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| **State Standard Art Education** 1, 2, 4, 7, 9, 11, 12, 14 **Studio Art** 6.2 |
| ART 456 or ART 462 Secondary or Elementary Art Methods/Evaluation -- Philosophy of Art/Lesson Plan/ Video Assignment  |
| Criteria | Criteria Captions | Exemplary | Competent  | Acceptable | Unacceptable | Not Attempted |
| Art Education MajorART 456 Secondary Art Methods/Evaluationor ART 462Elementary ArtMethods/EvaluationPhilosophy PaperLesson PlanVideoART 456 Secondary Art Methods/Evaluationor ART 462Elementary ArtMethods/EvaluationPhilosophy PaperLesson PlanVideoPage 2 | **Philosophy Paper**Contents:\*Past, Current and Future trends\*Justification withResources\*Correct vocabulary & spelling SSAE 1, 2 | Describes a sound philosophical understanding of visual Art Education regarding the past, current and future trends and issues with the support of 4 research sources, justification. No spelling errors | Describes a sound philosophical understanding of visual Art Education regarding the past, current and future trends and issues with the support of 3 research sources, justification. With 2 spelling errors | Describes a sound philosophical understanding of visual Art Education regarding the past, current and future trends and issues with the support of 2 research sources , justification with 5 spelling errors | Describes a philosophical understanding of visual Art Education regarding the past, current and future trends and issues with the support of 1 research sources , justification and with several spelling errors | Did not write |
| **Lesson Plan**Contents:\*Goal or Aim\*PASS Objectives, \*Procedures\*Vocabulary with definitions\*Material list \*Integrate other disciplines, \*Modifications for special needs\*Resources\*Design Rubric for lessonSSAE 4, 11, 12, 14 | A lesson plan that is well structured, and organized with a clear understanding with a logically explanation all 8 of the criteria for the lesson plan  | Organized lesson plan with an understanding and explanation containing 8 of the criteria in the lesson | A lesson plan that exhibits an explanation of 7 criteria.  | Unorganized with unclear, explanations containing only 7 the criteria in the lesson with spelling errors and incongruent. | Did not write |
| **Video of teaching** Demonstrates: \*Appropriate teaching strategies for all learning styles\*How other disciplines can be integrated\*Speaks clearly to be understood with appropriate languageSSAE 7, 9  | The presentation is logically sequenced; encourages much interaction; gives clear, concise directions and explanations; make major adjustments for learning differences and immerses the connection with 2 other discipline and uses correct language | The presentation is logically sequenced; allows for interaction; gives clear directions and explanations; adjusts for learning differences; and immerses the connection with 1 other discipline and uses correct language | The presentation is sequenced; with some allowances for interaction; in giving directions and explanations; in making adjustments for learning differences; and uses correct language  | Poorly presented, not logically sequenced; no allowances for interaction; gives somewhat clear directions and explanations; makes few adjustments for learning differences; uses incorrect language | Did not do a video |

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