



Oral Roberts University  
Curriculum Change Proposal

Proposal # 2013-14  
COE #1

☐ University change      Linda Dunham      Education      10-24-2013  
☒ College-only change      Contact Person      College      Date

**PROPOSAL** (Curriculum changes become effective with the next catalog.)

- Official statement of proposed change:

Creation of a degree plan for ORU and perspective students which prepares students to live and work in a global marketplace.

☐ **COURSE\***

☐ **Create New Course**

- Prefix/Number \_\_\_\_\_ Name \_\_\_\_\_ Credit Hours \_\_\_\_\_
- Grade Mode    ☐ Letter Grade    ☐ Pass/No Pass
- Course Type    ☐ Discussion    ☐ Lecture    ☐ Internship/Practicum    ☐ Seminar  
                         ☐ Laboratory    ☐ Proficiency    ☐ Correspondence Only
- Are resources (faculty, library, equipment) adequate to support the course?    ☐ Yes    ☐ No
- Is the course cross listed?    ☐ Yes    ☐ No    If yes, please list with which course \_\_\_\_\_
- List prerequisites \_\_\_\_\_ List corequisites \_\_\_\_\_
- Have the prefix, number, and title been approved by the Registrar?    ☐ Yes    ☐ No
- Syllabus *must* accompany proposal. Is it attached?    ☐ Yes

☐ **Delete Existing Course**

- Prefix/Number \_\_\_\_\_ Name \_\_\_\_\_ Credit Hours \_\_\_\_\_

☐ **Change Existing Course**

- Prefix/Number \_\_\_\_\_ Name \_\_\_\_\_
- Credit Hours from \_\_\_\_\_ to \_\_\_\_\_
- Grade Mode from \_\_\_\_\_ to \_\_\_\_\_
- Prefix/Number from \_\_\_\_\_ to \_\_\_\_\_
- Does this proposal change the course content?    ☐ Yes    ☐ No    (Attach explanation of content change.)

☒ **DEGREE PLAN\***

☒ **Create New Degree Plan**

- New major (name) English Language Teaching in the Global Classroom New minor (name) \_\_\_\_\_
- Copy of new degree plan *must* accompany proposal. Is it attached?    ☒ Yes
- Are resources (faculty, library, equipment) adequate to support the degree plan?    ☒ Yes    ☐ No

☐ **Change Existing Degree Plan**

- Which degree plan(s) does this proposal affect?  
Major(s) (name) \_\_\_\_\_ Catalog Code(s) (e.g., WRT) \_\_\_\_\_  
Concentration(s) (if applicable) \_\_\_\_\_ Catalog Code(s) \_\_\_\_\_
- Which part of the degree plan sheet is affected?  
☐ General Education    ☐ Major    ☐ Minor    ☐ Cognate  
☐ Concentration    ☐ Elective    ☐ Other    ☐ Proficiency
- Copy of degree plan from back page of degree plan sheet or from catalog *must* accompany proposal and show handwritten changes indicating how this proposal changes the degree plan. Is it attached?    ☐ Yes

\*If this proposal affects other departments (e.g., prerequisites, enrollment), the chairs must be involved in the proposal process.

**RATIONALE FOR PROPOSAL:** (included primary concern addressed by proposal)

This degree would prepare students to live and work in a global marketplace. The degree would equip individuals with strong writing, reading, and ELL teaching strategies for American and International students in order to teach English in the US as well as TESOL teachers in other countries.

**APPROVAL PROCESS** (Signatures must be obtained in the following order.)

1. Signature of Chair Linda Dunham / Linda Gray Date 10-25-13  
Comments:
2. Signature of College Dean K. E. Boyd Date 10-29-13  
Comments: Mary D. Hall 10-29-13
3. Signature of University Technical Editor Linda Gray Date 10/25/13  
(to validate catalog name and numbering)
- Route of Approval Required: ☐ General Education Curriculum Committee ☒ College Curriculum Committee
4. Signature of Vice President for Academic Affairs Libra Swall Date 10-29-13  
(for information, recommendations, and communication)  
Comments:

For University Change		For College Change	
General Education Curriculum Committee	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved	College Curriculum Committee	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved

Signature of Committee Chair Linda Dunham Date 10-29-13  
Comments: proposal passed by curriculum committee unanimously.

For University Change		For College Change	
Faculty Senate	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved	College Faculty Assembly	<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved
University Faculty	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved		

Signature of appropriate President Sherrie Lapp Date 11-12-13

7. Vice President for Academic Affairs ☐ Approved ☐ Not Approved

Signature of Vice President for Academic Affairs \_\_\_\_\_ Date \_\_\_\_\_

## 8. Registrar

• Entered by \_\_\_\_\_ Date \_\_\_\_\_

- Registrar forwards copies to Originator, Vice President for Academic Affairs, Faculty Senate President, appropriate Curriculum Chair, Library Faculty Facilitator, Director of International Programs, Director of Athletic Academics, Director of Student Resources, and University Technical Editor (for catalog).
- Curriculum changes become effective with the next catalog unless this proposal is accompanied by a written rationale approved by the Vice President for Academic Affairs.

