

## ORU TEACHING EXCELLENCE FRAMEWORK RUBRIC



### INSTRUCTIONAL STRATEGIES

Varied instructional strategies increase student engagement, critical thinking, and connections to learning objectives, and student success for all learners.


FACULTY PERFORMANCE LEVEL	OVERALL %s OF COURSE(S)*	UNDERGRADUATE [Avg. of 8 courses /year]	GRADUATE [Avg. of 6 courses/year]
Emerging	20% - 39%	1-2	1
Developing	40% - 59%	3-4	2-3
Proficient	60% - 79%	5 -6	4
Advanced	80% - 100%	7-8	5-6

\*Courses refer to the number of sections or number of courses

EVIDENCE	ADVANCED	PROFICIENT	DEVELOPING	EMERGING
<b>VARIETY</b>	The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 80 to 100% of his/her courses to increase student engagement, critical thinking, and understanding.	The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 60 to 79% of his/her courses to increase student engagement, critical thinking, and understanding.	The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 40 to 59% of his/her courses to increase student engagement, critical thinking, and understanding.	The faculty member incorporates two to three updated instructional strategies aligned to learning objectives in 20 to 39% of his/her courses to increase student engagement, critical thinking, and understanding.
<b>BEST PRACTICES</b> • Name the visual & technology tools that are current. Describes how he/she used in course(s).	The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 80 to 100% of his/her courses.	The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 60 to 79% of his/her courses.	The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 40 to 59% of his/her courses.	The faculty member researches and uses the updated visual presentations, technological tools and resources to improve 20 to 39% of his/her courses.
<b>ENGAGEMENT</b>	The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 80 to 100% of his/her courses.	The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 60 to 79% of his/her courses.	The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 40 to 59% of his/her courses.	The faculty member creates a plan to assess and document the level(s) of student engagement and/or interaction with content and peers due to the implementation of two/three of the new instructional strategies in 20 to 39% of his/her courses.



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<b>TECHNOLOGY</b>	<p>The faculty member implements all four of the following strategies.</p> <ol style="list-style-type: none"> <li>1. Creates opportunities for students to become proficient in using relevant digital media and technological tools in their courses.</li> <li>2. The faculty member researches and equips his/her students with strategies to access and critically evaluate the quality and relevance of digital academic content to their courses.</li> <li>3. The faculty member encourages the use of social networks as resources to help students identify digital content and technology tools to enhance learning.</li> <li>4. Faculty member provides experiences that allow students to demonstrate their abilities to create or adapt a technology tool related to their course and demonstrate its use to their learning community.</li> </ol>	<p>The faculty member implements at least three of the four strategies.</p>	<p>The faculty member implements at least two of the four strategies.</p>	<p>The faculty member implements at least one of the four strategies.</p>
 <b>HOLY SPIRIT EMPOWERED TEACHING &amp; LEARNING</b>	<p>Instruction includes multiple creative strategies addressing multiple aspects of a biblical worldview, implicit and explicit in 80 to 100% of his/her courses.</p>	<p>Instruction includes more than one strategy addressing aspects of a biblical worldview, implicit and explicit in 60 to 79% of his/her courses.</p>	<p>Instruction addresses aspects of a biblical worldview in 40 to 59% of his/her courses.</p>	<p>Instruction addresses aspects of a biblical worldview in 20 to 39% of his/her courses.</p>