

Welcome
ORU Faculty!



August 10, 2020 Monday

12:30-1:00 p.m.	Hammer Center: Fenimore Room	Dr. Kim Boyd Dean, Assist. to the Provost for Exceptional Teaching and Innovation Wesley Leander , Athletic Ticket Sales Director- Athletics Dept. Dr. Even Culp
1:00-1:15 p.m.	Break & Transition to Library Instruction Lab (LIL)	
1:15-2:00 p.m.	Library Tour	Prof. Jane Malcolm , Asst. Director, ORU Library
2:00-3:00 p.m.	FERPA and Copyright Library Instruction Lab (LIL)	Prof. Jane Malcolm
3:00-3:15 p.m.	Break & Transition to GC4114	
3:15-4:15 p.m.	Classroom Audio/Visual Equipment GC4114	Information Technology Dept.

August 11, 2020 Tuesday

12:00-2:00 p.m.	Dessert Hammer Center: Fenimore Room	Dr. Kim Boyd Dean, Assist. to the Provost for Exceptional Teaching and Innovation Dr. Even Culp , Faculty Support
2:00-2:15 p.m.	Break & Transition to Library Instruction Lab (LIL)	
2:15-4:30 p.m.	D2L Support Library Instruction Lab (LIL)	Dr. Kim Boyd Dean, Assist. to the Provost for Exceptional Teaching and Innovation Sasha Turtova , D2L & Zoom Faculty Dr. Even Culp , Faculty Support

NF Development Opportunities: Monthly Cohort Meetings

August 17, 2020	Self –Care Tips for Teaching Blended Classes
September 21, 2020	The Role of the Mentor and the ORU Teaching Excellence Framework
October 19, 2020	Discuss the Results of Your Gifts Assessment Spirit Empowered Living in and outside of the Classroom
November 9, 2020	Alternative Assessment in a Blended Learning Environment Faith and Learning Integration

Dr. Kim E. Boyd, Ed.D.
Dean, College of Education
Assistant to the Provost for Exceptional Teaching and Innovation

Dr. Even A. Culp
Sasha Turtova, D2L/Zoom

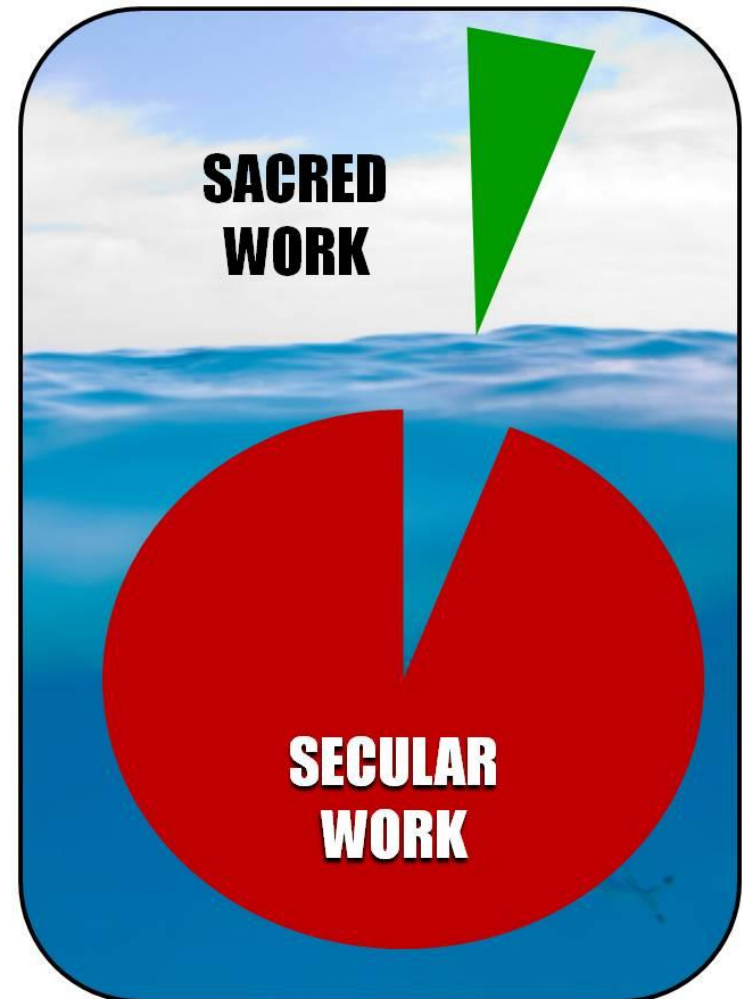
x6722 eculp@oru.edu
x6645 aturtova@oru.edu

Mentoring & Coaching



Integrating Faith & Learning

Sunday vs. Work Week
Chapel/Church vs. School
Academics vs. Student Life





EPIC Students Dr. Tim Elmore



EPIC Students

E – Experiential Students today love to learn from experiences. They are not looking for a sage on the stage...with a lecture. They're looking for a guide on the side with an experience.



EPIC Students



E – Experiential Students today love to learn from experiences. They are not looking for a sage on the stage...with a lecture. They're looking for a guide on the side with an experience.

P – Participatory Students have been conditioned to participate in the outcomes of almost everything in their life. What they eat, where the family goes on vacation, who stays on that reality TV show.

EPIC Students



E – Experiential Students today love to learn from experiences. They are not looking for a sage on the stage...with a lecture. They're looking for a guide on the side with an experience.

P – Participatory Students have been conditioned to participate in the outcomes of almost everything in their life. What they eat, where the family goes on vacation, who stays on that reality TV show.

I – Image rich Young people today have grown up in a world filled with images. We grew up with TV. They grew up with MTV. Videos. Websites. Digital cameras. DVDs. Images really are the language of the 21st century, not words. This is a right-brain generation.

EPIC Students



E – Experiential Students today love to learn from experiences. They are not looking for a sage on the stage...with a lecture. They're looking for a guide on the side with an experience.

P – Participatory Students have been conditioned to participate in the outcomes of almost everything in their life. What they eat, where the family goes on vacation, who stays on that reality TV show.

I – Image rich Young people today have grown up in a world filled with images. We grew up with TV. They grew up with MTV. Videos. Websites. Digital cameras. DVDs. Images really are the language of the 21st century, not words. This is a right-brain generation.

C – Connected Students today are connected—both technologically and socially. So, the more we can provide opportunities to “stop the lecture” and let them connect with each other and talk, the better chance we have of reaching them

How EPIC is your teaching?

ORAL ROBERTS UNIVERSITY

How might you better connect with your students?

E – Experiential

P – Participatory

I – Image rich

C – Connected



[Timely Tips for 1st Week Success for College Teachers](#)

[Make the Most of the First Day of Class](#)

[First Day of Class Suggestions](#)

[First Day of Class Activities that Create a Climate for Learning](#)

[The Importance of Learning Students' Names](#)

[101 Things You Can Do in the First Three Weeks of Class](#)

[10 Terrible Mistakes College Teachers Make](#)



1. LMS =



1. LMS = Learning management system



1. LMS = Learning management system
2. D2L =



1. LMS = Learning management system
2. D2L = Desire to Learn - Brightspace



1. LMS = Learning management system
2. D2L = Desire to Learn - Brightspace
3. Assessment-Whole Person Assessment utilized to evaluate the effectiveness of
4. Artifact-a student submission/performance evaluated in assessment



1. LMS = Learning management system
2. D2L = Desire to Learn - Brightspace
3. Assessment-Whole Person Assessment utilized to evaluate the effectiveness of programs - previously utilize software called Chalk and Wire
4. Artifact-a student submission/performance evaluated in assessment
5. Banner-



1. LMS =Learning management system
2. D2L = Desire to Learn - Brightspace
3. Assessment-Whole Person Assessment WPA utilized to evaluate the effectiveness of programs - previously utilize software called Chalk and Wire
4. Artifact-a student submission/performance evaluated in assessment
5. Banner-enrollment management software including grades
6. Vision-online web version of banner-user-friendly



1. Zoom –conferencing tool
2. Kaltura – media repository



Buildings

1. GLC-



Buildings

1. GLC-Global Learning Center





Buildings

1. GLC-Global Learning Center
2. AC-



Buildings

1. GLC-Global Learning Center
2. AC-Aerobic Center





Buildings

1. GLC-Global Learning Center
2. AC-Aerobic Center
3. LRC-



Buildings

1. GLC-Global Learning Center
2. AC-Aerobic Center
3. LRC-Learning Resource Center





Buildings

1. GLC-Global Learning Center
2. AC-Aerobic Center
3. LRC-Learning Resource Center
4. GC-



Buildings

1. GLC-Global Learning Center
2. AC-Aerobic Center
3. LRC-Learning Resource Center
4. GC-Graduate Center



Buildings



1. LRC-Learning Resource Center

Room numbering

214**b**

2 = floor

14 = room

b = ran out of #s

2. GC-Graduate Center

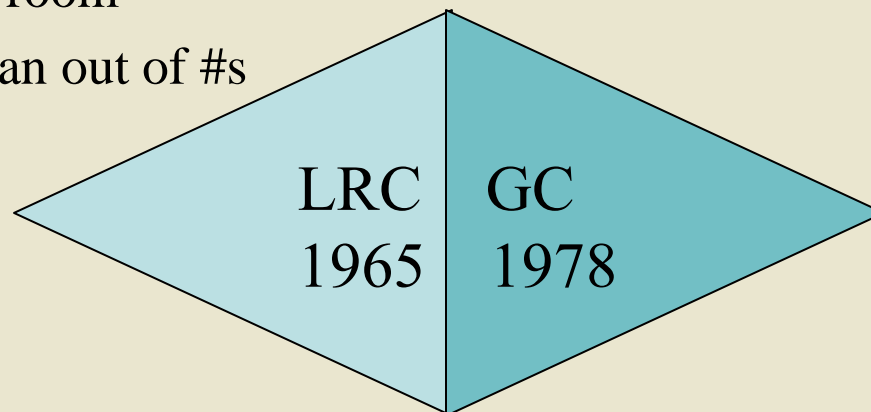
Room numbering

2B34

2 = floor

B = hall

34 = room



NF Development Opportunities: Linda.com Software Training



Here is the link to use the awesome online video training program called Lynda.com once you have a Tulsa library card:

<https://www.lynda.com/portal/sip?org=tulsalibrary.org>

If you don't have a Tulsa Library card, click on this link to get one:

<https://opac.tulsalibrary.org/>

They email you your temporary Tulsa library card right away. Then you complete your login at the Tulsa library website.