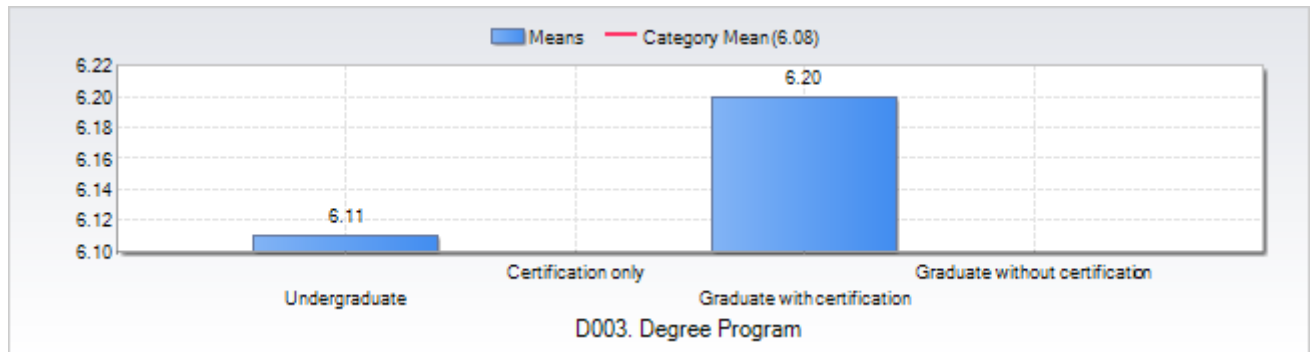


# EDUCATIONAL BENCHMARKING INC. SURVEY RESULTS 2014

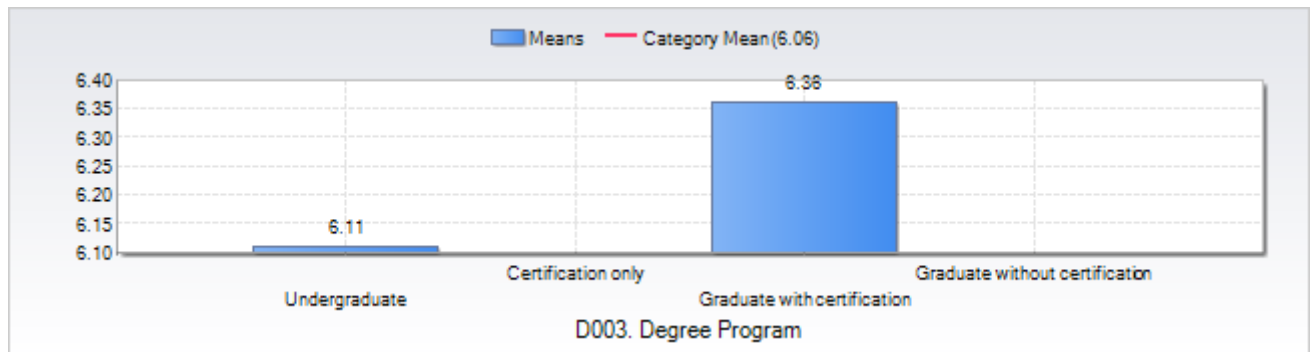
## SPECIFIC TO ADVANCED CANDIDATES

### FACTOR 1: SATISFACTION – QUALITY OF INSTRUCTION



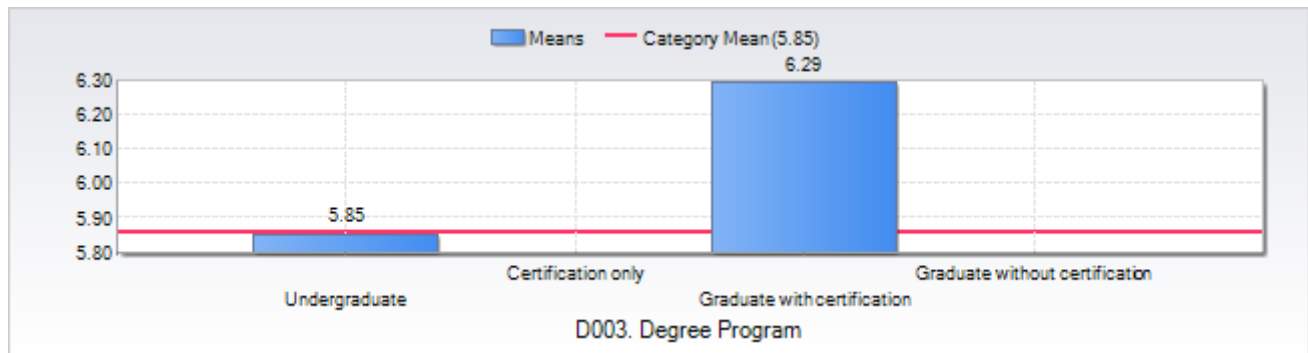
	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.11	NR	6.20	NR
Std Dev =	0.71	0.00	0.89	0.00
N =	35	0	7	5

### FACTOR 2: SATISFACTION – FACULTY AND COURSES



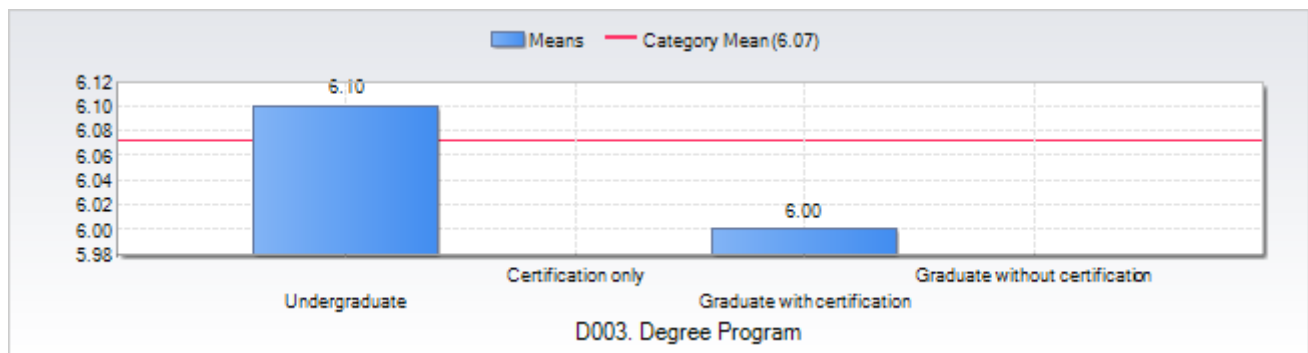
	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.11	NR	6.36	NR
Std Dev =	0.65	0.00	0.73	0.00
N =	35	0	7	5

### FACTOR 3: SATISFACTION – CLASSMATES



	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	5.85	NR	6.29	NR
Std Dev =	0.83	0.00	0.63	0.00
N =	35	0	7	5

### FACTOR 4: SATISFACTION – ADVISOR



	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.10	NR	6.00	NR
Std Dev =	1.04	0.00	1.21	0.00
N =	35	0	7	5

