**CLASSROOM OBSERVATION OF TEACHING**

**SCHOLARLY TEACHING AND LEARNING**

**OBSERVATION FORM**

Faculty’s Name: Date:

Course Title: Course #: Hour:

College:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer’s Name (please print):

|  |  |
| --- | --- |
| **A**dvanced | Extensive, Thorough support, in-depth, insightful, tightly connected, substantive |
| **P**roficient | Effective, connected |
| **D**eveloping | Partial, vague, inconsistent, loosely connected |
| **E**merging | Minimal, limited, little or no evidence |

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| --- | --- | --- | --- | --- | --- | --- |
| **Scholarly Teaching and Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| The faculty member collaborates with colleagues to collectively reflect upon, analyze, and improve individual and collective practice.  **Examples may include but are not limited to**:   * Use of shared documents and platforms such as google and drop box * Open discussion with colleagues on team communication channels * Use of video chats and meeting. |  |  |  |  |  |  |
| Implementation of information gained through collaboration in classroom  **Examples may include but are not limited to:**   * Visual presentation reflects collaborative efforts * Teaching reflects new scholarship * Faculty dialogue with student * Encourage cooperative learning of students |  |  |  |  |  |  |

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| **Scholarly Teaching and Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| The faculty member collaborates with colleagues in other disciplines to improve and create new learning that engages student.  **Examples may include but are not limited to**:   * Team Teaching * Inviting guest faculty to contribute to the teaching narrative * Assess local and global people and resources in the design of projects * Uses published articles course materials |  |  |  |  |  |  |

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| **Holy Spirit Empowered**  **Teaching & Learning** | **A** | **P** | **D** | **E** | **N/A** | **Comments/Descriptions** |
| Instructors integrate discipline-based scholarship reflecting biblical truth and worldview into teaching and learning.  ***Examples may include but are not limited to****:*   * Instructor reinforces biblical truth gained through dialogue and collaboration at regional, national and international conferences. |  |  |  |  |  |  |

**Summary Comments**

Things that went well for the instructor/class:

Challenges in this particular class:

Specific suggestions for enhancing the learning environment: