



Doctor of Ministry - Global Evangelism

College of Theology and Ministry

Online & Lifelong Learning

Program Guide, v1.4

2026-2027

Oral Roberts University
7777 South Lewis Ave. Tulsa, Oklahoma 74171
<https://www.oru.edu>
online@oru.edu
(918) 495-6363

This program guide provides prospective and current students with an overview of ORU's Online [Doctor of Ministry](#) program. It is essential that each student becomes familiar with the policies and procedures outlined in this program guide. The University reserves the right to make necessary changes without prior notice. Students, faculty, and staff should [use this link](#) to access the most updated copy of this program guide. The latest [ORU University Catalog](#) supersedes any information in this program guide in the event of a conflict between the two documents.

Contents

Contents.....	3
Welcome	5
ORU Vision and Mission	6
Vision.....	6
Mission	6
Academics	6
Honor Code	6
DMin Program.....	7
Overview	7
Outcomes.....	8
Assessment	8
DMin Curriculum.....	8
Distinctive Courses.....	9
Assessment Courses.....	9
Core Courses	9
Concentration Courses.....	10
Doctoral Project Courses	10
Orientation Week	11
Annual Residencies	11
Course Syllabi	12
Degree Plans	12
Co-Curricular	12
DMin Admission	13
Requirements.....	13
Acceptance.....	14
Enrollment	14
Transfer Credits.....	15
DMin Student Services.....	15
Success Coaches.....	15
IT Help Desk	15

Brightspace/ D2L.....	16
Textbooks.....	16
University Catalog.....	16
Registrar.....	16
Library.....	16
Citation Management.....	17
Turabian Writing Style.....	17
Writing Software.....	17
Tutoring.....	18
Disability.....	18
Graduation Requirements.....	18
Commencement.....	18
Veteran’s Experience.....	19
DMin Policies.....	19
Tuition and Financial Aid.....	19
Academic Integrity.....	19
Sitting Out a Term.....	19
Grade Point Average.....	20
Course Load.....	20
Drop/ Withdraw.....	20
Late Work.....	20
Incompletes.....	21
Grievance Policies.....	21
Course Rotation.....	22
DMin Faculty.....	23
DMin Contacts.....	24

Welcome

IF YOU ARE LOOKING FOR AN ONLINE DOCTORAL PROGRAM that can empower you in ministry leadership, you have come to the right place.

Our motto at Oral Roberts University is “Whole Leaders for the Whole World.” Our unique mission is to develop Spirit-empowered leaders to go into every person's world.

No matter where you serve, a Doctor of Ministry (DMin) in Global Evangelism can strengthen your calling and expand your impact in ministry settings around the world, via advanced biblical, theological, leadership, and practical ministry competencies.

Developed by our senior faculty, who share more than two decades of experience working with mid- to senior-career purpose-led professionals, ORU's DMin in Global Evangelism will give you a unique opportunity to address real-world ministry problems in diverse settings.

This program is built for you—as a ministry leader. You study year-round, but fit classes into your schedule to balance family and ministry commitments. You take one course at a time, every seven weeks. You meet with your cohort every two weeks in a professor-led MeetUp to work together on real ministry challenges.

Your second year is devoted to designing and deploying a doctoral project that provides a deeper understanding of ministry from a biblical, theological, historical, practical and Spirit-empowered perspective.

The DMin will ground you with theory and practice, which is vital to missional leadership. Upon completion, you will step into your destiny as a Spirit-empowered leader who can inspire individuals, teams, and businesses to reach their God-given potential.

We pray that the DMin will be your passport into a new world of servant leadership.

Sincerely,

W. Ray Martinez, DSL, M.A.
Director, Doctor of Ministry
College of Theology and Ministry
Phone: 918.495.7091
Email: wmartinez@oru.edu

Jay Gary, Ph.D., APF
Associate Dean of Online and Lifelong Learning
Professor of Strategic Leadership
Phone: 918.495.6713
Email: jgary@oru.edu

ORU Vision and Mission

Vision

Raise up your students to hear My voice, to go where My light is dim, where My voice is heard small, and My healing power is not known, even to the uttermost bounds of the earth. Their work will exceed yours, and in this, I am well pleased.

Mission

To develop Holy Spirit-empowered leaders through whole-person education to impact the world.

Academics

Oral Roberts University's academic mission is to transform students by the power of the Holy Spirit into whole, competent servant-leaders through liberal arts and professional education that is fully Christian. Within a Spirit-filled healing community, administration, faculty, and staff love and serve students by helping them grow in knowledge, skills, wisdom, character, and spirit. Student transformation is measured by evaluating students' expression of university learning outcomes, as demonstrated by the following factors.

