

WEEKLY REPORTS
CHAPTER 3
DIVERSITY

410

Name Michelle Burciaga Date 4-15-2014 Time 8:30-10:00

School McLure Elem. JA Grade K Subject -

- I. Using the suggested activity list and/or the Junior Achievement lessons, reflect the types of activities you did on this date. Be specific.

Today I taught a lesson on saving money and being creative when it comes to fundraising. I had the students answer some questions regarding the story I was teaching.

- II. Please refer to your contextual Information sheet, and list the cultures represented and the estimated percentage they represent in the classroom. What is the significance of the diversity to a teacher? How does it affect the way you teach, work with parents, etc.?

- African American
- Hispanic
- Caucasian

I believe a teacher should be aware of diversity and not treat student differently simply because they are from a different culture.

- III. How many boys/girls in this classroom? From your observations, list the differences in behavior and learning of boys/girls.

there were 8 boys and 12 girls. I noticed that boys are more rough and tend to loose focus a bit more quickly than the girls. I noticed that with boys they like to know that they're doing good. So I constantly say "good job!"

- IV. Are different cultures represented equally in the teaching material being used? Explain your answer.

Yes. there were several story books that had a mixture of cultures.

- V. How does being familiar with diversity assist this teacher in helping students of diverse backgrounds succeed? Explain.

Being familiar with diversity helps the teacher create a classroom culture where all the students feel welcomed and supported.

- VI. Have you observed a gender bias in this classroom? What happened?

I did not experience this... my teacher was very good at treating everyone equally.

- VII. What is an IEP? How could it affect the success of any students in this class, if they had one?

An IEP stands for Individualized Education Program which is a program in which a student with learning disabilities or who is in special education

- VIII. Use the textbook to explain this teacher's position on diversity as observed in this classroom? (Give page number[s].)

In this classroom we have much diversity. My teacher is very good at being good with all the diversity she definitely has good morals and ethics. She definitely helps students succeed regardless of their backgrounds. (pg 166)

- IX. What are the biblical principles for diversity? (List scripture references.)

Romans 2:11 Says "For God does not show favoritism." and if we want to be like God we should make assumption. ~~just because~~ We should treat them all equally.

- X. What other forms of diversity such as learning styles, personalities, consistency/stability of moods, etc. are represented in this classroom? List examples.

Socioeconomic Status - Some students' ^{families} aren't very stable when it comes to income.

Race and ethnicity - we have many ~~diver~~ different backgrounds in our class.

WEEKLY REPORTS
CHAPTER 3
DIVERSITY

4/10

Name Aimee Bell Date 4/15/14 Time 9:30-10:30a

School Jenks East Elem. Grade 2nd Subject NA

- I. Using the suggested activity list and/or the Junior Achievement lessons, reflect the types of activities you did on this date. Be specific.

Today I worked with a girl on letter formats. The class wrote letters to their assigned third grader to encourage them in the midst of testing. This particular girl struggles a bit with English and needed some help, so we went into the hall to work on it.

- II. Please refer to your contextual information sheet, and list the cultures represented and the estimated percentage they represent in the classroom. What is the significance of the diversity to a teacher? How does it affect the way you teach, work with parents, etc.?

Asian - 12.5%; African American - 12.5%; Latino - 12.5%; Caucasian - 62.5%. It is important for teachers to be aware of different cultures so they know how to properly deal with the parents & children. For example, in some cultures it is very rude to look adults in the eye, and here it is rude not to. This can create conflict.

- III. How many boys/girls in this classroom? From your observations, list the differences in behavior and learning of boys/girls.

11 girls + 13 boys; The boys seem a little rowdy when working together and thrive when working individually. When they're with friends, they don't really focus; girls, on the other hand, seem to be the opposite. They thrive and get stuff done when they have someone to work with.

- IV. Are different cultures represented equally in the teaching material being used? Explain your answer.

I guess, some of the names in the kid's word problems sound kind of ethnic, but other than that, everything is pretty American. There are a lot of baseball analogies.

- V. How does being familiar with diversity assist this teacher in helping students of diverse backgrounds succeed? Explain.

Well, because she researched their culture, she can effectively and appropriately communicate with the students' parents so that they can get proper support and help at home. When kids get good support at home, they succeed in school and, therefore, life.

- VI. Have you observed a gender bias in this classroom? What happened?

I have not. She treats them very equal and provides the same opportunities for all of the students.

- VII. What is an IEP? How could it affect the success of any students in this class, if they had one?

An IEP is an Individualized Education Plan for special education students who fall under one of the 13 categories of IDEA. It helps set goals and expectations for those with disabilities. It can also call for accommodations for certain activities. If anything, it helps.

- VIII. Use the textbook to explain this teacher's position on diversity as observed in this classroom? (Give page number[s].)

The book says on pg. 62 that there are 3 things that influence positive attitudes in schools: teacher relationships w/ students, quality of education, and social skills teachers impart on the students. I think my teacher openly loved and cared for the students of different races, so the other students did too. She imparted good and accepting social skills on her students to create positive attitudes towards everyone in her classroom.

- IX. What are the biblical principles for diversity? (List scripture references.)

Galatians 3:28 tells us that we are all one in Christ. God doesn't see a difference in our skin colors or genders. We are all His children. In Revelation 7:9, ~~John~~ tells that in the day of Christ, all races will be standing before the throne. All races are equal in the eyes of God.

- X. What other forms of diversity such as learning styles, personalities, consistency/stability of moods, etc. are represented in this classroom? List examples.

* Some kids are auditory while some are more visual
* Some are quiet & reserved while some are loud and bold in everything about them.
* Some have English as a first language and some have other languages (Vietnamese & Spanish)

Enjoyed
your choices
of scripture.