

Anna Vaughn School of Nursing Student Handbook

**ORAL ROBERTS UNIVERSITY  
ANNA VAUGHN  
SCHOOL OF NURSING**

**BSN**

**STUDENT HANDBOOK  
2021-2022**



**LETTER FROM THE ASSOCIATE DEAN**

Dear Nursing Student:

Welcome to the Anna Vaughn School of Nursing. Congratulations to you for your hard work and perseverance in achieving admission to the nursing program. Those attributes will continue to serve you well as you progress through the nursing program.

As the Associate Dean of the School of Nursing, I am committed to facilitating an academic environment that enables you to fulfill God's calling on your life. You will collaborate with well-qualified faculty who bring a diversity of educational and professional backgrounds to the learning environment and who genuinely care about you as an individual. You will also interface with staff persons who will assist you with administrative issues that may arise during your course of study. Please let us know how we may best serve you. Do not hesitate to seek assistance in any area. Taking a few minutes to address issues with the proper person can save you needless anxiety.

You are an important person in the academic environment of the School of Nursing. Use this student handbook as an aid for success. As a member of the academic community, it is important that you know and abide by the policies of the school. Should you have questions, please discuss them with your nursing faculty, advisor, or me.

We look forward to meeting each of you personally and working with you to assure that your experiences as an ORU nursing student are conducive to success. You may make an appointment to meet with me by calling 495-6198.

Sincerely,

*Audrey Thompson*, Ph.D., R.N.

Associate Dean  
Anna Vaughn School of Nursing  
College of Health Sciences  
Oral Roberts University

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**Accreditation Status**

Commission on Collegiate Nursing Education (CCNE)  
 655 K Street, NW, Suite 750  
 Washington, DC 20001  
 (202) 887-6791

The next site visit will be Spring 2023



Approved by:

Oklahoma Board of Nursing (OBN)  
 2915 North Classen Blvd., Suite 524  
 Oklahoma City, OK 73106  
 405-962-1800



Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history records search, and evidence of citizenship or qualified alien status. To be granted a license, an applicant must have the legal right to reside in the United States (United States Code Chapter 8, Section 1621). New legislation took effect November 1, 2007, requiring the Board of Nursing to issue a license only to U.S. citizens, nationals, and legal permanent resident aliens; and to applicants who present, ***in person***, valid documentary evidence of:

1. A valid, unexpired immigrant or nonimmigrant visa status for admission into the U.S.;
2. A pending or approved application for asylum in the U.S.;
3. Admission into the U.S. in refugee status;
4. A pending or approved application for temporary protected status in the U.S.;
5. Approved deferred action status; or
6. A pending application for adjustment of status to legal permanent resident status or conditional resident status.

Applicants in the above six categories will only be eligible to receive a license card that is valid for the time period of their authorized stay in the U.S., or if there is no date of end to the time period of their authorized stay, for one year. The license card is required to indicate that it is temporary. The information will be verified through the Systematic Alien Verification for Entitlements (SAVE) Program, operated by the U.S. Department of Homeland Security.

The Board has the right to deny a license to an individual with a history of criminal background, disciplinary action on another health-related license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made, with the exception of felony charges. An individual with a felony conviction cannot apply for licensure for at least five years after completion of all sentencing terms, including probation and suspended sentences, unless a presidential or gubernatorial pardon is received [59 O.S. §567.5 & 567.6].

**Regulatory Authority 59 O.S. §567.12**

### **History of the Program**

Oral Roberts University is founded on a concept of education for the whole person--aiming at excellence in spirit, mind, and body. Within the context of wholeness and healing, it was inevitable that these concepts should find expression in nursing as another means for extending the ministry of Oral Roberts University into every person's world. In keeping with this vision, President Oral Roberts, in the fall of 1972, requested that plans be undertaken to establish a baccalaureate program in nursing at Oral Roberts University.

On December 7, 1973, the Oklahoma Board of Nurse Registration and Nursing Education approved a request to establish the baccalaureate degree in nursing at Oral Roberts University. The second phase of approval, initial approval, was granted December 12, 1974. The first students were admitted in the upper-division sequence of nursing in the fall of 1975. In the fall of 1976, the process for full approval was initiated, and the Oklahoma Board of Nurse Registration and Nursing Education granted full approval to the Department of Nursing on December 3, 1976. Full continuing approval was granted January 1981, December 1985, November 1990, November 1995, November 2000, November 2005, November 2010, and November 2015.

On May 6, 1977, the National League for Nursing's Board of Review for Baccalaureate and Higher Degree Programs voted to grant initial accreditation to the baccalaureate degree program in nursing without recommendation for improvement or change. The next survey visit was scheduled at the maximum eight-year interval in the spring of 1985. Thus, the first group of 19 students graduated in May 1977 from a fully state-approved and nationally accredited baccalaureate program in nursing.

In the fall of 1976, the administrators and the Board of Regents decided to change the organizational pattern of the Department of Nursing to a School of Nursing. On April 27, 1977, the school was officially named the Oral Roberts University Anna Vaughn School of Nursing in honor of a dedicated supporter of the University and a friend of the School of Nursing. In 2011 the Board of Trustees officially changed the School of Nursing to the College of Nursing.

In the early planning it was envisioned that graduate nursing would become a part of nursing education at Oral Roberts University. Plans were developed for a master's degree during the academic year 1977-1978. In the fall of 1978, the Board of Regents gave formal approval for the opening of a masters program in the fall of 1979. The first class with the Master of Science in Nursing graduated in May 1981. On December 7, 1982, the school was granted initial accreditation by the National League for Nursing for its masters program retroactive to October 1981. Continuing accreditation of the baccalaureate program was granted for the same period. No recommendations for improvement or change were given for either program. Again, in March 1991, both the masters and baccalaureate programs received continuing accreditation from the National League for Nursing. The graduate nursing program was closed at the end of the 1993-1994 academic year.

The College of Nursing expanded degree options in 2019 to include the online programs of RN to BSN, Healthcare Administration, Masters in Nursing in Education, and the Doctorate in Nursing Practice with emphasis in Family Nurse Practitioner.

In May of 2020, the ORU Board of Trustees announced the renaming of the Anna Vaughn College of Nursing (AVCON) to the College of Health Sciences. The college was renamed, and AVCON was returned to the name for which it has been so well known in the past, the Anna Vaughn School of Nursing (AVSON).

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The undergraduate baccalaureate program continues to be accredited. The Commission on Collegiate Nursing Education (CCNE) granted full, initial accreditation status in the fall of 2006, and continuing full accreditation in the fall of 2011 for ten years. The program received their next accreditation approval for 3 years and the next CCNE site visit will be during the spring of 2023.

**Theory of Nursing for the Whole Person**

The Theory of Nursing for the Whole Person is central to the philosophy as well as to the theoretical framework for the nursing program. Its development came through the founding dean, Dr. Tomine Tjelta, and reflects origins in revelational knowledge, scholarly inquiry, and professional competence. This theory bears a direct relationship to the theme of education for the whole person, which pervades the philosophy of Oral Roberts University. The whole person incorporates the concept of body, mind, and spirit.

Healing implies that something whole has experienced an interference or event that caused a deviation from wholeness. To heal means to return to wholeness or make sound and to restore to health or cause an undesirable condition to be overcome. In the Theory of Nursing for the Whole Person, “wholeness” and “health” are used as synonymous terms.

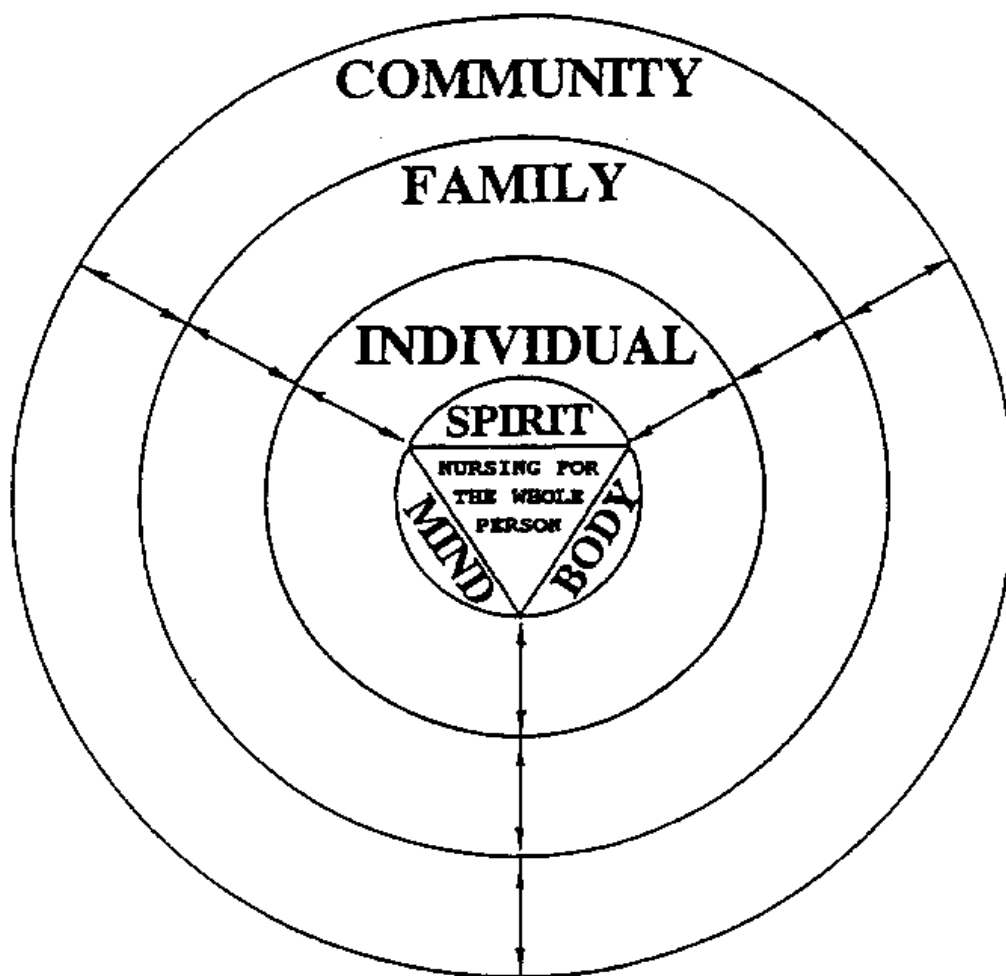
Although a person functions in an integrated biopsychosocial manner to achieve the quest for wholeness, health or wholeness is influenced by the status of spirit, mind, and body. In this relationship the concept spirit refers to the part of a person that is created for communion with God; mind includes those processes that can be described as emotional, volitional, and intellectual; and the body includes the processes that are physiological (biological) in nature.

