

ORAL ROBERTS UNIVERSITY ANNA VAUGHN SCHOOL OF NURSING
ASSESSMENT CATALOG
2004-2005

| Label | Description | Data Source | Type of Instrument | Date/ Frequency | Feedback Loop Action | Time Required | Expense Involved | Responsible Entity | Utility Rank | Direct/ Indirect | University Outcomes |
|-----------------------------|--|--|---|--|--|--|---------------------|---|-----------------|---------------------|--|
| Clinical Evaluations | Rubric-based documentation that student has met clinical performance outcomes as specified in the course syllabus, curriculum objective, & professional nursing standards. | e-Portfolio: 1.0 Clinical Evaluations | Rubric | Semesters 4-8 @ mid- & end-of- semester | Both student and clinical instructor evaluate student's clinical behaviors that indicate progress in meeting course and curriculum objectives. Student must demonstrate achievement at "acceptable" level in order to progress to next clinical nursing course. | 30 minutes | | Student Clinical Instructor Course Coordinator | 5 | Direct | 1 B, D 2 A, B, C, E 4 A, B, C, D |
| Exam Scores | Module Exam Scores Average of Module Exam Scores Final Exam Score | e-Portfolio: 2.0 Exam Scores | Faculty-prepared exams, primarily objective, multiple-choice test items during entry and intermediate levels with increasing essay questions on capstone level. | Semesters 3-8 | Discuss results with student and pinpoint areas for improvement. Student must achieve a minimum of 70% average on module exams or a minimum of 70% average on the final | Module Exams/50 minutes Final Exam/ 13/4 hour | | Course-specific teaching team under the direction of the Course Coordinator | 4 | Direct | 2A |

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| | | | | | exam in order to progress in the nursing program.. | | | | | | |
| Papers | Includes a variety of written papers addressing nursing care of diverse patients in varied environments as well as reflections on personal growth as a professional nurse. | e-Portfolio: 3.0 | Written assignments, many rubric-based | Semesters 4-8 | Student receives written and verbal feedback to promote understanding, analysis, synthesis, & evaluation of concepts & theories pertinent to professional nursing practice. | Varies according to assignment | | Clinical Instructor Course Coordinator | 5 | Direct | 1 B, D 2 A, B, C, E 4 A, B, C, D, E |
| Presentations | Oral & Poster presentations of senior research project. Video clip of student's presentation & picture of poster | e-Portfolio: 4.0 | Rubrics | Semester 7 | Student receives immediate feedback from a panel of faculty. | 15 minutes for actual presentation | | Research Mentor Course Coordinator | 5 | Direct | 2 A, B, C, E 4 A |
| Projects | Includes a variety of projects targeting select communities. Projects generally reflect students' leadership abilities. | e-Portfolio: 5.0 | Rubrics | Semesters 5-8 | Student receives feedback from faculty, peers, & community leaders. | 1 hour | | Clinical Instructor Course Coordinator | 5 | Direct | 1 B, D 2 A, B, C, E 4 A, B, C, D, E |
| Standardized Test Scores | A variety of tests from entry-level test that assess | e-Portfolio: 6.0 | Internet-based, secure, standardized tests based on | Semesters 4-8 | Student receives immediate electronic | 1-2 1/2 hours per exam | \$65.00/ semester average | Student School of Nursing | 5 | Direct | 2 A |

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| | student's basic skills for academic success; intermediate- and capstone tests that address a broad range of content related to nursing care of individuals, families, & communities; and capstone tests that addresses leadership issues and preparation & readiness for taking the NCLEX exam. | | the NCLEX blueprint | | feedback with national & group percentile rankings. Student uses test results as a resource for directed study guided by resources supplies by the testing service. | | | Records Counselor Course Coordinator | | | |
| Transcripts | Official transcripts of credits transferred from other universities & ORU transcripts | e-Portfolio: 7.0 | GPA's | Semesters 1-8 | | | | | | Direct | 2 A |
| Post-Graduation Data | | e-Portfolio: 8.0 | | 1 & 3 years post graduation | | | | | | Direct | 1 A, B, C, D 2 A, B, C, D, E 3 A, B 4 A, B, C, D, E |