ORAL ROBERTS UNIVERSITY DEGREE: **Bachelor of Science** MAJOR: Special Education (SPED)

DEGREE PLAN SHEET 2010-2011
School of Education

| TOTAL HOURS REQUIRED | 131.5 |
|----------------------------|-------|
| Hours in general education | 67.5 |
| Hours in major | 30 |
| Hours in professional | 34 |

CONCENTRATION: Elementary Education (ELEM)

| Name | | |
|-----------|-------|--|
| Z No. | Date | |
| Telephone | Email | |
| Advisor | | |

| SEMESTE | R COURS | E | COURSE TITLE | CREDIT HOURS | SEMESTE TAKEN | R COUR | SE | COURSE TITLE | CREDIT |
|--------------------------|-----------|--------------|---|-----------------|------------------|------------|-----------------|---|--------|
| IANEN | OODL | | FRESHMAN Semester 1 | пооко | IAILLI | OODL | | FRESHMAN Semester 2 | пооко |
| | СОМ | 101 | Oral Communication | 3 | | HIS | 101 | American History | 3 |
| | COM | 101 | Laboratory Science (Biological) | 4 | s | HUM | 101 | Humanitas Electives | 3 |
| | COMP | 102 | Reading and Writing in Liberal Arts | 3 | | MAT | 232 | Elementary Statistics | 3 |
| F | HUM | 101 | Humanitas | 3 | | PED | 203 | Foundations and Methods of Education | 3 |
| | MAT | 151 | Mathematics and Society | 3 | s | ELE | 314 | Reading and Language Arts | 3 |
| | PED | 100 | Education Seminar | 0 | | PED | 111 | Field-Based Experience (Elementary) | 1 |
| | PRF | 001 | Foreign Language 102 or Proficiency | 0 | | PRF | 001 | Foreign Language 102 or Proficiency | 0 |
| | HPE | 001 | Health Fitness I | 1 | | PED | 100 | Education Seminar | 0 |
| | PRF | 070 | Swimming Proficiency-Pass | 0 | | HPE | 002 | Health Fitness II | 1 |
| | GEN | 099 | Whole Person Assessment | 0 | | | | | 17 |
| | | | | 17 | | | | | |
| □ Langua | age 102 d | or Proficien | cy for level 102 before PED Interview | | □ Pass C | Oklahom | a General | Education Test (OGET) before PED Intervi | ew |
| | | | SOPHOMORE Semester 3 | | | | | SOPHOMORE Semester 4 | |
| | | | | | S | SED | 323 | Parents/Families of Students with | 3 |
| F | SED | 353 | Introduction to Special Education | 3 | | | | Special Needs | |
| F | BLIT | 110 | Survey of Old Testament Literature | 3 | S | SED | 423 | Issues, Trends, and Curriculum | 3 |
| F | HUM | | Humanitas Elective | 3 | S | BLIT | 120 | Survey of New Testament Literature | 3 |
| | GOV | 101 | American Government | 3 | S | ELE | 323 | Children's Literature and the Library | 3 |
| F | MAT | 221 | Math Concepts I | 3 | | | | Science Elective (Lec and Lab) | 4 |
| | PED | 100 | Education Seminar | 0 | | PED | 100 | Education Seminar | 0 |
| F | SED | 352 | Behavior Management Strategies | 2 | | HPE | | HPE Activity | 0.5 |
| | HPE | | HPE Activity | 0.5 | | | | | 16.5 |
| | | | | 17.5 | | | | | |
| ☐ Portfoli | o Reviev | v—Phase I | | | ☐ Pass C | Oklahom | a Subject A | Area Test (OSAT) | |
| | | | JUNIOR Semester 5 | | | | | JUNIOR Semester 6 | |
| | THE | 103 | Charismatic Life and the Healing Ministry | 3 | | COMF | | Critical Reading and Writing | 3 |
| | | | Lab Science (Physical) | 4 | s | ELE | 403 | Literacy Assessment | 3 |
| F | ELE | 344 | Elementary Reading Methods | 4 | S | SED | 313 | Assessment and Program Planning | 3 |
| F | SED | 363 | Effective Instruction for Students | 3 | S | SED | 403 | Methods, Strategies, and Techniques | 3 |
| _ | | | with Mild-Moderate Disabilities | | s | HUM | | Humanitas Elective | 3 |
| F | SOC | 323 | Child and Family in the Social Context | 3 | S | MAT | 222 | Math Concepts II | 3 |
| | PED | 100 | Education Seminar | 0 | | PED | 100 | Education Seminar | 0 |
| | HPE | | HPE Activity | 0.5 | | HPE | 007 | Basic First Aid/CPR | 0.5 |
| | | | | 17.5 | | | | | 18.5 |
| | | | SENIOR Semester 7 | | | | | SENIOR Semester 8 | |
| F | PED | 313 | Human Growth and Development | 3 | S | ESL | 303 | TESL Principles | 3 |
| F | PED | 372 | Classroom Management and Ed. Law | 3 | S | PED | 222 | School Healthcare | 1 |
| F | PED | 401 | Instructional Methods and Strategies (Elementary) | | | PED | 475, 485 | | • |
| F | PED | 382 | Educational Assessment | 3 | | | or 495 | Intern/Student Teaching | 4 |
| | PED | 475, 485, | | | | PED | 361* | Professional Portfolio Seminar | 0 |
| | | or 495 | Internship/Student Teaching (Elementary) | 4 | s | PED | 363 | Educational Technology | 3 |
| | PED | 361 | Professional Portfolio/Seminar | 0 | | PED | 100 | Education Seminar | 0 |
| | PED | 100 | Education Seminar | 0 | | | | | 11 |
| | HPE | | HPE Activity | 0.5 | *If receiving | na financi | ial aid. full-t | ime status is required; therefore, you must | |
| | | | , | 16.5 | | - | | or PED 361 plus an HPE activity course. | |
| □ Portfoli | io Reviev | v—Phase I | I | | | | w—Phase | | E |
| F (Fall onl S (Spring | • / | | | | | | | | |
| Student's | Signature | 9 | Date | _ | Advisor's | Signatur | ·e | Date | |
| | | | | | | | | | |
| | | | | | Approved | : | | | |