The essential element of ministry in nursing is that the person lives in a body created by God, and inside the body is the real person, the spirit, created in the image of God. The mind—that is the volition, intellect, and emotion—in a mysterious way causes an integration of the function of the body and spirit. From this perspective a nurse can provide service for the whole person.

## The Theoretical Framework for the Nursing Program

### Conceptual Framework

The nursing curriculum is based on a theoretical framework derived from the Theory of Nursing for the Whole Person developed at the School of Nursing and tested by graduate nursing students enrolled in the masters nursing program at Oral Roberts University. The theory emanates from the University's statement of purpose and from the interpretation of the nurse's role in meeting the health needs of society. Central to this service is the concept of "nursing for the whole person."



### Theory of Nursing

The Theory of Nursing for the Whole Person is central to the philosophy as well as to the conceptual framework for the nursing program.

Our Beliefs:

**Person.** A person is a spiritual being who functions in an integrated biopsychosocial manner to achieve his quest for wholeness. A person interacts with his internal and external environment holistically. Each person, though a unique individual, is an integral member of a family and community.



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**Health.** Health is a state of spiritual, mental, and physical wholeness. The person's pattern of interaction with his internal and external environments determines his health status. Health can be qualitatively described on a continuum from maximum health to minimum health. Illness potential exists in those who are healthy.

**Illness.** Illness is a dynamic state, which reflects the nature of the person's interactive patterns with stressors in his internal and external environments. Illness can be qualitatively described on a continuum from severe illness to minimum illness. Health potential exists in those who are ill.

**Nursing.** Nursing is a goal-directed service to assist the individual, the family, and/or the community to promote, maintain, and restore health. Central to this service is the Theory of Nursing for the Whole Person. Maintenance, promotion, and restoration of health have been defined as follows:

**Maintenance of Health** refers to those nursing activities directed toward continuing or preserving the health status of individuals, families, and/or communities.

**Promotion of Health** refers to nursing activities contributing to a greater degree of wholeness for the individual, the family, and/or the community.

**Restoration of Health** refers to those nursing activities that facilitate the return to the previously experienced levels of health to individuals, families, and/or communities.

**Parameters of Nursing.** The parameters of nursing service include the individual, family/group, and community. These are interrelated. Services with a focus on one parameter cannot exclude consideration of the others.

**Individual.** The individual is a spiritual being who functions in an integrated biopsychosocial manner within the family or community.

**Family.** The family group is the basic unit of society composed of individuals mutually valued and interacting.

**Community.** The community is an identifiable group of persons who share a common interactive pattern and/or geographical location.

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### **Theoretical Statements**

#### Nursing for the Individual

1. The individual is a spiritual being who functions in an integrated biopsychosocial manner to achieve his quest for wholeness.
2. The individual interacts with his internal and external environments holistically.
3. The whole-person nursing approach focuses simultaneously on spiritual, mental, and physical aspects of wholeness.
4. The nurse, through the health delivery system, facilitates the promotion, maintenance, and restoration of individual health.
5. As the nurse continues the quest for personal wholeness, she or he contributes to the wholeness of others.

#### Nursing for the Family

1. The family as the basic unit of society continually shapes and is shaped by the internal and external environments.
2. The family pattern of interaction with environmental forces, both external and internal, determines the health status of the family unit as a whole.
3. Promotion, maintenance, and restoration of family health requires mobilization of all resources within the family.
4. The nurse, through the health delivery system, facilitates the promotion, maintenance, and restoration of family health.
5. As the nurse continues personal and professional growth, she or he contributes to the wholeness of the family.

#### Nursing for the Community

1. Community health is influenced by and reflects the wholeness of persons within it.
2. Family health is basic to community health.
3. Promotion, maintenance, and restoration of community health requires mobilization of all resources within the community.
4. The nurse, through the health delivery system, facilitates the promotion, maintenance, and restoration of community health.
5. As the nurse continues personal and professional growth, she/he contributes to the health of the community.

**Background Checks for Nursing Students**

All clinical agencies require that nursing students undergo criminal background checks. Therefore, criminal background checks will be conducted on all nursing students upon admission to the first clinical nursing course. Findings are filed with the University Office of Risk Management and confidentiality maintained. No student will be denied admission based on findings of the background check. However, a student needs to be aware that he/she may be denied participation in clinical learning experiences at some clinical agencies, precluding the student's achievement of course objectives essential to program completion.

Some clinical experiences for nursing students are held in child-care facilities licensed by the Oklahoma Department of Human Services. Oklahoma statutes state:

“Every child-care facility shall arrange, prior to employment, for a criminal history records search to be conducted by the Oklahoma State Bureau of Investigation for any person to be employed by the child care facility” (10-404.1.A. 2. a.).

“If an employee or contract employee of the child care facility, or the contractor of the child care facility has resided in Oklahoma for less than three (3) years, the criminal history records search shall also be obtained from such person's previous state of residence” (10-404.1.A.4.b.).

**Background Checks for NCLEX-RN Candidates**

All candidates for licensure in Oklahoma must provide fingerprint images to be used for the purpose of permitting a state and national criminal history records search through the OSBI and FBI. The criminal history records search must be conducted through the Board's vendor, L-1 (\*MorphoTrust) within ninety (90) days of receipt of the application in the Board office. The results of the search are provided directly to the Board office by the Oklahoma State Bureau of Investigation (OSBI) usually within one to two weeks. Procedures for changing, correcting or updating OSBI and/or FBI results are set forth in Title 28, C.F.R., §16.34 and will be furnished as needed.

\*MorphoTrust website: [www.L1enrollment.com](http://www.L1enrollment.com)

Candidates for licensure in states other than Oklahoma may be required to submit fingerprint images. Read the instructions carefully on the State Board application where you will be licensed.

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**Eligibility for the NCLEX-RN Examination**

Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program, requirements include submission of an application for licensure with a criminal history records search and successfully passing the licensure examination. To be granted a license, an applicant must have the legal right to reside in the United States (United States Code Chapter 8, Section 1621). The Board has the right to deny a license to an individual with a history of criminal background, disciplinary action on another health-related license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made, with the exception of felony charges. An individual with a felony conviction cannot apply for licensure for at least five years after completion of all sentencing terms, including probation and suspended sentences, unless a presidential or gubernatorial pardon is received [59 O.S. §567.5 & 567.6].

Those needing further information regarding this topic can obtain a copy of the *Instructions for NCLEX and AUA Certification Candidates with History of Arrest/Conviction/Prior Disciplinary Action* from the Oklahoma Board of Nursing website: [www.ok.gov/nursing](http://www.ok.gov/nursing) (Forms/Applications/NCLEX).

**Time Restrictions for Application to NCLEX-RN Exam**

Effective July 1, 2005 the OBN adopted a two-year time restriction in which an individual may take the licensure examination after completion of a nursing program. Applicants who completed their nursing education more than two years before applying for licensure by examination will have to complete additional education in a board-approved refresher course or in a nursing program at their own expense.

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**Academic Resources**

### **Teaching-Learning Activities**

Teaching-learning activities include a variety of learning opportunities. Approaches used during scheduled classes include lecture, discussion, small-group work, educational gaming and role-playing. Faculty guide students in mastering basic skills through scheduled simulated laboratories. Correlated clinical experiences in both chronic and acute care settings, as well as visits to community agencies, are arranged under faculty guidance. Individual student/faculty conferences are arranged and occur at regular intervals. Independent study includes, but is not limited to, assigned readings and multimedia programs.

### **Simulated Learning Experiences**

The School of Nursing has six state-of-the art sim labs where students practice skills and procedures prior to going to actual clinical experiences. Sim lab faculty are available during posted hours weekly to assist students with simulated learning activities.

### **Faculty Office Hours**

Each faculty member schedules regular office hours weekly for the purpose of assisting students with their learning needs. If a student is unable to meet during a regularly scheduled time, the faculty member will schedule an appointment with the student. (See Appendix D for faculty office telephone numbers.)

### **Office of Student Support Services**

The Office of Student Resources, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations in modification of policies, practices, and procedures.

Students who wish to access services or wish to find out more information should contact the Office of Student Support Services at 918.495.6689 or email [disabilityservices@oru.edu](mailto:disabilityservices@oru.edu). Provision of services includes an intake process during which the existence of a qualified disability is verified and appropriate, reasonable accommodations are identified.

Students requesting services or accommodations are required to provide current documentation. Documentation standards to determine legal eligibility may be more stringent than for usual clinical practice. Eligibility is based upon documented clinical data and not on any self-reported or unsubstantiated diagnosis.

### **Nursing Scholarships**

Because nursing scholarship awards are coordinated through the office of Financial Aid it is imperative that students and/or their parents file the FAFSA as soon as possible. Scholarships are distributed according to financial need as well as to a student's potential for academic success.

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**Policies and Procedures**

**Admission to ORU**

1. Application
  - To attend classes in the Anna Vaughn School of Nursing (AVSON), students must first apply for admission to the University.
2. Application Deadlines: Intermittent dates accepted.