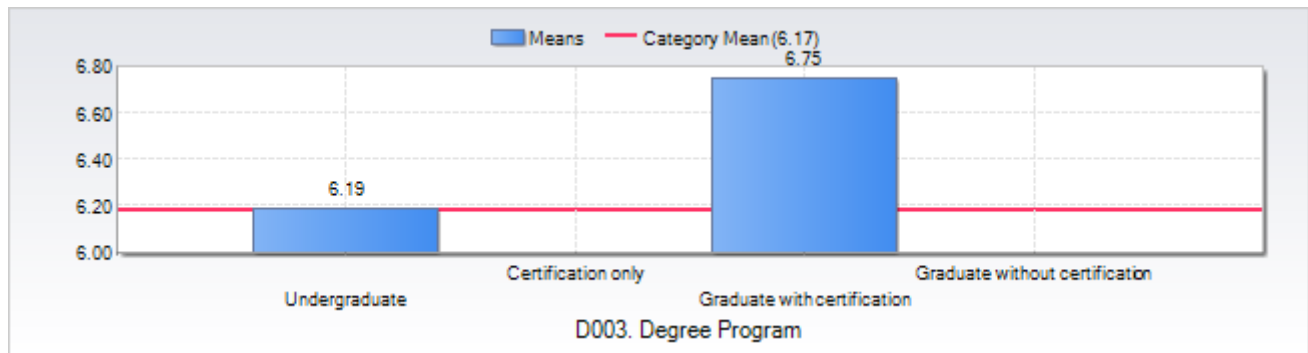
### FACTOR 5: SATISFACTION – CAREER SERVICES

This factor only applies to Undergraduate Teacher Candidates.

### FACTOR 6: SATISFACTION – STUDENT TEACHING EXPERIENCE

This factor only applies to Undergraduate Teacher Candidates.

## FACTOR 7: SATISFACTION – DIVERSE EXPERIENCES



	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.19	NR	6.75	NR
Std Dev =	1.13	0.00	0.38	0.00
N =	35	0	6	5

## FACTOR 8: LEARNING – SUBJECT MATTER, PEDAGOGY, CLASSROOM MANAGEMENT

This factor only applies to Undergraduate Teacher Candidates.

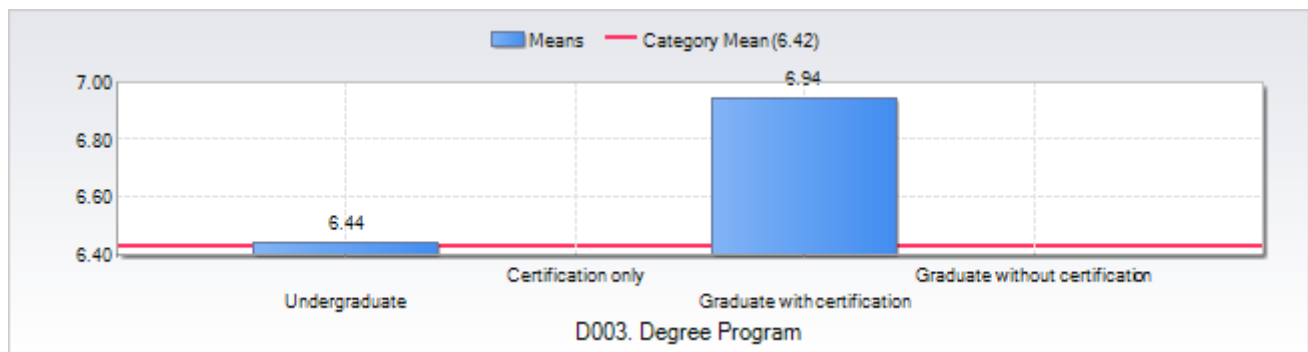
## FACTOR 9: LEARNING – ASPECTS OF STUDENT DEVELOPMENT

This factor only applies to Undergraduate Teacher Candidates.

## FACTOR 10: LEARNING – CLASSROOM EQUITY AND DIVERSITY

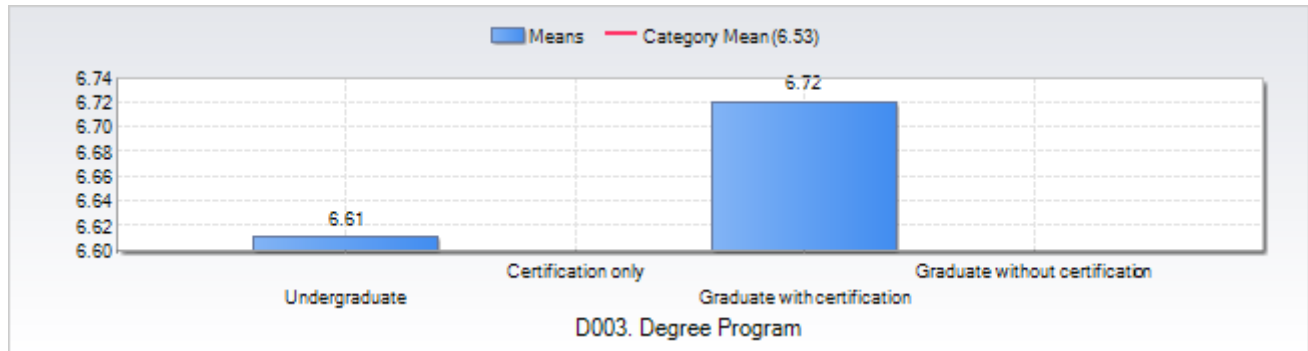
This factor only applies to Undergraduate Teacher Candidates.

## FACTOR 11: LEARNING – USE OF TECHNOLOGY



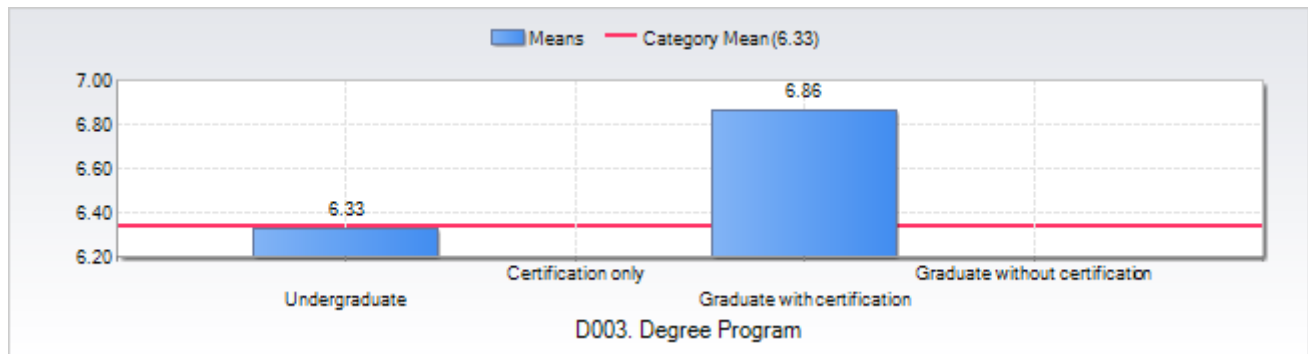
	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.44	NR	6.94	NR
Std Dev =	0.63	0.00	0.12	0.00
N =	35	0	6	5

## FACTOR 12: LEARNING – MANAGEMENT OF EDUCATION CONSTITUENCIES



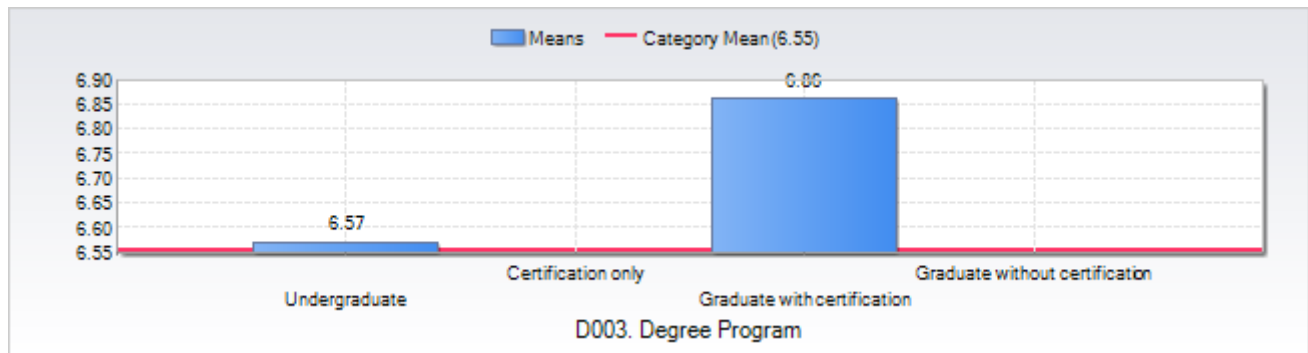
	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.61	NR	6.72	NR
Std Dev =	0.49	0.00	0.49	0.00
N =	35	0	6	5

