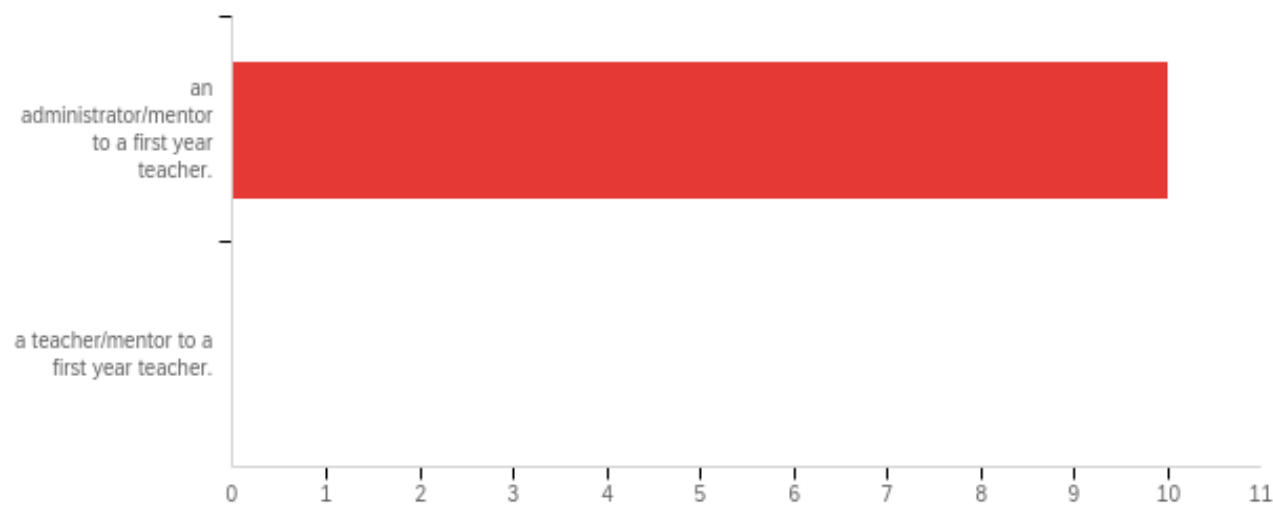


Oral Roberts University FYT MENTOR Report 2024

OEQA Mentor/Administrator Survey 2024

June 22nd 2024, 12:05 pm CDT

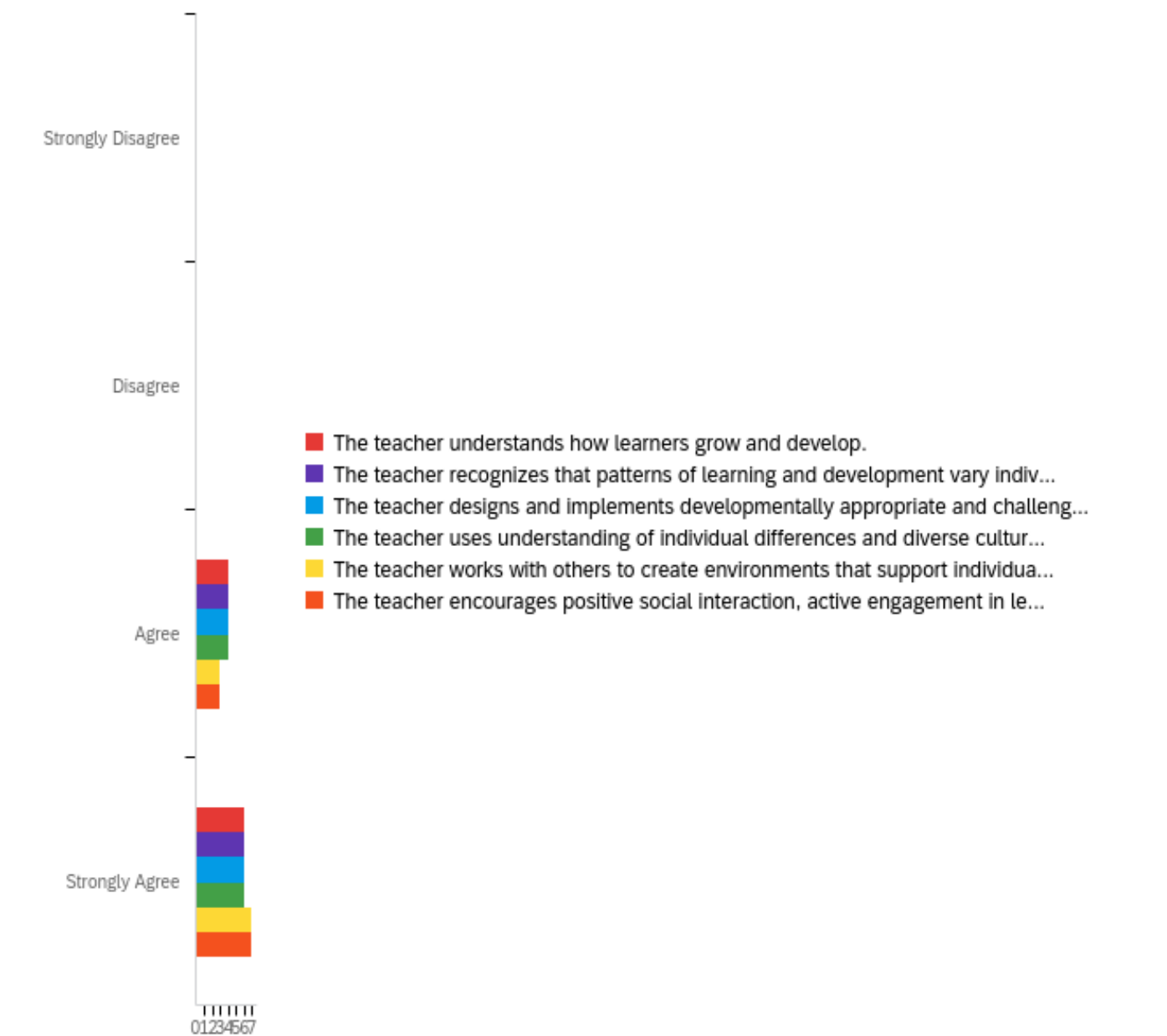
Q2 - The person completing this survey is:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The person completing this survey is:	1.00	1.00	1.00	0.00	0.00	10

