

Promotion Portfolio



CALVIN ROSO, Ed.D.

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CRITERIA I: SPIRITUAL COMMITMENTS

I accepted Jesus Christ as my Lord and Savior at the age of four and received the baptism of the Holy Spirit with the evidence of speaking in tongues at age 12. While growing up I sensed a special urging and call to serve God. It was then during my undergraduate college years that God began to equip me spiritually and academically to become a teacher.

Later, while teaching at a Christian school in Madison, Wisconsin, I heard about the Master of Arts in Education degree at Oral Roberts University. I was very excited about the opportunity to learn to teach from a biblical perspective, and I was just as excited to study at ORU's Summer Institute. Soon after completing the MA degree, my family and I moved to Tulsa where I could pursue my doctoral studies at ORU. It was at this time (summer of 1998) that I also began to adjunct for ORU's Graduate School of Education at Summer Institute.

In August of 2000, I began as a full-time Instructor in Communication Arts at Oral Roberts University. This move to working full-time at ORU was a great encouragement to me personally and spiritually. In May of 2004, after having completed my Doctor of Education degree, I was hired to teach full-time as an Assistant Professor in ORU's Graduate School of Education. In 2008, I was granted the rank of Associate Professor at ORU.

I have a passion to teach and work with Christian educators in the United States and abroad. I believe that Christian educators must continually strive to find more effective ways to teach from a biblical foundation while also teaching students to think critically. As a faculty member at Oral Roberts University, I have the freedom to serve Christ according to my passions—ORU's mission to "go into every person's world" aligns perfectly with what God has called me to do. God told Oral Roberts, "Raise up your students to hear My voice, to go where My light is dim, where My voice is heard small, and My healing power is not known, even to the uttermost bounds of the earth. Their work will exceed yours, and in this I am well pleased" (as cited in Sowell & Gray, 2010-11, p. 9). While serving God at ORU, it is my desire to take the healing power of Christ to others through the profession of education. I want to experience the love of God and the power of Jesus' death and resurrection in everything that I do (Philippians 3).

I believe that my lifestyle, professional career, and commitment to my church exemplify my spiritual commitment to God. As a Christ-follower, I strive to grow in personal prayer time and a deeper knowledge and application of God's Word in my life. My deepest times in prayer include using the gift of tongues while also praying Scripture. In addition, my most rewarding times reading the Bible are when I seek to personally apply what I read so I can become more like Christ.

I trust that the fruit of the Spirit is evident in my life as I strive to serve others: as a husband and father, as a teacher, and as a volunteer at my church. I believe I strive to

have God's love and gentleness for others and actively show this by reaching out to neighbors in times of need and by actively serving at my church. At my church, I lead an adult home Bible study, teach high school Sunday school, lead a teen home Bible study, write discipleship curriculum for teenagers (see Appendices), teach high school Sunday school, help with multiple service projects, and lead teen missions trips. The highs and lows of daily life and the opportunities to serve others challenge me to walk in joy, patience, kindness and goodness. I want to be faithful to God and to do what I have committed myself to do. I believe it is very important to be a man of my word so I strive to stick to my commitments. I also aspire to grow in self-control by becoming a better listener, avoiding gossip, and believing the best of others. In addition, I practice self-control through physical activity and discipline. While I am far from perfect, it is my desire to become more Christ-like in attitude and action.

I believe that the fruit of the Spirit and the gifts of the Spirit are used as one walks in relationship with God and with others. There have been a number of times when conversing with others, praying with others and teaching and leading missions groups that God has given me a Word of Wisdom or Word of Knowledge for others. I have also heard the voice of God's Holy Spirit direct me in ministry decisions and daily decisions that I need to make.

Some of the mission's work I have been involved in includes serving Oral Roberts University Educational Fellowship (ORUEF) and the International Christian Accrediting Association (ICAA). During the past 13 years, I have had opportunities to serve as an "educational missionary," leading professional development workshops and/or working with Christian school accreditation to Christian educators in Colombia, Mexico, Honduras, Great Britain, Sweden, Spain, Nigeria, Ghana, Zimbabwe, and India. In addition, I have led teen missions trips for my church to Honduras, Belize, and Jamaica. These missions trips and my volunteer work at church give me ongoing opportunities to assist others with salvation, discipleship, and receiving the baptism of the Holy Spirit.

The charismatic emphasis of Oral Roberts University is an ideal setting for me as a Christ-follower. My entire life has been spent attending Pentecostal/Charismatic churches where I have seen and applied the power and leading of the Holy Spirit. I fully believe that God desires for His people to walk in freedom and power to live for Him and serve others. I also believe that the fullness of this power comes from submission to God's Holy Spirit. Teaching at a university where I can pray for the leading of the Holy Spirit and encourage students and other faculty to do the same is a great pleasure.

References

Sowell, D., & Gray, L. (Eds.). (2010-2011). *Oral Roberts University Catalog* (Vol. 29). Tulsa, OK: Oral Roberts University.

CRITERIA II: SCHOLARSHIP WITHIN THE DISCIPLINE

The academic profession requires ongoing scholarship for the professor and his or her classroom. I have participated in this effort by contributing to 20 refereed publication activities, 9 refereed presentation activities, and multiple other P-12 community service workshops and professional activities. Of this total number, six contributions to refereed publications and eight presentations at refereed conferences have occurred since my last application for promotion. (For scholarly publications and presentations not included in my last application for promotion in 2007, see Appendices.)

I have also chaired six successful dissertation committees: Dr. Cheryl Washington, Dr. Deborah Williamson, Dr. Shaildenra Thomas, Dr. Donald Peal, Dr. Lisa Hsu, and Dr. Ellen Moore, and I have recently served on a dissertation committee for a doctoral candidate at Illinois State University. I am currently chairing an additional 12 dissertation committees and serving as a committee member to another 12 ORU dissertation committees.

