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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **0** | **1** | **2** | **3** | **4** |
| **Assessment Criterion** |  |  |  |  |  |
| **Quality of Information** | Newsletter provides no support for developmentally appropriate practice or sound learning experiences for children | Newsletter includes only general ideas to show how children’s development and/or developmentally appropriate practice research are related to children’s experiences to support learning | Newsletter includes limited facts from research and many general ideas to show how children’s development and/or developmentally appropriate practice research are related to children’s experiences to support learning. | Newsletter includes a mixture of facts from research and general ideas to show how child development and/or developmentally appropriate practice research are related to children’s experiences to support learning | Newsletter includes multiple facts from research to show how child development and developmentally appropriate practice research are related to children’s experiences to support learning. |
| **Research Sources** | None of the sources used in the principle paper are included in the newsletter article. | One source was used in the principle paper is included in the newsletter article. | Two to three sources used in the principle paper are included in the newsletter article. | Four sources used in the principle paper are included in the newsletter article. | All five sources used in the principal paper are included in the newsletter article |
| **Documentation** | No sources are included in the newsletter | Authors’ names or article source is included for some articles cited so that parents can learn more about the topic. | Authors’ names or article source is included for most articles cited so that parents can learn more about the topic. | Authors’ names or article source is included for each article cited so that parents can learn more about the topic. |  |
| **Suitable for Intended Audience** |  | Not suitable for middle class parents | Suitable for middle class parents |  |  |
| **Suggested Book Cirteria:**  **Related to the topic of the newsletter**  **Suitable for parents rather than a professional audience**  **Pprovides ideas that parents can use with their children**  **Ideas found in the book are developmentally appropriate.** | None of the criteria are met. | One criterion is met. | Two criteria are met | Three criteria are met. | All four criteria are met. |
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