



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Oral Roberts University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency	90%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice		rating of <i>Level 2 – Competent</i> or higher	
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 5: Engage in Policy Practice	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 7: Assess Individuals, Families,	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	
Competency 10: Integrate Faith with the Practice of Social Work	Instrument 1: Field Instructor Evaluation	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	90%
	Instrument 2: Oral Defense of Competencies	Students must score a minimum proficiency rating of <i>Level 2 – Competent</i> or higher	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24-08/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (28)	Program Option 1 Outcomes: Tulsa, Oklahoma/ Residential n = (28)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (28)	Program Option 1 Outcomes: Tulsa, Oklahoma/ Residential n = (28)
Competency 5: Engage in Policy Practice	90%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	90%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (28)	Program Option 1 Outcomes: Tulsa, Oklahoma/ Residential n = (28)
and Communities			
Competency 10: Integrate Faith with the Practice of Social Work	90%	100%	100%