



## **Professional Development Workshop and Seminar Catalog 7<sup>th</sup> Edition**

As P-12 schools look to ensure their students are college, career, and citizenship ready, higher education faculty should be viewed as partners aiding the schools in meeting their goals. As such, the Oral Roberts University College of Education faculty are available to offer their expertise to local, regional, national, and international schools in the form of professional development workshops and seminars.

The workshops and seminars listed in this catalogue are presented as a service to the education community free of charge. They are designed to be one to two hours in duration.

The catalogue is divided into three sections. The sections represent the target audience for the workshop or seminar. The target audiences include:

Section #1 - All schools (K-12 Public & Private Christian)

Section #2 – Private Christian Schools

Section #3 – Higher Education

Typically, the ORU professor will bring any technology needed for the presentation; however this and other miscellaneous issues can be discussed on a school-by-school basis.

For more information or to schedule a workshop, please contact Dr. Patrick Otto at [jotto@oru.edu](mailto:jotto@oru.edu) or 918.495.6196.

While the workshops are provided free of charge, the host school is responsible for all expenses including travel and lodging if necessary. Honorariums are accepted and appreciated.

We hope that you find this service beneficial.

Dr. Kim Boyd, Dean  
College of Education

## **Section #1: All schools (K-12 Public & Private Christian)**

### ***Unscrambling the Puzzle: Understanding Assessment and Accountability for K-12 Teachers***

Dr. Kim Boyd

Teachers will have the opportunity to learn how multiple assessment instruments can be used in the classroom, including portfolios and rubrics for the purpose of improved K-12 student and teacher performance.

### ***Connecting Brain Research and Theories of Learning in Educating the Learning Challenged Elementary Student in a Regular Classroom***

Dr. Sherri D. Tapp

This seminar will connect current brain research and learning theory to teaching strategies and learning styles of the elementary student who has learning challenges—within the framework of a regular classroom, not diagnosed for an exceptional child program. Some of the more frustrating difficulties encountered by the teacher will be discussed, along with new or enhanced ideas for assisting these students. Handouts will be available.

### ***Addressing the Needs of ELL/LEP Students in the Regular Classroom (Public or Private K-12)***

Dr. Hallett Hullinger

Increasingly, we find English Language Learners (or students with Limited English Proficiency) in our regular classrooms. Even schools with ELL programs often have the students participate in many regular classroom activities. This workshop gives the classroom teacher strategies for including these students and making routine classroom assignments more comprehensible to them.

### ***Unscrambling the Puzzle: Understanding Assessment and Accountability for Administrators***

Dr. Kim Boyd

*What evidence is used by the institution to assess the achievement of the mission and the desired results for student learning?*

The goal of this workshop is to help administrators develop an institutional assessment system. Administrators will be presented with an outline of the components necessary to build an institutional assessment system based on the vision and mission of the institution for the purpose of gathering data from students, faculty, and administrators for the purpose of program improvements.

### ***What Brain Research and Learning Theories Say About Boys Learning***

Dr. Sherri D. Tapp

This workshop focuses on boys in elementary, middle and high schools and the ways they learn differently from girls. Strategies for helping boys in their learning activities will be discussed. Handouts will be available.

### ***What Brain Research and Learning Theories Say About Girls Learning***

Dr. Sherri D. Tapp

This workshop focuses on girls in elementary, middle, and high schools, taking recent brain research and learning theories and relating them to ways that a teacher can better understand and assist young females in their learning activities. Handouts will be available.

### ***Professional Conduct and Ethics***

Dr. Patrick Otto

With ever shifting cultural and legal conditions the classroom teacher and administrator finds that they must walk wisely as they carry out their daily activities. This workshop explores various current legal topics pertinent to the classroom teacher as well as looks at the NCATE teacher dispositions.

### ***Connecting Brain Research and Art: New Vistas in Vision***

Dr. Sherri D. Tapp

This seminar is an examination of how the brain functions as it is related to art and art instruction. The essentials of art and the brain's quest for that art is examined from the perspective of vision, seeing, understanding, the receptive field, and the physiology of color vision. Handouts will be provided.

