



# JUSTICE, SPIRITUALITY AND EDUCATION CONFERENCE

## SATURDAY, MARCH 16, 2013

### PAPER PRESENTATIONS

#### TRACK: THE PURSUIT OF ACADEMICS AND JUSTICE

SESSION I  
10AM



**David W. Anderson** (Crossing Bridges Inc.): *Justice, the Gospel, and the Disabled*

David W. Anderson (BA, Gordon College; MEd, Temple University; EdD, University of North Dakota; Certificate in Theological Studies, Bethel Seminary) is currently Emeritus Professor of Education at Bethel University, St. Paul, MN. He has authored many articles and given presentations at state, national, and international conferences related to special education or disability ministry, most recently *Toward a Theology of Special Education: Integrating Faith and Practice*, published by WestBow Press. He is also President of Crossing Bridges Inc., a non-profit ministry whose primary mission is to bring light and hope to people with disabilities and their families in developing nations.



**Calvin G. Roso** (Oral Roberts University): *Helping the needy through education: Examining the links between poverty research and orphan education*

Taking the Good News to the far reaches of the world is Dr. Calvin Roso's passion. For the past summers he has traveled with teenagers to Latin American countries where they have delivered rice, beans, and the gospel to the poverty stricken people in cities and mountain villages. Dr. Roso has been involved in Christian education since the early 1990s, active in the professional development of Christian educators through the International Christian Accrediting Association (ICAA), an organization associated with ORU. In addition, he has published several teachers' guides and numerous articles regarding curriculum and instruction.

SESSION II  
11:15AM



**Jenna Canillas Stein** (Biola School of Education, University of California, Riverside): *Academic Justice for English Language Learners*

Jenna Canillas Stein (MA Biola University) draws on over twenty years of experience teaching in US public schools to prepare the next generation of teacher candidates at Biola University's School of Education to work effectively with diverse students and families. She is currently a doctoral student at UC Riverside in the program for Education, Society, & Culture.



**Johanna Cheng** (Judson International School, Pasadena, California): *Positive Peer Reporting: Training Mind, Tongue, and Heart*

Johanna Cheng is a current graduate student in Biola's School of Education who taught for the first time as a sixteen year old girl in a Sunday school at her local church where she led students through a role-play of Palm Sunday, starring her brother, who played the donkey on which Jesus rode. Since then, she has taught a variety of other lessons in multiple subjects and combined her love of psychology and art projects with her teaching. Not only does she desire for her students to learn academic content, Johanna also prioritizes the development of character, a Christ-like heart, and love of learning in her students. Walking alongside students in their educational journey as well as listening to their comments and questions brings her great personal joy.

SESSION III  
2PM



**Ndindi Kitonga** (Longy School of Music of Bard College, Masters in Teaching Program, Los Angeles California): *The lives of LGBTQ youth in Christian educational settings*

Ndindi Kitonga (BA and MA Biola University, PhD Chapman University) was born in Nairobi, Kenya. She moved to the United States to pursue higher education. For the past twelve years, Ndindi has been designing high school science curriculum and has conducted research in areas relevant to the issues of education and social justice for immigrant youth and adults. She is specifically interested in how immigrants become integrated into communities in the United States, how they perceive themselves and how they develop socio-political agency. Along with her work with secondary science students, Ndindi teaches identity, culture and classroom courses for the Longy School of Music of Bard College, Masters in Teaching Program.



**Katie Klingbeil** (Biola School of Education): *What Can Regular-Level Classes Learn from Advanced Placement Classes?*

Katie Klingbeil (BA Biola University) is a second-year MA Teaching student at Biola who plans on graduating this semester. It was evident after her undergraduate studies that God's call on her life was to become a high school English teacher. As an involved musician and honors student all throughout her schooling, Katie's educational interests lie in the importance of arts curriculum in public schools and the importance of high expectations and academic standards for all students. Katie hopes to find a job teaching senior-level high school English and is excited to see where God will take her educational career moving forward. Katie lives in Huntington Beach with her new husband, Scott. In their spare time, they love going to Disneyland, playing board games, and spending time with friends and family.

SESSION IV  
3:15PM



**Chase Andre** (Pacifist Fight Club): *Agapic Empathy: Engaging perspectives amidst a culture war*

Chase Andre (BA Biola University) is a cofounder of Pacifist Fight Club, an online community which hosts roundtable discussions, bent on following Jesus toward justice, while maintaining a nonviolent approach within a warring culture. Acutely concerned with the Church regaining its prophetic voice in society, Chase seeks to practice and communicate the ethics of Jesus' teaching. Academically, he is fascinated by those who shift cultural paradigms through rhetorical experiences. Presently, Chase lives in the East LA neighborhood of Boyle Heights in the intentional community of Hollenbeck House; he and seven housemates live in an oversized ranchero, exploring LA and discovering the kingdom of God at work in the margins of the metropolis.

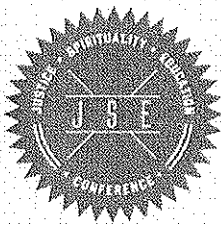


**Jared & Jan Stallones** (Cal State University, Long Beach / Corona Norco Unified School District): *Systemic Education Reform and the Promise of Social Justice*

Jared Stallones (PhD University of Texas at Austin) is Professor of Education and University Coordinator of the Single Subject Credential Program at California State University, Long Beach. He has also served as Social Science Educator in the History Department at CSU Fresno and as Chair of the Department of Education at Cal Poly Pomona. He holds a Texas teaching credential in secondary social sciences. Prior to entering higher education, Dr. Stallones was a teacher and school administrator in preK-12<sup>th</sup> grade Christian schools and is the author of four books and over 65 articles and presents on various topics in education policy, history, and philosophy.

Jan Stallones is a Teacher on Assignment for Secondary Language Arts and Social Studies in the Corona Norco Unified School District. She has taught for 17 years in Texas and California private and public schools, holding credentials in Language Arts and Public Speaking and Debating. Jan has worked with students whose abilities range from gifted and talented to English learners. She also serves as an author for the Educational Testing Service (ETS), writing assessment items and passages for Texas, Wyoming, Virginia and California state exams.

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### PAPER PRESENTATIONS

#### TRACK: CHRISTIANS IN ACTION

SESSION I  
10AM



**Ogechukwu Ibem** (Biola University): *Misapplication of Spiritual Warfare and Child Witchcraft in the Nigerian Context*

Ogechukwu Ibem (BA University of Calabar Nigeria; MDiv Theological College of Northern Nigeria, University of Jos; Post Graduate Diploma in Theology Presbyterian Seminary, University of Uyo, Nigeria) is a Ph.D. student at the School of Intercultural Studies Biola University. He is an ordained pastor of the Presbyterian Church of Nigeria and served as the president of Scripture Union. Involved in international church mission planting in Togo, Benin and Nigeria. He is the author of the book *Stories for Pillows* and is a regular keynote and conference speaker. He is married to Vivian and is blessed with three children, Faithful, Divine and Livingstone.



**Alex Juchniewicz** (Cuesta College, San Luis Obispo, California): *Where is Our Trust? A Fresh Approach to the Old Issue of Alcohol Addiction*

Alex Juchniewicz is currently working on a Certificate of Specialization in Addiction Studies from Cuesta College in San Luis Obispo, California to become a drug and alcohol counselor. He has been in the technology industry for over 10 years and currently owns a freelance web design company. Alex lives in Atascadero, California and has been involved in church based youth mentoring for many years.

SESSION II  
11:15AM



**Troy McAdams** (The Kingdom Mission, Shanghai, China): *The Great Commission Unfolding in Asia*

Troy McAdams (BA California State University, San Marcos; M. Ed Curriculum and Instruction, Concordia University) grew up in Southern California and has served the Spanish-speaking community through outreach in Mexico and local fellowships. Since finishing studies in education and his certification in TEFL, Troy serves internationally in Shanghai, China as a University professor where he continues to develop his framework for relationship based teaching style and holistic curriculum development. He and his wife Karen have been instrumental in the founding of The Kingdom Mission, a ministry associated with Abundant Grace International Fellowship in Shanghai and Church of the Redeemed of the Lord in Maryland.



**Orvic Pada** (California State University, Fullerton): *Urban Renewal, Gentrification, Social Inequalities and the Christian Response*

Orvic Pada (BA Simpson University; MA Simpson University) is a graduate assistant and teaching assistant at CSUF and a part-time lecturer for the Sociology Department at Biola University. He served as an after school program director in East Palo Alto, CA with inner city youth and also as a youth worker in Anaheim, CA. Working with the Association of Filipino Churches, Orvic lead Filipino-American youth in programs promoting Christian spiritual formation, leadership skills and community service. He has had cross-cultural experience in Mexico and both rural and urban areas of the Philippines.

