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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **0** | **1** | **2** | **3** | **4** |
| **Assessment Criterion** |  |  |  |  |  |
| **Reggio Emilia Principles** | None of the principles listed are related to the Reggio Emilia Approach and accurate | One principle listed is related to the Reggio Emilia Approach and is accurate | Two principles are related to the Reggio Emilia Approach and are accurate. | Three principles listed are related to the Reggio Emilia Approach and are accurate. | At least four principles related to the Reggio Emilia Approach are listed, all are accurate. |
| **Activity One: Materials** | Activity uses materials that are not available in every home. | Activity uses only materials found in every home. |  |  |  |
| **Activity One: Directions** | Directions are not written clearly. | Directions can be understood by all parents. |  |  |  |
| **Activity One: Quality of Activity** | Activity fails to meet any criteria for the activity. | Activity meets one of the three criteria for the activity. | Activity meets two of the three criteria for the activity. | Activity follows principles of Reggio Emilia, is engaging to the child, and promotes learning |  |
| **Activity Two: Materials** | Activity uses materials that are not available in every home. | Activity uses only materials that are available in every home |  | . |  |
| **Activity Two: Directions** | Directions are not written clearly. | Directions can be understood by all parents. |  |  |  |
| **Activity Two: Quality of Activity** | Activity fails to meet any criteria for the activity. | Activity meets one of the three criteria for the activity. | Activity meets two of the three criteria for the activity. | Activity follows principles of Reggio Emilia, is engaging to the child, and promotes learning. |  |
| **Layout of the Brochure**  **-** Brochure is visually appealing.  - Brochure includes no error in spelling or grammar. | Brochure fails to meet either criterion. | Brochure meets one criterion. | Brochure meets both criteria. |  |  |