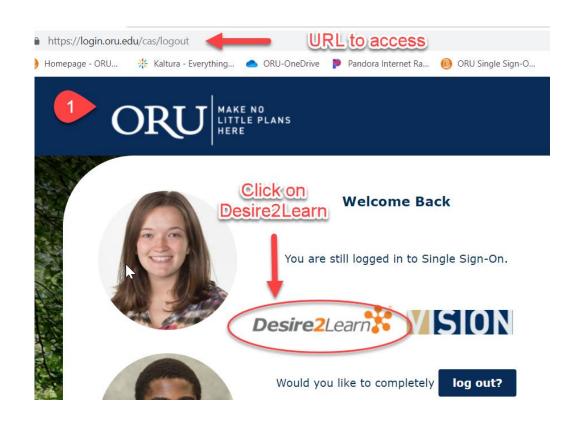




Faculty Orientation

Fall 2020

D2L access





Welcome to ORU's new Single Sign-On website!

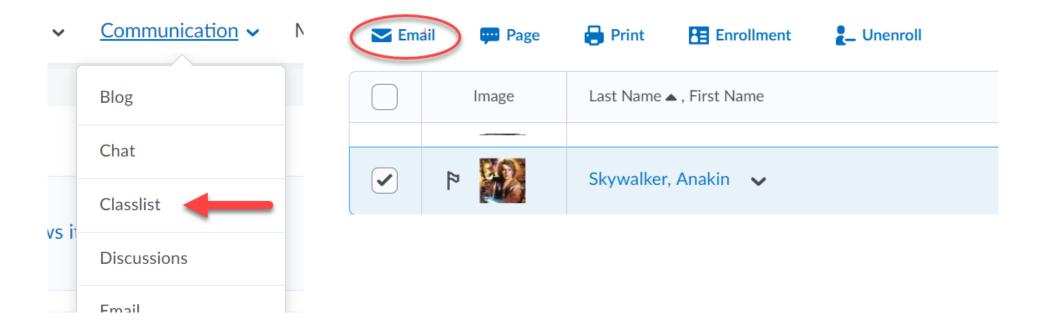
This site allows you to use your ORU network username and password to log in to select ORU websites.







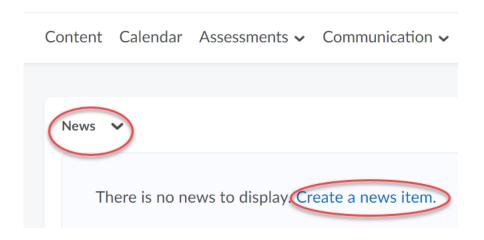
D2L classlist



D2L Classlist tutorial, https://youtu.be/y2mv5vcgpns

News Tool & How to post announcements

1. Locate the News Tool on your course homepage and click create a news item.



- 2. Sample news item:
- A. Welcome students to the course





Welcome to GEN 150! ~

GEN 150 (Fall 2019, Master Template) offers you the opportunity to discover your professional focus and acquire a healthy lifestyle. It will help you identify your purpose within a Christian worldview, develop a plan for college success and beyond, develop meaningful relationships, and apply leadership strategies for self and others. The course includes four Whole Person Assessment (WPA) assignments: Honor Code (Week 2), Plagiarism (Week 3), PathwayU Reflection (Week 6), and Self-Leadership Reflection (Week 9). As a step one, you may wish to view the course syllabus (.pdf).

To go to the course content, click on Content.

D2L News Tool tutorial, https://youtu.be/82itakm31yU

D2L Receiving Notifications Tutorial (Learner): https://youtu.be/JyVYtlzpol0

News tool & How to post announcements

• Sample news item: B. Course textbook or C. Homework

Order Your Textbook Now! •



LBIB 332 OL Old Testament Historical Books (2018 Master Template) has the following required textbook(s). Before you purchase your textbook(s), click on th ORU Bookstore link to verify whether digital texts are provided as part of your Follett ACCESS course fee. http://www.bkstr.com/oralrobertsstore/home

Textbooks:



Dutcher-Walls, Patricia. *Reading the Historical Books: A Student's Guide Engaging the Biblical Text.* Grand Rapids: Baker Academic, 2014.ISBN: 9780801048654; ASIN: B00IIQZGN

Hamilton, Victor P. Handbook on the Historical Books. Grand Rapids: Bal-

Academic, 2008. ISBN:9780801036149; ASIN: B00CFKX6I6

Welcome to Week One! •



Posted May 5, 2018 1:00 AM

Coming Attractions - This week the focus is on theme, storytelling and the analytical approach to film analysis

