

ORAL ROBERTS UNIVERSITY

FACULTY/COURSE EVALUATION

Term: Fall 2012

Course Title: GADM 701: Contemporary
Curriculum Issues

Professor: Dr. Roso

Please rate your overall experience in this course. On a 1-10 scale, with 10 being "OUTSTANDING, MAKE NO CHANGES," how would you rate your experience?

Rating: A [Blank] B 10 C [Blank] D 10
E [Blank] F [Blank] G 10 H [Blank] I 10
J 10 K [Blank] L 10 M 9 N 8 O 10
P 8 Q [Blank] R 10 S 8

1. ***What were some of the positive aspects of the course?***

- A. Information provided
- B. Interesting topics, lots of discussion, engaging professor, and presentation
- C. The different theories presented and the different types of presentation methods
- D. Dr. Roso's humor combined with his intelligence
- E. We were given a wealth of information and I learned a lot.
- F. Knowledge of the subject area; character education
- G. Environment was positive acceptance of all; lots of sharing of information
- H. It opened my understanding to the effects of curriculum on the educational outcome of students.
- I. There were opportunities for discussion! Meeting with Dr. Culp was very interesting! We covered many relevant issues in various learning styles.
- J. Group interaction, knowledge and experience, the base of the professor
- K. Integration of differentiated learning—a variety of media is needed and Professor Roso did a great job. I loved the instructor. I like knowing what is coming up next!
- L. The course is vital to prepare for the comprehensive exams and dissertation.
- M. Making all students feel very comfortable participating in classroom discussions
- N. You modeled and used technology—Smart Board, iPad! I liked the D2L resources.
- O. Wonderful teaching; great content matter delivered; enjoyable
- P. Biblical integration
- Q. Discussion, technology
- R. The curriculum knowledge gained, classmate contributions from their current relevant experiences, and a great professor
- S. Information given

2. ***What would you suggest to improve the course?***

- A. Spend time to find creative solutions to the issue rather than identifying it.
- B. [Blank]
- C. Cut down the number of theories
- D. More breaks and out-of-class experiences
- E. Honestly, I would love for this class to be longer. It's just too much in four days.
- F. I think an oral exam on one topic would help us with comps.
- G. I can't think of any.

- H. More time; it was very interesting; the discussions/presentations were fantastic.
 - I. I would have loved the opportunity to practice a problem-based project.
 - J. [Blank]
 - K. More discussion on higher education issues—the course seemed to be geared a bit more towards P-12.
 - L. More time to absorb and reflect on the material, although Dr. Roso offers an outstanding overview of the course that is accessible prior to class. Perhaps students could be encouraged to take advantage.
 - M. Replace the text *Curriculum Standards Reader* to something more reader-friendly (the other 2 texts were fantastic!☺).
 - N. I personally didn't see a lot of benefit in the Blue Curriculum Studies textbook.
 - O. Great; nothing I can say.
 - P. [Blank]
 - Q. [Blank]
 - R. Nothing
 - S. Challenging the students for feedback on why “these” are contemporary curriculum issues
3. ***Please give comments regarding the lead professor of the course.***
- A. He is a precious and humble man.
 - B. Dr. Roso was an expert in his area and was wonderful at Biblical integration.
 - C. He was very knowledgeable, relatable, and helpful.
 - D. Great! Thanks.
 - E. He was very relevant to the students.
 - F. Amazing, I enjoyed technology and learning.
 - G. Excellent
 - H. Dr. Roso is amazing. His content knowledge of this class was clear and informative.
 - I. Dr. Roso is intelligent, professional, humorous, kind, easy to understand, and knowledgeable.
 - J. VERY knowledgeable; he brings wit with content; more than anything, he can instantly make application to the Word.
 - K. Fantastic! He was very knowledgeable. He wowed me!
 - L. Dr. Roso is consistent in his Godly approach for student learning.
 - M. I truly appreciate Dr. Roso's calm and collective manner and his extensive knowledge on curriculum-related radical perception.
 - N. I enjoyed learning in your class.
 - O. Excellent
 - P. Brilliant, well-read, true scholar, inspiring
 - Q. Knowledgeable, prepared
 - R. He is a great professor. I really enjoyed this class; learned a lot.
 - S. He was very knowledgeable concerning the subject.
4. ***Please give comments regarding the format and schedule of this course.***
- A. I would like a solution focus on the subject matter and deeper discussions.
 - B. I love mods!
 - C. We knew what we were doing, but we would deviate if it was needed.
 - D. Same as #2
 - E. Maybe offer it online or as a hybrid (?)