#	Answer	%	Count
1	an administrator/mentor to a first year teacher.	100.00%	10
2	a teacher/mentor to a first year teacher.	0.00%	0
	Total	100%	10

Q3 - The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

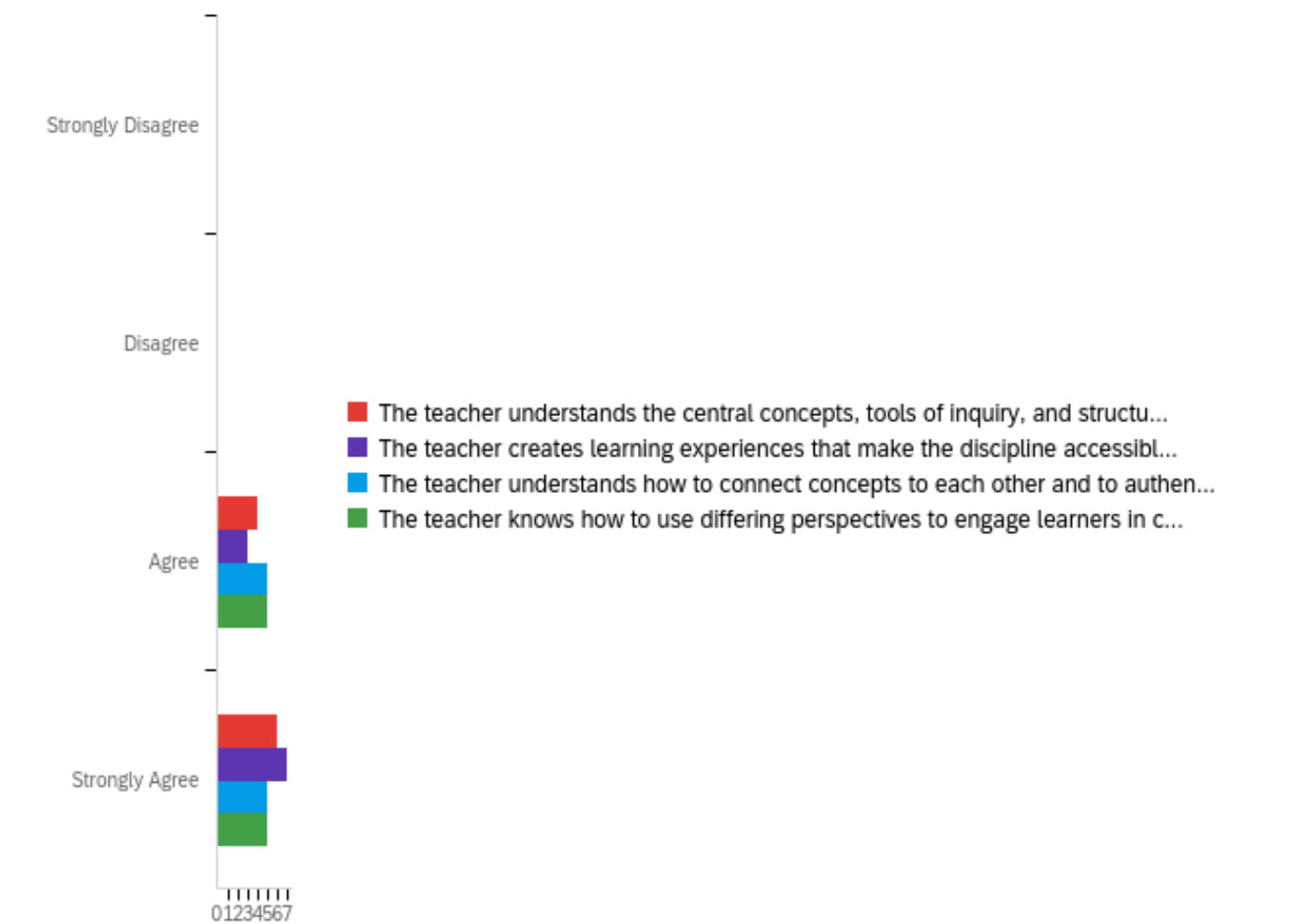


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands how learners grow and develop.	3.00	4.00	3.60	0.49	0.24	10
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	3.00	4.00	3.60	0.49	0.24	10

3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	3.00	4.00	3.60	0.49	0.24	10
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	3.00	4.00	3.60	0.49	0.24	10
5	The teacher works with others to create environments that support individual and collaborative learning.	3.00	4.00	3.70	0.46	0.21	10
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	3.00	4.00	3.70	0.46	0.21	10

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands how learners grow and develop.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
5	The teacher works with others to create environments that support individual and collaborative learning.	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10

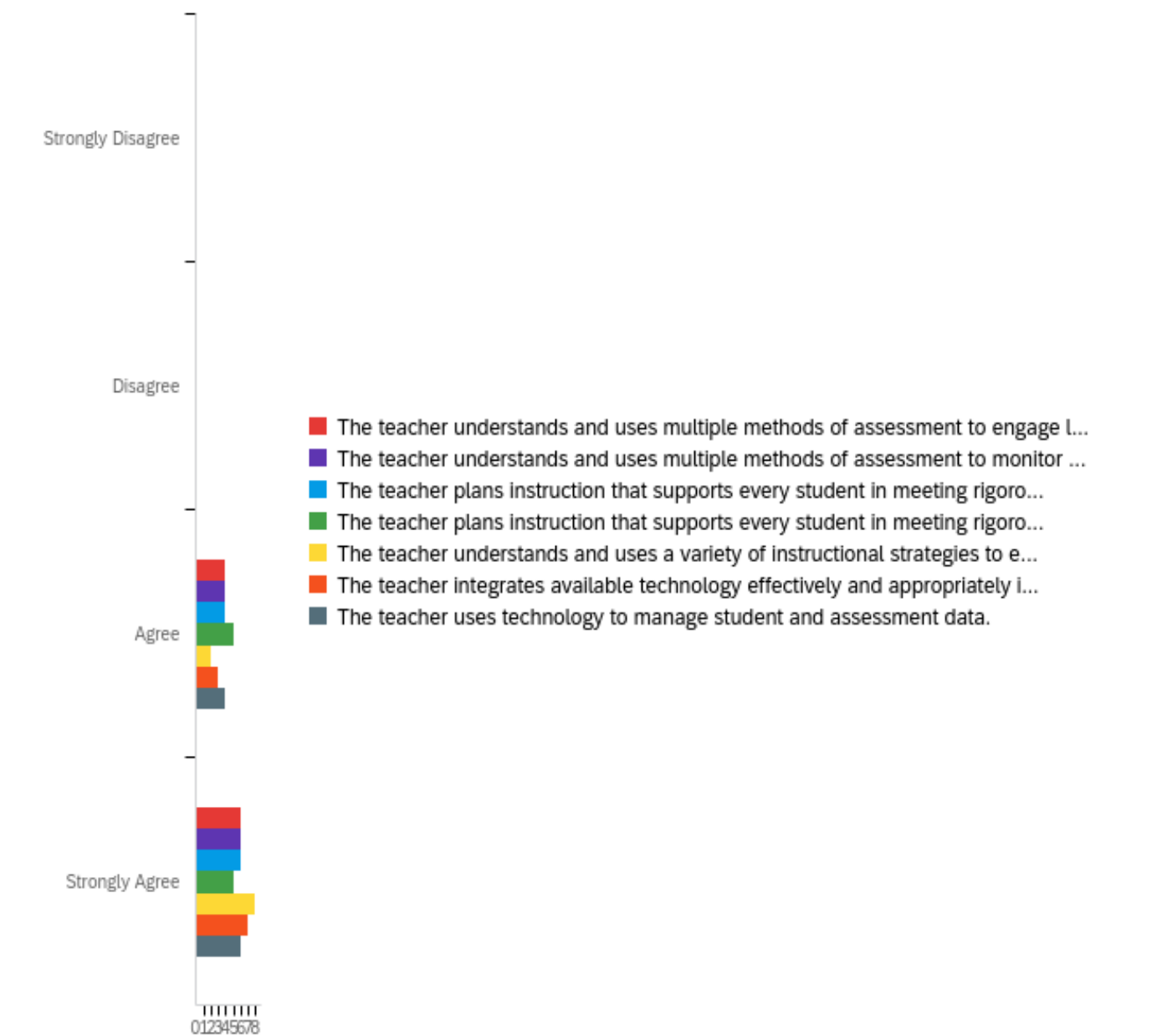
Q4 - Content Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	3.00	4.00	3.60	0.49	0.24	10
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	3.00	4.00	3.70	0.46	0.21	10
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	3.00	4.00	3.50	0.50	0.25	10
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	3.00	4.00	3.50	0.50	0.25	10

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10

Q5 - Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



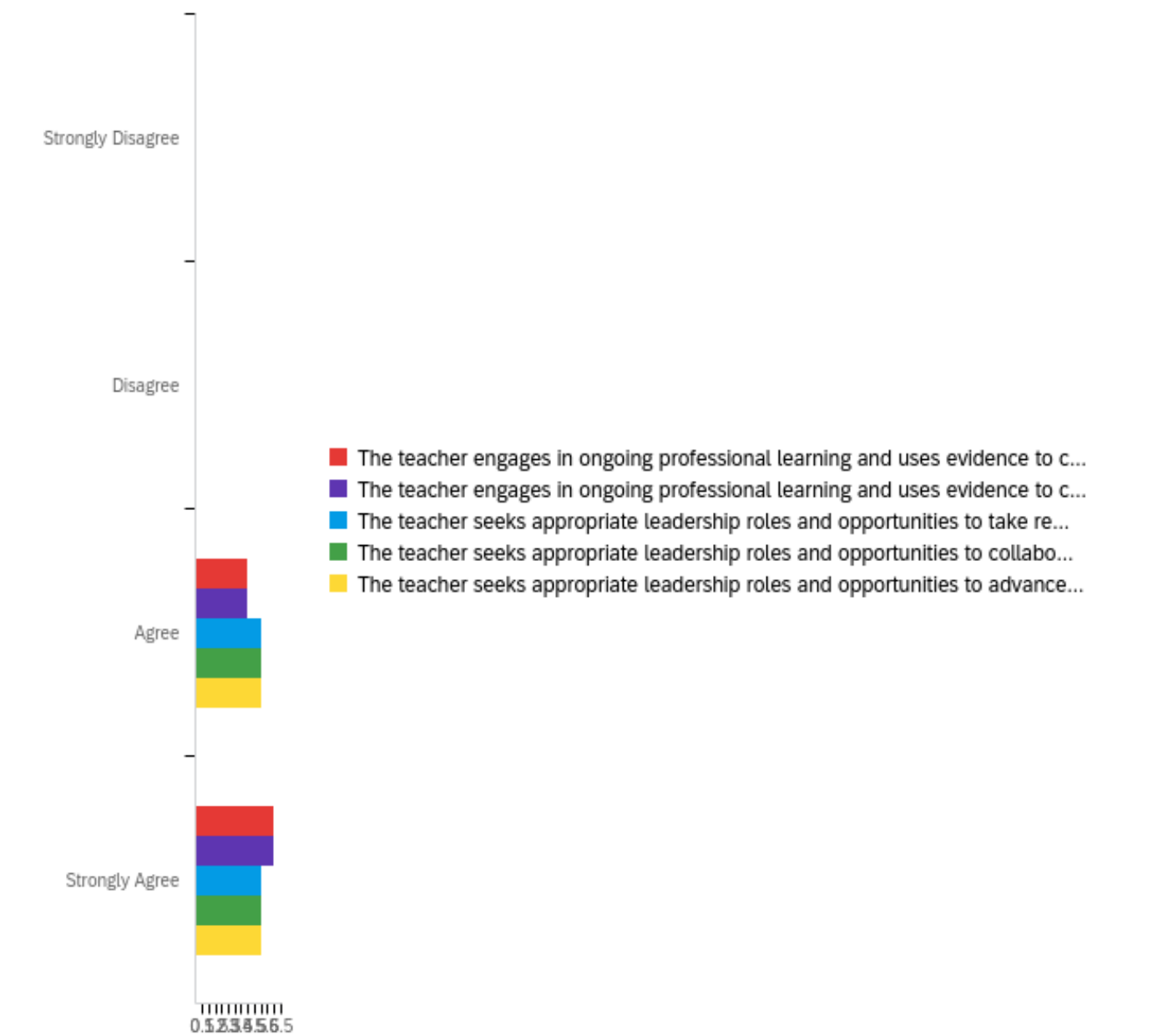
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	3.00	4.00	3.60	0.49	0.24	10
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	3.00	4.00	3.60	0.49	0.24	10

