First Year Teacher Survey



1. What influenced you to become a teacher?

1. What inhaemeed you to become a teacher:			
		Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Influence of a Former Teacher (s)	66.7% (4)	0.0%	66.7% (4)
Family Influence (s)	50.0%	0.0%	50.0%
Experiences with children	50.0% (3)	0.0%	50.0% (3)
Desire to help others	33.3% (2)	0.0%	33.3% (2)
Other	0.0% (0)	0.0%	0.0%
Other (please specify)	0 replies	0 replies	0
answered question	6	0	6
skipped question			0

2. In what type of school do you teach?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Not Currently Teaching	16.7% (1)	0.0%	16.7% (1)
Rural	16.7% (1)	0.0%	16.7% (1)
Urban	33.3% (2)	0.0% (0)	33.3% (2)
Suburban	33.3% (2)	0.0% (0)	33.3% (2)
answered question	6	0	6
skipped question			0

3. Do you teach in a Title I school?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	40.0% (2)	0.0% (0)	40.0% (2)
No	60.0% (3)	0.0% (0)	60.0% (3)
Not sure	0.0%	0.0% (0)	0.0%
answered question	5	0	5
skipped question			1

4. Through which teaching route did you receive your teaching license?

	_	Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Traditional Certification (Completed an university education degree with a student teaching component.)	100.0% (6)	0.0%	100.0% (6)
Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	0.0% (0)	0.0% (0)	0.0%
answered question	6	0	6
skipped question			0

5. From which institution did you receive your degree?

	_	Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Non Oklahoma Institution	0.0% (0)	0.0%	0.0%
Bacone College	0.0%	0.0%	0.0%
Cameron University	0.0%	0.0%	0.0%
East Central University	0.0% (0)	0.0%	0.0%
Langston University	0.0% (0)	0.0% (0)	0.0%
Mid-America Christian University	0.0%	0.0%	0.0%
Northeastern State University	0.0%	0.0%	0.0%
Northwestern Oklahoma State University	0.0%	0.0%	0.0%
Oklahoma Baptist University	0.0%	0.0%	0.0%
Oklahoma Christian University	0.0%	0.0%	0.0%
Oklahoma City University	0.0%	0.0%	0.0% (0)

		skipped question	0
answered question	6	0	6
Other	0.0%	0.0%	0.0%
The University of Tulsa	0.0%	0.0%	0.0%
University of Science and Arts of Oklahoma	0.0%	0.0% (0)	0.0%
University of Oklahoma	0.0%	0.0% (0)	0.0%
University of Central Oklahoma	0.0%	0.0%	0.0%
Southwestern Oklahoma State University	0.0%	0.0%	0.0%
Southern Nazarene University	0.0%	0.0% (0)	0.0%
Southeastern Oklahoma State University	0.0%	0.0% (0)	0.0%
St. Gregory's University	0.0%	0.0% (0)	0.0%
Oral Roberts University	100.0% (6)	0.0% (0)	100.0% (6)
Oklahoma Wesleyan University	0.0%	0.0% (0)	0.0%
Oklahoma State University	0.0%	0.0% (0)	0.0%
Oklahoma Panhandle State University	0.0%	0.0% (0)	0.0%

6. Did you complete any or all of your degree program on line?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	16.7% (1)	0.0%	16.7% (1)
No	83.3% (5)	0.0% (0)	83.3% (5)
If yes, how many hours did you complete on line?	1 reply	0 replies	1
answered question	6	0	6
skipped question			0

7. When did you receive your teaching credential?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
In the last year	83.3% (5)	0.0% (0)	83.3% (5)
In the last two to four years	0.0% (0)	0.0%	0.0%
Over five years ago	16.7% (1)	0.0% (0)	16.7% (1)
answered question	6	0	6
skipped question			0

8. Please indicate your teaching experience level:

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Beginning teacher with one year or less teaching experience in an accredited public school.	100.0% (5)	0.0%	100.0% (5)
Other School Professional (Reading Specialist, School Counselor, School Psychometrist, School Psychologist, Library Media Specialist, or Speech Language Pathologist) with one year or less experience in the position.	0.0% (0)	0.0% (0)	0.0% (0)
Veteran teacher teaching first year in an Oklahoma accredited public school.	0.0%	0.0% (0)	0.0%
answered question	5	0	5
		skipped question	1

9. In what field did you receive your degree?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Non-Teacher Education Program	0.0% (0)	0.0%	0.0%
Early Childhood Education	33.3% (2)	0.0% (0)	33.3% (2)
Elementary Education	50.0% (3)	0.0%	50.0% (3)
Secondary Education (Math, Science, English, Social Studies)	16.7% (1)	0.0%	16.7% (1)
Elementary/Secondary Education (Art, Music, PE, Foreign Language, Special Education)	0.0%	0.0%	0.0%
Advanced Programs (School Counselor, School Psychologist, School Psychometrist, Library Media Specialist, Reading Specialist, Speech Language Patholgist)	0.0% (0)	0.0% (0)	0.0%
answered question	6	0	6
		skipped question	0

10. From which institution did you receive recommendation for teacher certification? (If you were alternatively certified please select Oklahoma State Department of Education)

Through which teaching route did you receive your teaching license?		
Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0% (0)	0.0%
0.0%	0.0% (0)	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
0.0%	0.0%	0.0%
	Traditional Certification (Completed an university education degree with a student teaching component.) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0) 0.0% (0)	Traditional Certification (Completed an university education degree with a student teaching component.)

Oklahoma City University	0.0%	0.0% (0)	0.0%
Oklahoma Panhandle State University	0.0%	0.0% (0)	0.0%
Oklahoma State University	0.0%	0.0% (0)	0.0%
Oklahoma Wesleyan University	0.0%	0.0% (0)	0.0%
Oral Roberts University	100.0% (6)	0.0% (0)	100.0% (6)
St. Gregory's University	0.0% (0)	0.0% (0)	0.0%
Southeastern Oklahoma State University	0.0% (0)	0.0% (0)	0.0%
Southern Nazarene University	0.0% (0)	0.0% (0)	0.0%
Southwestern Oklahoma State University	0.0% (0)	0.0% (0)	0.0%
University of Central Oklahoma	0.0%	0.0% (0)	0.0%
University of Oklahoma	0.0% (0)	0.0% (0)	0.0%
University of Science and Arts of Oklahoma	0.0%	0.0% (0)	0.0%
The University of Tulsa	0.0%	0.0% (0)	0.0%
Other (please specify)	0 replies	0 replies	0
answered question	6	0	6
		skipped question	0

11. In what area(s) were you initially recommended for teacher certification? (Please mark all that apply.)

		Through which teaching route did you receive your teaching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Early Childhood	66.7% (4)	0.0%	66.7% (4)
Elementary Education	66.7% (4)	0.0%	66.7% (4)
Middle Level Education	0.0% (0)	0.0% (0)	0.0% (0)
Secondary Education	16.7% (1)	0.0%	16.7% (1)
Special Education	0.0% (0)	0.0% (0)	0.0%
Art	0.0% (0)	0.0% (0)	0.0%
Dance	0.0% (0)	0.0%	0.0%
English as a Second Language	16.7% (1)	0.0% (0)	16.7% (1)
Foreign Language	0.0%	0.0%	0.0%
Music	0.0%	0.0%	0.0%
Physical Education/Health/Safety	0.0% (0)	0.0% (0)	0.0% (0)

Agriculture Education	0.0% (0)	0.0%	0.0%
Business Education	0.0%	0.0%	0.0%
English	0.0%	0.0%	0.0%
•	(0)	(0)	(0)
Family & Consumer Science	0.0%	0.0%	0.0%
Journalism	0.0% (0)	0.0%	0.0%
Mathematics	0.0%	0.0%	0.0%
Science	0.0%	0.0%	0.0%
30.5.1.50	(0)	(0)	(0)
Social Studies	0.0% (0)	0.0% (0)	0.0%
Speech/Drama/Debate	16.7% (1)	0.0%	16.7% (1)
Technology Education	0.0% (0)	0.0%	0.0%
Educational Administration	0.0%	0.0%	0.0%
Library Media Specialist	0.0% (0)	0.0%	0.0%
Reading Specialist	0.0%	0.0%	0.0%
School Counseling	0.0%	0.0%	0.0%
School Psychology	0.0%	0.0%	0.0%
School Psychometrist	0.0%	0.0%	0.0%
Speech-Language Pathologist	0.0%	0.0%	0.0%

Gifted & Talented	0.0% (0)	0.0% (0)	0.0%
answered question	6	0	6
		skipped question	0

12. In what additional areas are you certi	fied? (Please mark	all that apply.)		
		Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals	
None	25.0% (1)	0.0%	25.0% (1)	
Early Childhood	75.0% (3)	0.0%	75.0% (3)	
Elementary Education	50.0% (2)	0.0%	50.0%	
Middle Level Education	0.0% (0)	0.0%	0.0%	
Secondary Education	0.0% (0)	0.0% (0)	0.0%	
Special Education	0.0% (0)	0.0% (0)	0.0%	
Art	0.0% (0)	0.0% (0)	0.0%	
Dance	0.0% (0)	0.0% (0)	0.0%	
English as a Second Language	0.0% (0)	0.0% (0)	0.0%	

Foreign Language	0.0%	0.0%	0.0%
Music	0.0%	0.0%	0.0%
Physical Education/Health/Safety	0.0%	0.0%	0.0%
Agriculture Education	0.0%	0.0%	0.0%
Business Education	0.0%	0.0%	0.0%
English	0.0%	0.0%	0.0%
Family & Consumer Science	0.0%	0.0%	0.0%
Journalism	0.0%	0.0%	0.0%
Mathematics	0.0%	0.0%	0.0%
Science	0.0%	0.0%	0.0%
Social Studies	0.0%	0.0%	0.0%
Speech/Drama/Debate	0.0%	0.0%	0.0%
Technology Education	0.0%	0.0%	0.0%
Educational Administration	0.0%	0.0%	0.0%
Library Media Specialist	0.0%	0.0%	0.0%
Reading Specialist	0.0%	0.0%	0.0%

School Counseling	0.0%	0.0%	0.0%
School Psychology	0.0% (0)	0.0% (0)	0.0%
School Psychometrist	0.0%	0.0%	0.0%
Speech-Language Pathologist	0.0% (0)	0.0% (0)	0.0%
Gifted & Talented	0.0% (0)	0.0% (0)	0.0%
answered question	4	0	4
		skipped question	2

13. What is your current primary teaching assignment? (Please mark all that apply.)

		hing route did you receive ching license?	
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Not Currently Teaching	16.7% (1)	0.0% (0)	16.7% (1)
Early Childhood	50.0% (3)	0.0% (0)	50.0% (3)
Elementary Education	16.7% (1)	0.0% (0)	16.7% (1)
Middle Level Education	0.0%	0.0%	0.0%
Secondary Education	0.0% (0)	0.0%	0.0%
Special Education*	0.0%	0.0%	0.0%
Art	0.0% (0)	0.0% (0)	0.0%
Dance	0.0% (0)	0.0% (0)	0.0%
English as a Second Language	0.0% (0)	0.0% (0)	0.0%
Foreign Language	0.0% (0)	0.0% (0)	0.0%
Music	0.0% (0)	0.0% (0)	0.0%

Physical Education/Health/Safety	0.0%	0.0%	0.0%
Agriculture Education	0.0%	0.0%	0.0%
Business Education	0.0%	0.0%	0.0%
English	0.0%	0.0%	0.0%
Family & Consumer Science	0.0%	0.0% (0)	0.0%
Journalism	0.0%	0.0% (0)	0.0%
Mathematics	0.0%	0.0%	0.0%
Science	0.0%	0.0% (0)	0.0%
Social Studies	0.0%	0.0% (0)	0.0%
Speech/Drama/Debate	16.7% (1)	0.0%	16.7% (1)
Technology Education	0.0%	0.0% (0)	0.0%
Educational Administration	0.0%	0.0% (0)	0.0%
Library Media Specialist	0.0%	0.0% (0)	0.0%
Reading Specialist	0.0%	0.0% (0)	0.0%
School Counseling	0.0%	0.0%	0.0%
School Psychology	0.0%	0.0%	0.0%
School Psychometrist	0.0%	0.0%	0.0%

Speech-Language Pathologist	0.0% (0)	0.0%	0.0%
Gifted & Talented	0.0%	0.0%	0.0%
Other	0.0%	0.0%	0.0%
*If Special Education, please state which additional subject your are certified to teach.	0 replies	0 replies	0
answered question	6	0	6
		skipped question	0

14. In which other roles do you currently participate? (Please mark all that apply.)

	Through which teac		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
None	33.3% (2)	0.0% (0)	33.3% (2)
Coach/Assistant Coach	16.7% (1)	0.0%	16.7% (1)
Club or Activity Sponsor/Cosponsor	16.7% (1)	0.0%	16.7% (1)
Committee/Advisory Group	16.7% (1)	0.0%	16.7% (1)
Before or After School Tutoring/Activities	16.7% (1)	0.0% (0)	16.7% (1)
Other (please specify)	1 reply (16.7%)	0 replies (0.0%)	16.7% (1)
answered question	6	0	6
		skipped question	0

		Through which teaching route did you receive your teaching license?		
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I understand the central concepts and methods of inquiry of the subject matter	Not At All Prepared	0.0% (0)	0.0%	
discipline(s) that I teach.	Inadequately Prepared	0.0% (0)	0.0% (0)	
	Adequately Prepared	16.7% (1)	0.0%	
	Well Prepared	33.3% (2)	0.0%	
	Very Well Prepared	50.0% (3)	0.0% (0)	
		6	0	6
I can create learning experiences that make these aspects of subject matter meaningful for students.	Not At All Prepared	0.0% (0)	0.0% (0)	
meaningral for stadents.	Inadequately Prepared	0.0%	0.0%	
	Adequately Prepared	0.0%	0.0% (0)	
	Well Prepared	16.7% (1)	0.0%	_
	Very Well Prepared	83.3% (5)	0.0% (0)	
		6	0	6

I understand how students learn and	Not At All	0.0%	0.0%	
develop.	Prepared	(0)	(0)	
	Inadequately Prepared	0.0% (0)	0.0% (0)	
		0.0%	0.0%	
	Adequately Prepared	(0)	(0)	
	Well	16.7%	0.0%	
	Prepared	(1)	(0)	
	Very Well	83.3%	0.0% (0)	
	Prepared	(5)		
		6	0	6
can provide learning opportunities that upport students' intellectual, social and	Not At All	0.0%	0.0%	
physical development at all grade	Prepared	(0)	(0)	
levels.	Inadequately Prepared	0.0% (0)	0.0% (0)	
		0.0%	0.0%	
	Adequately Prepared	(0)	(0)	
	Well	33.3%	0.0%	
	Prepared	(2)	(0)	
	Very Well	66.7%	0.0%	
	Prepared	(4)	(0)	
		6	0	6
understand that students vary in their	Not At All	0.0%	0.0%	
approaches to learning.	Prepared	(0)	(0)	
approaches to learning.	Prepared Inadequately	0.0%	0.0%	
approaches to learning.	Prepared	(0) 0.0% (0)	(0) 0.0% (0)	
approaches to learning.	Prepared Inadequately Prepared Adequately	0.0%	0.0%	
approaches to learning.	Prepared Inadequately Prepared Adequately Prepared	(0) 0.0% (0) 0.0% (0)	(0) 0.0% (0) 0.0% (0)	
approaches to learning.	Prepared Inadequately Prepared Adequately	(0) 0.0% (0) 0.0%	(0) 0.0% (0) 0.0%	
approaches to learning.	Inadequately Prepared Adequately Prepared Well	(0) 0.0% (0) 0.0% (0) 16.7%	(0) 0.0% (0) 0.0% (0) 0.0%	

		6	0	6
I can create instructional opportunities	Not At All	0.0%	0.0%	
that are adaptable to learners' individual differences.	Prepared	(0)	(0)	
amerenees.	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately	16.7%	0.0%	
	Prepared	(1)	(0)	
	Well	50.0%	0.0%	
	Prepared	(3)	(0)	
	Very Well	33.3%	0.0%	
	Prepared	(2)	(0)	
		6	0	6
answ	vered question	6	0	6
			skipped question	0

		_	eaching route did you teaching license?	
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I understand curriculum integration processes.	Not At All Prepared	0.0%	0.0% (0)	
	Inadequately Prepared	0.0%	0.0% (0)	
	Adequately Prepared	33.3% (2)	0.0%	
	Well Prepared	33.3% (2)	0.0% (0)	•
	Very Well Prepared	33.3% (2)	0.0% (0)	
		6	0	6
I use a variety of instructional strategies to encourage students' development of	Not At All Prepared	0.0%	0.0% (0)	
critical thinking, problem solving, and performance skills.	Inadequately Prepared	0.0%	0.0%	
	Adequately Prepared	16.7% (1)	0.0% (0)	
	Well Prepared	33.3% (2)	0.0% (0)	
	Very Well Prepared	50.0% (3)	0.0% (0)	
		6	0	6

Not At All	0.0%	0.0%	
Prepared			ı
Inadequately Prepared	0.0% (0)	0.0% (0)	
Adequately	16.7%	0.0%	
Prepared	(1)	(0)	1
Well Prepared	16.7% (1)	0.0% (0)	
Very Well Prepared	66.7% (4)	0.0% (0)	
1	6	0	6
Not At All		0.0%	
Prepared Prepared	(0)	(0)	
Inadequately Prepared	0.0%	0.0% (0)	
Adequately Prepared	16.7% (1)	0.0% (0)	
Well Prepared	33.3% (2)	0.0% (0)	
Very Well Prepared	50.0% (3)	0.0% (0)	
	6	0	6
Not At All	0.0%	0.0%	
Prepared	(0)	(0)	
Inadequately Prepared	0.0% (0)	0.0%	
Adequately	16.7%	0.0%	ı
Prepared	(1)	(0)	
Well	33.3%	0.0%	
Prepared	(2)	(0)	
	Inadequately Prepared Adequately Prepared Well Prepared Very Well Prepared Inadequately Prepared Adequately Prepared Very Well Prepared Inadequately Prepared Well Prepared Adequately Prepared Inadequately Prepared Very Well Prepared Very Well Prepared Adequately Prepared Inadequately Prepared	Inadequately Prepared (0) Adequately Prepared (1) Well 16.7% (1) Well Prepared (1) Very Well Prepared (2) Inadequately Prepared (0) Inadequately Prepared (1) Well 33.3% (2) Very Well Prepared (2) Very Well 70.0% (3) Well 33.3% (2) Inadequately Prepared (2) Very Well Prepared (3) Adequately 70.0% (3) Inadequately 9 (0) Inadequately 9 (0) Inadequately 9 (0) Adequately 16.7% (0) Inadequately 9 (0) Adequately 16.7% (1)	Prepared (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (0) (1) (0) (1) (0)

		6	0	6
I plan instruction based upon curriculum	Not At All	0.0%	0.0%	
goals, knowledge of the teaching/learning	Prepared	(0)	(0)	
process, subject matter, students' abilities and differences, and the community.	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately	16.7%	0.0%	
	Prepared	(1)	(0)	
	Well	33.3%	0.0%	
	Prepared	(2)	(0)	
	Very Well	50.0%	0.0%	
	Prepared	(3)	(0)	
		6	0	6
ansv	vered question	6	0	6
			skipped question	0

			eaching route did you teaching license?	
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I adapt instruction based upon assessment and reflection.	Not At All Prepared	0.0%	0.0% (0)	
	Inadequately Prepared	0.0% (0)	0.0% (0)	
	Adequately Prepared	16.7% (1)	0.0% (0)	
	Well Prepared	33.3% (2)	0.0% (0)	
	Very Well Prepared	50.0% (3)	0.0% (0)	-
		6	0	6
I understand and use a variety of assessment strategies to evaluate and modify the teaching/learning process.	Not At All Prepared	0.0% (0)	0.0% (0)	
modify the teaching rearring process.	Inadequately Prepared	0.0%	0.0%	
	Adequately Prepared	33.3% (2)	0.0%	
	Well Prepared	16.7% (1)	0.0% (0)	
	Very Well Prepared	50.0% (3)	0.0% (0)	
		6	0	6

I evaluate the effects of my choices and	Not At All	0.0%	0.0%	
actions on others (students, parents, and other professionals in the learning	Prepared	(0)	(0)	
community), modify those actions when needed, and actively seek opportunities for continued professional growth.	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately Prepared	16.7% (1)	0.0% (0)	
	riepaieu			
	Well Prepared	16.7% (1)	0.0% (0)	
	Very Well Prepared	66.7% (4)	0.0% (0)	
		6	0	6
I foster positive interaction with school	Not At All	0.0%	0.0%	
colleagues, parents/families, and	Prepared	(0)	(0)	
organizations in the community to actively engage them in support of students' learning and well being.	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Well Prepared	50.0% (3)	0.0% (0)	
	Very Well Prepared	50.0% (3)	0.0%	
	-	6	0	6
I have an understanding of the importance	Not At All	0.0%	0.0%	
of assisting students with career awareness and the application of career concepts to	Prepared	(0)	(0)	
the academic curriculum.	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately	33.3%	0.0%	
		(2)		
	Prepared	(2)	(0)	
	Prepared	33.3%	0.0%	
	Prepared			