**Admission to School of Nursing**

1. During the Fall semester (*Semester 3 of the degree plan*) prior to enrollment in NUR 206, Foundations of Nursing, a student must complete an Application for Admission to the AVSON before Fall Break. Applications will be provided to those students enrolled in NUR 230 & 300. The AVSON Admission, Progression, Graduation, and Awards Committee will review the candidate's qualifications for admission to the first clinical nursing course, NUR 206, Foundations of Nursing. Acceptance to NUR 206 is contingent on documentation of the following:
  - Passing NUR 200, NUR 203, NUR 230, and NUR 300 with no grade below "C"
  - Documentation of immunizations current to standards (See Appendix C)
  - Documentation of tuberculin skin test results (See Appendix C)
  - A physician's statement of good health within two months prior to enrollment in NUR 206
  - Evidence of current CPR training (American Heart Association's Basic Life Support, Healthcare Professional course)
2. Applicants who desire to be a nursing major as freshmen
  - Upon admission to the University; students may declare nursing as major
  - Entry into Semester 3 nursing courses requires an Anatomy and Physiology GPA of 2.5
3. General Transfer Guidelines
  - Academic credits are transferred in accordance with university guidelines
  - Official transcripts must arrive in the Registrar's Office for transfer evaluation
  - Transfer evaluations must be finalized prior to admission to nursing courses
  - Transfer of nursing credits is rare. Transfer decisions are based on the faculty and Associate Dean of the AVSON's assessments of equivalency of courses with AVSON courses
  - Non-clinical nursing courses are more likely to transfer than clinical nursing courses
  - Transfer students must enter the nursing program during the Fall semester to begin the nursing course sequence. NUR 230 Pathophysiology and NUR 300 Health Assessment are offered only in the Fall semester. Students must complete these courses prior to admission to NUR 203 Intro to Gerontological Nursing, NUR 206 Foundations of Nursing, and NUR 301 Pharmacology I, only offered in the Spring semester
  - Transfer students may enroll in general education or prerequisite courses in any semester those courses are available. Requirements listed in "Continuation in the Program" must be met

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- Students desiring to transfer should make an appointment to meet with a representative from the School of Nursing (918-495-6198) to ensure a degree plan completion can be discussed and understood
- **Note:** Transfer students' level will be designated within the School of Nursing per their nursing cohort rather than according to credit hour classification

### Academic Advisement

Once admitted to the University and declaration of nursing as a major, each student is assigned to a School of Nursing faculty advisor who provides guidance in planning a logical progression through the program. A student must meet with their faculty advisor prior to group advisement each semester. A student who fails to meet with an academic advisor within the School of Nursing risks delayed progression in completing the BSN degree. A student may access their academic records on-line through VISION.

### TEAS ATI

1. Upon acceptance to attend classes in the AVSON, all students (freshmen or transfer) will be required to take on their own and submit the scores of the Test of Essential Academic Skills (T.E.A.S.) for assessment purposes. TEAS is offered at ORU. The TEAS VI is a statistically significant predictor of early success in nursing school. The TEAS consist of four sections: reading, math, science, and English. Individual composite scores are computed for each area; 13 sub-scores provide content-specific information. If a student desires, he or she may purchase up to two practice exams and a study manual to prepare for the exam. (See ATI website). Submission of TEAS score must be accomplished no later than the first 3 weeks of enrollment in PNUR 113 Professional Nursing I: Called to Care.
2. Students are expected to achieve benchmark scores established by AVSON and ATI. Individual scores (reading, math, science, and English) are referenced to national norms published annually by ATI. Therefore, benchmark scores may vary from year to year.
3. If the student does not meet the benchmark scores for each section, they will be enrolled in the ATI SmartPrep program. A student only needs to complete SmartPrep remediation program on the sections where a benchmark score was not obtained. The SmartPrep program is administered during the PNUR 113 Professional Nursing I: Called to Care class.
4. ATI SmartPrep is a self-directed tutorial and the most comprehensive preparation method available from ATI. SmartPrep aligns to the ATI TEAS exam blueprint, which means the lessons and questions are weighted according to the subjects tested by TEAS. SmartPrep features 65 lessons, more than 650 questions, comprehension checks at the end of each lesson, targeted remediation, and a posttest for each module.
5. SmartPrep is designed to help students focus on their weaknesses, so each of the four content modules starts with a diagnostic test that helps students understand what they know – and what they don't. Then SmartPrep creates a personalized study plan based on their results. Whether students are preparing for the TEAS or seeking to improve their original TEAS score, SmartPrep is the only customizable, learner-directed TEAS prep solution on the market. Aligned to the ATI TEAS exam blueprint, SmartPrep prepares students to succeed in the subjects that lead to better TEAS scores.

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**Continuation in the Program**

1. Students enrolled in the nursing program must comply with the standards and regulations of the University, AVSON, and associated clinical & community agencies
2. Continuation as a student at Oral Roberts University is not automatic. Basic academic, spiritual, and physical requirements must be satisfied
3. Students in the nursing sequence (NUR 200 level courses and beyond) must maintain a 2.5 GPA— including courses prerequisite to the major, nursing courses, and all courses applicable to the degree plan (cumulative). All PNUR and NUR courses must have a minimum grade of a C
4. All courses prerequisite to the major (designated with an \* on the degree plan sheet) must be completed prior to admission to Semester 5 of the degree plan
5. All General Education courses must be completed before admission to Semester 7 of the degree plan
6. If at the end of a semester, any one of a student's GPAs is less than 2.5, the student is placed on academic probation
7. The student must restore his or her GPA(s) to the minimum 2.5 by the time determined by the Admission, Progression, Graduation, and Awards Committee of AVSON in order to progress in the program. A student may repeat a nursing course to raise the GPA only by permission of the Admission, Progression, Graduation, and Awards Committee of AVSON
8. Students who fail any nursing course must petition to repeat the course. The petition is submitted to the Admission, Progression, Graduation, and Awards Committee of AVSON. The Committee makes the decision in conjunction with the School of Nursing Faculty Senate. The decision is final
9. Students who do not earn a minimum grade of "C" in NUR 206, 311, 316, 318, 407, 409, 411, 413, 434 in two separate semesters will be dismissed from the program
10. A "W" in any PNUR and/or NUR course 200 level or higher, constitutes an attempt to earn a grade of "C".
11. If a student re-takes any PNUR and/or NUR course 200 level or higher after receiving a "W", they are considered to be repeating the course
12. A student must pass a dosage calculation exam at the beginning of each semester. The exam is administered on Orientation Day held the day prior to the start of classes each semester. Sophomore students complete their dosage calculation exam during Fundamentals of Nursing, NUR 206
13. The university or the AVSON, may request the withdrawal of student at any time if they fail to comply with the standards and regulations of the institution or are not compatible with its philosophy. It is imperative for students to understand attending and receiving a degree from ORU AVSON is a privilege, not a right.

**COURSE CONTENT**

1. All course materials and content are property of the Anna Vaughn School of nursing, textbook resources, or the individual faculty member. It is not to be posted in any public forum, study help website, or other information sharing social media platform without specific permission by the course faculty.



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## Degree Plan

ORAL ROBERTS UNIVERSITY	DEGREE PLAN SHEET 2020 - 2021	<u>UG</u>
DEGREE: Bachelor of Science	College of Nursing	TOTAL HOURS REQUIRED 120
MAJOR: Nursing		Hours in general education 60
CONCENTRATION: None		Hours in major 60
		Hours in cognate None
		Hours in electives None
Name _____		
ID _____	Date _____	
Telephone _____	Email _____	
Advisor _____		

SEMESTER TAKEN	COURSE CODE	COURSE TITLE	CREDIT HOURS	SEMESTER TAKEN	COURSE CODE	COURSE TITLE	CREDIT HOURS
<b>FRESHMAN Semester 1</b>				<b>FRESHMAN Semester 2</b>			
_____	* PSY 201	Principles of Psychology	3	_____	* PHS 224	Human Physiology	3
_____	* BIO 150	Hum Bio & Globe Health	3	_____	* PHS 224	Human Physiology Lab	1
_____	* BIO 150L	Hum Bio & Globe Health Lab	1	_____	THE 105	Spirit Empowered Living Leadership	2
_____	** COMP 102	Composition II	3	_____	COM 101	Oral Communication	3
_____	* PHS 223	Human Anatomy	3	_____	*** EML	Foreign Language elective	3 or 4
_____	* PHS 223L	Human Anatomy Lab	1	_____	PNUR 113	Professional Nursing I: Called to Care	1
_____	THE 104	Spirit Empowered Living I	2	_____	PNUR 111	Medical Terminology	1
_____	GEN 150	Intro to Whole Person Education	1	_____	PNUR 112	Dosage Calculation	1
				_____	HPE 155	Health Fitness	1
			17				16 or 17
<b>SOPHOMORE Semester 3</b>				<b>SOPHOMORE Semester 4</b>			
_____	* HUM	Humanities Elective	3	_____	* BIO 212	Principles of Microbiology	3
_____	* PSY 301	Developmental Psychology	3	_____	* BIO 212	Principles of Microbiology Lab	1
_____	NUR 230	Pathophysiology I	3	_____	NUR 206	Foundations of Nursing	5
_____	NUR 300	Health Assessment I	3	_____	NUR 301	Pharmacology I	3
_____	*** CIVICS	Civics Elective	3	_____	NUR 203	Intro to Gerontological Nursing	2
_____	PRFH 007	Swimming Prof. or HPE Activity	0.5	_____	HPE	HPE Activity	0.5
			15.5				14.5
<b>JUNIOR Semester 5</b>				<b>JUNIOR Semester 6</b>			
_____	NUR 311	Adult Health & Illness I	5	_____	NUR 316	Patterns of Pediatric Nursing	4
_____	NUR 303	Professional Nursing II: Ethics, Law and Healthcare Delivery	1	_____	NUR 318	Adult Health and Illness II	4
_____	COMP 303	Critical Reading & Writing	3	_____	NUR 496	Research/Senior Paper I	2
_____	BLIT 111	Christian Life I - Old Testament	2	_____	MATH 232	Elementary Statistics	3
_____	** HUM	Humanities elective	3	_____	BLIT 122	Christian Life II- New Testament	2
_____	HPE	HPE Activity	0.5	_____	HPE	HPE Activity	0.5
			14.5				15.5
<b>SENIOR Semester 7</b>				<b>SENIOR Semester 8</b>			
_____	NUR 409	Community Health Nursing	3	_____	NUR 411	Community Leadership	5
_____	NUR 407	Adult Health & Illness III	3	_____	NUR 413	Adult Health & Illness IV	5
_____	NUR 434	Patterns of Childbearing	3	_____	*** NUR 482	Nursing Concepts Review	2
_____	NUR 408	Professional Nursing III: Management of Care:	1	_____	NUR 490	Transition to Nursing Practice	1
_____	NUR 499	Research/Senior Paper II	2	_____	HPE	HPE Activity	1
_____	HPE 400	Lifelong Wellness	1.0				
			13				14

Students for whom English is a second language must take the TOEFL (Test of English as a foreign language) and present a score of at least 550.

