**CLASSROOM OBSERVATION OF TEACHING**

**PRE-OBSERVATION FORM**

Faculty’s Name: Date:

Course Title: Course #: Hour:

College:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer’s Name (please print):

|  |
| --- |
| 1. WHAT IS THE PURPOSE FOR YOU TO SEEK A CLASSROOM OBSERVATION?
 |
|  |
| 1. WHICH ORU TEACHING EXCELLENCE FRAMEWORK DOMAIN(S) ARE YOU WORKING ON?
 |
|  |
| 1. WHICH ORU HOLY SPIRIT EMPOWERED TEACHING & LEARNING CRITERION ARE YOU WORKING ON?
 |
|  |

|  |
| --- |
| 1. WHAT ARE THE GOALS FOR THE CLASS BEING OBSERVED?
 |
|  |
| 1. WHAT IS THE PLAN FOR ACHIEVING THESE GOALS?
 |
|  |
| 1. WHAT TEACHING AND LEARNING STRATEGIES WILL BE USED?
 |
|  |
| 1. WHAT ROLE DO ACTIVE LEARNING STRATEGIES PLAY IN PROMOTING STUDENT ENGAGEMENT FOR THIS CLASS SESSION?
 |
|  |
| 1. WHAT HAVE STUDENTS BEEN ASKED TO ACCOMPLISH IN PREPARATION FOR THIS CLASS?
 |
|  |
| 1. WHAT SPECIFIC AREAS WOULD YOU LIKE THE OBSERVER TO FOCUS ON?
 |
|  |
| 1. ARE THERE ANY ADDITIONAL INTERESTS OR CONCERNS THE OBSERVER MAY BENEFIT FROM KNOWING BEFORE THE OBSERVATION?
 |
|  |