

Oral Roberts University

First Year Teacher Survey

Q2 - Is the person completing this survey a first year teacher?

#	Answer	%	Count
3	I am a first year teacher	100.00%	6
4	I am not a first year teacher	0.00%	0
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Is the person completing this survey a first year teacher?	3.00	3.00	3.00	0.00	0.00	6	100.00%	100.00%

Q3 - Through which route did you receive your teaching license?

#	Answer	%	Count
1	Traditional Teacher Certification	100.00%	6
2	Alternative Certification	0.00%	0
3	Emergency Certification	0.00%	0
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional route to teacher certification	0.00%	0
7	Out-of-state preparation	0.00%	0
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Through which route did you receive your teaching license?	1.00	1.00	1.00	0.00	0.00	6	100.00%	0.00%

Q4 - For each statement below, please indicate your level of agreement using the scale provided. My educator preparation program prepared me to:

Question	Strongly Disagree		Disagree		Somewhat Disagree		Somewhat Agree		Agree		Strongly Agree		Total
1. understand how learners grow and develop.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
2. recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
3. design and implement developmentally appropriate and challenging learning experiences.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6
4. use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
5. work with others to create environments that support individual and collaborative learning.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6
6. encourage positive social interaction, active engagement in learning, and self-motivation.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6
7. understand the central concepts, tools of inquiry, and	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6

structures of the discipline(s) I teach.														
8. create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6	
9. understand how to connect concepts to each other and to authentic local and global issues.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6	
10. know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6	
11. understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6	
12. understand and use multiple methods of assessment to monitor learner progress and to guide my decision-making.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6	
13. plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	16.67%	1	66.67%	4	6	
14. plan instruction that supports every	0.00%	0	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6	

student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.													
15. understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00%	0	0.00%	0	0.00%	0	16.67%	1	33.33%	2	50.00%	3	6
16. integrate technology effectively and appropriately into instruction.	0.00%	0	0.00%	0	16.67%	1	0.00%	0	33.33%	2	50.00%	3	6
17. engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	4	33.33%	2	6
18. engage in ongoing professional learning and use evidence to continually adapt practice to meet the needs of each learner.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6
19. seek appropriate leadership roles and opportunities to take responsibility	0.00%	0	0.00%	0	0.00%	0	0.00%	0	66.67%	4	33.33%	2	6

for student learning.													
20. seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	0.00%	0	0.00%	0	0.00%	0	0.00%	0	50.00%	3	50.00%	3	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
1. understand how learners grow and develop.	4.00	6.00	5.33	0.75	0.56	6	0.00%	100.00%
2. recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	5.00	6.00	5.50	0.50	0.25	6	0.00%	100.00%
3. design and implement developmentally appropriate and challenging learning experiences.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%
4. use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	4.00	6.00	5.33	0.75	0.56	6	0.00%	100.00%
5. work with others to create environments that support individual and collaborative learning.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%
6. encourage positive social interaction, active engagement in learning, and self-motivation.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%
7. understand the central concepts, tools of inquiry,	5.00	6.00	5.50	0.50	0.25	6	0.00%	100.00%

and structures of the discipline(s) I teach.									
8. create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	4.00	6.00	5.33	0.75	0.56	6	0.00%	100.00%	
9. understand how to connect concepts to each other and to authentic local and global issues.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%	
10. know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	5.00	6.00	5.50	0.50	0.25	6	0.00%	100.00%	
11. understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%	
12. understand and use multiple methods of assessment to monitor learner progress and to guide my decision-making.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%	
13. plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	4.00	6.00	5.50	0.76	0.58	6	0.00%	100.00%	
14. plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	4.00	6.00	5.33	0.75	0.56	6	0.00%	100.00%	
15. understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build	4.00	6.00	5.33	0.75	0.56	6	0.00%	100.00%	

skills to apply knowledge in meaningful ways.									
16. integrate technology effectively and appropriately into instruction.	3.00	6.00	5.17	1.07	1.14	6	16.67%	83.33%	
17. engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	5.00	6.00	5.33	0.47	0.22	6	0.00%	100.00%	
18. engage in ongoing professional learning and use evidence to continually adapt practice to meet the needs of each learner.	5.00	6.00	5.50	0.50	0.25	6	0.00%	100.00%	
19. seek appropriate leadership roles and opportunities to take responsibility for student learning.	5.00	6.00	5.33	0.47	0.22	6	0.00%	100.00%	
20. seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	5.00	6.00	5.50	0.50	0.25	6	0.00%	100.00%	

Q5 - Overall, I felt I was well prepared.

#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Somewhat Disagree	0.00%	0
4	Somewhat Agree	0.00%	0
5	Agree	66.67%	4
6	Strongly Agree	33.33%	2
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Overall, I felt I was well prepared.	5.00	6.00	5.33	0.47	0.22	6	0.00%	100.00%

Q6 - Were any of your educator preparation courses delivered in a P12 classroom?

#	Answer	%	Count
1	Yes	100.00%	6
2	No	0.00%	0
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Were any of your educator preparation courses delivered in a P12 classroom?	1.00	1.00	1.00	0.00	0.00	6	100.00%	100.00%

Q7 - Was your student teaching experience based on a co-teaching/student teaching model (e.g. St. Cloud University Model)?

#	Answer	%	Count
1	Yes	100.00%	6
2	No	0.00%	0
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Was your student teaching experience based on a co-teaching/student teaching model (e.g. St. Cloud University Model)?	1.00	1.00	1.00	0.00	0.00	6	100.00%	100.00%

Q8 - What courses or experiences in your teacher education program stand out as particularly important or meaningful? Explain.

What courses or experiences in your teacher education program stand out...

Many hours observing and hands on practice in a variety of classroom settings. All courses and content on balanced literacy.

My internships in other classes were the most helpful and most meaningful in my undergrad.

All my early childhood classes were especially helpful in planning developmentally appropriate activities and lessons for my students. The Literacy Assessment course was also extremely helpful and I still use the materials from that class to help me assess my students.

Pedagogy I & II, because we were given different strategies to be able to teach subgroups such as SPED and ELL effectively.

Q9 - Given the challenges you have faced as a classroom teacher, in what area could you have used more preparation?

Given the challenges you have faced as a classroom teacher, in what ar...

Classroom organization and parent communication

Classroom Management

I could have used more preparation with learning about response to intervention (RTI) and specific interventions that could be successful.

How to effectively teach in urban/inner city school districts; How to practically deal with behavior issues.

Q10 - Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned,...

n/a

Teacher or the Month; Nomination for Teacher of the Year

Q11 - Were you assigned a mentor from your school district this school year?

#	Answer	%	Count
1	Yes	100.00%	6
2	No	0.00%	0
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Were you assigned a mentor from your school district this school year?	1.00	1.00	1.00	0.00	0.00	6	100.00%	100.00%

Q12 - Please indicate the number of contact hours with your mentor teacher:

#	Answer	%	Count
1	1 or more hours per week	0.00%	0
2	1-3 hours per month	50.00%	3
3	4-7 hours per month	50.00%	3
4	I did not have a mentor.	0.00%	0
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Please indicate the number of contact hours with your mentor teacher:	2.00	3.00	2.50	0.50	0.25	6	100.00%	100.00%

Q13 - Is your mentor in your same teaching area?

#	Answer	%	Count
1	Yes	66.67%	4
2	No	33.33%	2
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Is your mentor in your same teaching area?	1.00	2.00	1.33	0.47	0.22	6	100.00%	100.00%

Q14 - How satisfied are you with your mentoring experience?

#	Answer	%	Count
1	Very Dissatisfied	25.00%	1
2	Dissatisfied	0.00%	0
3	Somewhat Dissatisfied	0.00%	0
4	Neutral	25.00%	1
5	Somewhat Satisfied	25.00%	1
6	Satisfied	25.00%	1
7	Very Satisfied	0.00%	0
	Total	100%	4

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
How satisfied are you with your mentoring experience?	1.00	6.00	4.00	1.87	3.50	4	25.00%	50.00%

Q15 - How can the mentoring experience be improved?

How can the mentoring experience be improved?

More sharing of ideas and instructional material

My mentor taught in the grade above me, so she was able to offer help when I asked for it. I may have benefited from planning with her.

My mentor could initiate mentorship in any way. Maybe even ask me how teaching is going my first year?

Q16 - In what area(s) were you initially certified? (Please check all that apply.)

#	Answer	%	Count
1	Elementary Education	55.56%	5
2	Early Childhood	22.22%	2
3	Special Education	11.11%	1
4	Foreign Language	0.00%	0
6	Math	11.11%	1
7	Science	0.00%	0
8	English	0.00%	0
9	Social Studies	0.00%	0
10	Instrumental/Vocal Music	0.00%	0
11	Physical Education/Health/Safety	0.00%	0
12	Art	0.00%	0
13	Business Education	0.00%	0
14	Gifted Education	0.00%	0
15	Family and Consumer Sciences	0.00%	0
16	Speech/Drama/Debate	0.00%	0
17	Agriculture Education	0.00%	0
18	Library Media Specialist	0.00%	0
19	School Counselor	0.00%	0
20	Reading Specialist	0.00%	0
5	Gifted Talented	0.00%	0
	Total	100%	9

Q17 - What is your current primary teaching assignment? (Please choose at least one of the followings, you may choose more than one options.)

