

Teacher Performance Assessment Spring 2012 National Field Test Explanation of Summary Reports

Thank you very much for participating in the Teacher Performance Assessment (TPA) Spring 2012 National Field Test. Stanford University and Pearson have compiled the data from all Spring 2012 National Field Test participants and have distributed the results to the Score Reporting contacts.

Each submitted portfolio was assessed based on performance on four tasks:

- Planning Instruction and Assessment
- Instructing and Engaging Students in Learning
- Assessing Student Learning, and
- Analyzing Teaching.

Scoring for each task was guided by rubrics. For each rubric, candidate submissions were scored on a scale from one to five, where one represents the lowest level of performance and five represents the highest. Across the four tasks, a total of 13 rubric scores were collected. For candidates in Washington State, an additional Student Voice component with 3 rubrics was assessed.

Within each report that you receive, you will find multiple versions of the report based on different samples. Specifically, each report begins with the summary information based on the entire field test, meaning all portfolios across the nation that were submitted during the Spring Field Test. Following the National summary, you'll find the same information based on your State or your Institution or both. The National summary will allow you to compare the performance within your state or institution to that of all of the field test participants.

Institution reporting contacts receive national and institution summaries. Each institution receives summary information based on only their institution and does not receive information regarding any other institution.

State reporting contacts receive a national and state report only if more than three institutions participated in your state. States do not receive institution summaries.

Each reporting contact will receive the following summary reports:

- 1) Field Test Summary Report provides the average score (Mean) achieved by participants for each rubric. You'll also find the standard deviation (Std), an indicator of score variability, as well as the number of rubric scores (N). Some portfolios did not receive all rubric scores leading to differences in N values within a row. You'll find these summary statistics compiled across all content areas in the row labeled "All". We have also provided this information by each content area in the remaining rows. The labels and content area titles are listed below:
Early Childhd = Early Childhood
Elem Lit = Elementary Literacy
Elem Math = Elementary Mathematics
Mid Eng/LA = Middle Childhood English-Language Arts
Mid Hist/SS = Middle Childhood History-Social Studies
Mid Math = Middle Childhood Mathematics
Mid Science = Middle Childhood Science

Perf'ing Arts = Performing Arts
Phys Ed = Physical Education
Sec Eng/LA = Secondary English/Language Arts
Sec Math = Secondary Mathematics
Sec Science = Secondary Science
Sec Hist/SS = Secondary History – Social Studies
Visual Arts = Visual Arts
World Lang= World Language

- 2) Distribution of Scores Assigned by Content Area summarizes the distribution of rubric scores (1-5) as a percentage of total N. These distributions are provided for each content area as well as one that summarizes the distribution of scores across all the content areas. If applicable, a percentage is provided when no score was given or a Condition Code of A-H was applied. The specific condition codes are provided to IHEs on the Candidate Rosters.

If a content area does not appear in a report, there were no portfolios received for that content area and group of candidates.

For the Spring 2012 Field Test, Special Ed (Inclusive Settings) and Special Education (Other settings) are not included in the results summary.

A sample of portfolios received scores from two independent scorers in order to monitor the reliability of scoring. In these cases, scores from the first scorer were utilized in the summary reports.

Please be aware that statistics based on small numbers may have limited interpretations. More specifically, findings from this Field Test may not generalize to larger settings and broader audiences given the relatively small number of participants, especially at the state and institution levels.

Please contact tpa-ihe-support@pearson.com or (866) 613-3278 with questions regarding accessing or interpreting these reports. The Spring 2012 National Field Test is essential to the development of this important educational assessment. Thank you very much for your participation.

Pearson
Teacher Performance Assessment (TPA)
Spring 2012 Field Test - August 15, 2012
Distribution of Scores Assigned (Percent of Total N)

Oral Roberts University Summary

All Content Areas

	N	Distribution of Score Assignments (%)					
		Score					
		1	2	3	4	5	A-H
Rubric							
P1	4	0	25	50	25	0	0
P2a	4	0	50	25	25	0	0
P2b	4	25	0	0	75	0	0
P3	4	0	75	0	25	0	0
I1	4	25	25	25	25	0	0
I2	4	25	25	0	50	0	0
AS1	4	25	25	25	25	0	0
AS2	4	25	25	25	25	0	0
AS3	4	25	25	50	0	0	0
AN1	4	25	50	25	0	0	0
AL1	4	25	50	25	0	0	0
AL2	4	25	25	50	0	0	0
AL3	4	0	50	25	25	0	0

Pearson
Teacher Performance Assessment (TPA)
Spring 2012 Field Test - August 15, 2012
Distribution of Scores Assigned (Percent of Total N)

Oral Roberts University Summary

Content Area = Secondary English - Language Arts

	N	Distribution of Score Assignments (%)					
		Score					
		1	2	3	4	5	A-H
Rubric							
P1	2	0	50	50	0	0	0
P2a	2	0	100	0	0	0	0
P2b	2	50	0	0	50	0	0
P3	2	0	50	0	50	0	0
I1	2	0	50	0	50	0	0
I2	2	0	50	0	50	0	0
AS1	2	50	0	0	50	0	0
AS2	2	50	0	0	50	0	0
AS3	2	50	0	50	0	0	0
AN1	2	50	0	50	0	0	0
AL1	2	50	50	0	0	0	0
AL2	2	50	0	50	0	0	0
AL3	2	0	50	50	0	0	0

Pearson
Teacher Performance Assessment (TPA)
Spring 2012 Field Test - August 15, 2012
Distribution of Scores Assigned (Percent of Total N)

Oral Roberts University Summary

Content Area = Early Childhood

	N	Distribution of Score Assignments (%)					
		Score					
		1	2	3	4	5	A-H
Rubric							
P1	2	0	0	50	50	0	0
P2a	2	0	0	50	50	0	0
P2b	2	0	0	0	100	0	0
P3	2	0	100	0	0	0	0
I1	2	50	0	50	0	0	0
I2	2	50	0	0	50	0	0
AS1	2	0	50	50	0	0	0
AS2	2	0	50	50	0	0	0
AS3	2	0	50	50	0	0	0
AN1	2	0	100	0	0	0	0
AL1	2	0	50	50	0	0	0
AL2	2	0	50	50	0	0	0
AL3	2	0	50	0	50	0	0