- F. Great, I enjoyed having a schedule.
- G. I would like the module to be Tuesday-Friday rather than on Saturday.
- H. The format was very good; I just wish there was more time for shared knowledge.
- I. Great flow! I loved the guest speakers! I appreciate the attempts to lessen the amount of lectures.
- J. It is intense, but this is a doctoral level course so it should be expected.
- K. Perfect . . . loved the schedule!
- L. The format is very conducive to meaningful learning as it was very diverse and _____.
- M. It was good—smooth flowing.
- N. I like the mod format.
- O. Excellent
- P. I wish there was more time—lots of info.
- Q. Organized and great agenda
- R. Good, well structured
- S. Successful

5. ***Please comment on the role of Biblical integration and Christian Worldview as part of this course.***

- A. It was balanced on the professor's part.
- B. Fantastic integration! The course really emphasized and demonstrated this.
- C. They were integrated throughout every part of every lecture.
- D. It was creative and made sense.
- E. It's great to learn how to do this in our classrooms from this class' example.
- F. Biblical views were embedded in subjects in class.
- G. It helped me see how I can do the same—good modeling.
- H. The information communicated in the class was supported by Scriptures.
- I. Dr. Roso practices in his yeast analogy—always infusing the Word.
- J. Great
- K. Perfect amount!
- L. Outstanding. In fact, from this course I am developing an understanding as to how to apply Biblical integration to the course I teach.
- M. It was excellently done on all levels (the best I've experienced so far).
- N. Good balance
- O. Excellent
- P. Well done
- Q. It was throughout the course work.
- R. They were great aspects and components of the course.
- S. It was excellent; I will need to go back through the literature to gain the understanding.

6. ***Please assist us by providing any additional comments regarding this course and/or the program.***

- A. See #2 and #4.
- B. [Blank]
- C. There are none at this time.
- D. Great instruction. It was needed for clarification of dissertation.
- E. I love being here!

- F. [Blank]
- G. [Blank]
- H. The course is very relevant.
- I. [Blank]
- J. It seems that the classroom temperatures of the CityPlex are too commonly an issue.
- K. Dr. Roso is the most effective professor I have encountered in the program.
- L. [Blank]
- M. I plan to include him on my dissertation committee because of his background and perspective.
- N. The temperature was BAD every day; it made it difficult to concentrate and remain focused.
- O. [Blank]
- P. [Blank]
- Q. N/A
- R. I really enjoyed the course.
- S. I think some modification as it relates to instruction practices would be beneficial from hour to hour.

7. ***Please give comments regarding Summer Institute, the date, the format, schedule, Opening Sessions, communications, etc.***

- A. It's fine.
- B. [Blank]
- C. It was the same as usual.
- D. [Blank]
- E. It's either too cold or too hot in our rooms on the 22nd floor. ☺
- F. Nothing
- G. I am looking forward to it. It allows me to travel one time and knock out 6 hours. I have missed some (a few) essential communications that were stated during the opening sessions; so I would like them sent out by email as well.
- H. More class offerings from the required classes—even providing an online portion with two days in class in lieu of four days.
- I. We need a small trash can in the stalls in the ladies' room, please.
- J. [Blank]
- K. I would appreciate evening classes rather than only daytime classes—a bit more variety for those who cannot always take off work.
- L. [Blank]
- M. None
- N. None
- O. [Blank]
- P. [Blank]
- Q. [Blank]
- R. N/A
- S. N/A