### ***Closing the Gap: Planning and Designing Strategically***

Dr. Jim V. Myers

Position your school district for the future by closing the gap between where you are and where you desire to be. Learn how to apply the best tenets of strategic design and strategic planning to truly achieve a future-focused action agenda for your school district. Utilize the power inherent in direction and alignment, from a holistic perspective, to create a school system that concentrates all its energy and resources on student success. This session will present practical suggestions to assist you in closing the gap by permitting you to think, plan and act strategically.

## ***Curriculum Issues***

Dr. Patrick Otto

From *No Child Left Behind* and vouchers to scope and sequencing, we will have far more to discuss than time permitted. This will be a fast moving, topic surfing adventure in the exciting world of Curricular Issues. We will look at issues that will directly affect our schools as well as our classrooms. We will discuss the issues that every teacher must be aware of in order to continue to effectively serve the students placed in their care.

## ***Cultural Appreciation and Lifelong Learning***

Dr. Sherri D. Tapp

This workshop brings with it an element of fun as we explore how our diversity compliments and strengthens us as a whole. Participants will have an opportunity to ask anything about culture and ethnicity. Games will be played and handouts will be provided.

## ***Schools and the Law***

Richard Berumen

Are you adrift in a sea of confusion over what the public law really requires to our schools? Do you think that your staff is current on copyright laws (the most abused laws in America)? Or do you feel uneasy about the requirements of F.E.R.P.A.? Although legal issues can be troublesome and difficult to decipher, there is hope. A basic understanding of these issues can reduce the occurrences of angry parents, unnecessary and confrontational meetings, and annoying distractions for you and your staff. This conference will focus on fundamental issues most likely to be encountered by schools in layman's terms.

## ***What Are the Hidden Rules? Addressing Socioeconomic Diversity in the Classroom***

Dr. Sherri D. Tapp

This workshop, drawn from the research and experience of Dr. Ruby Payne reviews the cultures of poverty, the middle class and wealth as they play out in schools across the country. In this workshop, participants will engage in activities to understand the "hidden rules" and how we can have a more positive impact on students when we better understand these rules we all live by.

## ***Vision and Voice: The Leadership Challenge.***

Dr. Jim V. Myers

Successful school administrators are educational leaders that effectively use both "vision" and "voice" to lead their school communities. Learn how to use the basic tenets from William Cook, Stephen Covey, James Autry, and other leadership writers to enhance your leadership vision and voice.

### ***Promoting Clarity of Thought***

*Dr. Patrick Otto*

Effective teaching builds on the teacher's understanding of the cognition process, the intricacies of physiological systems and the complications of School life. The "Highly Qualified Teacher" must be able to apply this understanding to the class as well as find ways to address the individual learning styles and learning needs for each student.

### ***A Simple Overview of the Very Complex U.S. Educational Structure***

*Dr. Patrick Otto*

The U.S. educational structure isn't "one size fits all", with one central head, one educational philosophy, one source of funding or even one set of evaluative standards. It is a collection of different educational providers, with diverse philosophies, separate funding sources and evaluative standards competing in a free market system.

### ***Critical Thinking in School Curriculum***

*Dr. Calvin Roso*

This seminar discusses practical ways to increase critical thinking in teaching and learning for all grade levels.

### ***Character education in the school***

*Dr. Calvin Roso*

This seminar shows how to teach character holistically in the classroom and throughout the entire school program.

### ***Why Middle Schools Just Don't Seem to Think Sometimes***

*Dr. Patrick Otto*

Effective teaching builds on the teacher's understanding of the cognition process, the intricacies of physiological systems and the complications of School life. We must be able to apply this understanding to the class as well as find ways to address the individual learning styles and learning needs for each student.

### ***Using questioning to develop classroom discussion***

*Dr. Calvin Roso*

This seminar shows how current research on questioning can be used to improve classroom discussion, reflection, and assessment.

## ***Instructional Diversity***

Dr. Calvin Roso

Using current research and practical methods, this seminar discusses multiple methods for improving classroom instruction.

## ***Preparing English Language Learners (ELLs) for Academic Success***

Dr. Marcia Livingston

ELLs in the United States come from all across the globe and speak a wide variety of languages. Despite the diversity of this population, ELLs as a whole remain economically and educationally disadvantaged compared to their English-speaking counterparts. Many educators at both the k-12 and post-secondary levels have not had training in how to serve this population. Educational institutions across the nation are grappling with how to afford these students a high-quality education that will adequately prepare them for their career fit. This workshop/seminar is designed to provide some ideas and tools that can be employed in the effort to meet the academic and career needs of this growing population

## ***Learning and the English Language Learner's Brain***

Dr. Marcia Livingston

“Selecting strategies from books without an understanding of the English Language Learner’s unique language and learning need is like driving a car without knowing the basic rules of the road,” (Souza, 2011). This workshop is designed to provide insights on how the ELL’s brain learns and to introduce effective teaching strategies that will improve their learning outcomes.

## ***Connecting Assessments to Learning Styles***

Dr. Marcia Livingston

In this seminar teachers and administrators will learn how to connect students’ learning styles to formative and summative assessments in classrooms with English Language Learners (ELLs) and or struggling students.

## ***Child Abuse and Neglect: What Is Our Responsibility and What Are We Legally Liable for?***

Dr. Sherri D. Tapp

Dr. Tapp has well over 15 years of experience investigating and supervising more than 10,000 investigations of alleged child abuse and neglect in Oklahoma. Learn exactly what the reporting law is in Oklahoma, what Child Welfare Specialists can do to help and what District Attorneys expect. Find out what is required from churches, Christian Schools, other private schools and public schools to protect our children. Dr. Tapp will also provide guidance in developing appropriate protocols that will protect churches, schools and individuals, while protecting children in your care. Don't miss this valuable and timely learning opportunity.

### ***Effective Schools: "The Critical Components"***

Dr. Jim V. Myers

An important question that parents, teachers, and administrators must answer as they seek to improve their schools is "What does it mean to be an effective school?". A follow up question simply asks "How do you accomplish that goal?". This session will review important points from the school effectiveness literature that will assist the participants in assessing the effectiveness of their school and in developing an initial strategy for sound school improvement efforts.

### ***What Issues Are Being Caused By This Plugged-In Technological Generation and What Can We Do to Reach These Students?***

Dr. Evie Lindberg

This presentation will discuss (iY) Generation that was born in the 1990's and afterward, into a world of iPod, iBook, iPhone, iChat, iMovie, iPad, and iTunes. Technology with its high speed, constant connection, and sedentary lifestyles has lead teachers to restore pitiful relational and communication skills and sedentary lifestyles. This session will provide suggestions on how teachers and parents can do this. (Faculty at any level)

### ***Ways to Activate the Brain for Successful Learning***

Dr. Evie Lindberg

This presentation will provide ways to present materials that enhances the learner based on current brain research. In this session one will learn why it is important to manage various brain states in order to make the most out of the learning environment and lecture presented each day in class. (Elementary Faculty)

### ***Stop Allowing Mental Dropouts - Learn Ways to Promote Executive Development***

Dr. Evie Lindberg

A research based presentation focusing on what researchers are saying about executive function and what are their practical solutions for everyday. Executive Functioning is a neuropsychological concept referring to the cognitive processes required to plan and direct activities, including task initiation and follow-through, working memory, sustained attention, skills required to complete chores and homework, inhibition of impulses, and goal-directed persistence. These skills are critical if children are to develop complex independent living and problem-solving abilities. So come to this session and find out ways to **STOP Allowing Students to be Mental Dropout and Learn WAYS to promote executive skills at home and at school.** (Elementary- High School Faculty)

### ***Response to Intervention Model and How Does this Impact Special Education***

Dr. Evie Lindberg

This presentation explains how Response to Intervention works and the good and the bad about what research is saying on this topic. In addition this presentation will explain what how Special Education will fit into this model. This is an evolving topic as various states confront issues. (Administrator and Special Education Faculty)

### ***Developmentally Appropriate Practice Goes to Elementary School***

Dr. Jean Mosley

Developmentally appropriate practice isn't just for preschool. Learn how to apply the principles of developmentally appropriate practice to the elementary grades in ways that advance children's learning and potential for success. Target Audience: Elementary teachers and administrators

### ***Interactive Bulletin Boards***

Dr. Jean Mosley

Increase your classroom space through interactive bulletin boards. Discover materials, activities, and principles for using this technique in your classroom. Target Audience: Teachers of preschool- third grade

### ***I've Got a Question***

Dr. Jean Mosley

Preschoolers are full of interesting questions. Preschool teachers need to be skilled in asking questions that are equally interesting. Practice techniques for using questions to build a strong foundation for higher level learning. Target Audience: Preschool and kindergarten teachers

### ***Making Repetition Engaging***

Dr. Jean Mosley

Brain research tells us that children need repetition in order to remember. It also tells us that when children are bored, their ability to focus and learn is reduced. Learn a variety of ways to include repetition in your classroom in engaging ways. Target Audience: Elementary teachers

***Please contact Dr. Patrick Otto for additional workshops for School Boards and Leadership Teams.***



## **Section #2: Private Christian Schools**

### ***Houston We Have A Problem***

Dr. Patrick Otto

This iconic phrase, reflecting the critical moment when a leader realized that he and his crew were facing very serious problem is quite often the same place Christian school leaders find themselves. We regularly must make very serious decisions with very limited information and spars resources. However.....

### ***There Should Be No Extra Curricular Activities: Really!!***

Dr. Patrick Otto

This is and isn't what it sounds like. I strong believe in this concept! You will just have to attend to find out what this is all about. Coaches, Athletic Directors, Fine Arts and Performing Arts leaders Administrators and Board members, you will want to hear this concept.

### ***Knowledge is not Power—It's a Worldview***

Dr. Timothy D. Norton

This presentation examines the role of knowledge in education and demonstrates how it serves as a means of establishing a worldview. It begins with the First Great Awakening and leads the participant through an understanding of knowledge in the establishment of truth. It concludes with the integration of Biblical foundations in the curriculum of Christian schools.

### ***Biblical Integration***

Dr. Patrick Otto

We live in a Post-Modern world, but we are not of this world, nor are our students. As teachers in the ministry of Christian education, what are we doing to prepare our students for this world? Okay, you know the Lord. You have a deep knowledge of His word. You are walking strong in faith, but what are you doing to ensure that your students are well prepared for the lies of the world? What are you doing to sanctify secular textbooks, magazines, library books, and the internet? This is a refresher course on integrating Biblical truths and principles throughout your teaching.

### ***Education from a Biblical Perspective: A Mandate for Educating Diverse Student Populations***

Dr. Kim Boyd

The goal of this workshop is to engage participants in a discussion concerning teaching from a Biblical perspective in the K-12 classroom setting in order to meet the needs of a diverse student population. The diverse student population is inclusive of all populations, comprised of diverse ethnicity, race, language, socioeconomic status, gender, regional or geographic origin, and those with exceptional learning needs and includes both *seen* and *unseen* diversities.

### ***Intellectual Discernment (K-12 Christian School)***

Dr. Hallett Hullinger

Students and teachers are flooded with information based on "research". How do we know what to believe? As Christian educators, we are called to use intellectual discernment as well as spiritual discernment in making educational decisions. This workshop helps teachers evaluate research and other sources of information.

### ***Maintaining the Mission of the Christian School in Light of the New Federal Paradigm: Supreme Court Voucher Ruling and the No Child Left Behind Act***

Dr. Patrick Otto

Christian Schools may see greatly increased enrollment due to the Supreme Court Voucher Rulings and No Child Left Behind. To successfully serve their existing students along with the potential influx of new students, the Christian School leader must understand the details, implications and ramifications of this paradigm shift.

### ***Assessment and Evaluation of Christian Schools***

Dr. Timothy D. Norton

This workshop will help to establish a systematic assessment and evaluation plan that will entail a constructive, critical assessment of all personnel, services, and facilities. In so doing, it will stimulate the development, refinement, implementation, and monitoring of improvements as outlined in the five or ten year plans of the school.

### ***What Is Your Worldview?***

Dr. Patrick Otto

We are not of this world, but we do live in it. The children of the Age of Aquarius are now the parents, leaders, and teachers. We are living in the post-modern era and we are finding that life truly is much more complicated than the ancient boundaries have been moved.

### ***Leadership: Strategic Planning for the Christian School***

Dr. Patrick Otto

Successful strategic planning recognizes that school administration is a series of choices and that all decisions must be anchored to the school's mission. It looks to the past, as well as the future to determine the present. From this perspective, the Christian School administration can proactively build for the future.