- 1 Spiritual Integrity
- 2 Personal Resilience
- 3 Intellectual Pursuit
- 4 Global Engagement
- 5 Bold Vision

Honor Code

As a criterion for admission, all ORU students make an [Honor Code Commitment](#) that reflects their alignment with ORU's vision and mission and standards of conduct. The Honor Code is the central criterion of conduct for all who are a part of the ORU community. It is a concept of personal honor based on the principles of integrity, common sense, reverence for God, esteem for others, and respect for social and spiritual laws. ORU considers these qualities an inherent part of the ethical code embraced by its Whole Person approach to education.

DMin Program

The Doctor of Ministry in Global Evangelism is a three-year advanced professional doctorate designed for experienced ministry leaders who are ready to move beyond competency toward conviction—deepening their theological foundations, sharpening their leadership edge, and aligning their ministry with the full scope of God's mission in the world. This degree equips pastors, church planters, evangelists, denominational leaders, and ministry executives to lead with missional clarity in a rapidly shifting cultural and evangelistic landscape. Through rigorous theological engagement, peer cohort learning, and an applied ministry research project rooted in their own context, graduates emerge as scholar-practitioners — leaders who think deeply, lead boldly, and serve the mission of God with Spirit-empowered purpose and transformative impact.

Overview

The Doctor of Ministry develops ministry leaders through action learning, reflective practice, and applied ministry research—a deliberate practitioner-centered methodology. Students do not study ministry from a distance; they investigate, theologize, and lead from within their own contexts, surfacing insights immediately deployable in the communities they serve. In contrast to the DMin as a professional doctorate, a PhD in Theology is a research doctorate enabling candidates to make a unique contribution to theology as a discipline. The DMin develops leaders to lead the church. Across core courses, students build capacity as scholarly practitioners through portfolio projects that prepare them for their doctoral project. Portfolio work within core courses includes:

- Exploring prior ministry experience as a theological and leadership asset.
- Writing a focused review of missiological and evangelistic literature.
- Diagnosing a ministry challenge as an interconnected system and identifying leverage points of change.
- Engaging key stakeholders in collaborative discernment around an identified ministry problem.
- Piloting a missional initiative addressing a real-world ministry challenge.
- Evaluating an initiative's impact with recommendations for ministry leadership.

To complete their DMin, candidates produce a culminating project focused on a missional problem in their ministry context. Two-thirds of the way through the program, candidates are assigned to a doctoral faculty supervisor aligned with their research interests. Working one-on-one with their supervisor, candidates develop a formal Ministry Research Proposal (MRP), conduct their research, finish their project and make an oral defense to their supervisor and second reader— who designate it as accepted, accepted pending revisions, or requiring further work. Following acceptance, candidates present at a leadership summit before faculty, alumni, ministry partners, and denominational leaders.

Outcomes

Spiritual and professional growth are integral parts of the DMin program. To help achieve this, the DMin aligns with five life-work goals for Spirit-empowered leaders.

1. Articulate continued growth in professional development, spiritual maturity, and ministerial identity.
2. Reflect a comprehensive and critical understanding of ministry in which theory and practice interactively inform and enhance each other.
3. Demonstrate advanced understanding and integration of ministry in relation to biblical and theological disciplines.
4. Develop skills and competencies required for mature and effective ministry leadership and supervision.
5. Design, implement, and complete a written doctoral-level Ministry Research Project (MRP) that reflects in-depth theological insight relative to ministry.

Assessment

Aligning upward to program outcomes, each course in the DMin program enables students to develop executive skills across various program outcomes. Learning experiences sequenced within courses enable students to reflect on prior ministry experience, relate it to existing theory in theology, leadership, and ecclesiology, and use those new competencies to empower others, such as teams, managers, or departmental leaders. The DMin student works with their cohort and professors to build a portfolio of work, with proposals, assessments, white papers, slide decks, and workshops for individuals, ministries, or communities. Students participate in live meetings every two weeks to debrief their accomplishments, work in groups on new proficiencies, and preview forthcoming assignments. Faculty members offer custom feedback to students through grading. Various assignments are designated for program assessment. Faculty score these using assessment rubrics to ensure that students progressively meet the program outcomes across diverse course practices. Grades are assigned on a standard scale: A=90-100% B=80-89% C=70-79% D=60-69% F=59%. Incoming doctoral students receive an overview of the learning cycle and assessment program, along with an explanation of its specific requirements.

DMin Curriculum

The Doctor of Ministry in Global Evangelism requires 33 credit hours of doctoral study across ORU's distinctive, core, and doctoral project courses. As listed in the ORU University Catalog, this section offers course numbers, names, and descriptions. The number of credit hours is in parentheses after the course name. The schedule of when these courses is found in the [Course Rotation](#) section.

Distinctive Courses

DMIN 702	Graduate Orientation (0) Introduces students to theological education at the doctoral level, their cohort, courses, and proven learning strategies. Grade Mode: Pass/No Pass
GHPE 703	Graduate Health Fitness (1) Develops an understanding of and personal appreciation for the relationship of physical activity and fitness to health. Emphasizes the concept of health fitness, cardiorespiratory system, nutrition and body composition, muscular-skeletal fitness, and stress management. Includes consumer health information and a required weekly physical activity lab. Restriction: Doctor of Ministry student and medical assessment.