Refereed Publications

- Authored article for the *ICCTE Journal* “Doing Impacting Being: A Case Study of Service Learning as a Method of Faith and Learning Integration.” Published Summer 2013. **Note: This is a leading peer-reviewed Christian educational journal.**
- Authored article for *Journal of Research on Christian Education* “Culture and Character in a Jewish Day School.” Published Spring 2013. **Note: This peer-reviewed journal is a leading educational journal in Christian Education** (see Appendices).
- Authored chapter in *Faith Based Education that Constructs* (WIPF and Stock Publisher) – “Constructivism in the Classroom – Is it Biblical?” Published August 2010. **Note: This peer-reviewed book is foundational in my area of study as an educational curriculum specialist serving in Christian education. The book discusses constructivism which as a predominant instructional methodology. The book editor and I are the only two writers who contributed more than one chapter** (see Appendices).
- Co-authored chapter in *Faith Based Education that Constructs* (WIPF and Stock Publisher) “Power of Essential Questions.” Published August 2010 (see Appendices).
- Authored Article for *SoTL-CHEd Journal*, “Reviewing *Renewing Minds: Serving Church and Society through Christian Higher Education*. Published Winter 2010 (see Appendices).
- Authored article for *Teaching with Compassion, Competence & Commitment Journal*: “Constructivism in the Classroom: Is it Biblical?” Published May 2008 (see Appendices).
- Reviewed textbook: *Course Design: A Guide to Curriculum Development for Teachers*, Seventh Edition by George Posner and Alan Rudnitsky, Fall 2008.
- Authored article for *Teaching with Compassion, Competence & Commitment Journal*: “Constructivism in the Classroom: Is it Biblical?” May 2008 (see Appendices). **Note: This peer-reviewed journal is a leading journal in Christian Education.**

- Authored article for *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education (SoTL CHed)*: “Reviewing *Teacher Man: A Memoir*,” Fall 2007.
- Co-authored and published: “The relationship between teachers' verbal and nonverbal immediacy behaviors and students' willingness to speak in English in central Taiwanese college classrooms.” The Proceedings of 2007 TESOL Conference, Department of Applied English, National Taichung Institute of Technology, Fall 2007.
- Authored article for *Big Ideas Online Journal*: “Higher-Level Tweaking,” June 2007 (see Appendices). **Note: This online journal was developed and reviewed by Grant Wiggins who is a highly-recognized international leader in p-12 curriculum and instruction.**
- Research Editor for the *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education (SoTL CHed)*.
- Author/editor of teachers’ guides for literature Progeny Press, Eau Claire, WI
Note: These teacher guides are important to teaching curriculum and instruction for K-12 teachers. Also, my foundational courses teach educators how to write and develop curriculum for p-12 schools and classrooms.
 - *Lord of the Flies* (co-authored), 2001
 - *The Adventures of Tom Sawyer* (peer editor), 2001
 - *Things Fall Apart* (co-authored), 2006
 - *Julius Caesar* (peer editor), 2004
 - *Frankenstein* (co-authored), 2002
 - *The Old Man and the Sea* (author), 2000
 - *Roll of Thunder, Hear My Cry* (author), 1999
 - *Where the Red Fern Grows* (author), 1998
 - *The Great Gatsby* (author), 1998
(For more information see Vita and Appendices.)

Refereed Presentations

- Presentation (paper co-authored): “Relating Christian Faith to Physics for Scientists and Engineers,” Christian Engineers Conference, Atlanta, GA, June 2013 (see Appendices).
- Presentation: “Poverty Education & Orphan Education: A review of the Literature, Justice, Spirituality and Education Conference, Biola University, La Mirada, CA, March 2013. **Note: This peer-reviewed conference is a leading educational conference for CCCU faculty in the field of education** (see Appendices).
- Presentation: “Using differentiated instruction and the Common Core,” Oklahoma Association of Colleges of Teacher Education Conference, NSU, Tulsa, OK, November, 2012. **Note: This peer-reviewed conference is a leading educational conference for the State of Oklahoma. My presentation dealt with the current concern of Common Core Standards** (see Appendices).
- Presentation: “Can Doing Impact Being? The Integration of Faith & Learning through Service-Learning,” International Christian Community for Teacher Education Conference, Azusa Pacific University, Azusa, CA, May 2012. **Note: This peer-**

reviewed conference is a leading educational conference for CCCU faculty in the field of education (see Appendices).

- Presenter, Oklahoma Association of Colleges of Teacher Education Conference, “Will the Real Bloom Please Stand Up?” November 11, 2010. **Note: This peer-reviewed conference is a leading educational conference for the State of Oklahoma. My presentation dealt with current trends in online curriculum development and critical thinking skills** (see Appendices).
- Presenter, Embracing Innovation Encouraging Excellence Conference at Indiana Wesleyan University: “A Culture of Thinking in the Online Classroom,” July 31, 2009 (see Appendices).
- Co-presenter, OASCD Governor’s Global Education Conference: Global Impact on Oklahoma K-12 Schools, November 2007 (see Appendices).
- Keynote Speaker, “Issues and Teaching Methodologies for Emerging Universities” Benson Idahosa University, Benin City, Nigeria, March, 2005.
 - Speeches: *Curriculum & Instruction: Biblical Integration & Alignment; Faculty Growth, Resilience, and Change*
- Presenter, Citizenship and Ideology in Education Conference, Tulsa, OK. Paper Presentation: “Culture and Character: Character Education in a Jewish Day School,” 2005. **Note: This peer-reviewed conference focused on ethics and morality in K-16 education. My presentation was based on research from my doctoral dissertation.**

(For more information, see Vita and Appendices.)

CRITERIA III: PROFESSIONAL ACTIVITIES

As a member of the academic community and Oral Roberts University, there are certain professional expectations and responsibilities. I am committed to an array of scholarly activities and services that make me better in my field of expertise, help me to be a well-rounded professional, and challenge me to be regularly updating and improving my knowledge and skills. The following are examples of my professional activities:

Professional Organizations

I am a member of Phi Delta Kappa International, 2001-present

I am a member of Association for Supervision and Curriculum Development (ASCD), 2001-present.

I have served as an ICAA and AdvancED accreditation team member and team chair, 2000-present (see Vita).

Advanced Study

I have attended several professional development activities over the years. Professional development since my last promotion includes, but is not limited to, the following:

April 2013	Oklahoma Commission for Teacher Preparation (OCTP)/National Council of Accreditation for Teacher Education (NCATE) Board of Examiners Training, Norman, OK (see Appendices)
March 2013	Conference for Justice, Education, and Spirituality, Biola University, La Mirada, CA (see Appendices)
May 2012	ICCTE Conference, Azusa Pacific University, Azusa, CA (see Appendices)
Fall 2012	OACTE/OATE/OCTP Fall Conference, Broken Arrow, OK (see Appendices)
Spring 2012	Certified in Quality Matters® online course development
Fall 2011	ASCD Regional Conference, Chicago, IL (see Appendices)
February 2011	Oklahoma Commission for Teacher Preparation (OCTP)/National Council of Accreditation for Teacher Education (NCATE) Board of Examiners Training, Norman, OK (see Appendices)
Fall 2010	OACTE/OATE/OCTP Fall Conference, Stillwater, OK (see Appendices)
December 2010	ORUEF Regional Conference, Albuquerque, NM (see Appendices)
November 2010	ACSI Regional Conference, Dallas, TX (see Appendices)
October 2010	Association for Supervision and Curriculum Development (ASCD) Fall Conference on Teaching and Learning, Chicago, IL (see Appendices)
June 2010	ORUEF National Conference, Tulsa, OK (see Appendices)
February 2010	ORUEF International Christian School Conference, Bogota, Colombia (see Appendices)
January 2010	ORUEF Regional Conference, Ft. Worth, TX
December 2009	ORUEF Regional Conference, Albuquerque, NM
Fall 2009	Authentic Education Online Course: Unit Design
August 2009	Indiana Wesleyan University Embracing Innovation Encouraging Excellence Conference, Marion, IN (see Appendices)
April 2009	APA Online Course: Indiana Wesleyan University
April 2009	Critical Thinking Online Course: Indiana Wesleyan University
March 2009	ORUEF International Christian School Conference, Benin City, Nigeria
Fall 2008	OACTE/OATE/OCTP Fall Conference, Stillwater, OK
November 2007	Governor's Global Education Conference, Rose State College, Midwest City, OK (see Appendices)

This list does not include attendance at 8th Floor Technology Training, International Christian Schools Accrediting Association (ICAA) K-12 Accreditation Chairs Training, ORU Professional Development Seminars ("Brown Bag" Lunches), or College of Education workshops.

Community Service

My community service focuses on professional development presentations and activities for K-12 schools in the United States and abroad, serving on the Oklahoma Teacher Residency program, and serving with p-12 school accreditation. I also do extensive work as a volunteer through my local church.

International Service

- Site Team Chairman for School Accreditation, International Christian Accrediting Association (ICAA), Tulsa, OK, 2006 – Present.
- Keynote Speaker “Biblical Integration in Christian Schools” and “Critical Thinking in the Classroom,” International Christian School Conference, Manipur, India, January 2013.
- Keynote Speaker, “Jewish Perspective of Integration” and “Critical Thinking in the Classroom,” International Christian School Conference, Chennai, India, January 2013.
- Presentations: “Multiple Methods of Integration” and “Service Learning and Problem-based Learning as Methods of Integration,” Florida League of Christian Schools (FLOCS), September 2012.
- Presentations: “Biblical Integration for Christian Schools” and “Differentiated Instruction,” Celebration Learning Center, Harare, Zimbabwe, March, 2012.
- Accreditation Team Member for K-12 Christian school site visit, Harare, Zimbabwe, March 2012.
- Presentations: “Biblical Integration for Christian Schools” and “Critical Thinking” Life International School, Tema, Ghana, February, 2012.
- Accreditation Team Member for K-12 Christian school site visit, Tema, Ghana, March 2012.
- Presentations: “Biblical Integration for Christian Schools” and “Differentiated Instruction” Faith International School, Chennai, India, January, 2012.
- Accreditation Chair for K-12 Christian school visit, Chennai, India, January 2012.
- Presentation: “Biblical Integration for Swedish School Curriculum,” Livits Ord Christian School, Uppsala, Sweden, 2011.
- Accreditation Chair for K-12 Christian school site visits, Bogota, Colombia, March 2011.
- Accreditation Team Member for K-12 Christian school site visit, Bogota, Colombia, April 2011.
- Keynote Speaker, “OBED/ORUEF Christian School Conference,” Bogota, Colombia, 2010 Speech: *Resilience in Christian Education*.
- Keynote Speaker, “Christian School Conference,” Benin City, Nigeria, 2009. Seminars: *Critical Thinking, Biblical Integration*.
- Accreditation Team Member for K-12 Christian school initial visit, Cartagena, Spain, March 2009.
- Keynote Speaker, “Christian School Workshops,” Bogota, Colombia, 2009. Seminars: *Critical Thinking; Instructional Diversity*.

- Keynote Speaker, “Christian School Workshops,” Bogota, Colombia, 2008. Seminars: *Christian Education; Biblical Philosophy of Education: The Greenhouse Effect; Faculty Growth, Resilience, and Change.*
- Keynote Speaker, “Agape Honduras Christian School Conference,” San Pedro Sula, Honduras, 2007. Seminars: *Biblical Worldview: Is It Important?; Biblical Philosophy of Education: The Greenhouse Effect; Biblical Integration: A Holistic Approach; Biblical Integration: Christ in the Classroom; Biblical Integration: Critical Thinking; Biblical Teaching: Learning Theories & Classroom Practice.*

K-12 Professional Presentations and Activities within the United States

2013	Discovery School, Tulsa, OK
2011	Wesleyan Christian School, Bartlesville, OK
2011	Rejoice Christian School, Owasso, OK
2009-10	Cornerstone Christian Schools, San Antonio, TX
2010	Cornerstone Christian School, San Angelo, TX
2010-11	Metro Christian Academy, Tulsa, OK
2004,10	Grace Christian School, Tulsa, OK
2008	Valley Christian School, Huntsville, AL
2008-09	ORU eAcademy, Tulsa, OK
2004-11	Summit Christian Academy, Broken Arrow, OK
1996-11	ORUEF/ICAA Regional and International Conferences—multiple (See Vita and Appendices.)

Oklahoma Teacher Residency Program Participation

The purpose of the Oklahoma Department of Education Teacher Residency Program is to link first-year teachers through a mentor/advisement program to assist in gaining state certification. First-year-teachers are assigned a school administrator, mentor teacher and university professor who visit the classroom a minimum of three times that year. My participation has included working with 61 individual first-year teachers from 2001-2010. (Note: During 2010-2011, the Residency Program was ended due to lack of state funding).

