an amazing communicator) I have had the absolute best experience with Mrs. Mashburn. From the beginning, she was excited to have me and wanted to work with me. She was incredible with letting me help plan lessons, challenging me, and trusting me with her classroom. She supported me in all my discipline decisions and was the best mentor. When need be, I could always ^{quickly} get ahold of her after school or on weekends and she was happy and willing to help. She would never let me take more than I could handle but pressed me to be the best teacher I could be. She was amazing at giving me prompt + specific feedback in an encouraging way. She also lived her faith, and I could tell she truly and genuinely cared about her students and me.

Submit complete form to the Coordinator of Student Teaching during the final week of each internship experience.

She went above and beyond - the extra mile - *consistently for me!*
If you have any French teacher candidates, please send them to her because I couldn't have had a better experience!! :)

COOPERATING TEACHER EVALUATION

Cooperating Teacher: Lindsay Brandt School: Jenks West Elem.
Subject/Grade: 1st grade Date: 4/17/2014

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- 3 Provides useful feedback for student teacher.
- 3 Makes accommodation for special-needs learners.

Procedures and Record Keeping

- 2 Writes daily lesson plans designed to meet identified objectives.
5 Maintains written records of students' progress.
3 Administers grades fairly and consistently. *not really observed*
4 Communicates academic progress to students and parents in a consistent, timely fashion.
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Comments

Lindsay is great at classroom management, discipline, and dealing with peer to peer conflict. I have really learned a lot from her in areas I had never had experience with before. Sometimes I feel that she appreciated me because she wanted an assistant. At times it seemed that she wanted me to do all the "dirty work" and not help me become a better teacher. She is in charge of all the Professional dev. stuff, so she is busy. It was just frustrating at times, to feel that way. Lindsay is very professional in her practices though, and I have enjoyed learning by observing her. She had a difficult time releasing the responsibility in my hands, but I think that's because what I mentioned earlier. - She just wants an assistant.

Submit complete form to the Coordinator of Student Teaching during the final week of each internship experience.

COOPERATING TEACHER EVALUATION

Cooperating Teacher: Dana Brooks School: Union HS
Subject/Grade: French 1-4 Date: 28 Feb 2014

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☐ Do not Recommend

Comments

Dana is a caring and flexible educator with not only 20 years of teaching experience, but experience taking on student teachers from a variety of schools and situations. I truly felt like I was a colleague, not "just" an infusion on how the classes normally operate. She is understanding of typical student (both secondary and college) problems and also professional in her conduct. I strongly recommend Dana for any further student teaching internships for all of those reasons. Additionally, she is a Christian, which is definitely evident in her conduct and attitude.

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