3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	3.00	4.00	3.60	0.49	0.24	10
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	3.00	4.00	3.50	0.50	0.25	10
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	3.00	4.00	3.80	0.40	0.16	10
6	The teacher integrates available technology effectively and appropriately into instruction.	3.00	4.00	3.70	0.46	0.21	10
7	The teacher uses technology to manage student and assessment data.	3.00	4.00	3.60	0.49	0.24	10

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	0.00%	0	0.00%	0	20.00%	2	80.00%	8	10

6	The teacher integrates available technology effectively and appropriately into instruction.	0.00%	0	0.00%	0	30.00%	3	70.00%	7	10
7	The teacher uses technology to manage student and assessment data.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10

Q6 - Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

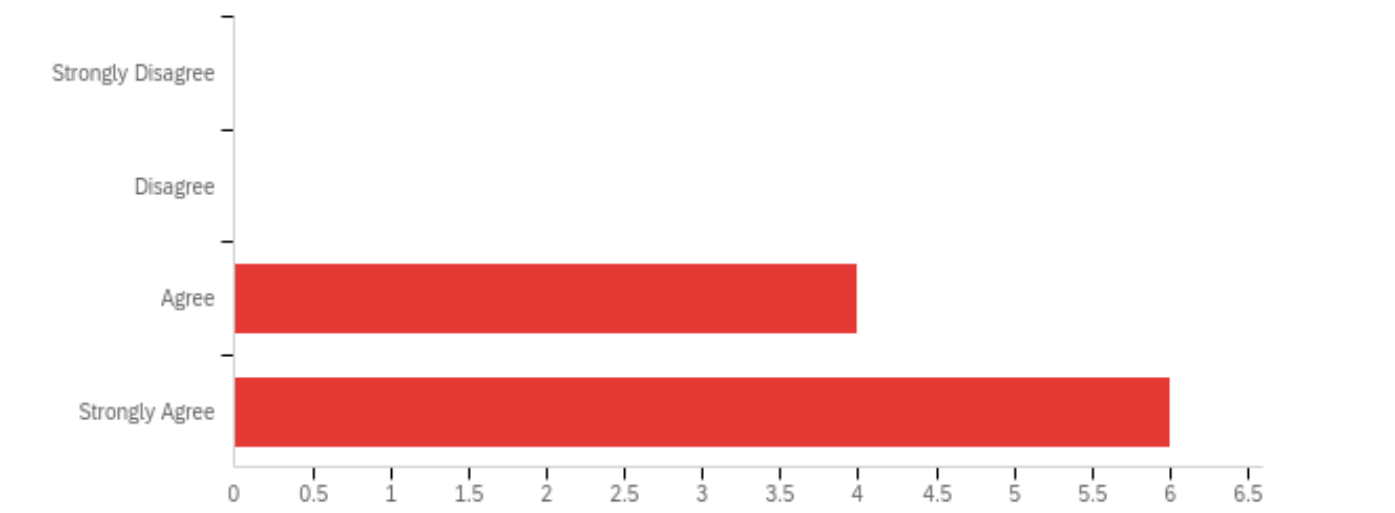


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	3.00	4.00	3.60	0.49	0.24	10
2	The teacher engages in ongoing professional learning and uses evidence to continually	3.00	4.00	3.60	0.49	0.24	10

	adapt practice to meet the needs of each learner.						
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	3.00	4.00	3.50	0.50	0.25	10
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	3.00	4.00	3.50	0.50	0.25	10
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	3.00	4.00	3.50	0.50	0.25	10

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	0.00%	0	0.00%	0	40.00%	4	60.00%	6	10
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	0.00%	0	0.00%	0	50.00%	5	50.00%	5	10

