



INCLUSIVE PEDAGOGY EVIDENCE EXAMPLES

SELF	STUDENT	PEERS/OTHER
<ul style="list-style-type: none"> • Statement of philosophy of Inclusive Pedagogy • Course syllabus with descriptions of assignments, discussions, readings reflecting diversity in the field • Reflections on disaggregated assessments • Descriptions of attempts to address self-bias • Examples of how you used disaggregated student feedback to inform self-improvement and/or course improvement to better reflect inclusive pedagogy • Evidence of participation in the Harvard Project Implicit Research Study • Examples of course improvements that have been implemented for the Inclusive Pedagogy domain 	<ul style="list-style-type: none"> • Student Opinion Survey results • Examples of student assignments • Other student feedback • Results from assessments disaggregated by ethnicity • Inclusive Pedagogy module on course survey • Comments from students regarding the faculty member modeling and promoting an appreciation for cultural diversity and individual differences in light of Biblical values and practices related to a Biblical worldview • Other student feedback 	<ul style="list-style-type: none"> • Peer observation • Reading assignments demonstrating diverse contributors to the academic field • Visual representation in presentations of diverse contributors to the academic field • Feedback from colleagues on course content and delivery reflecting diversity • Additional self or student evidence • Comments from peers and others regarding the faculty member modeling and promoting an appreciation for cultural diversity and individual differences in light of biblical values and practices related to a biblical worldview