OBSERVER'S RATING FORM (B)

Instr	uctor's Name: EUW Lindora Date: 4-9-13
Cour	se Title: Hour:
Loca	tion: CMC Observer's Name: (har lene Martin)
Scale	:: NA = Not Applicable, NI = Needs Improvement, BA = Below Average, A = Average, AA = Above Average, E = Excellent (Check appropriate blank below)
THE	INSTRUCTOR:
1.	seems organized and well prepared for class. NANIBAAAAE
2.	utilizes class time effectively (begins/ends on time, captures attention right away, handles bookkeeping matters effectively, organizes time, keeps flow of class moving—does not allow any students to monopolize time). NA_NI_BA_A_AA^CE_2
3.	clearly explains and/or demonstrates the content or skills of activity. NANIBAAAAE
4.	exhibits enthusiasm about teaching. NANIBAAAAE
5.	provides a good "climate" for learning (has good rapport with students, provides an atmosphere in which students feel comfortable and will take risks). NANIBAAAAE
6.	demonstrates a comprehensive and current knowledge about content/skills/activity. NANIBAAE
7.	motivates students to participate actively in class (whether by body language, verbal responses, paying attention, etc.). NANIBAAAAE
8.	speaks clearly, audibly, and expressively. NANIBAAAAE
	provides clear examples, illustrations, or encourages students to do so. NANIBAAAAE
10.	provides opportunity for spiritual expression (either through prayer, testimonies, praise, prayer requests, etc.). NANIBAAAAE

CLASSROOM EVALUATION FORM C

Instructor's Name: Ellie Lindberg Date: 4-9-13 Course Title: Course #: Hour: 10:56 Location: CMC Observer's Name: Charlese Many	j in)
I. Things this instructor did well. Provide realworld example for Corrept Balance of Listening, speaking and doing Establishes warm safe rapport with Candidates Know Current methods and instruction	s tang
Hactice used in Classicoms to Day- II. Suggestions for improvement. Construction Dreally can't think of anything - it is on engaging, Sope Classworn with lots of disa	vas ussion
III. Something new learned by visiting teacher (administrator).	
Touch Math (& Knew of it, Sut had for	götten.)
Content New terminology special education (I.d.) intertectually delayed	,=
intertectually delayed	

OBSERVER'S RATING FORM (B)

Ir	estructor's Name: Marcia Livingston Date: 4-25-12
C	ocation: Mckissack library Observer's Name: Charlese Martin
	rale: NA = Not Applicable, NI = Needs Improvement, BA = Below Average, A = Average, AA = Above Average, E = Excellent (Check appropriate blank below)
TI	HE INSTRUCTOR:
1.	seems organized and well prepared for class. NANIBAA_AA_E_X
2.	utilizes class time effectively (begins/ends on time, captures attention right away, handles bookkeeping matters effectively, organizes time, keeps flow of class moving—does not allow any students to monopolize time). NANIBAAAAEX
3.	clearly explains and/or demonstrates the content or skills of activity. NANIBAAAAE_X
4.	exhibits enthusiasm about teaching. NANIBAAAAE_X
5.	provides a good "climate" for learning (has good rapport with students, provides an atmosphere in which students feel comfortable and will take risks). NA_NI_BA_A_AXE
6.	NA_NI_BA_A_AXE_ War high expectations for all students may cause some anxiety—which isn't a bad thing! demonstrates a comprehensive and current knowledge about content/skills/activity. NA_NI_BA_A_AA_EX
7.	motivates students to participate actively in class (whether by body language, verbal responses, paying attention, etc.). NANIBAAAAEX
8.	speaks clearly, audibly, and expressively. NANIBAA_AA_E_X
9.	provides clear examples, illustrations, or encourages students to do so. NA_NIBAAB
10.	provides opportunity for spiritual expression (either through prayer, testimonies, praise, prayer requests, etc.). NANIBAAAAE_

CLASSROOM EVALUATION FORM C

Instructor's Name:		Date:	
Course Title:		#: I	Hour:
Location:	Observer's Na	me:	
I. Things this instruct			
Established high	to de la		
Distriction of Mys	Simonos		,)
Opened in pr	ayer - shown	y Concern	for 5 tedans
· Very profession	• •		
Expert Knowledge	0 7 .	2	
pec 41110000	()		
Asks students to	respond by no	and	
II. Suggestions for impr	rovement.		
Pasibly make	participation	is in class	
discussion on in	n alamon san	cer como.	a demand-
		• •	•
	·		
	4	100	
•			
I. Something new learne	ed by visiting teacher (adn	ninistrator).	
Dodonom			
Pedagogy	6		
I admied how	Dela 174	(1000	intention II
+10100	1 Muli	ely and	nome rucey
Istablished high	expectation	Los Ctaro	at belle
	if willow	10000	Jeljoin ,
I admired hor established high	ι	/	•
Content Solidified my md Validity-			
CO Oilin	1 -1 1	111	a litter
sourged my	1 under Andry	of reli	and the second
ml Walistites-			

OBSERVER'S RATING FORM (B)

Instru Cour	se Title: Calvin Roso Date: March 24, 2011 se Title: Comparative Education Course #: 6DA 703 Hour: 3 tion: City Plex Observer's Name: Charlese Lumber
Loca	Observer's Name: (parlene stantley
Scale	: NA = Not Applicable, NI = Needs Improvement, BA = Below Average, A = Average, AA = Above Average, E = Excellent (Check appropriate blank below)
THE	INSTRUCTOR:
1.	seems organized and well prepared for class. NANIBAAAAE_X
2.	utilizes class time effectively (begins/ends on time, captures attention right away, handles bookkeeping matters effectively, organizes time, keeps flow of class moving—does not allow any students to monopolize time). NANIBAAAAE_X
3.	clearly explains and/or demonstrates the content or skills of activity. NANIBAAAAE_X
4.	exhibits enthusiasm about teaching. NANIBAAAAE_X
5.	provides a good "climate" for learning (has good rapport with students, provides an atmosphere in which students feel comfortable and will take risks). NANIBAAAAE_X
6.	demonstrates a comprehensive and current knowledge about content/skills/activity. NANIBA_A_AA_E_
7.	motivates students to participate actively in class (whether by body language, verbal responses, paying attention, etc.). NANIBAAAAE_
8.	speaks clearly, audibly, and expressively. NA_NI_BA_A_AAXEYou talk really fast!
9.	provides clear examples, illustrations, or encourages students to do so. NA_NI_BA_A_AA_EX_Provided vi feo of ORU graduate provides opportunity for spiritual expression (either through prayer, testimonies, praise, prayer requests, etc.)
10.	provides opportunity for spiritual expression (either through prayer, testimonies, praise, prayer requests, etc.). NA_NI_BA_A_A_E

CLASSROOM EVALUATION FORM C

instructor's tvame:	D	ate:
Course Title:	Course #:	Hour:
Location:	Observer's Name:	
I. Things this instructor	did well.	
Brings in supp	othing theories for top	is docusel-
- Kelaxed unit on	ación a colonia	0:
Students felt sog	le la contribute ide	? ?as
- Students felt sog - Professor listered	actively and resp	ronded gemine

II. Suggestions for improvement.

III. Something new learned by visiting teacher (administrator).

- Not new, but appreciated integration of technology as a springboard for discussion.

- Oncorporated collaborative group into instruction.

Content
Characteristics of Eastern Schools