## FACTOR 13: OVERALL SATISFACTION



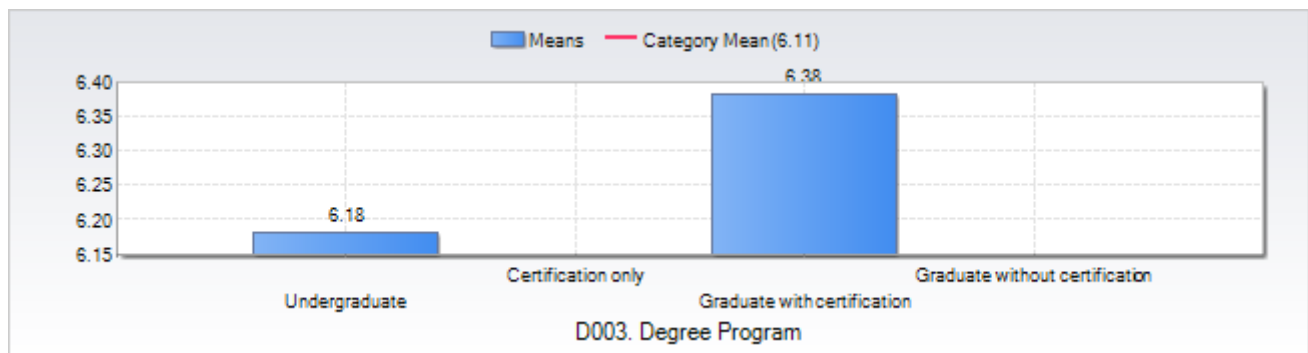
	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.33	NR	6.86	NR
Std Dev =	0.96	0.00	0.35	0.00
N =	35	0	7	5

#### FACTOR 14: OVERALL LEARNING



	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.57	NR	6.86	NR
Std Dev =	0.59	0.00	0.35	0.00
N =	35	0	7	5

#### FACTOR 15: OVERALL PROGRAM EFFECTIVENESS



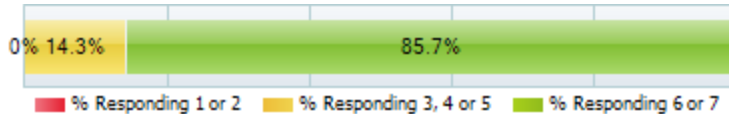
	Undergraduate	Certification only	Graduate with certification	Graduate without certification
Mean =	6.18	NR	6.38	NR
Std Dev =	0.87	0.00	0.60	0.00
N =	35	0	7	5

## EDUCATIONAL BENCHMARKING INC. SURVEY RESULTS 2014

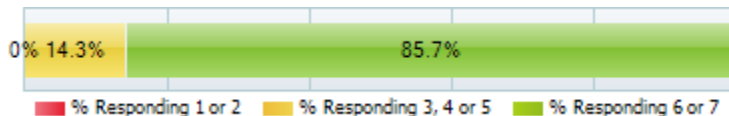
### SPECIFIC TO ADVANCED CANDIDATES

The EBI Survey includes 100 questions concerning personal characteristics and information about the students' experience with Oral Roberts University. A few questions are featured below regarding advanced candidates. For brevity, every question is not included. Approximately 6-10 advanced candidates answered the following questions.

