ELEMENTARY GRADES - 2021-2022

| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | \% ( n ) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 19 | 5 | STAR Math | 8 | 1213 | 63.84 | 2 | 10.53\% | 17 | 89\% |
|  |  |  |  |  |  |  |  |  |  |
| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
|  |  | MAP Math |  |  |  |  |  |  |  |
| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| 28 | 7 | Math | 6 | -6\% | 0.21 | 14 | 50\% | 14 | 50\% |
|  |  |  |  |  |  |  |  |  |  |
| Number of Students | Grade Level | Test Type | Time (months) | Total levels improved for class | Average change for class | Number of students who made no or negative change | \% ( n ) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
|  |  | BEAR |  |  |  |  |  |  |  |
|  |  | BEAR |  |  |  |  |  |  |  |
|  |  | BEAR |  |  |  |  |  |  |  |


| Number of Students | Grade Level | Test Type | $\begin{gathered} \text { Time } \\ \text { (months) } \end{gathered}$ | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | HR2-B | HMH Reading | 10 | 102 | 6.8 |  |  | 15 | 100\% |
| Number of Students | Grade Level | Test Type | $\begin{gathered} \text { Time } \\ \text { (months) } \end{gathered}$ | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| 19 | 5th | BOY Reading | 8 | 72 | 3.78 | 2 | 10.53\% | 17 | 89.47\% |


| Number of Students | Grade Level | Test Type | $\begin{gathered} \text { Time } \\ \text { (months) } \end{gathered}$ | Total points improved for class | Average change for class | Number of students who made no or negative change | $\%(n)$ of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 5th | STAR Reading | 8 | 1229 | 64.68 | 4 | 21.05\% | 15 | 78.94\% |
| 15 | HR2-B | STAR Reading | 8 | 1022 | 68.13 | 1 | 6.67\% | 14 | 93.33\% |
| 19 | 3 rd | STAR Reading | 8 | 1258 |  | 2 | 10.53\% | 17 | 89.47\% |

2. INDICATORS OF TEACHER EFFECTIVENESS

2017-2018

| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | \% ( $n$ ) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 4th | Oral Reading | 8 | 2074 | 103.7 | 0 | 0\% | 20 | 100\% |
| 19 | 3rd | HMH Guided Reading | 8 | 44 | 2.315 | 6 | 31.58\% | 13 | 68.42\% |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Number of Students | Grade Level | Test Type | Time (months) | Total points improved for class | Average change for class | Number of students who made no or negative change | \% ( $n$ ) of students who made no or negative change | Number of students who made progress or 1 or more levels of change | Percentage of students who made progress or 1 or more levels of change |
|  |  |  |  |  |  |  |  |  |  |


| Number of <br> Students | Grade Level | Test Type | Time <br> (months) | Total levels improved for <br> class | Average <br> change for <br> class | Number of students <br> who made no or <br> negative change | \% (n) of students who <br> made no or negative <br> change | Number of students who <br> made progress or 1 or <br> more levels of change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percentage of students who <br> made progress or 1 or more <br> levels of change |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