BACHELOR OF SCIENCE 2010-2011

Major in Special Education

Concentration: Elementary Education

| | ral Education | | Hours Required For Degree |
|---------------|--------------------------|---|------------------------------|
| | 2 102/303 | English | 6 |
| SOC | 323 | Child and Family in the Social Context | 3 |
| COM | 101 | Oral Communication | 3 |
| HUM | 101/ | Humanitas and Humanitas Electives | 12 |
| BLIT | 110 | Survey of Old Testament Literature | 3 |
| BLIT | 120 | Survey of New Testament Literature | 3 |
| THE | 103 | Charismatic Life and the Healing Ministry | 3 |
| BIO | | Laboratory Science (Biological) | 4 |
| PSC | | Laboratory Science (Physical) | 4 |
| | | Science Elective (Lecture and Laboratory) | 4 |
| HIS | 101 | American History | 3 |
| GOV | 101 | American Government | 3 |
| HPE | | Health, Physical Education, Recreation (Health Fitness I & II, First Aid & CPR, | 4.5 |
| | | swimming course or proficiency, and 4 elective courses) | |
| MAT | 151 | Mathematics and Society | 3 |
| MAT | 221 | Mathematics Concepts I | 3 |
| MAT | 222 | Mathematics Concepts II | 3 |
| MAT | 232 | Elementary Statistics | 3 |
| PRF | 001 | Foreign Language 101/102 or Proficiency Test | 0 |
| GEN | 099 | Whole Person Assessment | 0 |
| GEN | 099 | General Education Total | 67.5 |
| <u>Major</u> | | General Education Total | 07.3 |
| ELE | 314 | Reading and Language Arts | 3 |
| ELE | 323 | Children's Literature and Library | 3 |
| ELE | 344 | Elementary Reading Methods with Practicum | 4 |
| ELE | 403 | Literary Assessment with Practicum | 3 |
| LLL | SED Concentrati | | 3 |
| | SED 313 | Assessment and Program Planning | 3 |
| | SED 323 | Parents and Families of Students with Special Needs | 3 |
| | SED 352 | Behavior Management Strategies | 2 |
| | SED 363 | Effective Instruction for Students with Mild-Moderate Disabilities | 3 |
| | SED 403 | Methods, Strategies, and Techniques for Teaching Students | 3 |
| | 3LD 403 | with Mild Disabilities | 3 |
| | SED 423 | Issues, Trends, and Curriculum Modification in Special Education | 3 |
| Duefee | : | Major Total | 30 |
| Protes PED | ssional Educatior 100 | <u>1</u> Education Seminar (every semester) | 0 |
| PED | 111 or 121 | Field-Based Experience/Practicum (Elementary) | 1 |
| PED | 203 | Foundations and Methods of Education | 3 |
| SED | 353 | | 3 |
| PED | 222 | Introduction to Special Ed/Mild-Moderate Disabilities School Healthcare | 1 |
| PED | 313 | | |
| PED | 361 | Human Growth and Development Professional Education Seminar/Portfolio | 3 0 |
| | | | |
| PED | 363 | Educational Technology Classroom Management and Educational Law | 3 |
| PED | 372 | Classroom Management and Educational Law | 3 |
| ESL | 303 | TESL Principles | 3 |
| PED | 382 | Educational Assessment | 3 |
| PED | 401 | Instructional Methods and Strategies (Elementary) | 3 |
| PED | | Intern/Student Teaching | 4 |
| PED | 4/5, 485, or 495 | Intern/Student Teaching Professional Education Total | <u>4</u> 34 |
| | | | |
| | | Degree Total | 131.5 |