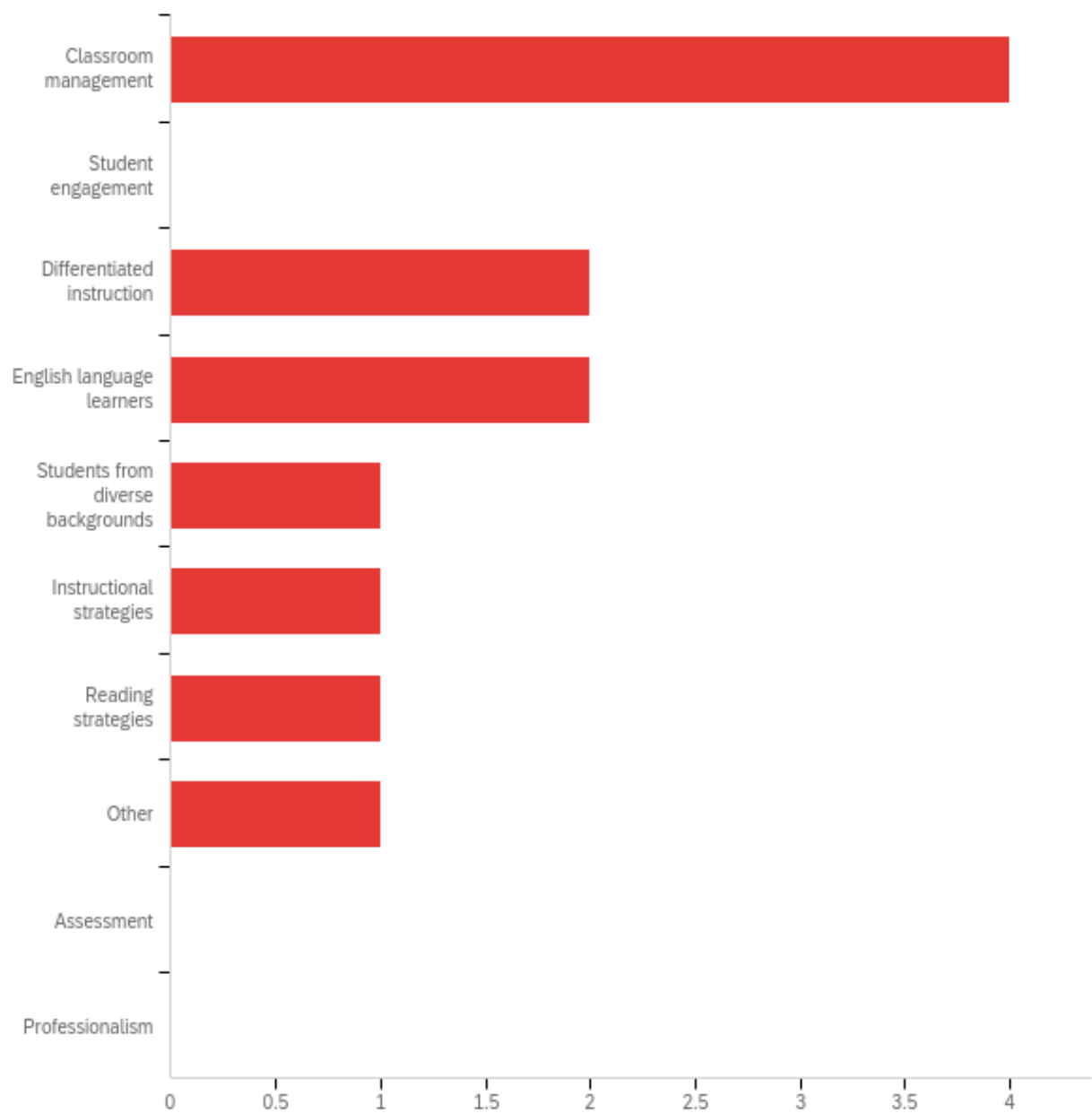
Q7 - Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.	3.00	4.00	3.60	0.49	0.24	10

#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Agree	40.00%	4
4	Strongly Agree	60.00%	6
	Total	100%	10

Q8 - Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?



#	Answer	%	Count
1	Classroom management	33.33%	4
2	Student engagement	0.00%	0
3	Differentiated instruction	16.67%	2
4	English language learners	16.67%	2

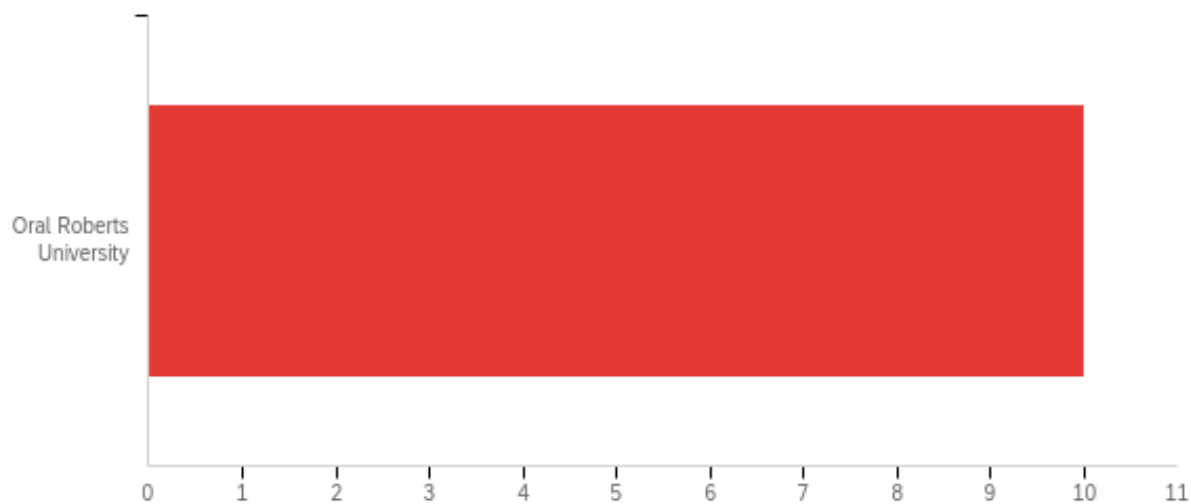
5	Students from diverse backgrounds	8.33%	1
6	Instructional strategies	8.33%	1
7	Reading strategies	8.33%	1
8	Other	8.33%	1
9	Assessment	0.00%	0
10	Professionalism	0.00%	0
	Total	100%	12

Q8_8_TEXT - Other

Other - Text

None at this time.

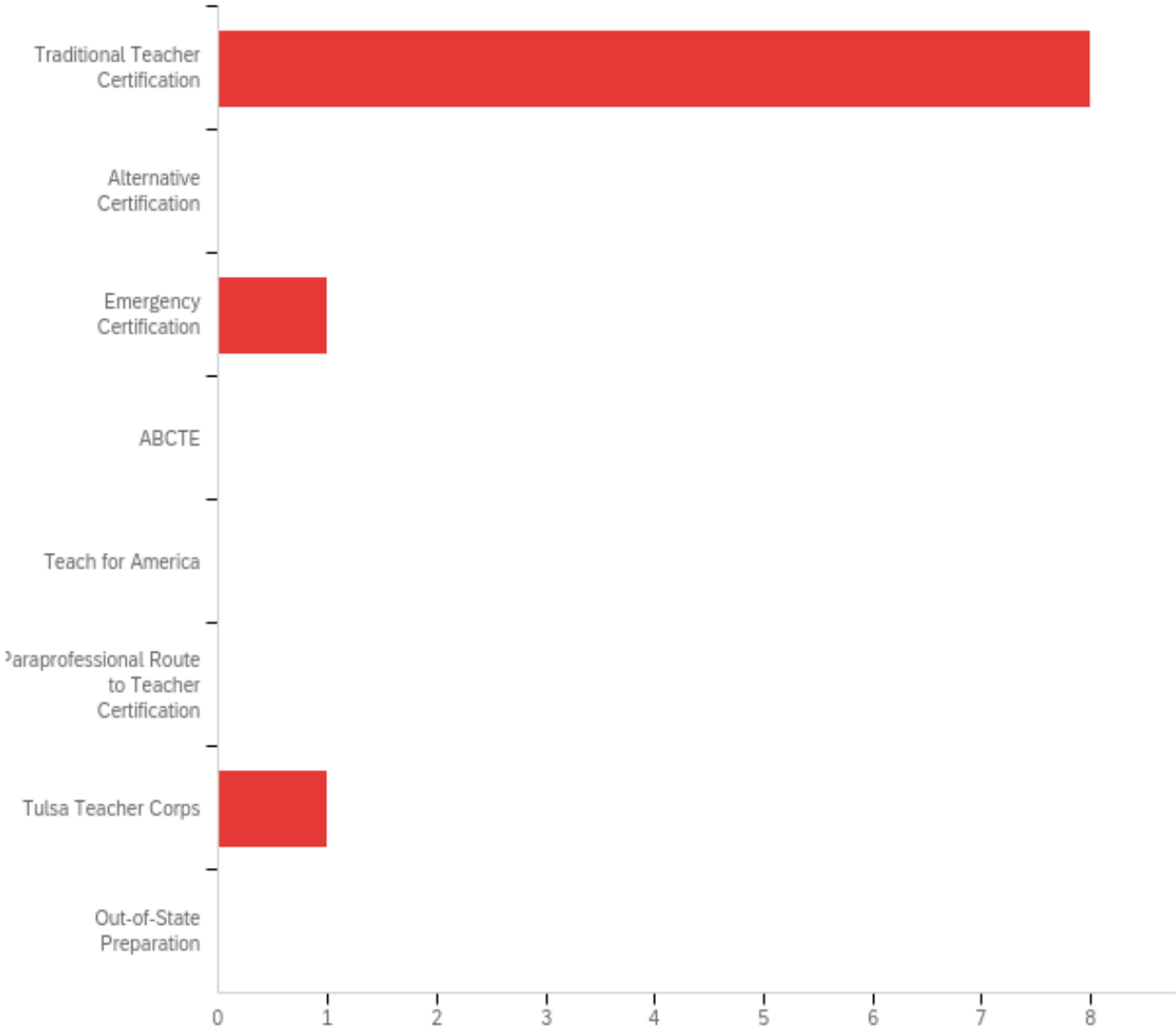
Q9 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.	14.00	14.00	14.00	0.00	0.00	10

#	Answer	%	Count
14	Oral Roberts University	100.00%	10
	Total	100%	10

Q10 - [ExternalDataReference] received his/her license via:

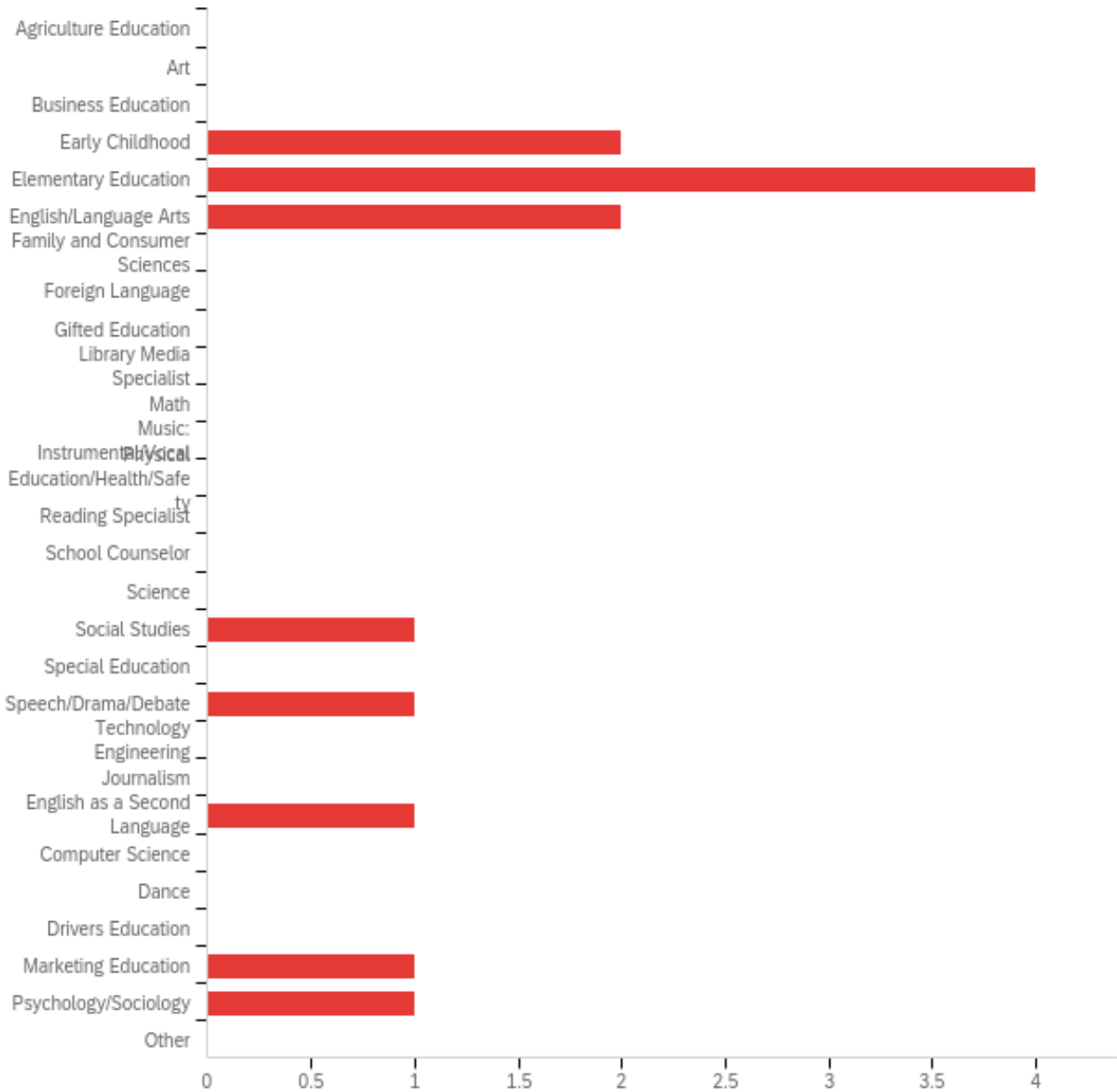


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	[ExternalDataReference] received his/her license via:	1.00	7.00	1.80	1.83	3.36	10

#	Answer	%	Count
1	Traditional Teacher Certification	80.00%	8
2	Alternative Certification	0.00%	0

3	Emergency Certification	10.00%	1
4	ABCTE	0.00%	0
5	Teach for America	0.00%	0
6	Paraprofessional Route to Teacher Certification	0.00%	0
7	Tulsa Teacher Corps	10.00%	1
8	Out-of-State Preparation	0.00%	0
	Total	100%	10

Q11 - In what area was [ExternalDataReference] initially certified? (Please check all that apply)



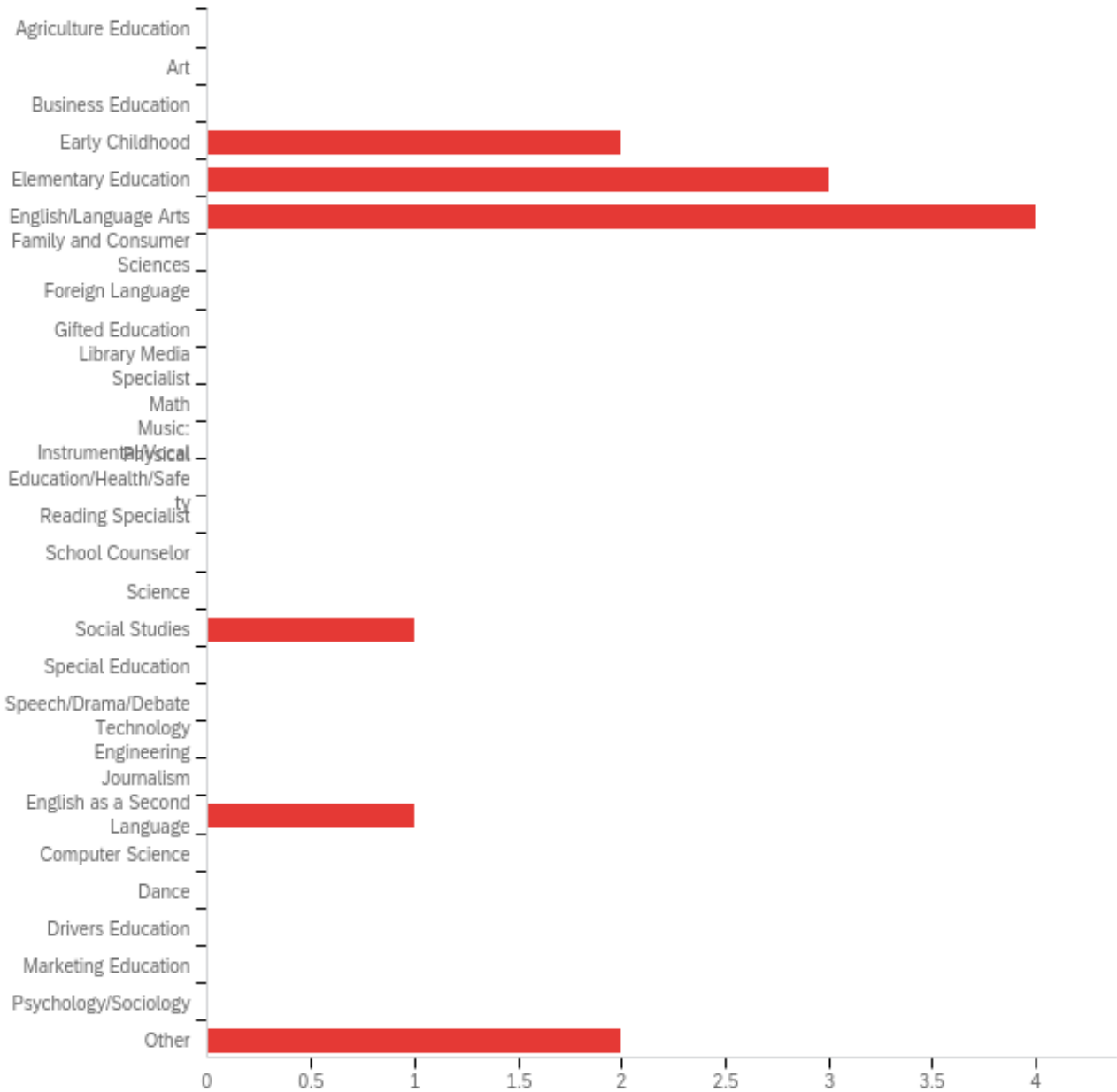
#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	15.38%	2

5	Elementary Education	30.77%	4
6	English/Language Arts	15.38%	2
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	0.00%	0
12	Music: Instrumental/Vocal	0.00%	0
13	Physical Education/Health/Safety	0.00%	0
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	0.00%	0
17	Social Studies	7.69%	1
18	Special Education	0.00%	0
19	Speech/Drama/Debate	7.69%	1
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	7.69%	1
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	7.69%	1
27	Psychology/Sociology	7.69%	1
35	Other	0.00%	0
	Total	100%	13

Q11_35_TEXT - Other

Other - Text

Q12 - What is [ExternalDataReference]'s primary teaching assignment? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	0.00%	0
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	15.38%	2

5	Elementary Education	23.08%	3
6	English/Language Arts	30.77%	4
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	0.00%	0
12	Music: Instrumental/Vocal	0.00%	0
13	Physical Education/Health/Safety	0.00%	0
14	Reading Specialist	0.00%	0
15	School Counselor	0.00%	0
16	Science	0.00%	0
17	Social Studies	7.69%	1
18	Special Education	0.00%	0
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	7.69%	1
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	15.38%	2
	Total	100%	13

