

FEEDBACK & ASSESSMENT EVIDENCE EXAMPLES

SELF	STUDENT	PEERS/OTHER
<ul style="list-style-type: none"> • Statement of philosophy of assessment • Course matrix of alignment of course objectives and assessments • Examples of course improvements that have been implemented related to the Feedback and Assessment domain • Examples of handouts, rubrics, etc. for assessment reviews and projects • Examples of multiple assessment choices • Examples of formative assessments and low-stakes assignments • Examples of course adjustments made based on formative assessment results • Examples of course adjustments made based on summative assessment results • Reflections and self-assessment based on feedback from assessment results • Examples of how content related to worldview issues is assessed 	<ul style="list-style-type: none"> • Student Opinion Survey results • Examples of student assignments that have been assessed and includes feedback on the assignment • Examples of student choice on assessments • Examples of feedback on formative assessments and low-stakes assignments • Other student feedback related to feedback and assessment • Discipline licensing exam • Examples of student work that include opportunities for correction 	<ul style="list-style-type: none"> • Peer observation • Documentation in D2L of multiple assessment grades • Documentation in D2L of multiple low-stakes assessment grades early in the semester • Syllabi documenting alignment of course assessments with program and university outcomes • Additional self or student evidence