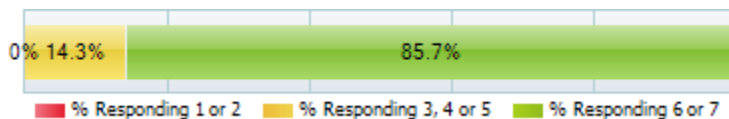
**Q029. Instruction - To what degree did courses in your major provide: Meaningful class discussions**



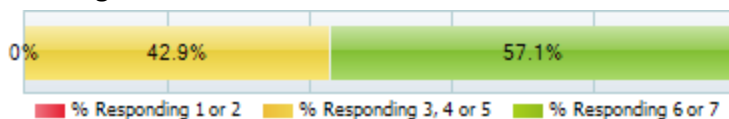
**Q030. Instruction - To what degree did courses in your major provide: Meaningful assignments**



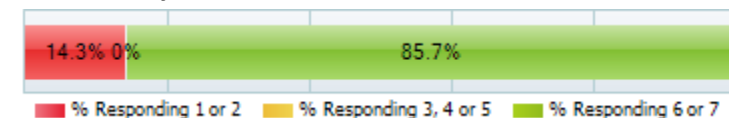
**Q031. Instruction - To what degree did courses in your major provide: Encouragement to participate in class**



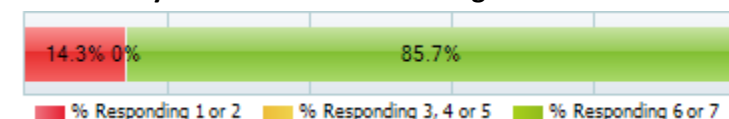
**Q032. Instruction - To what degree did courses in your major provide: Encouragement for students to work together**



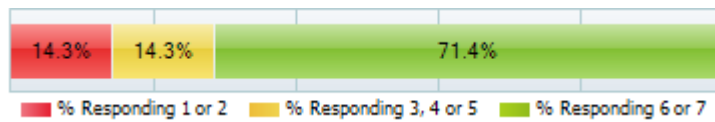
**Q034. Faculty Connections - Regarding the instructors in your major, to what degree did/were they: Get to know you**



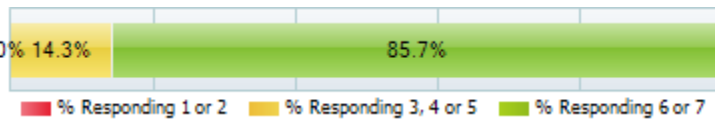
**Q035. Faculty Connections - Regarding the instructors in your major, to what degree did/were they: Understand your academic and career goals**



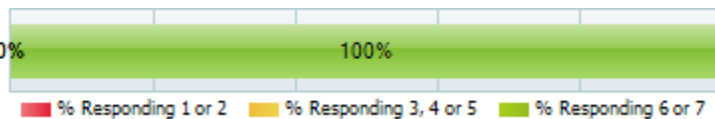
**Q037. Faculty Connections - Regarding the instructors in your major, to what degree did/were they: Accessible outside of class**



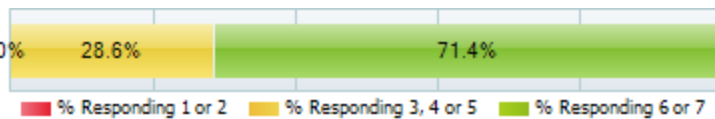
**Q039. Aspects of Education Major Courses - To what degree did courses in your major provide: Grades that accurately reflect your performance**



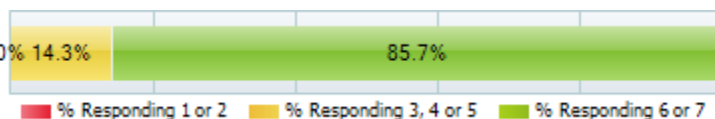
**Q041. Aspects of Education Major Courses - To what degree did courses in your major provide: Average size of classes**



