**CLASSROOM OBSERVATION OF TEACHING**

**PRE-OBSERVATION FORM**

Faculty’s Name: Date:

Course Title: Course #: Hour:

College:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer’s Name (please print):

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| 1. WHAT IS THE PURPOSE FOR YOU TO SEEK A CLASSROOM OBSERVATION? |
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| 1. WHICH ORU TEACHING EXCELLENCE FRAMEWORK DOMAIN(S) ARE YOU WORKING ON? |
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| 1. WHICH ORU HOLY SPIRIT EMPOWERED TEACHING & LEARNING CRITERION ARE YOU WORKING ON? |
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| 1. WHAT ARE THE GOALS FOR THE CLASS BEING OBSERVED? |
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| 1. WHAT IS THE PLAN FOR ACHIEVING THESE GOALS? |
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| 1. WHAT TEACHING AND LEARNING STRATEGIES WILL BE USED? |
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| 1. WHAT ROLE DO ACTIVE LEARNING STRATEGIES PLAY IN PROMOTING STUDENT ENGAGEMENT FOR THIS CLASS SESSION? |
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| 1. WHAT HAVE STUDENTS BEEN ASKED TO ACCOMPLISH IN PREPARATION FOR THIS CLASS? |
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| 1. WHAT SPECIFIC AREAS WOULD YOU LIKE THE OBSERVER TO FOCUS ON? |
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| 1. ARE THERE ANY ADDITIONAL INTERESTS OR CONCERNS THE OBSERVER MAY BENEFIT FROM KNOWING BEFORE THE OBSERVATION? |
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