**New Programs - B.A. in English Language Teaching in the Global Classroom**

Dr. Kim Boyd

Sent: Monday, September 30, 2013 3:14 PM

To: Debbie Sowell

Cc: Mark Hall; Dr. Linda Gray; Dr. Linda Dunham

**Name of program**English Language Teaching in the Global Classroom  
(Education and English)

\_\_\_\_B.A. in

**Target audience**

Those who desire to teach English as a Second Language internationally or those who desire to teach English at the Middle school level here in the states.

**Summary of topic coverage or curriculum**

This program is a combination of English Language Learning (ELL) courses, English courses, reading courses, and pedagogy courses

**Job opportunities**

The English and education departments consistently receive inquiries for teachers who are willing to go to international countries to teach English. We currently have several English and ELL graduates who are teaching in international countries. We believe this degree will better equip individuals with strong writing, reading, and ELL teaching strategies. Additionally, we believe international students would come to ORU seeking such a degree to teach English in their native countries. Persons with this degree would be in high demand. There are literally thousands of positions currently available for TESOL teachers. According to many job placement websites, there are currently over 20,000 job opportunities for teaching English abroad.

**Global implications (how the 7 global lens questions apply)**

This degree certainly prepares students to live and work in a global marketplace. Internships could be completed internationally. Because all of the courses are currently offered, they are aligned with the university outcomes. While there are no current partnerships, they could be developed with other higher education institutions who could supervise student teaching internships. Additionally, partnerships could be developed with international P-12 schools for internship placement purposes. Courses could eventually be developed as online courses. I think it is important to have assignments in courses to be inclusive of cultures represented in the courses.

*Dr. Kim E. Boyd*

Dean, College of Education

Oral Roberts University

Office 918.495.7096

Fax 918.495.6959

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# B.A. in English Language Teaching in the Global Classroom (Education and English)

		Credit Hours
<b>General Education</b>		
Whole Person Assessment (GEN 099)		0
English (COMP 102, COMP 303)		6
Foreign Language (2 semesters including 203)		6
Oral Communication (COM 101)		3
Humanities (HUM 103 and ENG 201 plus two of the following: HUM 222*, 233*, 244*, 333*, 250, 255, 260, 270, COMP 101)		12
*At least one course must be chosen from courses marked with asterisks.		
Mathematics (MAT 151)		3
Biblical Literature (BLIT 110, 120)		6
Theology (THE 103)		3
Laboratory Sciences (1 biological and 1 physical science)		8
Social Sciences (SOC 323)		3
American History (HIS 101)		3
American Government (GOV 101)		3
Health, Physical Ed, and Recreation (HPE 001, 002, 070, 007, and electives)**		4.5
<b>General Education Total</b>		<b>60.5</b>
<b>Major</b>		
<b>English Language Learner</b>		
ELL 315	Descriptive Linguistics	3
ELL 343	TELL Methods and Materials	3
ELL 353	TELL Curriculum Design	3
ELL 393	TELL Assessment	3
ELL 453	Structure of Modern English	3
ELL 413	Cross-Cultural Communication	3
<b>English Language Learner Total</b>		<b>18</b>
<b>English</b>		
ENG 310	World Literature	3
ENG 323, 324	American Literature I or II	3
WRT 300	Peer Tutor Workshop	3
WRT 201	Introduction to Writing	3
ENG 317	Multicultural Literature	3
ENG 355/470	History of the English Language or English Methods	3
<b>English Total</b>		<b>18</b>
<b>Choose One of the Following:</b>		
ENG 309	Young Adult Literature	3
ELE 323	Children's Literature and Library	3
<b>Elective total</b>		<b>3</b>
<b>Reading</b>		
ELE 314	Reading and Language Arts	3
ELE 344	Elementary Reading Methods	4
ELE 403	Literacy Assessment	3
<b>Reading Total</b>		<b>10</b>
<b>Professional Education</b>		
PED 100	Education Seminar (every semester)	0
PED 121	Field-Based Experience/Practicum Secondary	1
PED 203	Foundations and Methods of Education	3
PED 305, 306	Pedagogy I and II	8
PED 475-02	Student Teaching: 4-6	5
PED 485	Student Teaching: 7-9	5
<b>Professional Education Total</b>		<b>22</b>
<b>** Degree Total</b>		<b>131.5</b>