#	Question	PreK		Grade 1 - 3		Grade 4 - 6		Grade 7 - 9		Grade 10 - 12	
1	Early Childhood	100.00%	2	25.00%	1	0.00%	0	0.00%	0	0.00%	0
2	Elementary	0.00%	0	75.00%	3	33.33%	1	0.00%	0	0.00%	0
3	Math	0.00%	0	0.00%	0	0.00%	0	100.00%	1	0.00%	0
4	Science	0.00%	0	0.00%	0	33.33%	1	0.00%	0	0.00%	0
5	Social Studies	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
6	English	0.00%	0	0.00%	0	33.33%	1	0.00%	0	0.00%	0
7	Foreign Language	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
8	Physical Education/Health/Safety	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
9	Special Education	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
10	Instrumental/Vocal Music	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
11	Business	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
12	Family and Consumer Sciences	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
13	Business Education	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
14	Agriculture Education	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
15	Gifted/Talented	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
16	Art	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
17	School Counselor	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
18	Library Media Specialist	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
19	Reading Specialist	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
20	Speech/Drama/Debate	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0
	Total	Total	2	Total	4	Total	3	Total	1	Total	0

Q18 - In what additional area(s) are you certified? (Please check all that apply.)

#	Answer	%	Count
1	Elementary Education	66.67%	4
2	Early Childhood	16.67%	1
3	Special Education	16.67%	1
4	Foreign Language	0.00%	0
6	Math	0.00%	0
7	Science	0.00%	0
8	English	0.00%	0
9	Social Studies	0.00%	0
10	Instrumental/Vocal Music	0.00%	0
11	Physical Education/Health/Safety	0.00%	0
12	Art	0.00%	0
13	Business Education	0.00%	0
14	Gifted Education	0.00%	0
15	Family and Consumer Sciences	0.00%	0
16	Speech/Drama/Debate	0.00%	0
17	Agriculture Education	0.00%	0
5	Library Media Specialist	0.00%	0
18	School Counselor	0.00%	0
19	Reading Specialist	0.00%	0
20	Agriculture Education	0.00%	0
	Total	100%	6

Q19 - In which other roles do you currently participate?

#	Answer	%	Count
1	Team Leader	0.00%	0
2	Instructional Coach	0.00%	0
3	Mentor	0.00%	0
4	Student Organization Sponsor	0.00%	0
5	Coach	0.00%	0
	Total	100%	0

Q20 - Do you teach in a Title I school?

#	Answer	%	Count
1	Yes	83.33%	5
2	No	16.67%	1
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Do you teach in a Title I school?	1.00	2.00	1.17	0.37	0.14	6	100.00%	100.00%

Q21 - Which of the following describes your school district?

#	Answer	%	Count
1	Rural	16.67%	1
2	Urban	50.00%	3
3	Suburban	33.33%	2
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Which of the following describes your school district?	1.00	3.00	2.17	0.69	0.47	6	100.00%	100.00%

Q22 - From which institution did you receive recommendation for teacher certification? (If you hold an alternative or emergency certificate please select the Oklahoma State Department of Education.)

#	Answer	%	Count
1	Oral Roberts University	100.00%	6
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
From which institution did you receive recommendation for teacher certification? (If you hold an alternative or emergency certificate please select the Oklahoma State Department of Education.)	15.00	15.00	15.00	0.00	0.00	6	0.00%	0.00%

Q23 - Did you participate in any high school programs and/or classes that influenced your decision to become a teacher?

#	Answer	%	Count
1	Yes	33.33%	2
2	No	66.67%	4
	Total	100%	6

Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count	Bottom 3 Box	Top 3 Box
Did you participate in any high school programs and/or classes that influenced your decision to become a teacher?	1.00	2.00	1.67	0.47	0.22	6	100.00%	100.00%

Q24 - If yes, please describe. i.e. Future Educators of America/Educators Rising, Teacher Cadet, etc..

If yes, please describe. i.e. Future Educators of America/Educators Rising...

Future Teachers class

I was a teacher mentor helper in high school. My mom was a teacher, and I had amazing teachers in college that helped my assurance in my degree choice.