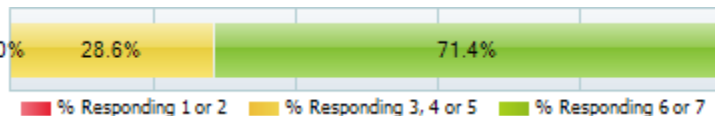
**Q043. Peer Connections - Regarding your fellow students, how satisfied were you with their: Academic quality**



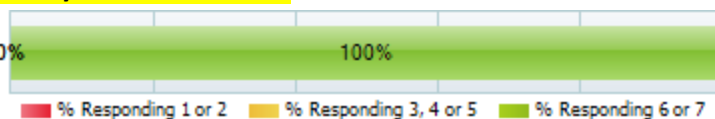
**Q045. Peer Connections - Regarding your fellow students, how satisfied were you with their: Level of camaraderie**



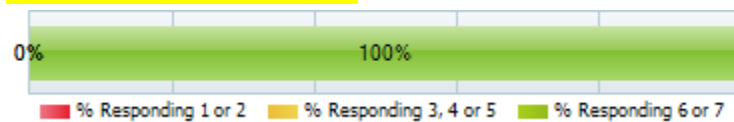
**Q047. Academic Advising - To what degree was your academic advisor knowledgeable about: Course requirements for major**



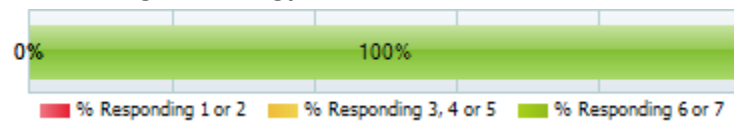
**Q060. Diverse Experiences - How satisfied were you with your opportunities to work with diverse: Faculty at this institution**



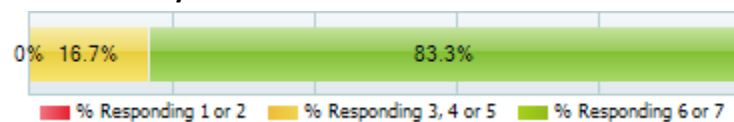
**Q061. Diverse Experiences - How satisfied were you with your opportunities to work with diverse: Classmates at this institution**



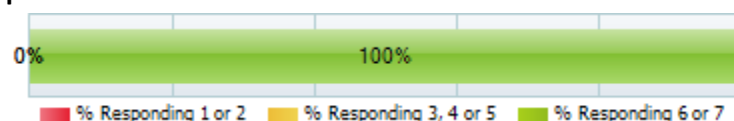
**Q077. Using Technology - I am confident that I can use technology to: Enhance student learning**



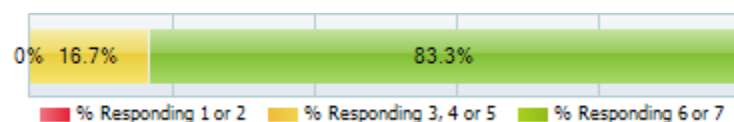
**Q082. Work Collaboratively - In order to support student learning, I am confident that I can work collaboratively with: School administrators**



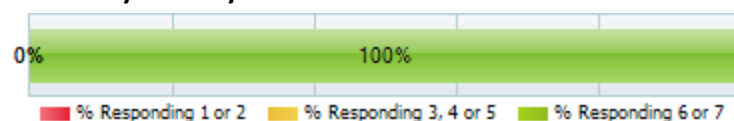
**Q084. Lifelong Learning - To what degree do you intend to: Engage in ongoing learning that improves practice**



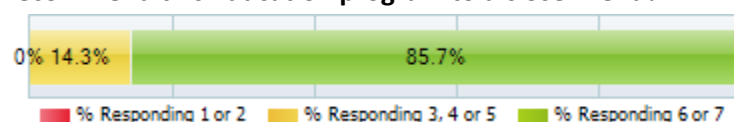
**Q086. Online Environment - To what degree did this online course/technology provide: Easy-to-use software**



**Q088. Online Environment - To what degree did this online course/technology provide: Interaction between you and your instructor**