Church Volunteer Capacities (The Assembly at Broken Arrow)

2008-11	International missions leader for teens (Honduras, 2008 & 2013; Jamaica, 2011; Belize, 2009, 2010, & 2012)
2009-11	Bible study leader for teens
2009-11	Discipleship curriculum writer for teens
2010-13	Sunday school teacher for high school students
2010-11	Adult Bible study leader
2007-09	Married life teacher for adults
	In addition, my family and I are involved as volunteers in ongoing community outreaches at our church

Honors and Awards

- 2011 Oral Roberts University Service Alumni Faculty Excellence in Teaching Award
 - 2011 Oral Roberts University School of Education Outstanding Faculty Member
 - 2011 Oral Roberts University Writing across the Curriculum Excellence Award
 - 2006 Oral Roberts University School of Education Outstanding Faculty Member
 - 2010 Oral Roberts University School of Education 2010 Faculty Scholar
 - 2010 Oral Roberts University Service Alumni Faculty Recognition Award
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CRITERIA IV: INSTRUCTION & ADVISEMENT

Mastery of Subject

I am an Associate Professor in Oral Roberts University's College of Education. The majority of my students are adult learners who are currently teachers and/or administrators in p-12 schools. Because I teach educators to grow as leaders, it is vital that I apply the current research-based instructional practices in my own classes.

The majority of classes I teach discuss the topics of curriculum and instruction. As a Christian educator, I want my students to practice the integration of faith and learning in private and public school settings. I believe that faith and biblical principles can be integrated throughout curriculum and instruction in many ways, including (but not limited to) the discussion of worldview, apologetics, morality, and ethics. In addition, I train my students to think critically about current trends and issues in both the Christian and secular world and to compare and contrast those trends and issues with a biblical perspective. A summative document that articulates my beliefs regarding faith and learning is a chapter I authored for a recent book titled *Faith-Based Education that Constructs* (2010) (see Appendices).

Improving Courses

The courses I teach are blended through the use of online discussions, wikis, video, and various other technologies. Classes are revised on an ongoing basis to be aligned with biblical principles and to meet students' needs and interests, while also staying aligned with current curriculum and instruction research. Classes include a mix of several instructional methods including student-centered learning, Socratic methodology, problem-based learning, "Backwards Design" (Wiggins & McTighe, 2005), group projects, case study research, and individual projects. Major projects and essays are assessed with scoring rubrics that are clearly aligned to course goals. My efforts for excellence in the classroom have earned me the following recognition: Oral Roberts University School of Education Outstanding Faculty Member, 2006 and 2011; Oral

Roberts University Alumni Faculty Excellence in Teaching Award, 2011; ORU Writing across the Curriculum Excellence Award, 2009-2010; ORU School of Education, Faculty Scholar 2009-2010; Oral Roberts University Service Alumni Faculty Recognition Award Fall 2009; ORU Professionalism in the Classroom, 2nd Place, 2007.

Advisement of Students

Number of advisees: 45

The number of doctoral dissertation committees I am currently chairing is 12. I am currently serving as dissertation committee member on 12 additional committees. (For more information, see Vita and Appendices.)

The primary course delivery method for the School of Education Graduate Department is the four-day modular class and online classes. My student evaluations consistently are in the mid to high 90% range. I have been evaluated a minimum of three times per year over the past seven years (see Student Evaluation section, p. 16). I was voted Oral Roberts University School of Education Outstanding Faculty Member in 2006 and 2011 (see Appendices).

Contributions to the Department and Curriculum Development

I have made several contributions to the College of Education and Oral Roberts University curriculum development. During the past year I have led the College of Education in developing a self-assessment rubric to examine faith and learning integration in the classroom. Other contributions to the College of Education include leading training seminars in online technology, biblical integration, and teacher assessment. In addition, I have served as the Coordinator of the Graduate School of Education's Summer Institute for eight years and as the College of Education Faculty Assembly President for one year. My contributions to curriculum development include my work as Editor for K-12 Curriculum Development (2002-2004) and serving on the Writing across the Curriculum and the General Education Curriculum Committees. I have also developed four online courses for Oral Roberts University: Educational Leadership and Supervision, Issues in Education, Instructional Theory and Practice, and Curriculum Design and Instruction (see Vita).

References

- Roso, C. (2010). Constructivism in the Classroom: Is it biblical? In H. Lee (Ed.), *Faith-based education that constructs* (pp. 37-44). Eugene, OR: Wipf & Stock.
- Wiggins, J., & McTighe, J. (2005). *Understanding by design* (2nd. ed.). Alexandria, VA: ASCD.

CRITERIA V: FACULTY SERVICE AND RELATIONS

I am humbled to work at a university with a mission to take God's healing power to the "uttermost bounds of the earth" (as cited in Sowell & Gray, 2010-2011, p. 9). Through Oral Roberts University and its commitment to bring Christ's healing power to the nations, I have had opportunities to teach and equip educators in the United States, Colombia, Honduras, Mexico, Sweden, England, Nigeria, and Spain. I actively support the mission of Oral Roberts University and its commitment to "educate the whole person in spirit, mind, and body" (as cited in Sowell & Gray, 2010-2011, p. 9). I believe that Christ-followers who are educated and disciplined in spirit, mind, and body are more effective in their relationships, professions, and ability to bring Christ's healing to others.

I am fully committed to Christian education and Oral Roberts University. I believe and trust that God will continue to use me to impact others at ORU as I serve Him in the College of Education.

I support Oral Roberts University through service in the following areas (evidences are listed since my last promotion):

University Committees and Service

2005-Present	UFA Curriculum Committee member
2006-Present	UFA Writing across the Curriculum Committee member
2010-Present	UFA Faculty Excellence Committee member
Jan., 2013	Presentation: "Pedagogy Matters," ORU "Lunch & Learn" Series
Sept., 2012	Presentation: "Upgrade My Class," ORU, College of Theology & Ministry
Sept., 2011	Presentation: "Effective Questioning: Jesus Christ & Benjamin Bloom," ORU Faculty Brown Bag Luncheon
Feb., 2009	Presentation: "Multiple Methods of Biblical Integration: Integration of Faith & Learning," ORU Faculty Brown Bag Luncheon
2004-Present	College of Education Assessment Committee member
2009-2010	College of Education Faculty President
2008-2009	College of Education Faculty Vice-President
2008-2009	College of Education eAcademy Coordinator of Technology/Innovation
2007-2009	College of Education eAcademy High School English Teacher

References

Sowell, D., & Gray, L. (Eds.). (2010-2011). *Oral Roberts University catalog* (Vol. 29).
Tulsa, OK: Oral Roberts University.

