Oral Roberts University Baccalaureate Social Work Program - Assessment of Student Learning Outcomes

Last Completed on January 29, 2019

Competency Competency1: Demonstrate Ethical and Professional Behavior	Competency Benchmark Exemplary (mean: 3.60-4.00)	*Perc	*Percentage of Students Achieving Benchmark			
		Program Options Aggregate of All Program Options (% an			(% and Mean)	
			Exemplary	60%		
	Advanced Competence (mean: 3.20-3.59)	Tulsa; D2L Whole Person Assessment (WPA)	Advanced Competence	27%	3.19	
	Competent (mean: 2.80-3.19)		Competent	12%	Competent	
	Unacceptable (mean: 2.79<)		Unacceptable	1%		
Competency 2: Engage Diversity and Difference in Practice	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	70%	3.38 Advanced Competence	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	23%		
	Competent (mean: 2.80-3.19)		Competent	6%		
	Unacceptable (mean: 2.79<)		Unacceptable	1%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	48%	3.13 Competent	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	39%		
	Competent (mean: 2.80-3.19)		Competent	13%		
	Unacceptable (mean: 2.79<)		Unacceptable	0%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Exemplary (mean: 3.60-4.00)		Exemplary	37%	2.76 Unacceptable	
	Advanced Competence (mean: 3.20-3.59)	Tulsa; D2L Whole Person Assessment (WPA)	Advanced Competence	38%		
	Competent (mean: 2.80-3.19)		Competent	23%		
	Unacceptable (mean: 2.79<)		Unacceptable	2%		
Competency 5: Engage in Policy Practice	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	35%	2.56 Unacceptable	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	43%		
	Competent (mean: 2.80-3.19)		Competent	12%		
	Unacceptable (mean: 2.79<)		Unacceptable	10%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	76%	3.4 Advanced Competence	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	19%		
	Competent (mean: 2.80-3.19)		Competent	3%		
	Unacceptable (mean: 2.79<)		Unacceptable	2%		
Comeptency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	79%	3.5 Advanced Competence	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	16%		
	Competent (mean: 2.80-3.19)		Competent	4%		
	Unacceptable (mean: 2.79<)		Unacceptable	1%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	65%	3.3 Advanced Competence	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	26%		
	Competent (mean: 2.80-3.19)		Competent	6%		
	Unacceptable (mean: 2.79<)		Unacceptable	2%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person	Exemplary	76%	3.34 Advanced Competence	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	17%		
	Competent (mean: 2.80-3.19)	Assessment (WPA)	Competent	6%		
	Unacceptable (mean: 2.79<)		Unacceptable	1%		
Competency 10: Integrate Student's Faith with the Practice of Social Work	Exemplary (mean: 3.60-4.00)	Tulsa; D2L Whole Person Assessment (WPA)	Exemplary	64%	3.34 Advanced Competence	
	Advanced Competence (mean: 3.20-3.59)		Advanced Competence	28%		
	Competent (mean: 2.80-3.19)		Competent	6%		
	Unacceptable (mean: 2.79<)		Unacceptable	1%		

^{*}The following data is preliminary and only reflects the artifacts assessed and evaluation outcomes for the fall of 2018. The program implemented a new method of assessment, switching from ePortfolio to D2L Whole Person Assessment (WPA), during the summer of 2018. A full academic year of data utilizing the D2L WPA will be available in May 2019, and more accurately reflect our program's student learning outcomes.