

FACULTY CONNECTION FALL 2020

PROFESSIONAL DEVELOPMENT WORKSHOPS

RELATED FRAMEWORK DOMAIN	PRESENTER(S) ROOM LOCATIONS	<ul style="list-style-type: none"> • WORKSHOP SESSION I (2:45-3:45 PM) • WORKSHOP SESSION II (4:00-5:00 PM)
	<ul style="list-style-type: none"> • Dr. Bill Buker NEC 150	Faculty Self-Care: How to Cope with Stress & Fear: All people experience stress from time to time. However, the unknowns of our current conditions can cause anxiety levels and fears to increase, and can take a toll on your mental and physical health. This workshop will teach you skills to manage your stress and fears more effectively.
 	<ul style="list-style-type: none"> • Dr. Kim Boyd NEC 221	ORU Teaching Excellence Framework: This workshop will provide an overview of the three required domains in the new ORU Teaching Excellence Framework: Instructional Strategies, Assessment and Feedback, and Inclusive Pedagogy. <i>*Recommended for those applying for promotion and Committee Chairs</i>
	<ul style="list-style-type: none"> • Michael Mathews • Jesupelumi Wickliffe • Victor Ekwere NEC 139	D2L Virtual - Bongo, LifeSize & Microsoft Teams: It is always wise to have a fallback plan should Zoom become unavailable. This workshop will introduce you to other technology software options to engage students in the learning process. <i>*Recommended for those Faculty Experts</i>
	<ul style="list-style-type: none"> • Ms. Denise Miller • Dr. Philip Nelson • Ms. Rhonda Gallagher NEC 270	Creative Ways to Evaluate Your Students in a Blended Class: Using alternative strategies to assess student learning in a blended classroom setting can have powerful benefits in improving learning, student engagement, and in helping faculty improve their teaching based on the feedback they receive.
	<ul style="list-style-type: none"> • Elizabeth Caldwell • Caryn Ballou • Jana Swartwood NEC 100	Follett Access Program Comes to ORU! The Follett Access program is launching in fall 2020 for all residential undergraduate students. Come learn about the program and what you will need to do to ensure students have access to course materials available in D2L. <i>*Recommended for those Faculty Experts</i>
	<ul style="list-style-type: none"> • Ms. Rachel Valentz • Dr. Audrey Thompson NEC 250T	Flipped Classrooms in a Blended Learning Environment: The flipped classroom is a pedagogical model that reverses the typical lecture and homework elements of a course. Content delivery is moved outside of the classroom, often through videos or pre-class readings. Learn how to use this instructional strategy in a blended learning environment.
	<ul style="list-style-type: none"> • Dr. Hallett Hullinger • Dr. Chancey Bosch NEC 202 & NEC 205	How to Implement Blended Learning - A Simulated Workshop Experience: This workshop is a live blended learning experience. Workshop presenters will demonstrate what teaching may look like for faculty who will engage with students in person and virtually simultaneously and provide ideas on how to do it effectively.
	<ul style="list-style-type: none"> • Dr. Jay Gary NEC 160E	How to Use Kaltura: Training using Kaltura will include demos and hands-on exercises to teach you how to better use many of Kaltura's most popular tools.
 	<ul style="list-style-type: none"> • Dr. Marcia Livingston-Galloway • Dr. William Lyons NEC 221	Inclusive Pedagogy - What is it?: This domain considers diversity in gender, disability, ethnicity, and socio-economic background. Elements include articulating a philosophy of inclusive pedagogy, faculty self-awareness, practice (what and how we teach), and using data for faculty self-improvement and course improvement.
	<ul style="list-style-type: none"> • Dr. Even Culp • Ms. Sasha Turtova NEC 150A	Learning Communities I: D2L Best Practices
	<ul style="list-style-type: none"> • Terry Unruh • Leighanne Locke NEC 284	Learning Communities II: Tips for Keeping Students Engaged & Collaborative Learning