\*\*\* Honors course available with permission from the Dean.

**After admission to the nursing major, grade point average requirements for progression in program include the following:**

- A GPA of 2.5 or above must be achieved in pre-requisite courses with no grade below a "C"
- Pre-requisite courses may not be repeated more than once to achieve a grade of "C" and must be completed prior to enrollment in the upper-division, Junior-Senior level courses
- Pre-requisite courses must have been completed within five (5) years of admission to AVCON
- An overall cumulative GPA of 2.5 must be maintained with no grade below a "C" in the pre-requisite and nursing courses

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<b>B.S. in Nursing</b>		<b>College of Nursing</b>	<b>2020-21 120 Hours</b>
Concentration: None			
<b>General Education (Grade of "C" or better required, must be completed before semester 7)</b>			<b>Credit Hours</b>
**	Composition COMP 102, 303 (COMP 101 required if pre-req is not met for COMP 102)		3
***	EML Foreign Language- ARA 101, 102, 203, 204 305, CHI 101, 102, 203, 204, 305; FRE 101, 102, 203, 204, 305, HEB 102, 203, 204, 305; SPA 101, 203, 204, 219, 306, 315, 316		3 or 4
	Oral Communication (COM 101)		3
*	Humanities (HUM 201*, 202*, 203*, 204* 333, 342, ART 103, ART 104, ART 307, DANP 125, DRAM 215, DRAM 304, MUS 130)		6
	*At least one course must be chosen from courses marked with asterisks.		
	Biblical Literacy (BLIT 111 and 122 or BIB 222 and BIB 261)		4
	THE 104-Spirit Empowered Living and THE 105-Spirit Empowered Leadership		4
	MATH 232 - Elementary Statistics OR Math 325-Probability and Statistics		3
***	Civics (GOV 101, GOV 103, HIS 110, HIS 111, or HIS 200)		3
	Critical Reading & Writing (COMP 303), must be completed before semester 6.		3
	Health and Physical Education		
	One course (one unit if EML is at 200 level; half unit if EML is below 200 level after freshman year)		5
	GEN 150, HPE 155 and 400, swimming course or proficiency, and electives.		
<b>General Education Total</b>			<b>34</b>
<b>Pre-requisites (Grade of "C" or better required and a GPA of 2.5 or above)</b>			
*	PSY 201	Principles of Psychology	3
*	BIO 150	Human Bio & Globe Health lec	3
*	BIO 150L	Human Bio & Globe Health lab	1
*	PHS 223	Human Anatomy lec	3
*	PHS 223L	Human Anatomy lab	1
*	PHS 224	Human Physiology lec	3
*	PHS 224	Human Physiology lab	1
*	PSY 301	Developmental Psychology	3
*	BIO 212	Microbiology lec	3
*	BIO 212L	Microbiology lab	1
<b>Pre-Requisites Total</b>			<b>22</b>
<b>Pre-Nursing (Grade of "C" or better required and a GPA of 2.5 or above)</b>			
	PNUR 111	Medical Terminology	1
	PNUR 112	Dosage Calculation	1
	PNUR 113	Professional Nurs 1: Called to Care	1
<b>Pre-Nursing Total</b>			<b>3</b>
<b>Professional Nursing Courses (GPA of 2.5 must be maintained with no grade below a "C")</b>			
	NUR 203	Intro to Gerontological Nursing	2
	NUR 206	Foundations of Nursing	5
	NUR 230	Pathophysiology	3
	NUR 300	Health Assessment I	3
	NUR 301	Pharmacology I	3
	NUR 303	Prof. Nurs II: Ethics, Law & Healthcare Delivery	1
	NUR 311	Adult Health & Illness I	5
	NUR 316	Patterns of Pediatric Nursing	4
	NUR 318	Adult Health & Illness II	4
	NUR 407	Adult Health & Illness III	3
	NUR 408	Prof. Nurs. III: Management of Care	1
	NUR 409	Community Health Nursing	3
	NUR 411	Community Leadership	5
	NUR 413	Adult Health and Illness IV	5
	NUR 434	Patterns of Childbearing	3
	NUR 482	Nursing Concepts Review	2
	NUR 490	Transition to Nursing Practice	1
	NUR 498	Research/Senior Paper I	2
	NUR 499	Research/Senior Paper II	2
<b>Professional Nursing Total</b>			<b>57</b>

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**Degree Plan Guidelines**

1. It is recommended a student take courses sequentially as presented on the degree plan. In some cases, it is necessary to deviate from the sequence of courses. Some basic rules are helpful in planning enrollment.
  - COMP 303: Critical Reading and Writing must be completed in Semester 5
  - MAT 232: Elementary Statistics must be completed before semester 7
  - PNUR 111, PNUR 112, PNUR 113, NUR 230, and NUR 300 must be completed prior to enrollment in NUR 206
  - General education and prerequisite courses vary in semesters they are offered. Some are offered both fall and spring semesters, while others are offered only in one semester. Some courses may be offered in the summer. Changing order of degree plan may affect length of program
  - Students should take lower-level (number) courses first unless otherwise indicated
2. Except when taking GEN 150, HPE 155 and HPE 400, a student must take an HPE activity course each semester of full-time enrollment
3. Grade point average requirements:
  - A student must achieve a GPA of 2.5 or above in prerequisite courses with no grade below a “C.”
  - A student must maintain a GPA of 2.5 in nursing courses (PNUR and NUR) with no grade below a “C.”
  - A student must maintain a cumulative GPA of 2.5

**ATI Content Mastery Information**

1. ATI exams, procedures, and testing schedule will be discussed in the specific nursing classes in which it is required.
2. Please see your course instructor and/or syllabus for details.
3. Eight exams comprise the mastery series. Students take these exams at prescribed points throughout the curriculum. Each student receives a review book that covers all these exams
  - Fundamentals of Nursing
  - Adult Medical-Surgical
  - Nursing Care of Children
  - Maternal Newborn
  - Mental Health
  - Pharmacology
  - Community Health
  - Nursing Leadership
  - There are non-proctored and proctored exams for each of the content areas
4. **Non-Proctored Exam**
  - A non-proctored exam is an unsupervised practice exam. A student may take practice exams to prepare for proctored exams. There are four on-line, practice exams for each of the content areas. A student should take at least two of these practice exams prior to taking the proctored exam. In addition to the practice exams for each of the mastery content exams, there are practice exams related to body systems; these exams coordinate with course content and may be assigned for a grade
5. **Proctored Exam**

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- A proctored exam is time-limited and supervised. A student's score on a proctored exam is calculated as part of the student's final course grade
- AVSON expects students to meet the criterion for **Proficiency Level 2**, published by ATI for each Content Mastery exam. A student meeting the criterion for Proficiency Level 2:
  - Is expected to just meet NCLEX-RN standards in the content area
  - Should demonstrate the minimum level of knowledge in this content area required to support academic readiness for subsequent curricular content
  - Should meet the absolute minimum expectations for performance in this content area

**SYLLABUS POLICIES**1. **Attendance**

- A. Orientation to nursing classes occurs the day prior to the first official day of class for the university. **Attendance is mandatory.**
- B. The last day for students to add nursing classes is the first Monday following the university's date for the beginning of classes.
- C. Students are expected to punctually attend and be prepared for all lectures, exams, simulated laboratories, and clinical practicums.
- D. In the event of an absence students must be aware that the following will apply:

Credit hours per class time	Number of absences not resulting in penalty	Grade deduction
3	3	2%- starting with 4 <sup>th</sup> absence
2	2	3%- starting with 3 <sup>rd</sup> absence
1	1	4%- starting with second absence
<b><i>Each</i></b> additional absence will equate to a 1% deduction to the overall course grade.		

**Understand 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit** for the course. Tardy is defined as arriving late or leaving before dismissed without prior approval from instructor from any learning experience.

The Associate Dean of the School of Nursing may request administrative excuses for absences from courses or Chapel when conflicts exist with scheduled learning experiences within the School of Nursing.

- E. Students are to discuss administratively excused absences with the course coordinator and confirm plans for meeting course objectives 48-business hours prior to the scheduled class, lab, or clinical.
- F. A student who misses or is excused from clinical due to illness, either acute or chronic, or who has been hospitalized for any reason, must provide evidence of medical clearance to return to the clinical setting. Return to clinical is also dependent upon safety concerns, agency policy and any agency restrictions. Clinical make-up is arranged only in the event of an excused absence. However, limited clinical slots are available during the academic semester; thus, it may not be possible to arrange clinical make-up during the normal semester time. All course clinical hours must be completed for a student to receive a passing grade in clinical. A passing grade in clinical is required to pass the clinical nursing course.
- G. Make-up of exams is arranged only in the case of an excused class absence. Students must speak personally to the course coordinator prior to the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations.
- H. Students are required to speak personally to the clinical/sim lab instructors regarding a pending absence in the clinical/sim lab at least one hour before scheduled times. Due to the complexities of clinical/simulation scheduling, any potential for make-up will require coordination of the course coordinator and faculty. Failure to meet course

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objectives – including attendance at all class, sim-lab, or clinical experiences will result in failure in the course.

- I. Students are required to submit a request for clinical/sim lab makeup to the course coordinator.

2. **Assignments**

- A. All pre-assignments must be completed prior to attending a learning experience. Failure to complete a pre-assignment may result in a student being dismissed from the experience. The dismissal will count as an unexcused absence.
- B. Engagement is a primary component of a concept-based curriculum. Participation and engagement in all learning experiences is required. Failure to participate or engage appropriately during a learning experience may result in a student being dismissed from the learning experience. The dismissal will count as an unexcused absence.

3. **Clinical Policies**

- A. **CPR training: Junior and Senior level students:** A current training card covering the full academic year must be submitted to the School of Nursing prior to Fall Orientation day (see Appendix C). CPR training is to be the American Heart Association's Basic Life Support, Healthcare Professional course. Students without evidence of current CPR training from the AHA will not be allowed admission to the dosage calculation exam or to attend clinicals. Proof of current CPR must be given to the course coordinator of your first fall clinical course.

***Sophomore level students:*** Submit a current training card covering the full academic year to the assigned D2L Classroom Dropbox for your Graduation Cohort before Fall Break.

