



CLASSROOM OBSERVATION OF TEACHING INSTRUCTIONAL STRATEGY OBSERVATION FORM

Faculty's Name: _____ Date: _____

Course Title: _____ Course #: _____ Hour: _____

College: _____ Department: _____

Location: _____ Observer's Name (please print): _____

Advanced	Extensive, Thorough support, in-depth, insightful, tightly connected, substantive
Proficient	Effective, connected
Developing	Partial, vague, inconsistent, loosely connected
Emerging	Minimal, limited, little or no evidence

Instructional Strategy	A	P	D	E	N/A	Comments/Descriptions
<p>Plans class time effectively to share content and allows for student engagement.</p> <p>Examples may include but are not limited to:</p> <ul style="list-style-type: none"> ● Available before class ● Begins on time ● Summarizes material from previous session ● Previews class session ● Utilizes current event or news item to emphasize/illustrate relevance of course content ● Clear transitions between methods ● Reviews session at conclusion ● Previews next session ● Ends session on time ● Available after class 						
<p>Incorporates multiple instructional strategies that are aligned to learning objectives.</p> <p>Examples may include but are not limited to:</p> <ul style="list-style-type: none"> ● Multiple methods used: <ul style="list-style-type: none"> ○ Lecture % _____ ○ Discussion % _____ ○ Active Learning % _____ ○ Quiz/assessment % _____ ○ Group or Team activities % _____ ○ Other % _____ 						

Instructional Strategy	A	P	D	E	N/A	Comments/Descriptions
<p>Uses appropriate visual presentation and technology (any tool for delivering content or engaging students) effectively to support student learning.</p> <p>List specific visuals and tools use here:</p> <hr/> <hr/> <hr/>						
<p>Creates a learning environment and uses teaching strategies that foster student questions and engagement.</p> <p>Examples may include but are not limited to:</p> <ul style="list-style-type: none"> ● Pauses for clarification ● Asks questions to check for understanding ● Provides examples ● Uses analogies ● Promotes student interaction 						
<p>Listens carefully to student comments and questions and responds effectively</p> <p>Examples may include but are not limited to:</p> <ul style="list-style-type: none"> ● Restates students' questions to check for understanding ● Responds to questions addressing what, why, how, etc. 						
<p>Uses effective questioning techniques.</p> <p>Examples may include but are not limited to:</p> <ul style="list-style-type: none"> ● Uses appropriate wait time following questions ● Repeats student responses so everyone could hear them ● Acknowledges and encourages students' responses by saying things like, "tell me more about that," or, "yes, and can anyone add to that response." 						

Instructional Strategy	A	P	D	E	N/A	Comments/Descriptions
Uses technology effectively and ethically to enhance student learning. Examples may include but are not limited to: <ul style="list-style-type: none"> • Technology used enabled student to become proficient • Technology used enabled student to critically evaluate the tool • Technology used enabled student to use social networks • Student created or adapted technology tool • Student demonstrated technology tool to learning community. • Students enabled to evaluate AI-generated content for accuracy and relevance before use 						
Provides opportunities to help students outside of class. Examples may include but are not limited to: <ul style="list-style-type: none"> • Office hours are posted in the syllabus • Instructor is also available for appointments outside of office hours • Instructor offers additional opportunities for student interaction such as review sessions, etc. • Supplemental/support resources are referenced in the syllabus 						
Holy Spirit Empowered Teaching & Learning	A	P	D	E	N/A	Comments/Descriptions
Instruction includes multiple strategies addressing aspects of biblical worldview. Examples may include but are not limited to: <ul style="list-style-type: none"> • Instructor addresses worldview issues in presentations, discussions, homework, projects 						

Summary Comments

Things that went well for the instructor/class:

Challenges in this particular class:

Specific suggestions for enhancing the learning environment: