

## Faculty Feedback on Course Changes

(From 1/10/21 Faculty Meeting)

COB Program: Accounting

Consider Changed curriculum, degree plan changes, improved handouts, textbook changes, improved case studies, improved use of technology, improved interaction, use of innovative technology, etc. Use as many pages as needed.

Course Name and Number: Advanced Accounting I (ACT 462 / GACT 532)

Concern (s) Identified:

Because we changed ACT 380 "Non-Profit Accounting and Finance" to ACT 380 "**Governmental** and Non Profit Accounting," we will probably no longer offer Advanced Accounting II (ACT 463 / GACT 563) which spent about 40% of the semester on governmental accounting and 20% of the semester on non-profit accounting. That means the students are not exposed to a few topics which are in the remaining 40% of Advanced Accounting II which might be on the CPA exam.

Improvements Planned or Implemented:

I decided to incorporate some of the other topics from Advanced Accounting II into Advanced Accounting I. During the first two weeks of class, I gave the students in Advanced Accounting I a list of topics which are normally covered during the last half of Advanced I and the other topics which are covered in Advanced II. The students were allowed to pick the topics they wanted to cover during the last four weeks of the Advanced Accounting I class.

Date Planned for Implementation: \_\_\_\_\_

Or

Date Implemented: Fall 2020

What were the results of improvements?

The students were pleased to be given the choice but some of them commented that they wish they knew more about the topics before choosing because they chose some of the harder topics (which seemed interesting at the beginning of the semester but were more work than they wanted at the end of the semester when they were completing Senior Paper or making presentation in Strategic Management).

Course Name and Number: Intermediate Accounting I ACT 327 / GACT 527

Concern (s) Identified:

When the semester was shortened and the "vacation" days were all set on Mondays or Fridays for the fall semester 2020, my three day per week class was reduced from 43 class days plus final exam to 38 class days plus final exams.

Improvements Planned or Implemented:

Omit sections of several chapters throughout the semester and start requiring homework to be turned in almost every single class period rather than homework two days per week and just review notes the third day of the week.

Date Planned for Implementation: \_\_\_\_\_

Or

Date Implemented: Fall 2020

What were the results of improvements?

Not good. Part of the poorer results could be attributed to holding class in the NEC (students were often late because of the shuttle) in a room where there was significant noise every time the toilet was flushed in the floor above.

Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc.

Test Averages (out of 100 points possible)

	Fall 2020	2019	2018	2017	2016	2015	2014
Test 1	62.1	65.5	75.1	68.4	74.1	71.3	72.9
Test 2	74.5	78.8	81.7	76.7	81.0	78.4	80.7
Test 3	78.9**	76.1	76.4	73.1	77.4	71.3	72.8

Homework Average (out of 65 points possible)

Homework	58.7	58.5	60.9	59.6	59.5		
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\*\* after 7 of the 35 students dropped the class (prior to fall 2020, no more than 4 students ever dropped this class in one semester)

**Course Name and Number:** \_\_\_ACT 216\_Online\_\_\_\_\_

Concern (s) Identified:

Need to improve course interaction and therefore I am adding three new Discussion Questions to the seven-week course schedule.

Improvements Planned or Implemented:

This is a planned improvement.

Date Planned for Implementation: \_Summer 2021\_\_\_\_\_

Or

Date Implemented: \_\_\_\_\_

What were the results of improvements?

Can you provide evidence of results/improvements? For example, change in test scores, change in assignment grades, SOS Student Comments, better SOS scores, etc.