- B. **Immunizations: Junior and Senior level students:** Students must present evidence that immunizations and tuberculin skin testing are current prior to Fall Orientation day each academic year. The school is contractually obligated to clinical agencies to ensure students are following recommended immunizations. Any student without evidence of current immunizations will not be allowed admission to the dosage calculation exam or to attend clinicals. Proof of immunizations must be provided to the course coordinator of your first fall clinical course (see Appendix C).

***Sophomore level students:*** Documentation of immunization status covering the full academic year will be submitted to the D2L Classroom Dropbox for your Graduation Cohort before Fall Break.

- C. **Drug Screening:** Clinical agencies also require drug screening for students participating in on-site clinical experiences. Therefore, each student will undergo a drug screen prior to admission to NUR 206, Foundations of Nursing. A drug screen may also be implemented at intervals during the sophomore, junior, and senior years at random intervals or if the behavior of student dictates.

A student who is de-enrolled or misses one semester of clinicals must undergo another drug screen prior to readmission to clinical nursing courses.

Positive results may prevent a student's participation in clinical experiences and may be grounds for dismissal from the nursing program.

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- D. Dosage Exam Policy: **Junior and Senior level students**: Students must demonstrate proficiency in dosage calculation as evidenced by achievement of at least 90% on a dosage calculation exam administered at the beginning of each semester.

**Sophomore level students**: Required to demonstrate proficiency in dosage calculation by the date specified in the NUR 206 syllabus before they are permitted to administer medications in the clinical setting.

Students will not be permitted to administer medications in a clinical setting until they achieve at least 90% on the dosage calculation exam.

Students who do not achieve at least 90% on the exam prior to the last day to add classes at the University will be de-enrolled in clinical nursing courses.

- E. Dosage Exam Procedure: The Admission, Progression, Graduation, and Awards Committee of AVCON is responsible for preparation and administration of the exams.

There are four levels of exams: junior-level exam Fall and Spring semesters, and senior-level exam Fall and Spring semesters. Blueprints for each level are available prior to administration of each exam.

The exam is administered during the first week of the semester. Students have one hour to complete the exam.

Students are permitted to use calculators but not a cell phone or device with wireless capabilities. Students will receive notice of their grades within 24 hours of the exam.

Students failing the first exam with a score of less than 90% must attend a scheduled review session before being allowed to retake the exam. Student's participation in the review session is a pre-requisite for admission to administration of the second exam. If the student does not pass the retake with a score of 90% or above, the student will not be allowed to progress in the program.

Any student who does not score a 100% on the dosage calculation exam – even if scoring 90% or above – must attend a scheduled review.

- F. Dress code: Professional dress code is in effect for all learning experiences and for all activities within the School of Nursing. Students who are out of dress code when arriving at clinical will be sent home and incur an unexcused clinical absence.

The dress code for clinical experiences designates attire be appropriate to acute care or community settings.

An official current semester Anna Vaughn School of Nursing photo ID with student name must be worn when a student is involved in an off-campus learning experience. No student is to be involved in any clinical learning activity without being identified as an ORU nursing student.

While in the clinical area, a student's hair must be confined away from the face in a manner that prevents contamination. Fingernails must be of modest length and appropriately groomed. No artificial nails. Jewelry, if worn at all, is to be minimal.

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Earrings must be small posts (no hoops or dangles). No visible body piercings. All tattoos must be covered.

Uniforms are subject to clinical agency policy.

All uniform tops and lab coats must have the AVCON/AVSON logo.

Uniforms must be clean and neatly pressed. Shoes must be clean and polished.

The nursing uniform for **acute-care settings**:

- i. Navy scrubs as specified on uniform price list. No sweatshirts or cardigans are permitted. See hospital student policies for approved outerwear.
- ii. Footwear:
  - Closed toe, closed back, white/navy/black shoe with complimentary trim.
  - ii. No casual shoes such as Keds, Converse, or Toms. (all students)
  - Some clinical agencies may require shoes be made of a solid material (e.g. agencies or units where chemotherapy is administered)

The nursing uniform for **community settings**:

- i. Khaki pants, e.g., Dockers, or dress slacks (NO khaki-colored denim, jeans, painter's or baggy pants, external pockets. No hole-filled jeans.)
- ii. White or navy polo shirt with AVCON/AVSON logo
- iii. White lab coat and/or white/navy knit sweaters with AVCON/AVSON logo as appropriate. **No sweatshirts or cardigans.**
- iv. Footwear:
  - Dark-colored, closed-toe, and closed back leather shoes (all students)
  - Color-coordinated socks with khaki pants or shoes (See Appendix E for prices/specifications of uniforms.)

G. Travel: Throughout the course of the nursing program, students will have clinical experiences at a variety of agencies throughout the greater Tulsa area and in rural communities of Oklahoma. Students are responsible for personal travel to and from clinical nursing experiences.

H. Snow policy for clinical travel: Rarely are road conditions so hazardous that faculty and students are unable to travel to clinical agencies for scheduled clinical experiences. However, should such conditions arise, safety of faculty and students takes priority over clinical experiences. If a course coordinator, in discussion with the AVSON Associate Dean, judges that travel would endanger students, the coordinator may cancel the experience and reschedule at a later date. Each course coordinator will initiate notification of clinical instructors and students via the announcement board in D2L or other means.

I. Professional accountability: Students are expected to prepare for clinical experiences by completing course assignments as designated in course syllabi. A student's failure to adequately prepare for the clinical experience may result in dismissal from the clinical experience that will count as an unexcused clinical absence. Students are permitted to care for patients as long as they demonstrate safe nursing care. Safe nursing care encompasses caring for patients in a safe manner utilizing available resources. This includes, but is not limited to, following rules and regulations of the specific nursing course, AVSON, ORU, and the clinical agency.

## 4. Evaluation Procedures

A. In order to successfully complete a nursing course, students must achieve at least 70% weighted average on module and final exams. (Quizzes and ATI exam scores are not included in this average.)



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- B. Students must achieve a passing grade for clinical experiences and the 70% weighted average on module and final exams in order for paper and project grades to be included in the calculation of the final course score.
- C. The final course grade is calculated using the following grading scale:
- A=90-100
  - B=80-89
  - C=70-79
  - D=60-69
  - F=59 and below
- D. Students are required to submit all assignments for course completion. Due dates of assignments are specified in the syllabus or course resources. Submitting assignments in a timely manner or making arrangements in case of emergency demonstrates the student's professional accountability and responsibility. Assignments submitted **late** will have points deducted as follows:
- 1 business day: 10%
  - 2 business days: 20%
  - 3 business days: 30%
  - 4 business days: 0%
- E. Whole Person Assessment requirements: The College of Nursing, under a university-led initiative, is implementing a Whole Person Assessment system in D2L to evaluate students' achievement of academic outcomes. Each student is responsible for submitting Whole Person Assessment artifacts as described in course syllabi.
- F. For the clinical evaluation process, both the student and clinical instructor are involved. Formal student/faculty clinical evaluation conferences are held at the middle and end of the semester/rotation. Both the clinical instructor and the student complete written evaluations of the student's clinical performance for discussion at the evaluation conferences. Additional conferences are scheduled as needed when student performance warrants such.
- G. Clinical performance is graded on a pass/fail basis according to the clinical evaluation rubric. Students must achieve a passing grade in the clinical portion of the course in order to pass the course and progress to subsequent clinical courses. Additionally, students are required to complete all clinical and sim lab hours as mandated by the curriculum. Criteria for clinical failure include failure to demonstrate achievement of clinical objectives, a pattern of jeopardizing patient safety, and/or failure to follow rules and regulations as stated above.
- H. Evaluation of behavior leading to failure of the clinical portion of a course may occur at any time during clinical hours. Behavior may result in immediate removal from the clinical setting, automatic failure of the course, and/or dismissal from the nursing program.
- I. Students must pass all elements of a course including applicable class, simulation lab and clinical assignments to pass the course.
- J. Other Policies and/or Procedures:
- All work is to be typewritten, unless specified otherwise, and submitted in APA format to the clinical instructor as specified.
  - All students are required to have an ORU email account and Internet access in order to complete course assignments. An email address is available through the University's information systems.
- K. Course Specific Policies and/or procedures
5. **Grievance Procedure**
- A. The grievance procedure for non-academic issues are outlined in the Oral Roberts University Student Handbook and are dealt with Office of Student Life.
- B. The grievance procedure for academic issues are also outlined in the Oral Roberts University Student Handbook and are summarized as follows:

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- The student with the complaint shall discuss the problem with the faculty member, staff person, administrator, or student who is directly involved.
  - If further resolution is deemed necessary, the student shall state the problem in writing and submit it to the Associate Dean of the Anna Vaughn School of Nursing. The chair has 14 days to respond to the student request for resolution. However, if in the opinion of any party involved a satisfactory resolution does not result, such party in the dispute may request (within 7 days of the chair's response) a meeting with the dean; and, the dean, working with all of the parties involved, shall (within 14 days from the date of request for a meeting) try to solve the problem through prayer, discussion, and negotiation in accordance with Biblical principles and the University's rules, policies, and procedures.
  - The dean (after reviewing the written complaint and meeting with any of the parties he or she deems necessary) shall (within 14 days of the request for referral) make a final determination as to the outcome on the matter.
  - If this determination does not resolve the problem to any of the parties' satisfaction, such party may request a formal investigation be made by that individual college/school's appropriate Grievance Committee. This request must be made in writing and presented to the dean within 14 days of the dean's previous final determination.
  - Within 21 days of this request, the school's Grievance Committee, shall (a) afford the parties a hearing, (b) submit a report of its investigation/recommendations to the dean who shall work with the committee to issue a final Grievance Committee determination, and (c) furnish a copy of the final determination to all of the parties involved and to the Provost.
- C. The final determination of the Grievance Committee shall become full force and effect unless a party appeals the decision to the Provost. This appeal must be filed in writing with the Provost's offices within 14 days of the submission of the Grievance Committee's final determination.
- D. If a party to the grievance elects to appeal the Committee's decision to the Provost, they shall, within 21 days of the filing of the appeal, afford the parties involved a hearing and make a final University determination. The decision of the Provost is final, and their decision shall be given in writing to all of the parties involved.
- E. If a student has appealed in writing to the Dean of the Anna Vaughn School of Nursing to initiate the Grievance Committee process, the dean shall inform the Associate Dean of the AVSON Grievance Committee. Once the written request has been received by the Associate Dean of the AVSON Grievance Committee, the following procedure shall ensue:
- The Associate Dean shall select as objective a group as possible to serve in the grievance procedure. Two members of the committee will be selected from the AVSON faculty and three members will be recruited from other Colleges within the University. The Associate Dean will carry out the responsibilities of facilitating the flow of information, setting hearing dates and times and communicating the Committee's final decision to the necessary parties. The Associate Dean will be a non-voting member of the Committee.
  - Once the Committee members have been identified, the Associate Dean will provide necessary information pertinent to the filed grievance to all members and will answer any preliminary questions that arise from review of the supplied materials.

