**[Rubric for English Education Major Outcome](#Literature_Major_EPAS)**

**Mastering Proficiency in Lesson Planning**

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| --- | --- | --- | --- | --- | --- |
| Criteria | Exemplary | Competent | Acceptable | Unacceptable | Not Attempted |
| Use of subject matter knowledge in lesson planning | Demonstrates excellence in the knowledge of literary and writing resources information | Demonstrates proficiency in the knowledge of literary and writing resources information | Demonstrates an adequate ability to use literary resources and information  | Demonstrates an inadequate ability to use literary resources and information  | Does not try to use appropriate literary resources or information |
| Ability to integrate knowledge into instruction and assessment of student learning | Demonstrates excellence in ability to integrate knowledge into instruction and assessment of student learning  | Demonstrates above average ability to integrate knowledge into instruction and assessment of student learning | Demonstrates adequate ability to integrate knowledge into instruction and assessment of student learning | Demonstrates limited knowledge of students’ development processes | Does not attempt to integrate knowledge into instruction and assessment of student learning  |
| Ability to create lessons that engage students in activities that provide opportunities for assessment of student learning  | Uses many different mediums effectively engage students in the lesson | Uses a few different mediums to engage students in the lesson | Uses different mediums minimally to engage students  | Does not use more than one medium for engaging students in the learning process | Does not attempt to engage students at all in the lesson presented. |