Academic Department:	Business
Program Name: (Major, Major/Concentration)	HRMD-OL
Program Outcome Number:	1
Program Outcome Description:	Identify appropriate business behaviors for Christian business practitioners. [Christian Worldview; Professionalism]

Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
HRMD-OL-1-A-Christian Values	Christian Values	to illustrate mastery in understanding of Christian	to illustrate a solid understanding of Christian	to illustrate an adequate understanding of Christian	to illustrate	No understanding of Christian values
HRMD-OL-1-B-Biblical Support	Biblical Support	use of Biblical references to support value	use of Biblical references	Demonstrates some use o f Biblical references to support value conclusions	use of Biblical references	No Biblical references evident

Academic Department:	Business]	
Program Name: (Major, Major/Concentration)	HRMD-OL]	
Program Outcome Number:	2]				
Program Outcome Description:	Demonstrates effective cor	e business knowledge and a	pplication as evidenced by s	core on Peregrine Business A	Administration Comprehensi	ve Exam.
Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
BUS-OL-2-A-Overall Score	Overall Score on the	Scored a minimum of 80 th	Scored between 60 th and	Scored between 40 th and	Scored between 20 th and	Scored below 20 th
on the Peregrine Exam	Peregrine Exam	percentile (or 80%)	79 th percentile (or	59 th percentile (or	39 th percentile (or	percentile (or below 20%)
			between 60% and 79%)	between 40% and 59%)	between 20% and 39%)	

Academic Department:	Business				l	
Program Name: (Major, Major/Concentration)	HRMD-OL					
Program Outcome Number:	3	[
Program Outcome Description:		al communication skills in the co tion. [Oral Communication]	ntext of business through fo	ormal or informal oral prese	entations and/or other busine	ss-related projects
Outcome Criteria	Criterion	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
HRMD-OL-3-A-Organization	Description/Name Organization	Organizational pattern	Organizational pattern	Organizational pattern	Organizational pattern	Assignment not

HRMD-OL-3-A-Organization	Organization	-	(sequenced material with transitions) is clearly	Organizational pattern (sequenced material with transitions) is intermittently observable within the presentation.	Organizational pattern (sequenced material with transitions) is rarely observable within the presentation.	Assignment not completed
HRMD-OL-3-B-Language	Language	choices		e to volume and rate; language choices	Language was not articulated due to volume and rate; language choices were unprofessional.	Assignment not completed
HRMD-OL-3-C-Delivery	Delivery	Delivery techniques (posture, gestures, eye contact) make the speaker appear polished and confident and delivery enhances the presentation.	Delivery techniques (posture, gestures, eye contact) make the speaker appear comfortable.	Delivery techniques (posture, gestures, eye contact) make the speaker appear tentative.	Delivery techniques (posture, gestures, eye contact) make the speaker appear uncomfortable and detract from the presentation.	Assignment not completed

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Academic Department:	Business
Program Name: (Major, Major/Concentration)	HRMD-OL
Program Outcome Number:	4
Program Outcome Description:	Demonstrates effective written communication skills in the context of business through formal or informal written reports, papers, or other written business-related projects. [Written Communication]

Outcome Criteria	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
HRMD-OL-4-A-Grammar and Spelling	Grammar and Spelling	Correct grammar and spelling are flawless. The paper is of publishable quality.	Correct grammar and spelling are frequently evident with a few minor punctuation or spelling errors.	Correct grammar and spelling are evident at times with several mistakes in punctuation or spelling.	Correct grammar and spelling are rarely evident with continual mistakes in punctuation and spelling.	No attempt was made to use accurate grammar and spelling.
HRMD-OL-4-B-Organization	Organization	Organizational pattern (sequenced material with transitions) is clearly and consistently observable and is skillful in making the content cohesive.	Organizational pattern (sequenced material with transitions) is clearly and consistently observable.	Organizational pattern (sequenced material with transitions) is intermittently observable.	Organizational pattern (sequenced material with transitions) is disjointed and rarely observable.	No attempt was made to sequence material with transitions.
HRMD-OL-4-C-Content	Content	Uses appropriate content to illustrate mastery of the subject matter	Uses appropriate content to illustrate a solid understanding of the subject matter	Uses appropriate content to illustrate an adequate understanding of the subject matter	Uses appropriate content to illustrate a superficial awareness of the subject matter	No understanding of the content or subject matter
HRMD-OL-4-D-Vocabulary	Vocabulary	Language was always professional, objective, and written in 3 ^{er} person	Language was often professional, objective, and written in 3 rd person	Language was seldom professional, objective, or not written in 3 rd person	Language was unprofessional (using slang terms and exaggerations) with informal opinionated statements and constant use of first person.	Language was unintelligible.
HRMD-OL-4-E-Sources and Evidence	Sources and Evidence	Demonstrates skillful use of high-quality, credible, sources to develop ideas	Demonstrates consistent use of credible sources	Demonstrates some use of credible sources	Demonstrates minimal use of credible sources	No sources evident
HRMD-OL-4-F-APA Format	APA Format	APA format is correctly used in both in-text citations and reference page.	Maximum of 3 errors noted in APA formatting	Maximum of 5 errors noted in APA formatting	6 or more errors are noted in APA formatting.	APA format was not attempted.

Academic Department:	Online	
Program Name: (Major, Major/Concentration)	HRMD-OL	
Program Outcome Number:	5	

Program Outcome Description:

Utilize and integrate human resource management functions involved in the modern workplace to create a cohesive hiring plan

Outcome Criteria	Criterion	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description
	Description/Name	Excellent	Good	Fair	Poor	Not Attempted
HRMD-OL-5-A-Content Knowledge	Content Knowledge	content from assigned readings and from relevant outside resources	Demonstrates sufficiency in content from assigned readings and with some resources	resources	content. Draws upon no outside materials.	
HRMD-OL-5-B-Argument and Analysis	Argument and Analysis	reasoning tying topic, content and application. Shows proficient argument	Demonstrates sufficiency in critical reasoning making some connection between topic, content and application. Shows sufficient argument and analysis.	Demonstrates insufficiency in critical reasoning making little to no connection between topic, content and application. Shows insufficient argument and analysis.	Demonstrates deficiency in crtical reasoning making no connection between topic, content and application. Argument and analysis is deficient.	Not attempted
HRMD-OL-5-C-Writing and Structure	Writing and Structure	proficiency by no grammatical or writing errors with clear introduction, flow and appropriate structure. Displays major self- understanding. The	by not more than 1 grammatical or writing error a page with some purpose or premise; with some structure. Displays good self-understanding. The work acknowledges its audience's ontext and	Demonstrates insufficiency by more than 2 grammatical or writing errors a page, with vague purpose or premise; with weak structure. Some self- understanding. The work is implicit about its intended audience and suggests some action.	Demonstrates deficiency by more than 3 grammatical or writing errors a page, with no purpose or premise; with no structure. Lacks self- understanding. Does not acknowledge its audience; nor contain actionable steps.	Not attempted