STUDENT SURVEY SUMMARIES

The primary course delivery method for the School of Education Graduate Department is the four-day modular class and online classes. My student evaluations are consistently in the mid to high 90% range (see Appendices). I have been evaluated a minimum of three times per year over the past seven years. Some evaluation comments include:

- “[Positive aspects were the] integration of differentiated learning—a variety of media is needed and Professor Roso did a great job. I loved the instructor. I like knowing what is coming up next!” (Fall, 2012, GADM 701).
- “[He] modeled and used technology—Smart Board, iPad! I liked the D2L resources” (Fall, 2012, GADM 701).
- “Dr. Roso did an excellent job of bringing everything he taught us and everything he asked us to think about back to our role as Christian educators and Christ followers” (Spring, 2012, GADM 703)
- “I appreciate the way Dr. Roso allowed students to discuss but still kept the class moving. His wonderful lectures interspersed with group work were truly a delightful method” (Fall, 2010, GADM 701).
- “[Biblically] integrated throughout – very encouraging” (Fall, 2010, GADM 701).
- “The teacher modeled what he taught, modular experience, critical thinking methodology” (Fall, 2010, GPED 753).
- “I believe this course’s curriculum is an example of a truly biblically integrated curriculum. As a new student, I could clearly see how this course’s objectives helped to meet the goals of the Graduate School of Education” (Fall, 2010, GPED 753).

I was voted Oral Roberts University School of Education Outstanding Faculty Member in 2006 and 2011. Receiving this recognition comes initially from student votes to narrow the number of nominations down so that Education faculty can then vote for the final recipient of that year (see Appendices).

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PROFESSIONAL STATUS

- Associate Professor, Graduate School of Education
- Tenured Faculty

EDUCATION

- Doctor of Education (Ed.D.)
Christian School Administration
Oral Roberts University • Tulsa, OK • 2004
 - Dissertation: CHARACTER EDUCATION AT A JEWISH DAY SCHOOL:
A CASE STUDY ANALYSIS OF A SCHOOL'S CURRICULUM
- Master of Arts (M.A.)
Curriculum
Oral Roberts University • Tulsa, OK • 1997
 - Thesis: USING LITERATURE TO TEACH BIBLICAL VALUES AND
CRITICAL THINKING SKILLS
- Bachelor of Science (B.S.)
English Education – Secondary
University of Wisconsin • Madison, WI • 1985

PROFESSIONAL POSITIONS

- Associate Professor, Graduate School of Education
Oral Roberts University
Tulsa, Oklahoma
2008 – Current Position
- Coordinator of Graduate Education Summer Institute
Oral Roberts University
Tulsa, Oklahoma
2004– Current Position
- Research Editor
*Journal of the Scholarship of Teaching and Learning for Christians in
Higher Education (SoTL-CHED)*
2008 – Present

PROFESSIONAL POSITIONS (CONTINUED)

- Coordinator of Technology and Innovation
Oral Roberts University eAcademy
2008-2009
- Assistant Professor, Graduate School of Education
Oral Roberts University
Tulsa, Oklahoma
2004 – 2008
- Adjunct Professor, Graduate School of Education (Online)
Indiana Wesleyan University
2004 – Present
- Adjunct Professor, Graduate School of Education
Oral Roberts University
1998 – 2004
- Editor, K-12 Curriculum Development
Oral Roberts University
2002 – 2004
- Instructor, Communication Arts Department
Oral Roberts University
2000 – 2002
- Curriculum Coordinator
Grace Fellowship Christian School
Tulsa, Oklahoma
1998 – 2000
- English Department Chair
Abundant Life Christian School
Madison, Wisconsin
1996 – 1998
- Teacher
 - ORU eAcademy, Tulsa, Oklahoma • 2007 – 2008
 - Grace Fellowship Christian School, Tulsa, Oklahoma • 1998 – 2000
 - Abundant Life Christian School, Madison, Wisconsin • 1991 – 1998
- Conference and Events Coordinator/Promoter
 - InterVarsity Christian Fellowship, Madison, Wisconsin • 1985 – 1988
 - Lake City Church, Madison, Wisconsin • 1982 – 1984

MEMBERSHIPS

- International Christian Accrediting Association (ICAA) Board Member at Large
- Kappa Delta Pi International (KDP)
- Association for Supervision and Curriculum Development (ASCD)

GOALS/OBJECTIVES

- Provide educational leadership and vision in Christian schools in the U.S. and internationally in the areas of Christian school purpose, faith and learning integration, service learning, critical thinking, and teaching and learning
- Provide research and professional development in the areas of faith and learning integration and problem-based service learning
- Provide educational leadership and vision in the areas of teacher development and assessment
- Provide educational leadership and vision in the areas of character education and moral education
- Provide educational leadership and vision in the area of curriculum integration
- Conduct teacher/administrator professional development programs
- Consult and aid in the establishment and improvement of schools

SCHOLARSHIP

PUBLICATIONS

- Authored article for the *ICCTE Journal*, “Doing Impacting Being: A Case Study of Service Learning As a Method of Faith and Learning Integration” • Published Summer 2013
- Authored article for *Journal of Research on Christian Education*, “Culture and character in a Jewish Day School” • Published Spring 2013
- Authored chapter in *Faith Based Education that Constructs* (WIPF and Stock Publisher), “Constructivism in the Classroom – Is it Biblical?” • Published August 2010
- Co-authored chapter in *Faith Based Education that Constructs*, (WIPF and Stock Publisher) “Power of Essential Questions” • Published August 2010
- Doctoral Dissertation Chair: *A Multi-Case Study of the Demographic, Culture, and Climate Characteristics of Urban Christian Schools That Have Narrowed the Achievement Gap in Mathematics in Grades 4 and 8*. Authored by Cheryl J. Washington. • Published 2011
- Doctoral Dissertation Chair: *Characteristics of Middle Schools Whose English Language Learners Have Continually Achieved High Achievement Performance*. Authored by Deborah A. Williamson. • Published 2011
- Doctoral Dissertation Chair: *An Investigation of the Administrator’s Role As Instructional Leader in Effective Computer Technology Training*. Authored by Shailendra N. Thomas. • Published 2010
- Authored Article for *SoTL-CHEd Journal* • “Reviewing Renewing Minds: Serving Church and Society through Christian Higher Education” • Winter 2010
- Reviewed textbook • *Course Design: A Guide to Curriculum Development for Teachers*, Seventh Edition by George J. Posner and Alan N. Rudnitsky • Fall 2008

