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| **CATEGORY** | **0** | **1** | **2** | **3** | **4** |
| **Assessment Criterion** |  |  |  |  |  |
| **Title and grade level included.** | Not Met | Met |  |  |  |
| **At least one PASS objective each for math, science, and social studies at the correct grade level.** | No criteria are met. | One of the four criteria listed above are included. | Two of the four criteria listed above are included. | Three of the four criteria listed above are included. | 1 PSAA Objective for all three subject areas. All objectives match the chosen grade level. |
| **Behavioral Objectives**  **-At least three objectives are included: one each for math, science, and social studies.**  **-Each objective is written as an observable behavior.**  **-Each objective shows evidence that the learning goal has been met, not simply completion of the activity.**  **-Each objective matches the PASS objective for the subject area.** | No criterion has been met. | One criterion has been met. | Two criteria have been met. | Three criteria have been met. | Four criteria have been met. |
| **Whole Group Activities**  **-Integration of at least two subject areas for each group time, one of which must be language or literacy related.**  **-Lesson includes both teacher-directed and child-directed learning.**  **-Lesson uses a variety of learning experiences.**  **Lesson builds on children’s prior knowledge.**  **-Lesson includes both challenge and likelihood for success.** | No criterion have been met. | One criterion has been met. | Two-three criteria have been met. | Four criteria have been met. | Five criteria have been met. |
| **Center Activities:**  **-At least one center is related to math, one is related to science, and one is related to social studies.**  **The activity supports learning and is not simply cute.**  **-Materials can be used to produce learning for high, medium, and low ability children.**  **-The activity supports development of subject area behavioral objective.**  **-The activity promotes problem-solving.**  **-The expectations and activity match the development level of the age group for which the unit is written.** | None of the criteria have been met. | One criterion has been met. | Two-three criteria have been met. | Four-five criteria have been met. | Six criteria have been met. |
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| **Assessment**  **-Assessment is authentic (a part of the activity rather than an isolated exercise.**  **-Assessment directly assesses the concept described by the behavioral objective**  **-Assessment is documented.** | No criteria have been met. | One criteria has been met. | Two criteria have been met. | Three criteria have been met. |  |
| **Modifications, Cultural Modification, Modifications for Disability 1 and 2.**  **-Modification is suitable for the specific group listed.**  **-Modification increases likelihood that the child will succeed in gaining knowledge and/or skills related to the topic.**  **-Modification show respect for the child’s abilities and strengths.** | No criteria have been met. | One criteria has been met. | Two criteria have been met. | Three criteria have been met. |  |