**CLASSROOM OBSERVATION OF TEACHING**

**SCHOLARLY TEACHING AND LEARNING**

 **OBSERVATION FORM**

Faculty’s Name: Date:

Course Title: Course #: Hour:

College:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer’s Name (please print):

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| --- | --- |
| **A**dvanced | Extensive, Thorough support, in-depth, insightful, tightly connected, substantive |
| **P**roficient | Effective, connected  |
| **D**eveloping | Partial, vague, inconsistent, loosely connected |
| **E**merging | Minimal, limited, little or no evidence |

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| **Scholarly Teaching and Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| The faculty member collaborates with colleagues to collectively reflect upon, analyze, and improve individual and collective practice.**Examples may include but are not limited to**:* Use of shared documents and platforms such as google and drop box
* Open discussion with colleagues on team communication channels
* Use of video chats and meeting.

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| Implementation of information gained through collaboration in classroom **Examples may include but are not limited to:*** Visual presentation reflects collaborative efforts
* Teaching reflects new scholarship
* Faculty dialogue with student
* Encourage cooperative learning of students
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| **Scholarly Teaching and Learning**  | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| The faculty member collaborates with colleagues in other disciplines to improve and create new learning that engages student. **Examples may include but are not limited to**:* Team Teaching
* Inviting guest faculty to contribute to the teaching narrative
* Assess local and global people and resources in the design of projects
* Uses published articles course materials
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| **Holy Spirit Empowered** **Teaching & Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| Instructors integrate discipline-based scholarship reflecting biblical truth and worldview into teaching and learning.***Examples may include but are not limited to****:** Instructor reinforces biblical truth gained through dialogue and collaboration at regional, national and international conferences.
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**Summary Comments**

Things that went well for the instructor/class:

Challenges in this particular class:

Specific suggestions for enhancing the learning environment: