

## **Advanced Exit Interview 2014**

**May 2, 2014**

A Grad Breakfast with a meeting immediate following was held on Friday, May 2, 2014 at 8:45 am at the First Watch Restaurant. All Grad Professors, Dr. Patrick Otto and Dr. Kim Boyd were present.

Following the breakfast at 9:45 the professors and Dr. Otto were dismissed from the meeting and Dr. Boyd's Administrative Assistant, Frances Rhine joined the meeting to take minutes.

Dr. Boyd addressed the group and assured their answers and discussion would be recorded anonymously.

**1. What were the most significant factors in your education program that contributed to you becoming a transformed educator?**

- Coming to the University and interacting with faculty.
- Having professors that prayed and encouraged as they went through the program.
- A sense of belonging – faculty's relationship with students.
- Coming to Summer Institute and being with other classmates even if it is only one time a year.
- Specific instructions from faculty as to what needed to be done.
- Experienced God here.
- Didn't understand the importance of a mission statement but now realize how important it is to put that into practice
- Administrators, students see the difference in me.
- Modeling of how we should be as administrators.
- Being able to email and keep on the right track.
- Everyone being on the same page. Respecting each other and up-lifting each other.

**2. How have your classes/coursework prepared you for the education profession?**

- The higher administration focus and, not sure if it is still offered, but the higher education on accreditation and administrative function.
- I was very challenged by the program I thought about what to do as an administrator.

**3. What suggestions can you provide for improving course content and delivery?**

- D2L online. It would have been good to Skype with other students.
- More courses offered at Summer Institute.

**4. How have your internships prepared you for the profession?**

- Taking things you know academically but observing leaders in your field to see day-to-day.
- Seeing what it was like to learn 1-on-1.
- Internships are a challenge for overseas.
- Offered a job because of internship.

**5. What suggestions can you provide for improving internships?**

- Need more planning and explanation about internship.
- More support in obtaining the placement.
- Challenge when a person is working.

**6. What if any changes would you recommend to the dissertation process?**

- More structure to know what is expected. (i.e., through chapter 1 in 6 months, etc.)
- Perhaps coaching a person. It doesn't have to be the dissertation chair.
- Beginning dissertation at the beginning of your program (alongside the course work).
- A timeline with chapters lined out.
- St. Louis University does a cohort. Pairing people up so if they are finishing course work at the same time, encouragement from co-worker.
- Final project rubrics.

**7. What can the College of Education do to improve student services? (Availability of faculty, communication, resources.)**

- Ongoing communication.
- IT needs to be available and give more advice – 24 hr. help.
- Emails not coming through and going into junk mail.
- Did not know about ORU email.
- ePortfolio help/training.
- Student teaching discounts.
- No one person knew about degree program so got bits & pieces.
- Concurrent enrollment.
- Communicate dissertation research. Libraries are productive about how to help.
- Dissertation data base assessments are a problem.
- ePortfolio when and how to post all documents. No one knew when it had to be posted and what to post.