- Doctoral Dissertation Chair: *The Effects of Instructional Method in Christian Schools of K-8th Mathematics on Ninth-Grade Algebra Achievement: A Procedural Approach Compared to a Conceptual Approach*. Authored by Donald E. Peal. • Published 2008
- Authored article for *Teaching with Compassion, Competence & Commitment Journal*: “Constructivism in the Classroom: Is it Biblical?” • May 2008
- Co-authored and published: *The relationship between teachers' verbal and nonverbal immediacy behaviors and students' willingness to speak in English in central Taiwanese college classrooms*. The Proceedings of 2007 TESOL Conference, Department of Applied English, National Taichung Institute of Technology, 26-42. • Fall 2007
- Reviewer, *SoTL CHed* • May 2007 – Present
- Authored article for *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education (SoTL CHed)*: “Reviewing *Teacher Man: A Memoir*” • Fall 2007
- Authored article for *Big Ideas Online Journal*: “Higher-Level Tweaking” • June 2007
- Doctoral Dissertation Chair: *The Relationship among Teachers' Verbal and Nonverbal Immediacy Behaviors and Students' Willingness to Speak in English in Central Taiwanese College Classrooms*. Authored by Lisa LI-I Hsu. • Published 2006
- Doctoral Dissertation Chair: *An Investigation of the Worldviews of Educational Leaders of Christian Schools*. Authored by Ellen R. Moore. • Published 2006
- Author/editor of teachers' guides for literature • Progeny Press, Eau Claire, WI
 - *Lord of the Flies* (co-authored) • 2001
 - *The Adventures of Tom Sawyer* (peer editor) • 2001
 - *Things Fall Apart* (co-authored) • 2006
 - *Julius Caesar* (peer editor) • 2004
 - *Frankenstein* (co-authored) • 2002
 - *The Old Man and the Sea* (author) • 2000
 - *Roll of Thunder, Hear My Cry* (author) • 1999
 - *Where the Red Fern Grows* (author) • 1998
 - *The Great Gatsby* (author) • 1998

CONFERENCES/WORKSHOPS

- Presentation • Poverty Education & Orphan Education: A Review of the Literature • Justice, Spirituality and Education Conference, Biola University • LaMirada, CA • March 2013
- Presentation (paper co-authored) • Relating Christian Faith to Physics for Scientists and Engineers • Christian Engineers Conference • Atlanta, GA • June 2013
- Presentation • Pedagogy Matters • Oral Roberts University “Lunch & Learn” Luncheon Series • Tulsa, OK • January, 2013
- Presentation • Using Differentiated Instruction and the Common Core • Oklahoma Association of Colleges of Teacher Education Conference, NSU • Tulsa, OK • November, 2012

- Presentation • Can Doing Impact Being? The Integration of Faith & Learning through Service-Learning • International Christian Community for Teacher Education Conference • Azusa Pacific University, Azusa, CA • 2012
- Presentation • Upgrade My Class • Oral Roberts University, College of Theology and Ministry • Tulsa, OK • September, 2012
- Presentation • Will the Real Bloom Please Stand Up? • Oklahoma Association of Colleges of Teacher Education Conference, OSU, Norman, OK • October, 2011
- Presentation • Effective Questioning: Jesus Christ & Benjamin Bloom • Oral Roberts University Faculty Brown Bag Luncheon • Tulsa, OK • September, 2011
- Presentation • Multiple Methods of Biblical Integration: Integration of Faith & Learning • Oral Roberts University Faculty Brown Bag Luncheon • Tulsa, OK • September, 2009
- Presentation • A Culture of Thinking in the Online Classroom • Embracing Innovation Encouraging Excellence Conference, Indiana Wesleyan University, Marion, IN • July, 2009
- Poster Presentation (co-authored) • Assessment of Learning through Student Reporting of Internet Discourses on Worldview • Fourth Annual Conference on Applied Learning in Higher Education, Missouri Western State University • February, 2009
- Co-presenter • Global Impact on Oklahoma K-12 Schools • OASCD Governor's Global Education Conference, Norman, OK • November, 2007
- Presentation • Culture and Character: Character Education in a Jewish Day School • Citizenship and Ideology in Education Conference, University of Tulsa • Tulsa, OK • 2005

TEACHING AND LEARNING

- Certified in Quality Matters® online course development • 2012
- Awarded "Oral Roberts University Service Alumni Faculty Excellence in Teaching Award" • 2011
- Teaching the following ongoing graduate-level courses: GADM 701 Contemporary Curriculum Issues, GADM 703 Comparative Education, GPED 855 Instructional Theory & Practice, GPED 753 Curriculum Design & Instruction, GCSE 643 Issues in Education, GPED 572 Classroom Management & Law, Educational Leadership & Supervision, and GADM 900 Dissertation.
- Visiting Professor • GPED 753 Curriculum Design & Instruction • 3 Credit Hours • International Module: Uppsala, Sweden • 2011
- ICAA/AdvanceED Dual Accreditation Chair Training • 2011
- Awarded "Outstanding Faculty Award" ORU School of Education • 2011
- Awarded ORU "Writing across the Curriculum Excellence Award" • 2009-2010
- Awarded "ORU School of Education 2010 Faculty Scholar" • 2010

