**CLASSROOM OBSERVATION OF TEACHING**

**SCHOLARLY TEACHING AND LEARNING**

**OBSERVATION FORM**

Faculty’s Name: Date:

Course Title: Course #: Hour:

College:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer’s Name (please print):

|  |  |
| --- | --- |
| **A**dvanced | Extensive, Thorough support, in-depth, insightful, tightly connected, substantive |
| **P**roficient | Effective, connected |
| **D**eveloping | Partial, vague, inconsistent, loosely connected |
| **E**merging | Minimal, limited, little or no evidence |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Scholarly Teaching and Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| The faculty member collaborates with colleagues to collectively reflect upon, analyze, and improve individual and collective practice.  **Examples may include but are not limited to**:   * Use of shared documents and platforms such as google and drop box. * Open discussion with colleagues on team communication channels. * Use of video chats and meeting. |  |  |  |  |  |  |
| Implementation of information gained through collaboration in classroom.    **Examples may include but are not limited to:**   * Classroom management reflects improvement in scholarship and teaching. * Visual presentation reflects collaborative efforts. * Faculty dialogue with student reflects new scholarship. * Encourage cooperative learning groups among students. |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Scholarly Teaching and Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| The faculty member collaborates with colleagues in other disciplines to improve and create new learning that engages student.  **Examples may include but are not limited to**:   * Team Teaching. * Inviting guest faculty to contribute to the teaching narrative. * Assess local and global people and resources in the design of projects. * Uses published articles in course materials. |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Holy Spirit Empowered**  **Teaching & Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| Instructors integrate discipline-based scholarship reflecting biblical truth and worldview into teaching and learning.  ***Examples may include but are not limited to****:*   * Instructor reinforces biblical truth gained through dialogue and collaboration at regional, national and international conferences. |  |  |  |  |  |  |

**Summary Comments**

Things that went well for the instructor/class:

Challenges in this particular class:

Specific suggestions for enhancing the learning environment: