

Re:

Angela Bryce [collegeang@gmail.com]

Sent: Saturday, September 22, 2012 1:18 PM

To: Charlene Martin

1:30 sounds great! I'll see you then! :-)

Sent from my iPhone

On Sep 21, 2012, at 10:08 PM, Charlene Martin <chamartin@oru.edu> wrote:

Hi! I would be happy to meet on Sunday. My horse is here so I need to spend some time with her as well...Could we meet around 1:30? I'll be having so many visitors had your students a bit "super-charged"?! :-)

Sent from my iPad

On Sep 21, 2012, at 12:04 PM, "Angela Bryce" <collegeang@gmail.com> wrote:

Your students were great today! They sat quietly while I taught, and we got to talk during my plan time. My students were really antsy, but I think overall it went well. Zakk slept through the entire morning - literally. I'm about to go call his mom to find out what's going on with him because that is completely out of the ordinary. We have all but 4 of the kiddos assessed, and I'm going to try to get those done on Monday during my plan time - yay!

So would you have a few mintues this weekend to look over the Dibels test results and figure out who needs to be tested further? I'm free on Sunday afternoon if you just want to meet for a drink at Mickey D's again. If not, I totally understand, just thought I'd ask. Hope you've had a good week!

~Ang

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A note for our pen-pals because our printer is broken and I can't print it off. :-/

Angela Bryce [collegeang@gmail.com]

Sent: Thursday, February 28, 2013 1:31 PM

To: Charlene Martin

Dear student-teachers,

Thanks so much for being part of this penpal experience with my Kindergarten class.

I wish you could see the way their faces light up each week when they get their letter from you. The pictures you draw, the smiley faces, and the decorations you put on their paper make their day, and gets them very excited to write back to you. Up until now, I have been giving them sentences to fill in for the most part, but starting next week, the letters will be all their own. I'm not sure exactly what that's going to look like, LOL, but I think it will give us a more authentic picture of their understanding of the letter writing process, and written communication skills. Please feel free to send pictures, small trinkets, etc. in your letters - they love showing off that stuff to their friends! - but most importantly, keep that same positive tone that you have been using in writing your letters to them. You are such a blessing to each of them! Your cheerful words and authentic questions about their life is giving them all a much needed boost of self-confidence, and for that I am very appreciative. Please feel free to email me at any time if you have any questions about your students or this letter-writing process. It's a fun adventure to be on with you all! :-)

Sincerely,

Angela Bryce



Assessments and Classroom Handbook

Angela Bryce [collegeang@gmail.com]

Sent: Tuesday, August 21, 2012 9:40 PM**To:** Charlene Huntley**Attachments:** 1stQtr5-WeekAssessments1.pdf (81 KB) ; 1stQtrClassAssessmentGrades.odt (19 KB) ; AssessmentChecklist.odt (17 KB) ; 4th Quarter Five Week Prog~1.doc (109 KB) ; Bryce Kindergarten Handbook.doc (58 KB)

Okay, so here are the assessments that she sent me, but she said that I'm free to use other assessments as well if I so choose. (I'm loving all this "freedom". :-)) Also, I sent you a copy of the handbook that I'm going to send home next Monday - would you proof it for me? No pressure if you don't have time, I just thought an extra set of eyes would be nice. :-) Also, I still do not have an accurate class list. Even today, they were moving students around. I promise I'll get one to you as soon as I can! Looking forward to seeing you tomorrow afternoon! :-)

----- Forwarded message -----

From: Heidi Beasley <hjbeasley2@yahoo.com>**Date:** Sat, Aug 18, 2012 at 9:47 PM**Subject:** Assessments**To:** Angela Bryce <collegeang@gmail.com>

Okay, these assessments are old. I have updated examples on my school computer. These will change slightly to correlate with the new common core standards.



Re: meeting time

Katie Salyers [katiemsalyers@gmail.com]

Sent: Friday, November 02, 2012 2:19 PM

To: Charlene Martin

The 13th is fine. That give me some time to get everything together and sort my thoughts out....between the craziness at my school and nicole's wedding it is crazy.

Katie Salyers

On Wed, Oct 31, 2012 at 2:36 PM, Charlene Martin <chamartin@oru.edu> wrote:

I can't meet this Tuesday, but I could the following Tuesday (November 13)...or I could meet with you next Wednesday (November 7) immediately after school...

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From: Katie Salyers [katiemsalyers@gmail.com]

Sent: Wednesday, October 31, 2012 12:59 PM

To: Charlene Martin

Subject: meeting time

Hello, I was going to catch up with you and see what day/time would work for you. I am free next Tuesday as far as I know. Let me know! :)

Katie Salyers



Untitled Message

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Katie Salyers [ksalyers@oru.edu]

Sent: Wednesday, August 29, 2012 9:24 AM

To: Charlene Huntley

Hello,

I hope this email finds you well and having a great week. I would like to set up a time with you if possible to sort of lesson plan brainstorm...I feel a tad bit overwhelmed with what they have given me. I am basically doing review at the moment and testing my kids on letter recognition, phonemic awareness, and sight words, and eventually giving them the fry's oral reading test. If you have some time let me know. My schedule is fairly open so it is up to you. :)

Katie Salyers

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RE: I Need Some Help :)

Anna Arndt [anna_arndt@oru.edu]

Sent: Tuesday, August 28, 2012 3:14 PM

To: Charlene Huntley; Charlene Huntley

The one near school (71st and Lewis) would be perfect! And 4:30 sounds great. See you then!

