

1. Name of teacher observed.

**Response
Count**

5


answered question

5

skipped question


1

2. The teacher received his/her degree at which of the following institutions:

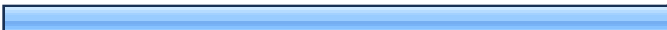
		Response Percent	Response Count
Out-of-State		0.0%	0
Bacone College		0.0%	0
Cameron University		0.0%	0
East Central University		0.0%	0
Langston University		0.0%	0
Mid-America Christian University		0.0%	0
Northeastern State University		0.0%	0
Northwestern Oklahoma State University		0.0%	0
Oklahoma Baptist University		0.0%	0
Oklahoma Christian University		0.0%	0
Oklahoma City University		0.0%	0
Oklahoma Panhandle State University		0.0%	0
Oklahoma State University		0.0%	0
Oklahoma Wesleyan University		0.0%	0
Oral Roberts University		100.0%	6
St. Gregory's University		0.0%	0
Southeastern Oklahoma State University		0.0%	0
Southern Nazarene University		0.0%	0
Southwestern Oklahoma State University		0.0%	0
University of Central Oklahoma University of Oklahoma		0.0%	0

University of Oklahoma	0.0%	0
University of Science and Arts of Oklahoma	0.0%	0
The University of Tulsa	0.0%	0
Unknown	0.0%	0
answered question		6
skipped question		0

3. The teacher received his/her license via:

		Response Percent	Response Count
Traditional Route		100.0%	6
Alternative Route		0.0%	0
Unknown		0.0%	0
answered question			6
skipped question			0

4. The teacher is assigned to the grade level or subject area for which he/she is licensed?

		Response Percent	Response Count
Yes		100.0%	6
No		0.0%	0
answered question			6
skipped question			0

5. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

	Not At All Prepared	Inadequately Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Response Count
Understands the central concepts and methods of inquiry of the subject matter discipline(s) that they teach.	0.0% (0)	0.0% (0)	16.7% (1)	0.0% (0)	83.3% (5)	6
Creates learning experiences that make these aspects of subject matter meaningful for students.	0.0% (0)	0.0% (0)	16.7% (1)	16.7% (1)	66.7% (4)	6
Understands how students learn and develop.	0.0% (0)	0.0% (0)	16.7% (1)	0.0% (0)	83.3% (5)	6
Provides learning opportunities that support students' intellectual, social and physical development at all grade levels.	0.0% (0)	0.0% (0)	16.7% (1)	33.3% (2)	50.0% (3)	6
Understands that students vary in their approaches to learning.	0.0% (0)	16.7% (1)	0.0% (0)	16.7% (1)	66.7% (4)	6
Creates instructional opportunities that are adaptable to learners' individual differences.	0.0% (0)	16.7% (1)	0.0% (0)	33.3% (2)	50.0% (3)	6
answered question						6
skipped question						0

6. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

	Not At All Prepared	Inadequately Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Response Count
Understands curriculum integration processes.	0.0% (0)	16.7% (1)	0.0% (0)	16.7% (1)	66.7% (4)	6
Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	0.0% (0)	16.7% (1)	16.7% (1)	16.7% (1)	50.0% (3)	6
Uses technology effectively.	0.0% (0)	16.7% (1)	0.0% (0)	16.7% (1)	66.7% (4)	6
Understands and uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning.	0.0% (0)	16.7% (1)	0.0% (0)	33.3% (2)	50.0% (3)	6
Uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	0.0% (0)	16.7% (1)	16.7% (1)	16.7% (1)	50.0% (3)	6
Plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community.	0.0% (0)	0.0% (0)	16.7% (1)	33.3% (2)	50.0% (3)	6
answered question						6
skipped question						0



7. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

	Not At All Prepared	Inadequately Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Response Count
Adapts instruction based upon assessment and reflection.	0.0% (0)	16.7% (1)	0.0% (0)	33.3% (2)	50.0% (3)	6
Understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process.	0.0% (0)	16.7% (1)	33.3% (2)	0.0% (0)	50.0% (3)	6
Evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seeks opportunities for continued professional growth.	0.0% (0)	0.0% (0)	33.3% (2)	16.7% (1)	50.0% (3)	6
Fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well being.	0.0% (0)	16.7% (1)	0.0% (0)	33.3% (2)	50.0% (3)	6
Has an understanding of the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.	0.0% (0)	0.0% (0)	33.3% (2)	16.7% (1)	50.0% (3)	6
Understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.	0.0% (0)	0.0% (0)	33.3% (2)	16.7% (1)	50.0% (3)	6
answered question						6
skipped question						0

8. Please select the rating which reflects your evaluation of the teacher's competence for each area listed.

	Not At All Prepared	Inadequately Prepared	Adequately Prepared	Well Prepared	Very Well Prepared	Response Count
Understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	0.0% (0)	16.7% (1)	0.0% (0)	66.7% (4)	16.7% (1)	6
Understands and is able to develop instructional strategies/plans based on the Oklahoma core curriculum.	0.0% (0)	0.0% (0)	16.7% (1)	16.7% (1)	66.7% (4)	6
Understands the State teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," and how to incorporate these criteria in designing instructional strategies.	0.0% (0)	0.0% (0)	50.0% (3)	16.7% (1)	33.3% (2)	6
answered question						6
skipped question						0

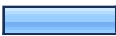

9. Overall, how would you rate the competence of this teacher.

		Response Percent	Response Count
Poor		0.0%	0
Adequate		20.0%	1
Good		0.0%	0
Excellent		80.0%	4
answered question			5
skipped question			1


10. Additional Comments

	Response Count
	0
answered question	0
skipped question	6

11. How many years of experience do you have as an administrator/supervisor?

		Response Percent	Response Count
1 - 3		16.7%	1
4 or more years		83.3%	5
	answered question		6
	skipped question		0

12. How many years of classroom teaching experience do you have?

		Response Percent	Response Count
2 - 5 years		0.0%	0
5 or more years		100.0%	6
	answered question		6
	skipped question		0

Page 2, Q1. Name of teacher observed.

1	Rebekah Graddy	May 20, 2011 8:32 PM
2	Janna Hamilton	May 17, 2011 3:29 PM

Page 2, Q1. Name of teacher observed.

3	Rebecca Aure	May 16, 2011 5:13 PM
4	Heather Rydin	May 16, 2011 4:50 PM
5	Jennifer Charron	May 2, 2011 7:42 AM