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| **IEP** | | | | |
| **ARTIFACT** | **UNACCEPTABLE**  **1** | **ACCEPTABLE**  **2** | **COMPETENT**  **3** | **EXEMPLARY**  **4** |
| **C: MEEGS – Additional Procedures and Requirement for \_\_\_\_\_Disabilities**  **This document will demonstrate the following CEC Standards: 1-10**  **Specifically:**  **CC8K1, 8K3, 8K5**  **CC8S1, 8S5, 8S6**  **CC9S2, 9S3**  **CC10K1, 10K7** | More than one error was found in one of the 8 sections | All of the 8 sections were addressed but 1 area did not demonstrate complete understanding of the child’s situation or 1 section contained an error. | All of the 8 sections were addressed but 1 area did not demonstrate complete understanding of the child’s situation | The teacher candidate will complete the Additional Procedures and Requirements for \_\_\_\_\_\_\_  Disability by addressing the following components:  1. (Tier 1)  2. Describe Interventions  (Tier 2)  3. Summary of behavior(s) noted during the observation  4. Reasons the child does not achieve  5. Check the areas that rule out primary cause(s) of learning problems  6. A response to scientific, research-based intervention  7. Explanation of the severe discrepancy between ability and achievement  8. List strategies for increasing a child’s rate of learning (Tier 3) |