Anna

>>> Charlene Huntley 08/28/12 11:55 AM >>>

How about 4:30 at Panera Bread...which one would like to go to?

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From: Anna Arndt [anna_arndt@oru.edu]

Sent: Tuesday, August 28, 2012 7:41 AM

To: Charlene Huntley

Subject: RE: I Need Some Help :)

Yay!

Alright, I am very excited about this! How about tomorrow night (Wednesday) for dinner somewhere. If we met at a Panera or McAlisters we could probably achieve a bit more of our goal for meeting, although if you would like to go somewhere else, just say the word. I usually leave school around 4, so the night is open for me. Let me know what time would be best for you!

>>> Charlene Huntley <chuntley@oru.edu> 08/27/12 5:22 PM >>>

Hi!!

It's great to hear from you!! I'm sorry I missed you...I left early today. I would love to help you...dinner is great...or anything else you like, but you don't need to buy mine. ;-) Tomorrow evening or Wednesday would work well...the same goes for next week. Let me know how you want to proceed! ;-)

Even though we didn't win the award I nominated you for, they sent me a certificate for you that I need to give you. I've been meaning to get with you, so this is perfect! ;-) I look forward to thinking with you! ;-)

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From: Anna Arndt [anna_arndt@oru.edu]
Sent: Monday, August 27, 2012 5:15 PM
To: Charlene Huntley
Subject: I Need Some Help :)

Hi!

I stopped up at ORU this afternoon to see if I could perhaps catch you before you left for the day, but I definitely came too late!

Anyway, I don't know if I told you, but I am still at Lewis&Clark and am now the 4th grade Reading/LA teacher for 3 sections. I love it and I'm very excited for this year.

The reason why I need help is this:

I just got out of a school meeting with the principal and he indicated what he would like to see, not only in our lesson plans but also working in our classroom. If you remember I had said last year that TPS was moving toward Balanced Literacy (which is fantastic). Well it's here now and my principal is telling me that he wants to see all the components everyday with each group for my lessons. I still have the Scott Foresman Reading Street curriculum and despite on paper having 90min per group, I really have more like 75. So now I feel like I'm confused as to how I should accomplish all these goals in the short amount of time I have with each class ...

I may be over thinking it, but I would really love your guidance on how I should go about doing this. My students as third graders last year scored (on average) in the limited knowledge area of the OCCT. I really need to raise their reading levels to help them be successful, but I'm a little unclear as to what would be the best strategy in order to accomplish all of these goals.

I'd love to be able to get together with you somewhere. I'm willing to meet anywhere! If we did dinner it would definitely be on me as a small thank you for your help! Or if you're too busy, please don't feel pressured. :)

I would appreciate any help! And I want you to know I feel so lucky to be able to come to you for guidance still!

Anna Arndt
[Go to ORU's Facebook Page]<<http://www.facebook.com/OralRobertsUniversity>> [Go to ORU's Twitter Page] <<http://twitter.com/OralRobertsU>>

Literacy Assessment Practicum Placement Request

Charlene Martin

Sent: Tuesday, January 29, 2013 12:15 PM**To:** Thompson.Shawna@unionps.org**Attachments:** 2013 Jarman Practicum Req~1.docx (14 KB)

Hi Shawna,

I'm the one who has been working with Laura (Egstadt) Latta this past semester. Someday I hope to meet you! I'm contacting you because I need a formal approval from you which allows Erica Davison, a teacher-candidate who was placed in your building for a reading practicum last fall, to continue her placement at Jarman. This time she will be working with a tutee(s) two times per week for approximately 1 hour each time. The format she will follow closely aligns with a Reading Recovery session. Essentially, Literacy Assessment and Clinical Experience, the class she's taking this spring provides opportunity for her to tutor a student in reading and writing. She will be giving informal reading and writing assessments during each hour-long session. Each subsequent tutoring session will be based on tutees identified strengths and weaknesses.

Erica assures me she has already worked this out with you. So, all we need is your signature on the attached form. You can either email it back to me or fax it to: 918-495-6959. She needs to begin this Tuesday, February 5th. Thank you so much for making this opportunity available to her! I appreciate you!!

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Classroom Observation

Charlene Martin

Sent: Wednesday, April 24, 2013 11:11 PM**To:** Hamilton, Janna [hamilton.janna@unionps.org]

Hi Janna!

We all so enjoyed visiting your class today - thank you!!! Observing you facilitated great lunch conversation and discourse...you made us think!! You have become an exemplary teacher and edcational leader, as evidenced by a class full of teacher observers today! ;-) Thanks for all you do...you're not only making a difference in your students' lives, but the professional lives of your colleagues as well!

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From: Hamilton, Janna [hamilton.janna@unionps.org]**Sent:** Monday, April 08, 2013 7:34 AM**To:** Charlene Martin**Subject:** RE: Observation Request

Yes no problem!

From: Charlene Martin [mailto:chamartin@oru.edu]**Sent:** Saturday, April 06, 2013 2:55 PM**To:** Hamilton, Janna**Subject:** Observation Request

Hi Janna!

I was wondering if you I could bring a couple of Kindergarten teachers to watch you teach. They're both ORU graduates. I think it would really inform their teaching. I would attend with them...but we would hopefully be extremely non-intrusive. The day we're looking at is Wednesday, April 24th...we would like to be there for the morning, possibly longer. If it's okay with you, I'll email Karen Vance and make sure it's okay with her.

I just love being in your room...I'm so inspired every time!! ;-)

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