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- Once the Committee members have received and reviewed pertinent information, the student who filed the petition will be notified of the hearing date and time. A student must attend the set hearing or the petition will automatically be declined.
- The hearing procedure shall be as follows:
  - a. Associate Dean will call the meeting to order
  - b. Nursing faculty on the APGA Committee will act as secretary
  - c. Associate Dean will lead the discussion related to each petition with members of the Committee giving input. Questions related to the petitions for student or faculty will be clarified.
  - d. Faculty, staff or students against whom the grievance has been filed will be admitted to meeting, questions by committee asked and answered, faculty, staff, or student dismissed.
  - e. Student requesting the grievance hearing will then be admitted to the meeting, questions by committee asked and answered, student dismissed.
  - f. Questions from the committee will be answered by the faculty and student at individual times until committee is satisfied they have all appropriate, necessary information.
  - g. Student may then make a 3-5-minute closing statement, but the content of such statement must be limited to the specific grievance as identified in the petition. Following the closing statement, the student will be dismissed.
  - h. Faculty, staff, or students against whom the grievance has been filed may, if required by the committee, also make a 3-5-minute closing statement. Faculty, staff or student will then be dismissed.
  - i. Associate Dean will then facilitate discussion of grievance, petition and other pertinent information.
  - j. Committee will decide regarding the petition.
    - i. Committee may deny the petition.
    - ii. Committee may accept the petition.
    - iii. Committee may accept with revision of action.
    - iv. Committee may decide they need additional information.
  - k. Chair will then notify student in writing of decision within one business week of the actual hearing date.

## 6. Cell Phone Policy

- A. *Lecture and Simulated Laboratory*: Cell phones may only be used in class for taking notes or participating in interactive classroom activities. Cell phone usage for personal and social communication is prohibited in the classroom during class hours and should be silenced/turned off. If a student fails to comply with this requirement, the professor may (at the professor's discretion) dismiss the student from class and mark the student for an unexcused absence. Students may (prior to the beginning of class) request an exception to this policy if some type of extenuating circumstance exists that would reasonably justify the granting of an exception and a possible disruption of the class for taking an incoming call, text messaging, etc.

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- B. Exam Classes: Unless specifically pre-authorized by the professor, portable or handheld computer/calculator, cell phone, and all other media/multi-media device usage of any type are prohibited in the classroom during class examinations. All such devices shall be stored out-of-sight and silenced/turned off. If a student fails to comply with this requirement, the professor may (at the professor's discretion) dismiss the student from class, mark the student for an unexcused absence, and/or penalize the student by deducting points on the exam. With regard to cell phone usage, students may (prior to the beginning of class) request an exception to this policy if some type of extenuating circumstance exists that would reasonably justify the granting of an exception and a possible disruption of the class for taking an incoming call, text messaging, etc. In this instance the cell phone should be left with the professor during the class, and if an incoming call is received the student will retrieve the phone from the professor to respond.
- C. Clinical Setting: Cell phones may be used in clinical to contact the clinical instructor and to access nursing resources related to obtaining information to provide care to patients. Cell phone use is limited to the nursing station and break room for these approved activities only. Personal phone calls, texting, and use of social media are prohibited except during *scheduled* breaks coordinated with clinical instructor. To maintain confidentiality, taking any pictures while on the nursing unit is prohibited. Students will not inappropriately discuss or post confidential information about peers, faculty, clients or their family members, a clinical agency or AVSON on any electronic venue (i.e. Facebook, Twitter, cell phone, etc.).

## 7. Personal Safety Precautions

### BE ALERT

- A. Know exactly where you are going before you leave. If you have any doubts about the location of an agency, contact your clinical instructor or course coordinator.
- B. Let someone know exactly where you are going and your anticipated time of return.
- C. Carry identification, including the phone numbers of the Anna Vaughn School of Nursing as well as police and fire departments.
- D. Make sure your car is in good working order and that you have sufficient gas.
- E. Always lock your doors. Consider keeping windows rolled up.
- F. Do not carry large amounts of money with you. Do carry enough money for emergency transportation and phone calls.
- G. If you carry a purse and are driving, lock it in the trunk before you leave and keep it there while you are visiting patients. A purse can be a temptation both on the streets and in homes; keep your money and identification in a pocket.
- H. When driving in an unsafe area, always select the safest, not the fastest, route.
- I. When driving, don't panic and rush — be safe.
- J. Always be attentive to your surroundings as you enter and exit buildings.
- K. Park as close to your destination as possible unless the home is in a potentially dangerous area. In that case, park on a public street and walk the most direct route to the home.
- L. When walking, avoid groups of people lingering on corners or in doorways. Cross the street to avoid them.
- M. Carry your keys in your hand as this will enable you to open your car immediately. You may also use keys for self-defense by holding the key ring in the palm of your hand and placing one key between each finger with the sharp end facing out. A whistle attached to your key ring will help you summon help in an emergency.
- N. Wear School of Nursing dress code and identification badge for all community experiences

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- O. If you have any doubts about the safety of a home or apartment building, don't enter.
- P. If walking in a densely populated area, walk in the middle of the sidewalk. Do not take short cuts down alleys, through buildings or across private property. Avoid narrow and confined spaces.
- Q. If you must visit a questionably unsafe area at night, discuss the situation with your clinical instructor.
- R. If you have fears about your safety during a visit, or if someone in the house appears intoxicated or exhibits threatening behavior, LEAVE IMMEDIATELY. Notify your clinical instructor, course coordinator, or Associate Dean immediately.
- S. If a pet is particularly obnoxious to you or seems hostile, ask that the animal be put in another room, or leave. Be sure to report that there is an animal in the home that might be protective of the patient so others who visit the patient might take precautions. It is important, however, to respect the patient's attachment to the pet.
- T. Note all possible exits from a site you are visiting. Sit in such a way that will give you easy access to these exits.
- U. Never give the patient or family your home phone number or address.

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**Student Nurses Association**

The Student Nurses Association (a constituency of the National Student Nurses Association) provides opportunities specifically designed for nursing students to participate in nursing programs and activities. Some of the benefits include low-cost liability insurance, discounts for state board review materials, reduced subscription rates for nursing journals, and much more. Membership is open to all nursing majors, freshmen through senior levels.

The purposes of the ORUSNA are as follows:

1. To assume responsibility for contribution to nursing education in order to provide for the highest quality health care.
2. To provide programs representative of fundamental and current professional interest and concerns.
3. To aid in the development of the whole person, his/her professional role, and the responsibility for the health care of people in all walks of life.
4. To provide a mechanism whereby the ORUSNA can act as a body to represent Christ in the community.

The functions of ORUSNA are as follows:

1. To have a direct input into standards of nursing education and influence the education process.
2. To influence health care, nursing education, and practice through legislative activities as appropriate.
3. To promote and encourage students' participation in community affairs and activities toward improved health care and the resolution of related social issues.
4. To represent nursing students to the consumer, to institution, and to other organizations.
5. To promote and encourage student's participation in interdisciplinary activities.
6. To promote and encourage recruitment efforts, participation in student activities, and educational opportunities, regardless of a person's race, color, sex, national origin, or economic status.

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**APPENDIX A****Professional Conduct Affirmation**



**APPENDIX A**

Oral Roberts University  
Anna Vaughn School of Nursing  
Professional Conduct Affirmation

I understand that as a Christian nursing student in the Oral Roberts University Anna Vaughn School of Nursing (ORU AVSON) I am expected to follow the Policies and Procedures of the AVSON as stated in the AVSON Student Handbook, and behave in a manner of utmost integrity and professionalism.

- I agree to protect the privacy of peers, faculty, clients or their family members, clinical agencies, Oral Roberts University (ORU), and the Anna Vaughn School of Nursing (AVSON). I will not inappropriately disclose confidential information I receive in my capacity as an AVSON student.
- I will not disclose or post confidential information about peers, faculty, clients or their family members, a clinical agency or AVSON on any electronic venue (i.e. Facebook, Twitter, Snapchat, Instagram, cell phone, etc.). In addition, I will not leave/save any peer, faculty, client, client's family, clinical facility, AVSON, and/or student confidential information on any open access desktop or electronic device.
- I agree that I will conduct myself in a manner that exhibits professional and Christian values in accordance with the American Nurses Association Code of Ethics for Nurses, ORU Code of Honor, and the Bible. See reference: <http://psychcentral.com/lib/benefits-of-effective-communication/>
- I will maintain and uphold the academic integrity policies of ORU and AVSON. I will not condone or participate in any activities of academic dishonesty including, but not limited to, plagiarism, cheating, stealing/copying another person's assigned work, or lying about any situation.
- I have/will read the syllabus and addendum for each nursing course I am taking this academic year, and I understand the criteria established for grading my course work. I understand that my average on exams must be 70 percent or higher, **and** pass clinical in order to attain a passing grade for the course.
- I will attend, and be prepared for, all lectures, exams, simulated laboratories, and clinical practicums on time-**understanding that the following will apply:**

Credit hours per class time	Number of absences not resulting in penalty	Grade deduction
3	3	2%- starting with 4 <sup>th</sup> absence
2	2	3%- starting with 3 <sup>rd</sup> absence
1	1	4%- starting with second absence
<b><u>Each</u></b> additional absence will equate to a 1% deduction to the overall course grade.		

