ELEMENTARY GRADES - 2022-23

Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
18	1st	STAR Early Literacy and Star Reading	8	3113	163.84	0	0.00%	18	100%
25	3rd	Scholastic Reading	8	74	2.96	2	8.00%	22	92%
17	3rd	STAR Reading	8	1160	48.33	3	13%	21	88%
12	Early Childhood	STAR Reading	8	377	31.42	2	16.70%	10	83.70%
Number of Students	nber of Grade Level Test Type Time		Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change	
		MAP Math							
Number of Students	mber of Grade Level Test Type Time		Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
17	4th	Math	9??	2150.00	126.47	0	0%	17	100%
24	1st	STAR MATH	8-9 mths	1771	73.79	0	0	24	100
Number of Students	Grade Level Test Type		Time (months)	Total levels improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
2	2 Independent Reading Level			7	1.4	1	20%	4	80.00%
9	3	Independent Reading Level		9	1	2	22.2%	7	77.77%
5	4	Independent Reading Level		2	0.4	3	60.00%	2	40.00%
2	! Independent Reading Level			2	1	0	0.00%	2	100.00%
					Average	Number of students	% (n) of students who	Number of students who	Percentage of students who
Number of Students Grade Level		Test Type	Time (months)	Total levels improved for class	change for class	who made no or negative change	made no or negative change	made progress or 1 or more levels of change	made progress or 1 or more levels of change
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Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change
17	3rd	HMH Reading	8	66	3.88	1	5.88%	16	94.12%
21	1st-3rd	Guided Reading	8	19	0.90	7	33%	14	67%

2. INDICATORS OF TEACHER EFFECTIVENESS 2022-23

Number of Students who made no or negative change for class and points improved for class and points improved for class and points improved change for class an	Number of Students	Grade Level	Test Type	Time (months)	Total points improved for class	Average change for class	Number of students who made no or negative change	% (n) of students who made no or negative change	Number of students who made progress or 1 or more levels of change	Percentage of students who made progress or 1 or more levels of change		
Number of Students of Grade Level Test Type (months) Total points improved for Class of Class			BOY Reading									
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Number of Students of Grade Level Test Type (months) of God of Class of Cla	17	3rd	STAR Reading	8	866	50.94	3	17.64%	14	82.35%		
Number of Students of Grade Level Test Type (months) of God of Class of Cla												
Number of Students of Grade Level Test Type (months) of God of Class of Cla												
Number of Students of Grade Level Test Type (months) of God of Class of Cla												
HMH Guided Reading Map Map Math Map Map Math		Grade Level	Test Type			change for	who made no or	made no or negative	made progress or 1 or	made progress or 1 or more		
Number of Students Grade Level Test Type Time (months) Total points improved for class Average change for class Number of students who made no or negative change Test Type Time (months) Total levels improved for class Number of students who made no or negative change Number of students who made no or negative change Test Type Time (months) Total levels improved for class Number of students who made no or negative change Number of students who made progress or 1 or more levels of change Number of students who made progress or 1 or more levels of change Test Type Time (months) Number of students Wean RIT District Grade Level Students At or Above Norm Grade Level Mean RIT Number of Students Students At or Above Norm Grade Level Mean RIT Number of Students Students At or Above Norm Grade Level Mean RIT Number of Students Students At or Above Norm Grade Level Mean RIT Number of Students Students At or Above Norm Grade Level Mean RIT Number of Students Students At or Above Norm Grade Level Mean RIT Number of Students Students At or Above Norm Grade Level Mean RIT Number of Students At or Above Norm Grade Level Mean RIT Number of Students At or Above Norm Grade Level Mean RIT Number of Students At or Above Norm Grade Level Mean RIT Number of Students At or Above Norm Grade Level Mean RIT Number of Students Who Mean RIT When General RIT When RIT			Oral Reading									
Number of Students Number of Students Grade Level Test Type Time (months) Total levels improved for class Mean RIT District Grade Level Mean RIT Mean RIT Mean RIT Students At or Above Norm Grade Level Mean RIT Mean RIT			HMH Guided Reading									
Number of Students Number of Students Grade Level Test Type Time (months) Total levels improved for class Mean RIT District Grade Level Mean RIT Mean RIT Mean RIT Students At or Above Norm Grade Level Mean RIT Mean RIT												
Number of Students Grade Level Test Type Time (months) Time (months) Map Math Ma		Grade Level	Test Type			change for	who made no or	made no or negative	made progress or 1 or	made progress or 1 or more		
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Number of Students Grade Level		Grade Level	Test Type		•	change for	who made no or	made no or negative	made progress or 1 or	made progress or 1 or more		
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SECONDARY GRADES Number of Students Grade Level Test Type Time (months) Total levels improved for class Total levels improved for class Number of students who made no or negative change who made no or negative change Number of students who made progress or 1 or or		Grade Level	Test Type		Mean RIT		District Grade Level	District Grade Level			Students At or Above Norm Grade Level Mean RIT %	
Number of Students Grade Level Test Type Time (months) Total levels improved for class Total levels improved for class Number of students who made no or negative change Number of students who made no or negative change Change of change Number of students who made no or negative change Number of students who made progress or 1 or more levels of change Number of students who made progress or 1 or more levels of change			MAP Math									
Number of Students Grade Level Test Type Time (months) Total levels improved for class Total levels improved for class Number of students who made no or negative change Number of students who made no or negative change Change of change Number of students who made no or negative change Number of students who made progress or 1 or more levels of change Number of students who made progress or 1 or more levels of change		1										
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Number of Students Grade Level Test Type Time (months) Time (months) Class Cla	SECONDARY GRADES											
6 Traits of Writing		Grade Level	Test Type			change for	who made no or	made no or negative	made progress or 1 or	made progress or 1 or more		
			6 Traits of Writing									

2. INDICATORS OF TEACHER EFFECTIVENESS 2022-23

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Students Below Norm Grade Level Mean RIT