- Awarded “Oral Roberts University Service Alumni Faculty Recognition Award” • Fall 2009
- Visiting Professor • GPED 753 Curriculum Design & Instruction • 3 Credit Hours • International Module: Uppsala, Sweden • 2008
- Awarded “ORU Professionalism in the Classroom,” 2nd Place • 2007
- Awarded “Outstanding Faculty Award” ORU School of Education • 2006
- Awarded “Faculty Service Award” ORU School of Education • 2005
- Keynote Speaker “Issues and Teaching Methodologies for Emerging Universities” Benson Idahosa University, Benin City, Nigeria • March, 2005
 - Speeches: *Curriculum & Instruction: Biblical Integration & Alignment; Faculty Growth, Resilience, and Change*
- Visiting Professor • GPED 753 Curriculum Design & Instruction • 3 Credit Hours • International Module: Uppsala, Sweden • 2004
- Visiting Professor • GPED 753 Curriculum Design & Instruction • 3 Credit Hours • International Module: Brentwood, Essex, England • 2004
- Visiting Professor • GPED 753 Curriculum Design & Instruction • 3 Credit Hours • International Module: Uppsala, Sweden • 2002
- Voted “Who’s Who Among American Teachers” • 1996, 1998, 2000, 2004, 2005

SERVICE

P-12 SERVICE

- Site Team Chairman for School Accreditation • International Christian Accrediting Association (ICAA), Tulsa, OK • 2006 – Present
- Keynote Speaker “Biblical Integration in Christian Schools,” and “Critical Thinking in the Classroom” • International Christian School Conference, Manipur, India • January 2013
- Keynote Speaker, “Jewish Perspective of Integration” and “Critical Thinking in the Classroom” • International Christian School Conference, Chennai, India • January 2013
- Presentations: “Multiple Methods of Integration” and “Service Learning and Problem-based Learning As Methods of Integration” • Florida League of Christian Schools (FLOCS) • September 2012
- Presentations: “Biblical Integration for Christian Schools” and “Differentiated Instruction,” Celebration Learning Center, Harare, Zimbabwe • March, 2012
- Accreditation Team Member for K-12 Christian school site visit, Harare, Zimbabwe • March 2012
- Presentations: “Biblical Integration for Christian Schools” and “Critical Thinking,” Life International School, Tema, Ghana • February, 2012

- Accreditation Team Member for K-12 Christian school site visit, Tema, Ghana • March 2012
- Presentations: “Biblical Integration for Christian Schools” and “Differentiated Instruction,” Faith International School, Chennai, India • January, 2012
- Accreditation Chair for K-12 Christian school visit, Chennai, India • January 2012
- Presentation: “Biblical Integration for Swedish School Curriculum,” Livits Ord Christian School, Uppsala, Sweden • 2011
- Accreditation Chair for K-12 Christian school site visits, Bogota, Colombia • March 2011
- Accreditation Team Member for K-12 Christian school site visit, Bogota, Colombia • April 2011
- Keynote Speaker, “OBED/ORUEF Christian School Conference,” Bogota, Colombia • 2010 Speech: *Resilience in Christian Education*
- Keynote Speaker, “Christian School Conference,” Benin City, Nigeria • 2009
 - Seminars: *Critical Thinking, Biblical Integration*
- Accreditation Team Member for K-12 Christian school initial visit, Cartagena, Spain • March 2009
- Keynote Speaker, “Christian School Workshops,” Bogota, Colombia • 2009 • Seminars: *Critical Thinking; Instructional Diversity*
- Keynote Speaker, “Christian School Workshops,” Bogota, Colombia • 2008 • Seminars: *Christian Education; Biblical Philosophy of Education: The Greenhouse Effect; Faculty Growth, Resilience, and Change*
- Keynote Speaker, “Agape Honduras Christian School Conference,” San Pedro Sula, Honduras • 2007 • Seminars: *Biblical Worldview: Is it Important?; Biblical Philosophy of Education: The Greenhouse Effect; Biblical Integration: A Holistic Approach; Biblical Integration: Christ in the Classroom; Biblical Integration: Critical Thinking; Biblical Teaching: Learning Theories & Classroom Practice.*
- Keynote Speaker, “International Christian School Conference” Uppsala, Sweden • 2005 • Seminars: *Effective Teaching: What an Effective Teacher Is; Effective Teaching: What an Effective Teacher Does*
- Workshop Presenter “International School Seminar” Uppsala, Sweden • 2002
 - Seminars: *Curriculum and Syllabus Development*
- Workshop Presenter, “International School Seminar” Uppsala, Sweden • 2002
 - Seminars: *Effective Leadership and Curriculum Evolution; The Process of Curriculum Evaluation*
- Keynote Speaker, “Colombia Christian School Conference, Association of Colombia Christian Schools” (OBED), Bogota, Colombia • 2001 • Seminars: *Concerned About Many Things, Writing and Implementing the School Mission; Foundation vs. Integration, Building Educational Standards, Curriculum Writing: 100 Years of Solitude, Improving Classroom Instruction: Curriculum Methods & Assessment, and Effective Leadership and Curriculum Evolution*

- Keynote Speaker, “Regional Christian School Conference, Association of Mexican Christian Schools” (AMEC), Monterrey, Mexico • 2000 • Seminars: *We Have Not Arrived: Biblical Principles for Educational Advancement; Curriculum Leadership: Training Leaders for Tomorrow*
- Workshop Presenter, “Colombia Christian School Conference, Association of Colombia Christian Schools” (OBED) Bogota, Colombia • 2000 • Seminars: *Biblical Integration of Language Arts Curriculum* and *Evaluating and Improving School Curriculum*
- Site Team Member for School Accreditation • International Christian Accrediting Association (ICAA), Tulsa, OK • 1997 – Present
- Author of curriculum and instruction articles • Oral Roberts University Educational Fellowship (ORUEF), Tulsa, OK • 2000 – Present
- Independent Curriculum Consultant • 1999 – Present
 - Professional development workshops on curriculum and instruction issues
 - Training in instructional theory, biblical integration, curriculum alignment, curriculum guide writing and curriculum mapping
- Workshop Presenter for Regional and National Conferences • Oral Roberts University Educational Fellowship (ORUEF) • 1999 – Present
Topics include:
 - Faith and Learning Integration
 - Service Learning
 - Critical Thinking in the Classroom
 - Instructional Theory
 - Course and Unit Design
 - Differentiated Instruction
 - Effective Questioning Techniques
 - Curriculum Development
 - Curriculum Mapping and Scope and Sequence
 - Classroom Management and Discipline
 - Character Education
 - Biblical Perspective of Literature
 - Faculty Resilience
 - Constructivism

