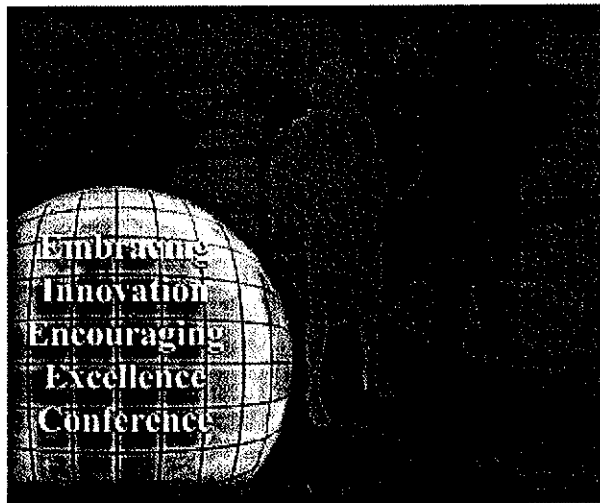


Welcome to the Embracing Innovation, Encouraging Excellence Conference

**A Masters in Education Learning Community for
Online Professors**



Indiana Wesleyan University

Marion, IN

Noggle Christian Ministries Building

July 29th – Aug. 1st, 2009

Conference Wiki: <http://eieeconferenceschedule.wikispaces.com/>

Sponsored by Indiana Wesleyan University
and the Lilly Scholarship Initiative

Concurrent Session 3: Focus on Scholarship

A Culture of Thinking Online Classroom - Dr. Calvin Roso (Rm. 113)

This presentation will synthesize current research/best practices in the areas of online communities and critical thinking research. The intent is to discuss multiple ways to develop higher-level thinking skills in online curriculum and instruction.

Rubric Development for Course Writers - Dr. Roxie Sporleder (Rm. 116)

Develop your skills in designing rubrics to assess candidate work. This workshop will take you through a step by step process to develop a rubric based on your course objectives and/or content standards. You will learn not only the how to's but the pitfalls associated with designing and using rubrics. In addition, you will learn how to turn a rubric score into a course grade.

Top Twelve Things an Instructional/Advisor Needs to Know: Validity – Drs. Kerry McShea & Alisa Griffis (Rm. 118)

"Top Twelve Things an I/A Needs to Know: Validity and Reliability in Portfolio Scoring" This seminar falls under the Issues in Higher Education and accreditation categories, and was designed to ensure inter-rater reliability in portfolio scoring and will enable all attendees to confidently score portfolios and know that all other Instructional Advisors are scoring in the same fashion. This seminar is applicable to current (and future) I/As, and will be a fun, practical, fast-paced, hands-on review of the scoring process, followed by discussion and collaboration on ways to ensure inter-rater reliability in scoring.

Concurrent Session 4: Focus on Leadership

The Teacher as a Leader - Dr. Cliff Churchill (Rm. 113)

New course guidelines in the Masters in Education program at Indiana Wesleyan University will require an emphasis on the teacher as a leader. How does the teacher serve as a leader in his/her classroom? How does this leadership role impact the school and the district? Principals cannot be experts in all subjects nor meet all the demands placed on their time, so experienced teachers are increasingly taking on new roles. Teachers are often seen as "custodians of the school culture" and can take on formal and informal leadership roles. This presentation is a review of the literature as it relates to the teacher as a leader. It will examine why teacher leadership is important, what qualities and skills teacher leaders should possess, what teacher leaders do within the classroom, in the school and beyond the school. There will be consideration of the conditions that promote teacher leadership in a safe environment where risk taking is promoted and where teacher leadership is encouraged by administrators. Research reveals some critical barriers that inhibit teachers from becoming leaders and indicates where opportunities may be provided for leadership training. The need for teacher leaders is evident at all levels. Examples will be provided that will demonstrate where teachers