### ***Understanding our Reason for Being***

Dr. Timothy D. Norton

This seminar presents an historical and political foundation for the establishment of Christian Schools. It begins with the principals contained in the Massachusetts Bay Charter and leads to the House of Worship Political Speech Protection Act of October 2002. Additionally, it will highlight the issues of the Role of Ministers regarding Political Election, the Separation of Church and State, the Bible in Schools, and the political division of the Church through the Black History Issue. Each perspective will be examined through a study of history and Supreme Court cases.

### ***Keeping the School Christian***

Dr. Patrick Otto

Christian schools are constantly faced with opportunities to weaken their Christian distinctive. Compromise and watering down the truth is pervasive in our Post Modern society. This workshop provides the Christian school administer and teacher with the tools necessary to *Keep the School Christian*.

### ***Dealing With Difficult Parents***

Dr. Patrick Otto

This workshop provides the Christian School administrator and teacher with tools to better serve the school family by *Dealing With Difficult Parents*. We will explore four causes of difficult relationships with school parents. and develop subsequent suggestions for addressing these areas of confusion, complaint and consternation!.

### ***Classroom Management An Overview of Best Practice***

Dr. Patrick Otto

What is the greatest need of teachers today? Better curriculum, more content knowledge, or more free time in the summer? I believe the greatest need for most teachers is a refresher in classroom management. The conference will cover some of the leading classroom management theorists. However, the main focus will be on the “How To’s” of controlling the class and teaching the lesson.

### ***Promoting Clarity of Thought***

Dr. Patrick Otto

Effective teaching builds on the teacher’s understanding of the cognition process, the intricacies of physiological systems and the complications of School life. The “Highly Qualified Teacher” must be able to apply this understanding to the class as well as find ways to address the individual learning styles and learning needs for each student.

### ***The Importance of Mission In Christian Schools:***

Dr. Patrick Otto

The foundational purposes of a school under the banner of Christ must be built on wisdom and guidance from the Holy Spirit. Therefore, for the Christian School, the mission is a banner proclaiming the school's purpose and beliefs and is viewed as the standard by which all programs are assessed.

### ***Maintaining the Mission of the Christian School in Light of the New Federal Paradigm: Supreme Court Voucher Ruling and the No Child Left Behind Act***

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### ***What Are the Hidden Rules? Addressing Socioeconomic Diversity in the Classroom***

Dr. Sherri D. Tapp

This workshop, drawn from the research and experience of Dr. Ruby Payne reviews the cultures of poverty, the middle class and wealth as they play out in schools across the country. In this workshop, participants will engage in activities to understand the "hidden rules" and how we can have a more positive impact on students when we better understand these rules we all live by.

### ***The Importance of Mission In Christian Schools:***

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### ***Politics in Schools: Understanding the Role of Influence***

Dr. Patrick Otto

There are few things in the world worse than a Church fight, but fights and power struggles within a Christian school can come close. It is critical for Board members, administrators and teachers to have an understanding of political theory and group dynamics to maintain the peace and advance the school mission.

## ***You Are Both Leaders and Managers: Understand the Role and Expectations of Each to Better Serve the School***

Dr. Patrick Otto

Leaders advance the mission and vision of the school. Managers make the daily operations of the school work effectively. Both functions are critical for the success of the school. Typically, both functions fall to the same person. The ability to apply the right balance in the right times is crucial for the effective advancement of the school mission.

## ***Mission Based Assessments:***

Dr. Patrick Otto

Simply because your class has finished the textbook and as a whole scored well on the standardized tests this does not mean that you are teaching effectively. This workshop provides an overview of instructional assessment. We will discuss Teacher Work Sample Methodology, contextual information, Mission –goals, and assessment planning.

## ***Mission Based Funding***

Dr. Patrick Otto

When a school effectively does what God has called it to do, God really will supply all its needs. Our schools needs are determined by how the school fulfills its mission. There really is direct alignment between obedience to the mission and funding especially in a tough economy!

## ***Successful On-Boarding***

Dr. Patrick Otto

How many times have you hired a teacher in June only to lose them in August? How and when Administrators bring newly hired faculty into the school family plays an important role in which teachers actually show up for the first day of school.

## ***Helicopter Parents and Other Delicate Challenges***

Dr. Patrick Otto

As Christian School Educators we serve a wonderful constituency. However, there always seems to be those parents that cause undue amounts of stress. In this fast paced seminar, we will identify four basic causes behind much of this friction and provide practical strategies for dealing with and improving these relationships.

## ***Becoming the “Five or Ten Talent Servant”, through Differentiated Instruction***

Dr. Patrick Otto

We cannot think for our students, but we can think and strategize about the way our students learn. When we are intentional about effective student learning, we are more like the five or ten talent servant. Students are blessed and we will hear, “Well done good and faithful servant.”

### ***Dobson to Wong, What Works in the Classroom***

Dr. Patrick Otto

What is the greatest need for teachers today? Better curriculum, more content, more free time? The greatest need for most is a refresher in classroom management. We will cover the leading theorists. However, the main focus will be on the “How To’s” of managing the class and teaching the lesson.

### ***Biblical integration in the school curriculum***

Dr. Calvin Roso

This presentation discusses multiple methods of integration in the academic subject areas with a focus on character training and worldview integration.

### ***Critical thinking in school curriculum***

Dr. Calvin Roso

This seminar discusses practical ways to increase critical thinking in teaching and learning for all grade levels.

### ***Instructional diversity***

Dr. Calvin Roso

Using current research and practical methods, this seminar discusses multiple methods for improving classroom instruction.

### ***Using questioning to develop classroom discussion***

Dr. Calvin Roso

This seminar shows how current research on questioning can be used to improve classroom discussion, reflection, and assessment.

### ***Biblical discipline in the Christian school***

Dr. Calvin Roso

This seminar examines the principles and practice of discipline in the Christian school.

### ***The Biblical Basis for Developmentally Appropriate Practice***

Dr. Jean Mosley

Learn how to apply Biblically sound principles to developmentally appropriate practice in order to produce young learners who are prepared to move into the larger world as leaders for their generation. Target Audience: Christian school preschool and lower elementary teachers and administrators.

***Chapel Speaker***

Dr. Patrick Otto

Available to conduct chapel services for students K-12.

***Commencement Speaker***

Dr. Patrick Otto

Available to speak at Commencements.

***Please contact Dr. Patrick Otto for additional workshops for School Boards and Leadership Teams.***

### **Section #3: Higher Education**

#### ***Leadership: Strategic Planning for the Christian University***

Dr. Patrick Otto

Successful strategic planning recognizes that school administration is a series of choices and that all decisions must be anchored to the school's mission. It looks to the past, as well as the future to determine the present. From this perspective, the Christian University administration can proactively build for the future.

#### ***Intercultural Communication and Ministry (Bible School)***

Dr. Hallett Hullinger

A primary goal of all ministry is communication. This workshop considers the meaning of culture and how culture affects our understanding of one another. Topics include sources of meaning, ways that cultures differ, an examination of our own culture, and culture shock and adjustment. Throughout, the focus is on applying principles and identifying attitudes that make us more effective in any culture.

Time: 2 hours to a full day.

#### ***Electronic Portfolio/Assessment System***

Dr. Kim Boyd

The purpose of this workshop is to help participants understand how to develop electronic based assessment systems and electronic portfolios as the foundation of an institutional assessment system.

#### ***Keeping the School Christian***

Dr. Patrick Otto

Christian schools are constantly faced with opportunities to weaken their Christian distinctive. Compromise and watering down the truth is pervasive in our Post Modern society. This workshop provides the Christian school administrator and teacher with the tools necessary to *Keep the School Christian*.

#### ***Women in Leadership***

Dr. Kim Boyd

The purpose of this workshop is to engage participants in a discussion relating to the issues, challenges, and rewards of being a woman in a leadership position. Current research and data will be presented.



## ***What Are the Hidden Rules? Addressing Socioeconomic Diversity in the Classroom***

Dr. Sherri D. Tapp

This workshop, drawn from the research and experience of Dr. Ruby Payne reviews the cultures of poverty, the middle class and wealth as they play out in schools across the country. In this workshop, participants will engage in activities to understand the “hidden rules” and how we can have a more positive impact on students when we better understand these rules we all live by.

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