SESSION III  
2PM



**Glen Peterson** (World Relief Southern California, Garden Grove, California): *Biblical Foundation and Christian Action Toward Immigrants and Immigration*

Glen Peterson (BA Biola University, MDiv Denver Seminary) is the field office director for World Relief Garden Grove. World Relief inspires, engages, and empowers the worldwide local church to serve alongside the most vulnerable. In southern California, this work is often seen in refugee resettlement, immigration services and advocacy, volunteer engagement, and education. He is passionate about church as God's tool for transformation of people and communities across cultural, economic and social barriers. He is a member of Whittier Area Community Church. He was born in Los Angeles to parents who had descended from immigrants from Sweden and England.



**John Rinehart** (Grace Evangelical Free Church, La Mirada California): *Feeding the Hungry with Physical and Spiritual Food*

John Rinehart (MDiv Talbot School of Theology) sees that while many people care for the hungry, few care for the spiritually starving. He began a foodbank ministry at his church to feed the hungry with physical and spiritual food. Each week 100 families come for free groceries, prayer, and answers to their spiritual questions. In his session he'll look at how the Bible and church history light the path of justice and mercy. He is currently writing a book project on the ways business people and philanthropists partnered in gospel ministry throughout history. He and his wife are excitedly adopting two children from Ethiopia.

SESSION IV  
3:15PM



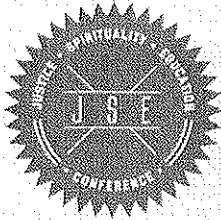
**Steve Rozzi** (University of California, Berkeley): *On Earth as It is in Heaven: Christian Community Development in Costa Mesa, California*

Steven Rozzi is in his last year of undergraduate work in sociology at the University of California, Berkeley, where his research has focused on the intersection of faith and social movements. Sparking an interest in community development, Steven spent nine months abroad with Youth With A Mission (YWAM) in Chile, England, and Thailand. Upon graduation, he hopes to go into the field of community development using the model of the Christian Community Development Association (CCDA). In his free time, Steven enjoys spending time with friends and family, playing music, and drinking good coffee.



**Sean Garrick** (Network of International Christian Schools): *Good Religion: A Call to Act on Behalf of the Fatherless*

Sean Garrick (BA University of Mobile, MBA Bethel University) is responsible for recruiting teachers and staff for NICS schools, traveling extensively visiting churches, conventions, and college/university campuses. He provides prospects with an initial spark of excitement about NICS/Oasis, answers their questions, and encourages them to complete an online application. Additionally, he coordinates the annual NICS/Oasis Job Fair held each February. Sean and his wife Tonya joined the Home Office team in June 2008.



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#### TRACK: INSTITUTIONAL AND SOCIAL CHANGE

SESSION I  
10AM



**Fred Ramirez** (Biola University): *Listening and Obeying: Overcoming Your Fear for His Good*

Dr. Ramirez was born and raised in Santa Barbara, California. His research interests include families and schools, international education, social justice, and diversity. He has worked with a variety of school districts around the country to develop school-home strategies, and his educational endeavors have taken him to the countries of Burundi and the Dominican Republic. He believes that the issue of "diversity" is more than skin color, and is more about who each individual is as a person and how they identify themselves, rather than how others identify them. This personalized diversity framework assists educators to better understand themselves as individual people, as well as their K-12 students. Dr. Ramirez is married and has three children. In his spare time, he enjoys watching his children play a variety of sports and traveling. Dr. Ramirez is also a certified PADI scuba instructor.



**William Banks:** *Should intellectual safe-havens be a civil right?*

William Banks (BA Wheaton College, MA & MA Colorado Christian University, MDiv Gordon-Conwell Theological Seminary) is a father of four sons and two step-daughters, all of whom have developed their own particular intellectual safe-havens throughout their public education. Bill's interest is in how we honor our Creator and His Creation by thinking well, concretely, critically, creatively, relationally, spiritually, transformatively and sexually. Our understanding of race, religion, cosmology, sexuality, gender, intelligence and politics all represent perspectives of life in which we seek an intellectual safe-haven. In highly diverse educational environments, should intellectual safe-havens become civil rights, especially for Christians in public education, and can they in fact increase student engagement and academic success? Bill can be found at [www.regeneratingminds.com](http://www.regeneratingminds.com).

SESSION II  
11:15AM



**Mark Branner** (CiRCO Redempto): *Doing Justice, Loving Mercy, Making Beauty: An Introduction the Work of CiRCO Redempto*

Mark Branner, Assistant Professor in Theatre at the University of Hawai'i, Mānoa, was raised in Taiwan as the son of missionary parents. Mark returned to the U.S. to attend UCLA, whereupon he quickly dropped his academic scholarship to work as a clown with the Ringling Brothers and Barnum & Bailey Circus. He has toured around the country with a variety of dance, theatre, and circus groups and has performed extensively in Asia, most notably throughout central China in the regional form of Chinese theater known as Sichuan Opera. Mark and his wife Yvette work with a variety of artists, educators, government representatives and partner individuals to operate CiRCO Redempto, a community outreach program designed to benefit children from the Nosu Yi minority nationality in central China.



**Agam Iheanyi-Igwe** (Talbot School of Theology): *Diversity in Christian Higher Institutions: Calling or Cross?*

Agam Iheanyi-Igwe is a doctoral student in Educational and Leadership studies at Biola University's Talbot School of Theology where he also serves as an adjunct faculty. His research interests are in the leadership, education and the collision of ministry and culture. He taught high school and served as a pastor with the Apostolic Church Nigeria (his home) prior to moving his family across the Atlantic to attend Talbot. With pastoral experience here in Southern California, he is passionate about helping equip church leaders in Africa. He is married to Oge, and they are blessed with four children.

SESSION III  
2PM



**Alicia M. Miller** (Biola University): *Pinning Down a Cloud: Unpacking White Culture*

Alicia M. Miller (BSN Biola University) is the Coordinator for Multi-Ethnic Programs & Development at Biola University where she created and facilitates White Identity Development Groups for students and staff. She is currently studying at Talbot Seminary in the MA Theology program. Alicia enjoys living in Lincoln Heights, East Los Angeles and team-pastoring the junior high through college-age youth at her church in the same neighborhood. In her spare time you can find her reading, eating Thai food, and having conversations about how Jesus came to make us fully human. She blogs at [aliciammiller.com](http://aliciammiller.com).



**Nikole Lim** (Freely in Hope): *Beauty in Brokenness*

Nikole is the Founder and Executive Director of Freely in Hope, a nonprofit organization dedicated to helping young women achieve their educational and vocational dreams. Operating in Eastern Africa, Freely in Hope provides psychological counseling, health care, entrepreneurial courses and educational scholarships for young women who are survivors of or vulnerable to sexual abuse in slum communities. Nikole graduated with a degree in Film Production from Loyola Marymount University and resides in Los Angeles. She is an active member of The Salvation Army and works with inner-city youth. Her heart beats for young women whose voices are silenced by oppression and desires to see every heart restored.

SESSION IV  
3:15PM



**Alexia Salvaterra & Wendy Tarr** (Clergy and Laity United for Economic Justice, Orange County, California): *Faith-Rooted Organizing and Advocacy*

Rev. Alexia Salvaterra serves in ecumenical and community ministry, community organizing and legislative advocacy and is an ordained Evangelical Lutheran Church in America pastor. She has served as the Executive Director of Clergy and Laity United for Economic Justice (CLUE), a statewide alliance of organizations of religious leaders who respond to the crisis of working poverty by joining low-wage workers in their struggle for a living wage, health insurance, fair working conditions and a voice in the decisions that affect them.

Wendy Tarr (BA Florida State University) directs the Orange County chapter of CLUE. From southern Florida, Wendy worked for the Florida Catholic Conference as a project assistant for the Farmworker Solidarity Project. She later participated in an intentional community in Calcutta, India, that helps rescue women who have been victims of human trafficking, providing them with job training and employment opportunities. Wendy grew up in the evangelical Church and has a passion to see churches understand the biblical call to justice and to actively participate in societal transformation and reconciliation within the local community. Wendy lives in Orange, California, with her husband, Robb, and their daughter, Aislynn.



**Tim Stranske** (Biola University): *Managers, Victims and Redemption: Rebuilding Flourishing Lives from the Ashes of Injustice*

Born in Khartoum, Sudan, Tim Stranske (BA Biola University, PhD Claremont Graduate University) was raised and educated in Africa in the 50's and 60's, and has a heart for Africans. After spending 28 years as a teacher and administrator in preschool-12 schools, Tim began working at Biola University full-time in 2003. He teaches educational psychology and philosophy of education at Biola University and serves as the Assistant Dean of their School of Education.

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SESSION I  
10AM



**DJ Crawford** (Cook School of Intercultural Studies): *I was a Stranger: A Theology of Immigration*

DJ Crawford (BA University of Southern California, MDiv Talbot School of Theology, PhD student Cook School of Intercultural Studies) has lived in the 213, 323 and 562 area codes of Los Angeles over a 12 year period since immigrating to southern California in 1992. He has been on the pastoral staffs at NewSong Church, Living Way Community Church of LA and Berendo Street Baptist Church in the context of community outreach and service. He has ministered alongside people from different cultural backgrounds (Thai, Korean, Chinese, European, Latino, Black and Caucasian) and heard their stories and journeys. He has also trained and lead people for crosscultural work in local (Watts and South Central Los Angeles) and global (Guatemala and Mexico) ministry contexts.