		6	0	6
I understand the process of continuous	Not At All	0.0%	0.0%	
lifelong learning, the concept of making learning enjoyable, and the need for a	Prepared	(0)	(0)	
willingness to change when the change	Inadequately	0.0%	0.0%	
leads to greater student learning and development.	Prepared	(0)	(0)	
development.	Adequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Well	33.3%	0.0%	
	Prepared	(2)	(0)	
	Very Well	66.7%	0.0%	
	Prepared	(4)	(0)	
		6	0	6
ansv	vered question	6	0	6
			skipped question	0

		Through which teaching route did you receive your teaching license?		
		Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
I understand the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights	Not At All Prepared	0.0%	0.0%	
and responsibilities of the teacher.	Inadequately Prepared	0.0% (0)	0.0% (0)	
	Adequately Prepared	50.0% (3)	0.0% (0)	
	Well Prepared	16.7% (1)	0.0% (0)	
	Very Well Prepared	33.3% (2)	0.0% (0)	
		6	0	6
I understand and am able to develop instructional strategies/plans based on the Oklahoma core curriculum (PASS).	Not At All Prepared	0.0%	0.0% (0)	
Oklanoma core curriculum (1 A33).	Inadequately Prepared	0.0%	0.0% (0)	
	Adequately Prepared	16.7% (1)	0.0% (0)	
	Well Prepared	33.3% (2)	0.0% (0)	
	Very Well Prepared	50.0% (3)	0.0% (0)	
		6	0	6

understand the State teacher evaluation	Not At All	0.0%	0.0%	
process, "Oklahoma Criteria for Effective Teaching Performance," and how to	Prepared	(0)	(0)	
incorporate these criteria in designing	Inadequately	0.0%	0.0%	
instructional strategies.	Prepared	(0)	(0)	
	Adequately	33.3%	0.0%	
	Prepared	(2)	(0)	
	Well	50.0%	0.0%	
	Prepared	(3)	(0)	
	Very Well	16.7%	0.0%	
	Prepared	(1)	(0)	
		6	0	
How would you rate your undergraduate	Not At All	0.0%	0.0%	
teacher education experiences overall in assisting you in fulfilling the role of a	Prepared	(0)	(0)	
teacher?	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Well	50.0%	0.0%	
	Prepared	(3)	(0)	
	Very Well	50.0%	0.0%	
	Prepared	(3)	(0)	
		6	0	
I understand and am able to implement	Not At All	0.0%	0.0%	
effective classroom management practices.	Prepared	(0)	(0)	
P -1001000.	Inadequately	0.0%	0.0%	
	Prepared	(0)	(0)	
	Adequately	16.7%	0.0%	
	Prepared	(1)	(0)	
	Well	16.7%	0.0%	
		(1)	(0)	
	Prepared	(')		
	Prepared Very Well Prepared	66.7%	0.0%	

	6	0	6
answered question	6	0	6
		skipped question	0

19. What would you consider the strengths of your preparation program?				
	Through which teac your tea			
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count	
	5 replies	0 replies	5	
answered question	5	0	5	
skipped question				

20. Given the challenges you have faced as a classroom teacher, in what area could you have used more preparation?

	Through which teac your tea		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count
	5 replies	0 replies	5
answered question	5	0	5
		skipped question	1

21. Were you assigned a mentor from your school district? If yes, please indicate the number of contact hours.

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
No	83.3% (5)	0.0%	83.3% (5)
Yes, 0-10 contact hours	0.0%	0.0%	0.0%
Yes, 10-25 contact hours	16.7% (1)	0.0% (0)	16.7% (1)
Yes, 25 and over contact hours	0.0% (0)	0.0% (0)	0.0%
answered question	6	0	6
		skipped question	0

22. List the name and email address of your supervising teacher or administrator. (Optional)

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count
	1 reply	0 replies	1
answered question	1	0	1
		skipped question	5

23. Additional comments.

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Count
	1 reply	0 replies	1
answered question	1	0	1
		skipped question	5

24. Did you graduate from an Oklahoma high school?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	33.3% (2)	0.0%	33.3% (2)
No	66.7% (4)	0.0%	66.7% (4)
answered question	6	0	6
		skipped question	0

25. While in junior high or high school did you participate in one of the following courses or extracurricular clubs that emphasize a career in teacher education?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Teacher Cadet	0.0% (0)	0.0%	0.0%
Pro Team	0.0% (0)	0.0% (0)	0.0% (0)
Academic Commitment to Education (ACE)	0.0% (0)	0.0%	0.0%
Leadership, Education and Achievement Program (LEAP)	0.0% (0)	0.0% (0)	0.0%
Future Educators of America/Future Educators Association (FEA)	0.0% (0)	0.0% (0)	0.0%
Future Teachers Association	20.0%	0.0% (0)	20.0%
Other Education Class/Club	20.0% (1)	0.0%	20.0%
No	60.0% (3)	0.0% (0)	60.0% (3)
answered question	5	0	5
		skipped question	1

26. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this influence you to become a teacher?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	33.3% (2)	0.0%	33.3%
No	0.0%	0.0% (0)	0.0%
Did not participate.	66.7% (4)	0.0% (0)	66.7% (4)
answered question	6	0	6
		skipped question	0

27. If you participated in one of the courses or extracurricular clubs above, or a similar program, did this help prepare you for college and entrance into teacher education?

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Yes	33.3% (2)	0.0%	33.3%
No	0.0%	0.0% (0)	0.0%
Did not particpate.	66.7% (4)	0.0% (0)	66.7% (4)
answered question	6	0	6
		skipped question	0

28. Please specify your race. (Responses will be used for reporting purposes only.)

	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
American Indian or Alaska Native	0.0% (0)	0.0%	0.0%
Asian	0.0% (0)	0.0%	0.0%
Black or African American	0.0%	0.0%	0.0%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%
Hispanic	0.0% (0)	0.0%	0.0%
White	100.0% (6)	0.0%	100.0% (6)
Other (please specify)	0 replies	0 replies	0
answered question	6	0	6
		skipped question	0

29. Please specify your gender.			
	Through which teaching route did you receive your teaching license?		
	Traditional Certification (Completed an university education degree with a student teaching component.)	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)	Response Totals
Male	0.0% (0)	0.0%	0.0%
Female	100.0% (6)	0.0% (0)	100.0% (6)
answered question	6	0	6
		skipped question	0

Crossta b Option 1	Traditional Certification (Completed an university education degree with a student teaching component.)
	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)

	Crosstab C Option 1		If yes, how many hours did you complete on line?	
1	Χ	3		Apr 16, 2011 11:58 PM

Crossta b Option 1	Traditional Certification (Completed an university education degree with a student teaching component.)
	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)

	Crosstab Crossta Option 1 Option	()ther (nlease specity)	
1	Χ	Substitute teaching	Apr 16, 2011 4:21 PM

Crossta b Option 1	Traditional Certification (Completed an university education degree with a student teaching component.)
	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)

		Crosstab Option 2	Response Text	
1	Χ		The diversity of the topics covered.	Apr 15, 2011 7:16 PM
2	X		Teaching reading methods and strategies, as well as many activities	Apr 16, 2011 3:24 PM
3	Χ		Professor/student relationships	Apr 16, 2011 4:24 PM
4	X		The focus on integrating curriculum and creating a student centered and reading friendly environment.	Apr 16, 2011 5:21 PM
5	X		Classroom management and discipline strategies	Apr 19, 2011 10:52 AM

Crossta b Option 1	Traditional Certification (Completed an university education degree with a student teaching component.)
	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)

	Crosstab Option 1	Crosstab Option 2	Response Text	
1	Χ		Understanding "politics".	Apr 15, 2011 7:16 PM
2	Χ		Classroom Management!	Apr 16, 2011 3:24 PM
3	Χ		More time in the classroom beforehand	Apr 16, 2011 4:24 PM
4	Χ		I could have used more preparation in the area of classroom management.	Apr 16, 2011 5:21 PM
5	Х		communication with parents, and how the public school system works.	Apr 19, 2011 10:52 AM

Crossta b Option 1	Traditional Certification (Completed an university education degree with a student teaching component.)
	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)

	Crosstab Crosstab Option 1 Option 2	Resnonse Lext	
1	Χ	Phil Streets pstreets@bixbyps.org	Apr 16, 2011 5:21 PM

Crossta b Option 1	Traditional Certification (Completed an university education degree with a student teaching component.)
	Alternative Certification (State Department of Education Alternative Placement Program, Troops to Teachers, Paraprofessional, or ABCTE)

	Crosstab Option 1	Response Text	
1	X	Although I did not have an official mentor teacher, I do have an unofficial mentor teacher with whom I have regular contact. 10-25 hours.	Apr 16, 2011 5:21 PM