UNIT SERVICE

- Chair of ORU College of Education sub-committee on Faith and Learning Integration • 2012-2013
- Assessed development of Graduate Education online courses • 2012-2013
 - Developed four graduate-level online courses: GPED 855 Instructional Theory & Practice; GPED 753 Curriculum & Instructional Design; GCSE 643 Issues in Education; GPED 713 Educational Leadership, Supervision & Evaluation
 - Attended Bob Jones University Press presentation and workshops • Spring, 2012

- ORU College of Education Presentation: Highly Effective Educators • April, 2012
- ORU College of Education Presentation: Teacher Assessment Research • Spring 2011
- Coordinator of ORU Graduate School of Education Summer Institute • 2004-present
- Member of ORU College of Education Assessment Committee • 2006-present
- ORU College of Education Presentation: Developing Online Courses • Spring, 2009
- ORU School of Education Faculty Senate President • 2009-2010
- ORU School of Education eAcademy Coordinator of Technology & Innovation • 2008-2009
- ORU School of Education eAcademy English Teacher • 2007-2009
- ORU School of Education Faculty Senate Vice-President • 2008-2009
- Graduate School Enrollment Assistant • 2005-2007
- Member of ORU College of Education Graduate Council • 2004-present

UNIVERSITY SERVICE

- Member of ORU UFA General Curriculum Committee
- Member of ORU UFA Worldview Committee
- Member of ORU UFA Writing across the Curriculum Committee
- Member of ORU UFA Faculty Excellence Committee
- Yearbook Advisor • 2000-2002

COMMUNITY SERVICE

- Participated in ORU College of Education Outreach to Teach • Spring, 2012
- Participated in ORU College of Education Outreach to Teach • Spring, 2011
- Participated in the State of Oklahoma Teacher Residency Program • 2003-2010
- Participated in ORU College of Education Outreach to Teach • Spring, 2009
- Participated in ORU College of Education Outreach to Teach • Spring, 2008
- Curriculum and instruction professional development
 - Discovery School, Tulsa, OK • 2012-2013
 - Metro Christian Academy, Tulsa, OK • 2010-2012
 - Rejoice Christian School, Owasso, OK • January, 2012
 - Summit Christian Academy, Broken Arrow, OK • 2008-2013
 - Bartlesville Christian School, Bartlesville, OK • August, 2012
- Member of Tulsa Area Community Curriculum Leaders • 2006-2011

OTHER

- Served as a co-assessor for the State of Oklahoma Educational Leadership Constituent Council (ELCC) • Spring 2008
- Program Reviewer • Oklahoma Commission for Teacher Preparation • 2008
- Short-term missions leader for high school students. • Honduras, 2013 • Belize, 2012 • Jamaica, 2011 • Belize, 2010 • Belize, 2009 • Honduras, 2008

APPENDICES

Professional Development Form (PDP)

Spiritual Commitments: Missions Devotionals

- James
- Philippians
- 1 John

Scholarship: Publications (full articles included for publications since last promotion; abstracts only for earlier publications)

- Authored article for the *ICCTE Journal*, “Doing Impacting Being: A Case Study of Service Learning As a Method of Faith and Learning Integration” • Published Summer 2013
- Authored article for *Journal of Research on Christian Education*, “Culture and Character in a Jewish Day School” • Published Spring 2013
- Authored chapter in *Faith Based Education that Constructs* (WIPF and Stock Publisher), “Constructivism in the Classroom – Is it Biblical?” • Published August 2010
- Co-authored chapter in *Faith Based Education that Constructs* (WIPF and Stock Publisher) “Power of Essential Questions” • Published August 2010
- Authored Article for *SoTL-CHEd Journal* • “Reviewing *Renewing Minds: Serving Church and Society through Christian Higher Education*” • Winter 2010
- Authored article for *Teaching with Compassion, Competence & Commitment Journal*: “Constructivism in the Classroom: Is it Biblical?” • May 2008
- Authored article for *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education (SoTL CHEd)*: “Reviewing *Teacher Man: A Memoir*” • Fall 2007
- Authored article for *Big Ideas Online Journal*: “Higher-Level Tweaking” • June 2007
- Co-authored and published: *The relationship between teachers' verbal and nonverbal immediacy behaviors and students' willingness to speak in English in central Taiwanese college classrooms*. The Proceedings of 2007 TESOL Conference, Department of Applied English, National Taichung Institute of Technology, 26-42. • Fall 2007
- Reviewer, *SoTL CHEd* • May 2007 – Present
- Author/editor of teachers’ guides for literature • Progeny Press, Eau Claire, WI
- *Lord of the Flies* (co-authored) • 2001
- *The Adventures of Tom Sawyer* (peer editor) • 2001
- *Things Fall Apart* (co-authored) • 2006
- *Julius Caesar* (peer editor) • 2004
- *Frankenstein* (co-authored) • 2002
- *The Old Man and the Sea* (author) • 2000
- *Roll of Thunder, Hear My Cry* (author) • 1999

- *Where the Red Fern Grows* (author) • 1998
- *The Great Gatsby* (author) • 1998

Scholarship: Presentations

- Presentation • Poverty Education & Orphan Education: A Review of the Literature • Justice, Spirituality and Education Conference, Biola University • La Mirada, CA • March, 2013
- Presentation (paper co-authored) • Relating Christian Faith to Physics for Scientists and Engineers • Christian Engineers Conference • Atlanta, GA • June, 2013
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- Presentation • Can Doing Impact Being? The Integration of Faith & Learning Through Service-Learning • International Christian Community for Teacher Education Conference • Azusa Pacific University, Azusa, CA • 2012
- Presentation • Will the Real Bloom Please Stand Up? • Oklahoma Association of Colleges of Teacher Education Conference, OSU, Norman, OK • 2011
- Presentation • A Culture of Thinking in the Online Classroom • Embracing Innovation Encouraging Excellence Conference, Indiana Wesleyan University, Marion, IN • July, 2009
- Poster Presentation (co-authored) • Assessment of Learning through Student Reporting of Internet Discourses on Worldview • Fourth Annual Conference on Applied Learning in Higher Education, Missouri Western State University • February, 2009
- Co-presenter • Global Impact on Oklahoma K-12 Schools • OASCD Governor's Global Education Conference, Norman, OK • November, 2007

Professional Activities: Professional Organizations

- ASCD Membership certificate
- KDP Membership certificate

Instruction: Student Evaluations

Instruction: Peer Evaluations

Faculty Service: ORU Presentations