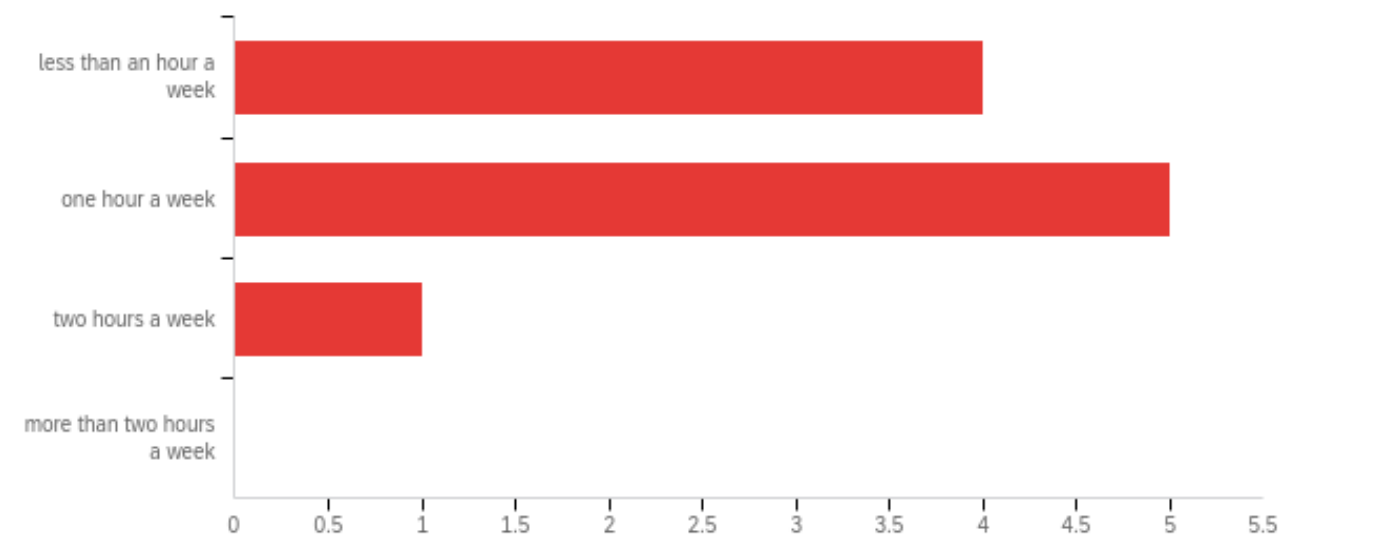
Q12_35_TEXT - Other

Other - Text

4th Grade

Credit Recovery

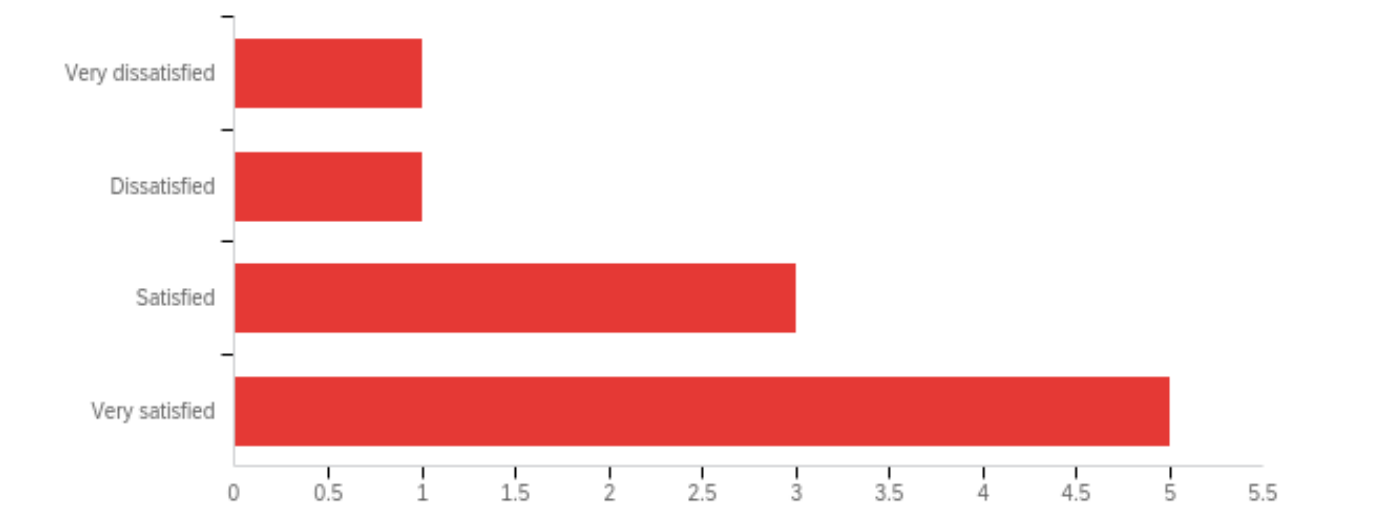
Q13 - How much time did you spend with your mentee teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How much time did you spend with your mentee teacher?	1.00	3.00	1.70	0.64	0.41	10

#	Answer	%	Count
1	less than an hour a week	40.00%	4
2	one hour a week	50.00%	5
3	two hours a week	10.00%	1
4	more than two hours a week	0.00%	0
	Total	100%	10

Q14 - How satisfied are you with your mentoring experience?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How satisfied are you with your mentoring experience?	4.00	7.00	6.20	0.98	0.96	10

#	Answer	%	Count
4	Very dissatisfied	10.00%	1
5	Dissatisfied	10.00%	1
6	Satisfied	30.00%	3
7	Very satisfied	50.00%	5
	Total	100%	10

Q15 - What contributed to your level of satisfaction with your mentoring experience?

What contributed to your level of satisfaction with your mentoring experience?

Bailey's willingness to learn and grow.

As a principal, I did not have the time needed to truly coach this teacher.

Hannah is a gifted young educator

I was able to ask questions when needed.

Her positive attitude.

Q16 - How might the mentoring experience be improved?

How might the mentoring experience be improved?

n/a

Principals need to have task taken off their list of responsibilities if they are going to be strong mentors/coaches.

NA

Have accessible mentors within the building where the new teacher has class and just be available when needed.

How to create more time?