**Christina Crenshaw** (California Baptist University): *Teaching for Transformation: Engaging a Christian Worldview When Preparing Teacher Candidates to Address K-12 Social Issues*

Christina Crenshaw is an Assistant Professor at California Baptist University in the OPS department, where she teaches English and Education courses. She is writing her dissertation on how professors define and integrate a Christian worldview into social issues courses intended for K-12 teacher candidates. She plans to graduate with her PhD in Curriculum and Teaching from Baylor University August 2013. Professor Crenshaw has an interest in Chicano and American literature, anti-human trafficking organizations, international adoption, and traveling. She recently celebrated 10 years of marriage to her college sweetheart and her son's first birthday.

SESSION II  
11:15AM



**Erin & Christopher Devers** (Indiana Wesleyan University, Marion, Indiana): *Grounded integration: A biblical approach to blending a body and mind pedagogy*

Erin Devers (PhD Indiana University) is an Assistant Professor of Psychology at Indiana Wesleyan University. As a social psychologist, her research interests include embodied cognition, stereotyping and prejudice, group emotions, and the development of creativity.

Christopher Devers (PhD University of Illinois at Urbana-Champaign) is the Director of Research for the Center for Learning and Innovation and an Associate Professor of Education at Indiana Wesleyan University (IWU). Prior to joining IWU, Dr. Devers was a professor at the University of San Diego, where he taught graduate courses on cognition, learning, and technology. Professor Devers' research focuses on the processes and environments in which technology promotes learning. In particular in the past, he has focused on the specific nuances in cross-cultural (multicultural) online courses and how text-based (content) interaction systems may influence learning. Currently, he focusses on the impact of mobile video use on learning.



**Andy Draycott** (Biola University): *A Christological missional ethic of immigration: reflections on Hebrews*

Andy Draycott is Assistant Professor of Theology at Biola University. His training is in Christian Ethics and Political Theology whose connections he has traced to interests in missiology and homiletics. His doctoral research at the University of Aberdeen, Scotland, explored the question of immigration and a theology of borders in conversation with contemporary theological ethics. He is co-editor and contributor to the collection of essays published by IVP (UK)/Wipf & Stock (US) entitled *Living Witness: Explorations in Missional Ethics*. Andy is English, a citizen of the UK, an immigrant with permanent residency in the USA. He coaches the Biola rugby team.

SESSION III  
2PM



**Kartika Primasanti** (Biola School of Education): *Giving Money or Making Change? Street Children and Injustice in the Indonesian Context*

Kartika Primasanti is pursuing her master's degree at Biola under a Fulbright Scholarship and has worked at Petra Christian University as an academic staff in Communication Department since 2009. Besides teaching, Kartika has been involving street children and other marginalized communities development since 2006. She wrote several articles about street children in Indonesia. Kartika is planning to establish an experimental school for marginal children in Indonesia after completing her studies.



**Rodney Hume-Dawson** (Chapman University, Orange, California): *Revisiting our Notions of Spirituality and Disability: A Transformational Perspective*

Rodney Hume-Dawson is an emerging scholar in Education and Disability Studies. He is a certified English Educator in Los Angeles, California. He holds a Bachelor's degree in English and Philosophy, a Master's in Teaching and Curriculum. He is on the final stages of his Ph.D. in Education with emphasis on Disability Studies at Chapman University. His dissertation is a phenomenological inquiry on the resilience of people with poliomyelitis.

SESSION IV  
3:15PM



**Steve Winterberg** (Cook School of Intercultural Studies): *Economic Social Obligation in Hinduism*

Steve Winterberg is currently pursuing his Ph.D. at Biola University in Intercultural Studies and also works on a church planting team working among Vietnamese Americans in Orange County, CA. Steve worked for two years in north India and has had significant travel experience across Asia, planning to return to India to do field research for his dissertation. He also worked for two years at a Christian university in a role designed to encourage and promote the integration of faith, specifically mission and service, with academic discipline.



**April Reutter** (Edmondson Elementary School, Norwalk, California): *Hosting God's Presence at a Public School*

April Reutter (BA Biola University, MA Fuller Theological Seminary) is the founder of Promise, a mentoring program which connects churches and public schools together, and Pray Norwalk, a city-wide prayer movement bringing together the followers of Christ from the schools, churches, law enforcement, city hall and community of Norwalk. Her passion is to see Jesus transform her city and school at all levels. She currently teaches 2nd grade at Edmondson Elementary in Norwalk, leads a Good News Club on campus and has an intercessory prayer gathering each week with the teachers.