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| **CATEGORY** | **0** | **1** | **2** | **3** | **4** |
| **Assessment Criterion** |  |  |  |  |  |
| **-2-4 behaviors are described related to the developmental topic, written in the form of anecdotal records**  **-Interpretation of observed behavior, citing research to support interpretation.**  **-Suggestions for guiding the development of the child in area of development being discussed.**  **-Findings for each topic are described in detail** |  |  |  |  |  |
| **Temperament** | No criteria have been fully met | One criterion has been fully met | Two criteria have been fully met | Three criteria have been fully met. | All criteria have been fully met. |
| **Other Personality Characteristics** | No criteria have been fully met | One criterion has been fully met | Two criteria have been fully met | Three criteria have been fully met. | All criteria have been fully met. |
| **Effect of Cognitive Development on Psychosocial Development** | No criteria have been fully met | . One criterion has been fully met | Two criteria have been fully met | Three criteria have been fully met. | All criteria have been fully met. |
| **Self-Esteem and Moral Development** | No criteria have been fully met | One criterion has been fully met | Two criteria have been fully met | Three criteria have been fully met. | All criteria have been fully met. |
| **Pro-social Behavior** | No criteria have been fully met | One criterion has been fully met | Two criteria have been fully met | . Three criteria have been fully met. | All criteria have been fully met. |
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