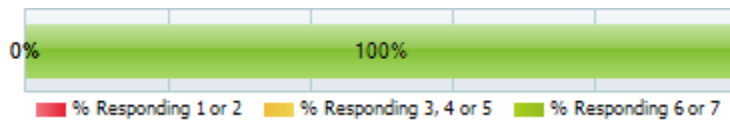


**Q091. Overall Satisfaction: - Regarding your experience at this Institution, to what degree: Would you recommend this Education program to a close friend?**

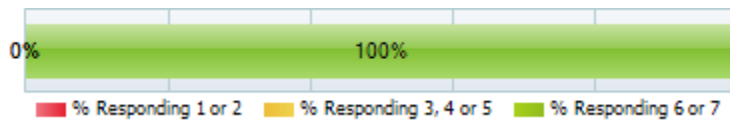




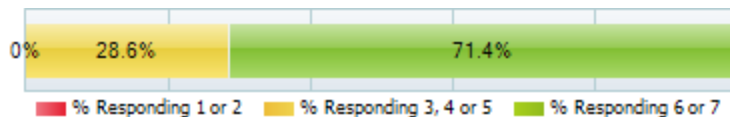
**Q095. Overall Satisfaction: - Regarding your experience at this Institution, to what degree: Were you challenged to do your best academic work?**



**Q098. Overall Satisfaction: - Regarding your experience at this Institution, to what degree: Was the information you learned applicable to your future career?**



**Q099. Comparing the expense to the quality of your education, rate the value of the investment made in your degree:**



## GRADUATE OPEN-ENDED RESPONSES

**How we can improve your online educational experience? (N=3)**

I think it could have been fun and beneficial to have some sort of video conferencing between classmates.

I really liked the online experience at ORU.

Offer a greater selection of courses online.

**What did you like best about your education program: (N=4)**

I feel very prepared to take the knowledge I previously gained in my Bachelor's studies and apply it in the classroom with appropriate pedagogy and methodology.

I really enjoyed how the classes were conducted at ORU. Students were able to spend time with each other to discuss the learning that had occurred. Professors were available to speak to us between the course presentations. The prayers, snacks, and breaks alleviated the stress of sitting in a classroom for 8 hours.

Pursuit of Academic Excellence with Godliness

The practical applicability of theory and information, and the support and encouragement of the professors. Also imbibing the spirit and ethos of the institution by attending required courses at Summer Institute.

**How can we improve our education program for future students: (N=4)**

My specific program was a hybrid program, and as such no one person knew about all of the aspects. A liaison or even documentation would be helpful.

I wish that ORU would have classes at the Dissertation level of the program. Writing the dissertation was very lonely. While I took the courses at ORU and online, I felt I had more support from my professors and classmates. I don't have any suggestions on how to remedy the loneliness of the dissertation process. My professor gave feedback regularly through email, but as a student from another state, it would have been nice to be able to see them at least once a semester in a classroom setting to guide me along the way.

More online programs for international students

Make more of the modular classes available as online classes, for the foreign students.

**Please let us know which person(s) in the education program contributed most to your success: (N=3)**

I believe Dr. Otto contributed the most to my success in the program. He was encouraging and supportive throughout the dissertation process. He made himself available during modules. His classes were rich and applicable to my educational situation. I always enjoyed his prayers before and after modules. When I encountered difficulty with a particular professor, he was able to resolve the issue very professionally. The professor, I don't think, ever knew I was having issues with her. Dr. Otto was very smooth in how he handled the issue. I also want to add that all the professors in the education program have all contributed to my educational success. The information I learned from each one of them is priceless.

Dr. Otto, and all my Faculty

My course advisor and the individual professors.

**Please provide any additional comments regarding your education program: (N=3)**

Thank you all for your willingness to serve God in this capacity.

Strong Commendation to the Dean Dr. Boyd for providing a Positive Academic Environment

A top quality academic program with caring professors committed to every student's success