## Anna Vaughn School of Nursing Student Handbook

- **I understand that 3 tardies equal an unexcused absence and excessive absences (approved or unapproved) will deny credit** for the course. Tardy is defined as arriving late or leaving before dismissed without prior approval from instructor from any learning experience.
- I understand that: 1) a fee will be assessed for the make-up pertaining to any exam, simulated lab and/or clinical practicum experience; 2) there is no guarantee that I will have the opportunity to make up an absence; and 3) I must meet all of the course objectives and complete all assignments in order to pass the course.
- I will not recreate any items or portions of any exam for my own use or for use by others during my enrollment in the AVSON. I will not accept or access any unauthorized information related to any exam administered during my enrollment in the AVSON.
- I will write my own assignments and personally sign any documents, such as class roll. I will not sign any other student's name to anything. I will not allow another student access to my assignments for the purpose of copying.
- I will wear AVSON approved dress and a *current* AVSON ID badge at all nursing clinical practicums this academic year.

### **Admission to Upper-Division Nursing Courses**

Various sources including Whole Person Assessment documents are used to evaluate the candidate's readiness for admission to nursing courses. Admission to upper-division nursing courses is based on the candidate's satisfactory achievement in the following areas:

- *General Education Requirements*  
Students must have completed the general education requirements specified in the nursing degree plan for the freshman and sophomore years prior to admission to upper-division nursing courses. The sequence of general education courses may require modification for transfer students. Changes in sequence must be approved by the faculty advisor and/or dean.
- *Courses Prerequisite to the Major*  
Students must complete courses designated as prerequisite to nursing with a grade-point-average of 2.5 or above with no grade below a "C" before admission to the upper-division courses. A prerequisite course may not be repeated more than once to achieve a grade of "C".

### **Continuation in the Program**

Students enrolled in the nursing program must comply with the standards and regulations of the institution. Students in the nursing sequence (NUR 200 level and beyond) must maintain a cumulative and nursing GPA of 2.50 or above with no grade below a "C" in professional courses (including PNUR courses). . A student may repeat a professional nursing course only by "petition for policy exception." If a student is placed on probation in the process of earning the degree, the student must restore the cumulative or nursing GPA of 2.50 by the time determined by the Admission, Progression, Graduation, and Awards Committee of AVSON. A prerequisite course may not be repeated more than once to achieve a grade of "C."

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**Nationally Standardized Exams**

The School of Nursing contracts with Assessment Technologies Institute (ATI). Nursing students take a series of nationally standardized exams throughout the nursing curriculum.

\_\_\_\_\_  
PRINT NAME

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE

Acknowledgement maintained in Graduation Cohort D2L classroom.

Revised 07/2021

## **APPENDIX B**

# **Statement of Confidentiality**

**APPENDIX B**

Oral Roberts University  
Anna Vaughn School of Nursing  
Statement of Confidentiality

Please Print

Last Name	First Name	Middle Initial	Z#

I know that in performing my duties as a student or faculty in the Oral Roberts University Anna Vaughn School of Nursing I will have access to and/or I may be involved in processing confidential information. Confidential information includes but is not limited to verbal, written or computerized patient/family member information, employee/volunteer/student information, financial information, and information proprietary to clinical agencies, other companies or persons. I further know that:

- State and federal laws or regulations have established rights of confidentiality and security obligations regarding patient medical records and information.
- I will not access information concerning any patient in whose care I am not directly involved (including my relatives).
- I will only access, use or disclose the minimum amount of patient information that I am authorized to access, use or disclose and that is necessary to carry out my assigned duties, unless otherwise required by law.
- I will not remove from any clinical agency's department/unit any printed, digital (camera, cameral phone, IPAD/tablet, etc.) photocopied, or electronically copied patient, personnel, or business data, or proprietary software.
- I will not discuss any patient or any information pertaining to any patient with anyone (even my own family) who is not directly working with said patient.
- I will not mention any patient's name or admit directly or indirectly that any person named is a patient except to those authorized to have this information.
- I will not describe any behavior which I have observed or learned about through my association with any clinical agency or its subsidiaries, unless as part of an assignment (post conference, care plans, process recordings, etc.). I will not describe this behavior (even when omitting the patients', employees', or agency's name) to others verbally, in writing or on social media (Facebook, Twitter, Instagram) except to those authorized to have this information.
- I will not contact any individual or agency to get personal information about an individual patient unless the patient has signed a release of information or legally authorized another person to release information.

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- I will not take photographs of myself (selfies) or other nursing students, patients or agency employees without knowing the agency's policy. (Typically, photographs are permitted only in common places such as outside the building, cafeteria or lobbies, but not in private places like the operating room or patients' rooms).
- I will not take photographs of protected health information.
- For assignments which are written or electronic, I will use the client's initials only and date of clinical and agency's initials, but no other use of proper names like their church or employer
- If I am given computer access privileges which are identified and issued to me by a unique identification code and password, the identification code/password must remain secret and cannot be used by anyone but me. The use of my identification code/password constitutes my electronic signature. Any inquiries and/or modifications performed by me once computer access has been granted are referenced by my name via the unique identification code/password assigned to me.
- Internet user and usage must comply with all state and federal laws pertaining to Internet use and users including copyright laws. If I am granted Internet access, I must comply with the information services policy of the clinical agency to which I am assigned.
- I will report known, suspected, and potential violations of this Statement of Confidentiality to an appropriate faculty member of the Oral Roberts University Anna Vaughn School of Nursing, and under the direction of clinical faculty to the person in the clinical agency to which I am assigned.
- I am responsible for protecting the patient's right to confidentiality and for maintaining the confidentiality of patient, personnel and business data/information **AT ALL TIMES** according to this Statement of Confidentiality.
- If I am found to be in violation of the above confidentiality requirement, disciplinary action by Oral Roberts University Anna Vaughn School of Nursing may result. Additionally, I may be subject to civil legal action and prosecution for violation of criminal law that may apply.

I certify by my signature below that I have read and agree to the above statements and requirements regarding patient/personnel/system confidential information.

Signature	Date (month, day, year)	Witness Signature
Circle Nursing Classification Student: Soph      Jr      Sr Faculty		Oral Roberts University Anna Vaughn School of Nursing

Acknowledgement maintained in Graduation Cohort D2L classroom.

Anna Vaughn School of Nursing Student Handbook

Original created 06/04/03

Tulsa Association of Deans and Directors of Nursing Education (TADDNE)

## **APPENDIX C**

# **Immunizations & CPR Requirements**



**APPENDIX C**

**Juniors and Seniors** - All required immunization and CPR documentation must be submitted to the Anna Vaughn School of Nursing one day prior to the start of classes.

**Sophomores** - All required immunization and CPR documentation must be submitted to the Anna Vaughn School of Nursing by the first day of classes in January.

**TB Skin Test**

-There must be documentation of one of the following:

- Annual negative TB test. Cannot expire during August 1-April 30 of the current school year
- If results are positive, a clear Chest X-Ray within the past 5 years is required

**Tetanus & Diphtheria (Td)**

-There must be documentation of one of the following:

- Td booster within the past 10 years
- Tdap vaccination (some clinical agencies require a Tdap)

**Hepatitis B**

-There must be documentation of one of the following:

- 3 vaccinations
- Positive surface antibody titer

**Polio**

-There must be documentation of one of the following:

- 4 vaccinations
- 3 vaccinations with 1 given after 4th birthday
- If no polio record, a statement indicating why you have no polio records

**Measles, Mumps & Rubella (MMR)**

-There must be documentation of one of the following:

- 2 vaccinations
- Positive antibody titers for all 3 diseases

**Varicella (Chicken Pox)**

-There must be documentation of one of the following:

- 2 vaccinations
- Positive antibody titer
- Date of disease

**Flu Shot**

-There must be documentation of one of the following:

- Annual flu shot received between October 1 and December 31 of the current school year
- Signed declination waiver

**CPR Certification**

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-Certification must be the American Heart Association Basic Life Support, Healthcare Professional course. Provide both sides and it needs to be current for the entire academic school year.

- The AHA Basic Life Support Professional course is taught all across the US. To find a site close to you, visit <https://cpr.heart.org/en>, and go under the tab “Find a Course.”

- The Anna Vaughn School offers this course. Please contact your Academic Advisor for information on the course.

## **APPENDIX D**

### **Faculty & Staff Telephone Numbers**

Anna Vaughn School of Nursing Student Handbook  
**APPENDIX D**

**Faculty and Staff Telephone Numbers**

<b>Faculty</b>	<b>Office Phone #</b>
Dr. Brenna Bohatec	918.495.6331
Lenore Butay	918.495.7851
Dr. Patricia Catts	918.495.6144
Angela Foster	918.495.6137
Dr. Jamie Kitchen	918.495.6147
Dr. Kimberly Landrum	918.495.6332
Rhonda Lawes	918.495.6145
Rebecca Poore	918.495.6142
Dr. Dean Prentice	918.495.6143
JoeAnn Robinson	918.495.6149
Rachael Valentz	918.495.6946
Sharon Willis – Sim Lab Coordinator	918.495.6201
OPEN– Sim Lab Specialist	918.495.6174
<b>School of Nursing Telephone Numbers</b>	
Dr. Audrey Thompson – Associate Dean	918.495.6140
Nursing Office: Georgia White	918.495.6198
Student Services: Sandi Myers	918.495.6017
Nursing Office Fax	918.495.6020

## **APPENDIX E**

# **Clinical Agencies**

**APPENDIX E****Clinical Agencies**

Access Solutions Medical Group 6030 S. 66 <sup>th</sup> East Avenue Tulsa OK 74145	Arubah Community Clinic 1021 West Main Collinsville OK 74021
American Airlines 4100 N. Mingo Road Tulsa OK 74115	Ashland Health Center 529 W. 7 <sup>th</sup> Avenue Ashland KS 67831
Ave Maria House Saint Francis Health System 61 <sup>st</sup> and Yale Tulsa, OK 74136	Broken Arrow Public Schools 601 South Main Broken Arrow, OK 74012
Brookhaven Hospital 201 South Garnett Tulsa, OK 74128	Cherokee Nation Health Services Tahlequah OK 74465
Cherokee Nation Acquisition Management Tahlequah OK 74465	Childcare Resource Center 16 E 16 <sup>th</sup> St. Ste 202 Tulsa OK 74119
Crosstown Learning Center 76 N. Zunis Tulsa, OK 74110	East Central Oklahoma Family Health Cntr Wetumka OK 74883
Good Samaritan Mobile Van Tulsa, OK 74101	Hospitality House of Tulsa Tulsa, OK 74159
Hillcrest Health System 1120 South Utica Avenue Tulsa, OK 74104-4090	Hillcrest South 8801 South 101 <sup>st</sup> East Avenue Tulsa OK 74133
Inola Public Schools 110 N. Broadway Inola OK 74036	Inverness Village 3800 W. 71 <sup>st</sup> Street South Tulsa OK 74132
Just the Beginning Tulsa OK 74159	Life Senior Services 5950 E. 31 <sup>st</sup> Street Tulsa OK 74135
Laureate Psychiatric Clinic & Hospital Saint Francis Health System 6655 South Yale Tulsa, OK 74136	LEAD (Local Environmental Action) 19257 S. 403 Drive Vinita, OK 74301
The Little Lighthouse 5120 E. 36 <sup>th</sup> Tulsa, OK 74135	Madonna House (Catholic Charities) 2450 North Harvard Avenue Tulsa, OK 74115-3140
Magna Home Health Care 4271 W. Albany Street Broken Arrow, OK 74012	Manna House Tulsa OK 74103

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Oklahoma Cancer Specialists 12697 E. 51 <sup>st</sup> St. South Tulsa OK 74146	Morton Comprehensive Health Services 1334 North Lansing Avenue Tulsa OK 74106
Oklahoma Methodist Manor 4134 East 31 <sup>st</sup> Tulsa OK 74135	Muskogee Creek Nation Dept. of Health Okmulgee OK 74447
MCNDH Medical Center (Creek Nation) 1401 Morris Drive Okmulgee OK 74447	Oklahoma State University Med Center 744 W. 9 <sup>th</sup> Street Tulsa, OK 74127
Parent Child Center of Tulsa 1421 South Boston Tulsa OK 74119	The Robertson Center 2840 E. 51 <sup>st</sup> Street, Suite 200 Tulsa, OK 74105
Saint Simeons Episcopal Home 3701 Martin Luther King, Jr. Blvd. Tulsa, OK 74106	Saint Francis Heart Hospital 10501 E. 91 <sup>st</sup> Street South Tulsa, OK 74133
Saint Francis Hospital South 10501 E. 91 <sup>st</sup> Street South Tulsa, OK 74133	Saint Francis Health System 6161 South Yale Tulsa, OK 74136
Saint Francis After Hours Pediatric Clinic 6100 South Yale Tulsa, OK 74136	St. John Hospital - Sapulpa 1004 E. Bryan Sapulpa, OK 74066
St. John Health System 1923 South Utica Avenue Tulsa, OK 74104	Transition Life Care 1515 E. 71 <sup>st</sup> Street, Suite 100 Tulsa OK 74136
Tulsa Center for Behavioral Health 2323 S. Harvard Tulsa OK 74144	Tulsa City-County Health Dept. 4616 East 15 <sup>th</sup> Tulsa, OK 74112
T.L. Carey & Associates, Inc. 7125 S. Braden Avenue Tulsa OK 74136	Tulsa Jewish Retirement & Health Center 2025 West 71 <sup>st</sup> Tulsa, OK 74136
University Village Retirement Community 8555 S. Lewis Tulsa, OK 74137	Jack C. Montgomery VA Medical Center 1011 Honor Heights Drive Muskogee OK 74401
Victory Christian School 7700 S. Lewis Tulsa OK 74136	Villages of Southern Hills 5721 South Lewis Tulsa OK 74105
Youth Services of Tulsa 311 S. Madison Avenue Tulsa, OK 74120	Appletree Education Center 1300 S. Broadway Truth or Consequences, NM 87901

## **APPENDIX F**

# **Uniform Price Quote**



Anna Vaughn School of Nursing Student Handbook  
**APPENDIX F**

Oral Roberts University  
 Anna Vaughn School of Nursing Uniform Program and Pricing  
 Information 2021-2022

The Uniform Shoppe, Inc.  
 6044 S. Sheridan Road, Tulsa, OK 74145  
 (918) 494-7682 Fax: (918) 494-7697  
 Contact Person: Jody Weise jweise@theuniformshoppe.com

In uniform, you are an ambassador for Oral Roberts University. These styles were chosen for their professional look, quality fabrics and comfortable fit. All tops, jackets, sweaters, and lab coats will be monogrammed with the Oral Roberts University Anna Vaughn School of Nursing logo. Navy garments will have a white logo and white garments will have a navy logo.

A minimum deposit of \$50.00 is required per order. Payment-in-full is required prior to monogramming the logo onto the garments. The Uniform Shoppe accepts American Express, Visa, Discover, Master Card, checks and cash. Monogrammed items are non-refundable.

Uniforms will be delivered to the School in January or can be shipped to you for \$15.95 shipping charge. If you want to pick them up at The Uniform Shoppe, please call ahead for your order's status. The address is 6044 S Sheridan Road in Tulsa. Phone number is 918-494-7682. Prices posted reflect 2021-2022 cost with logo (on tops and jackets) and may be subject to change without notice.

<b>Female Uniforms</b>		<b>XXS-XL</b>	<b>2X-3X</b>	<b>4X-5X</b>
<b>Pants:</b>				
4276	XXS-5X, XXSp-2Xp	\$35.00	\$39.00	\$39.00
	XXS-XL Tall	\$39.00		
4277	XXS-5X, XXSp-2Xp	\$37.00	\$41.00	\$41.00
	XXS-XL Tall	\$41.00		
GVSP509	XXS-5X, XXSp-XLp	\$39.00	\$43.00	\$43.00
	XXS-XL Tall	\$43.00		
<b>Tops: (Includes Logo)</b>				
71166	XXS-5X	\$39.00	\$43.00	\$43.00
41452	XXS-5X	\$39.00	\$43.00	\$43.00
41423	XXS-5X	\$39.00	\$43.00	\$43.00
GRST011	XXS-5X	\$39.00	\$43.00	\$43.00
<b>Polo: (Includes Logo)</b>				
LKP155	XS-4X	\$29.00	\$35.00	\$39.00
<b>Undertee: (optional)</b>				
8499	XXS-3X	\$22.00	\$25.00	NA
<b>Lab Coats: (Includes Logo)</b>				
1964	0-20, 40-48	\$43.00	\$46.00	\$46.00
	8 - 20 Tall	\$44.00	NA	NA
15113	XXS-3X	\$34.00	\$38.00	\$38.00
2402	XXS-3X	\$54.00	\$58.00	NA
<b>Male Uniforms</b>		<b>XXS-XL</b>	<b>2X-3X</b>	<b>4X-5X</b>
<b>Pants:</b>				
0212	XS-5X	\$37.00	\$41.00	\$41.00
	XS-XL Tall	\$41.00		

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DK220	XS-5X	\$34.00	\$37.00	\$37.00
	XS-2X Tall	\$37.00	\$38.00	NA
7779	XS-3X, XSs-XLs	\$37.00	\$40.00	NA
	XS-3X Tall	\$37.00	\$40.00	NA
9300	XS-3X, XSs-XLs	\$39.00	\$42.00	NA
	XS-XL Tall	\$41.00	NA	NA
<b>Tops: (Includes Logo)</b>				
0107	XS-5X	\$42.00	\$44.00	\$44.00
DK865	XS-5X	\$37.00	\$40.00	\$40.00
7478	XS-3X	\$40.00	\$43.00	NA
2330	XS-3X	\$42.00	\$45.00	NA
<b>Polo: (Includes Logo)</b>				
KP155	XS-4X	\$29.00	\$35.00	\$39.00
<b>Undertee: (optional)</b>				
WW700	XS-2X	\$20.00	\$23.00	NA
<b>Lab Coats: (Includes Logo)</b>				
1963	32-60	\$44.00	\$47.00	\$49.00
	38-56 Tall	\$48.00	\$50.00	NA
15112	XS-5X	\$34.00	\$38.00	\$38.00
F423	30-56	\$50.00	\$50.00	\$50.00

**Logo:** \$10.00 each on tops, lab coats and polos purchased in our store.  
\$20.00 each for outside garments.

Please note: The \$10.00 charge per monogram is reflected in the prices quoted.

Other: \*Stethoscope: \$20- \$400                      \*Leather Shoes: \$40 - \$175  
 \*Bandage Scissors: \$4 - \$25                      \*CPR Mask: \$5 - \$20  
 \*Protective Eyewear: \$10 - \$20                  \*Pen Light: \$4 - \$15  
 \*Compression Socks: \$15 - \$45 \*Badge Reel: \$5 - \$20

7/2021

**APPENDIX G****Estimated Costs Specific to Nursing Program**

**APPENDIX G****Estimated Costs Specific to Nursing Program**

The following costs may be incurred during your nursing program at ORU. *All costs are estimated and are subject to variability.* Please plan for these expenses in your school budget.

**Transportation:**

Transportation to and from clinical experiences is not furnished by the School of Nursing. Students are required to provide their own transportation to various clinical sites.

**Annual:**

Textbooks.....	\$ 2,000
Technology Fee.....	\$340
General Fee.....	\$790
Immunizations (including PPD) .....	Check with your Physician or local Health Department
Bi-Annual CPR Certification.....	\$40 - \$60

**Freshman Year / Transfer Students (if enrolled in NUR 113)**

*Lab & Testing Fees.....	\$185
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**Sophomore Year:**

Uniforms .....	\$150 - \$200
*Lab Fee Fall .....	\$350/semester
*Lab Fee Spring.....	\$425/semester
Clinical Nursing ID.....	\$5.00/spring semester

**Junior Year:**

*Lab Fee Fall .....	\$350/semester
* Lab Fee Spring.....	\$350/semester
Clinical Nursing ID.....	\$ 5.00/semester

**Senior Year:**

*Lab Fee Fall .....	\$350 semester
*Lab Fee Spring.....	\$350/semester
Clinical Nursing ID.....	\$ 5.00/semester
Graduation Fee.....	\$ 50
Graduation Regalia .....	\$85
**State Board Application Fee .....	\$ 85
**NCLEX Exam Fee .....	\$ 200
Nursing Pin .....	\$100
<u>***Graduation Announcements (personalized).....</u>	<u>\$65 per pkg of 25</u>

- \* Charged to student's account. Includes fees for sim lab supplies, background check, drug screening, clinical hub, MedCom and ATI testing services.
- \*\* Fee for Oklahoma Boards. Fees vary for other State Boards of Nursing.

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\*\* Fee may be increased by Pearson Vue.

\*\*\*Optional