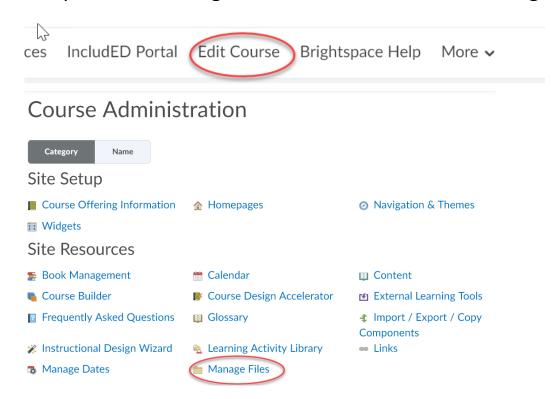
- Reading: Ch. 1, 2, 3 (Mon/Tue)
- Chapter Objectives (Wed 9 p.m.)
- Movie Clip: Life After Film School (Thur)
- Quiz: Ch. 1, 2, 3 (must have turned in chapter objectives) (Thur 9 p.m)
- Movie: The Visitor (Fri/Sat)
- Movie Critique & notes (must have taken quiz) (Sat 9 p.m.)
- Discussions (must have submitted critique) (Sat-Mon 9 p.m.)

D2L Create a News Item, https://youtu.be/kc39WZII45Y



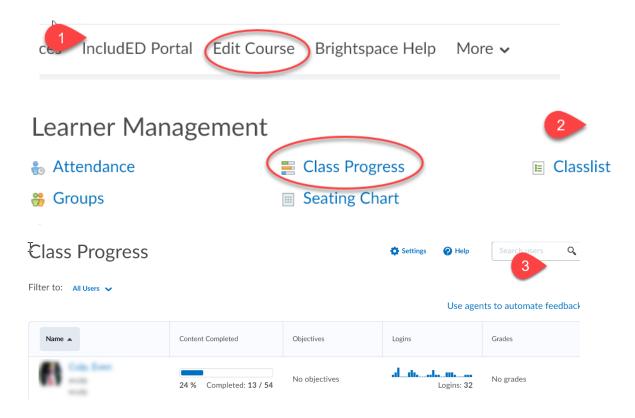
Upload content

To upload content, go to Edit Course and click Manage Files



D2L Manage Files, https://youtu.be/4uhsuMcyGxo

Check student progress



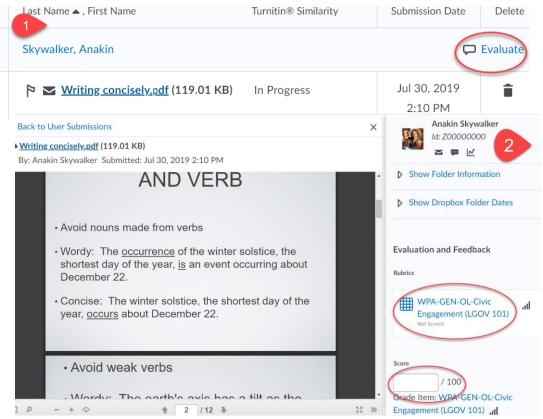
D2L Class Progess, https://youtu.be/EguTvLp55LE

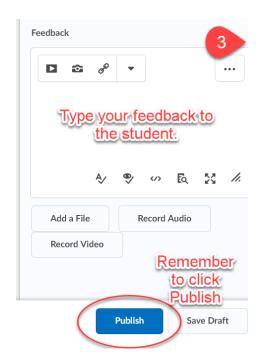


Submit grades

 Watch the video on how to submit final grades from D2L into Vision: http://www.kaltura.com/tiny/mc4fc

Grade dropbox folders



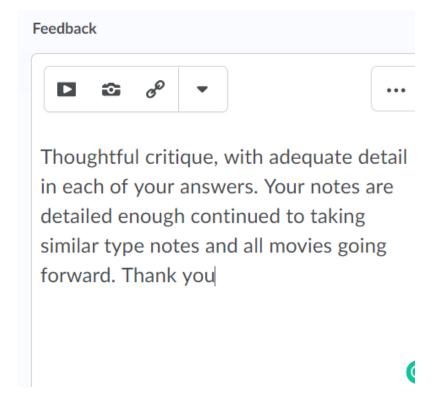


Grade D2L dropbox assignments, https://youtu.be/AxcD1_XT_i8 (download assignments to your computer)

Grade D2L dropbox assignments with a rubric, http://www.kaltura.com/tiny/wvmif

Build a feedback database

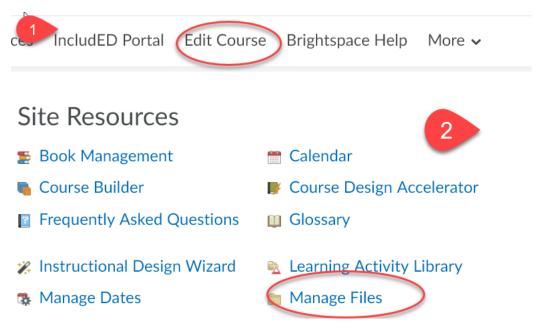
When grading, begin to compile feedback related to the different levels of completion. Begin to store the feedback in your computer and use it with modifications as applicable to the assignments' requirements.

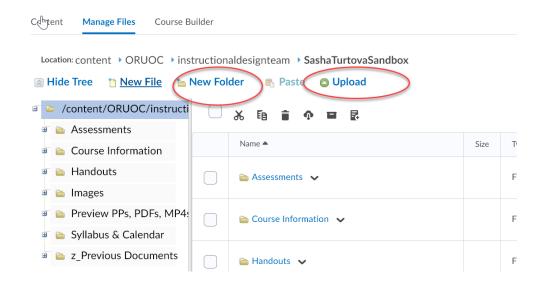


You made a good start, try to add a bit more detail to your answers. You did a good job with detail in your response to question number 4. Finally, your notes don't need to be full sentences but you should be taking more notes in general. These can be single words and/or phrases that help you recall details from the movie when you answer questions in the critique. Thanks for your

 $A_{\ell} = 0$ $C_{\ell} = 0$

Manage files & Upload content





Note:

- 1. Create new folder to organize your files into categories, so you can easily locate files later.
- 2. Use Upload to upload files to the folders you create.

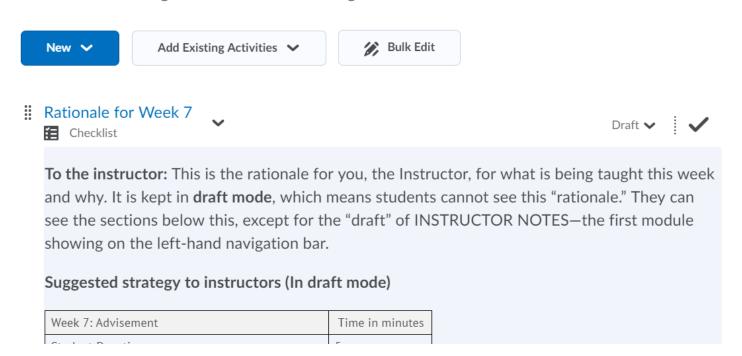
Create modules/submodules

- Create a Course Overview, https://youtu.be/UN359cjiuWw
- Add a Module or Submodules, https://youtu.be/g-LtyszhAGI

Draft/Publish modules

Week 7: ASSESS

Review the following items for this week's assignments:



Use draft/publish mode to include Instructor's notes or make available the required content to the students.

Create gradebook

- Create and use your gradebook by using the Setup Wizard, https://youtu.be/51yxwGJ-SYs
- You can create point based or weighted gradebook by selecting the appropriate option in the SetupWizard

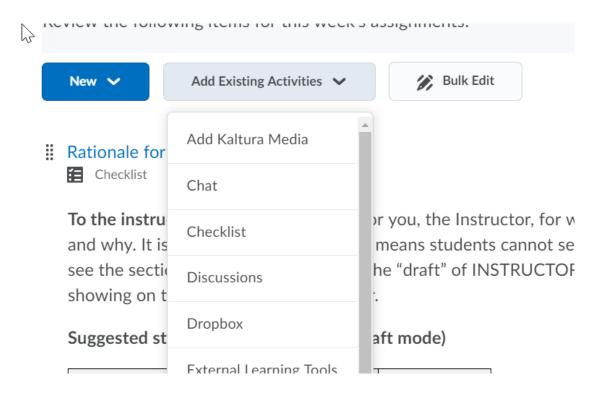
Associate dropbox/discussions with gradebook

- Associate dropbox assignment with gradebook
 - Create an assignment, https://youtu.be/KlnIqDCT2T8
 - Associate an assignment with a grade item to appear in the gradebook, https://youtu.be/CE_ExL_6vrc
- Create a Forum, https://youtu.be/fEqSKm4dLKU
- Create a Topic, https://youtu.be/loQdYOVPuCE

Create a quiz

- Create a new quiz, https://youtu.be/j-duGppQgb0
- Create a randomized set of questions, https://youtu.be/DxPlLy6ONvU

Add files/dropbox/quizzes/discussions to content





Add videos, links, or images to discussion or quizzes

Create a file and insert stuff, https://youtu.be/sEYVxRPLioE

Links to the Brightspace Tutorials

Brightspace Tutorials:

https://www.youtube.com/channel/UCLSxTdOzKAFOCZjXav1aCRQ

- Link to Brightspace Learner Tutorials:
 https://www.youtube.com/watch?v=aYXbSBZ VxI&list=PLxHabmZzFY6mtggGZAitZ61kmpS-pMIaM
- D2L Lessons Tutorials: <u>https://www.youtube.com/watch?v=AoZFwfDcjHs&list=PLxHabmZzFY6mzKP</u> QBIKAVAr49gDLiR 6N