Assessment Courses

PRFT 710	Entry-Level Assessment – DMIN (0.5) All Doctor of Ministry students are required to enroll in PRFT 710 during their first semester. A sub-committee meets at each assessment level to determine a student's progress in the program. Grade Mode: Pass/No Pass
PRFT 720	Mid-Level Assessment– DMIN (0) At the beginning of the second year, students enroll in PRFT 720 Mid-Level Assessment. This mid-level assessment is designed to determine if the competencies required to move to the candidacy level status have been demonstrated by the student. A subcommittee meets at each assessment level to determine a student's progress in the program. Grade Mode: Pass/No Pass
PRFT 730	Candidacy-Level Assessment– DMIN (0.5) After the completion of all coursework, students enroll in PRFT 730 Candidacy-Level Assessment. The purpose of this assessment is to determine the degree to which the doctoral program goal were achieved. Grade Mode: Pass/No Pass

Core Courses

DMIN 711	Ministerial Identity and Personal Assessment (3) Designed to help the student examine the role(s) of the minister, develop a profile of personal ministerial style, and articulate a description of his or her ministerial identity. Leads students into the development of personal goals for the Doctor of Ministry degree experience.
DMIN 719	Theology of the Holy Spirit and Healing (3) Guides the student in a comprehensive study of two distinctives of ORU: Holy Spirit empowerment and healing. Examines the theological, historical, and practical dimensions of these topics. Examines various models and contexts for healing. Assists the student in formulating and enunciating a personal theology of spirit-empowered ministry.
DMIN 741	Doctoral Residency – Year 1 (0) Provides time for sustained participation with peers and faculty members in a shared professional community. Grade Mode: Pass/No Pass.
DMIN 751	Doctoral Residency – Year 2 (0) Provides time for sustained participation with peers and faculty members in a shared professional community. Grade Mode: Pass/No Pass.

Concentration Courses

DMIN 735	Communicating the Gospel (3) Examines the minister's role in preaching and teaching. Explores societal trends for the purpose of influencing strategies of preaching and teaching in order to increase relevance and effectiveness. Explores communication as minister in a Googlized world and as church theologians.
DMIN 745	The Ministry of the Evangelist (3) This course provides an in-depth theological and practical examination of the calling, ministry, and function of the evangelist within the church and the broader mission field. Students will explore biblical foundations, historical perspectives, and contemporary practices of evangelistic ministry. The course will cover key topics, including the role and responsibilities of the evangelist, evangelistic methodologies, church collaboration, discipleship, and leadership development. Additionally, students will engage in critical analysis of evangelistic strategies, develop skills for training others in evangelism, and examine the personal character and ethical integrity required for effective ministry. Through theological reflection, case studies, and practical application, this course equips students to serve as evangelists who are both theologically grounded and missionally effective in diverse contexts.
DMIN 755	The History of Evangelism (3) This course offers an extensive exploration of the history of evangelism from the early church fathers to contemporary figures. Participants will explore the lives and contributions of evangelists throughout history, examining their impact on the global church and the fulfillment of the Great Commission. Through scholarly readings, historical analyses, and critical reflections, participants will gain a comprehensive understanding of the historical development of evangelism and its lasting impact on the global Christian community. This course aims to equip ministry leaders with insights and lessons from the past to inform and inspire their future evangelistic endeavors.
DMIN 765	Global Methods and Movements (3) Examines the principles and dynamics of church growth for implementation in the local church. Concepts and skills are developed that undergird the ministry of the church, both pastoral and missionary, and facilitate the task of evangelism and the incorporation of believers into Christian groups. This course will look at factors hindering churches from effectiveness and growth as well as factors contributing to growth and effectiveness. Strategic planning and assimilation process for ministry effectiveness will be discussed.

Doctoral Project Courses

DMIN 707	Literature and Methods in Ministry Research (3) This course introduces students to the foundational skills required for doctoral-level research and writing. Students will identify a ministry problem in their current context, formulate preliminary research questions, and begin establishing a scholarly framework for the Ministry Research Project (MRP). Building on this foundation, students will conduct a literature review relevant to their ministry concern, critically engaging with scholarly sources to inform their research direction. The course is designed to help students narrow their research focus and construct the academic basis for subsequent stages of the MRP process. The primary written outcome is the completion of Chapter 2
-------------	--

	of the MRP. Prerequisite: DMIN 711 Note: Download the MRP .
DMIN 729	Biblical and Theological Reflection in the Ministry Context (3) Examines how the Bible, church history, and cultural setting inform critical reflection on ministry issues. Emphasizes the discernment of the Holy Spirit at work in and speaking through these theological components.
DMIN 739	Concept and Design I (3) This course guides students in developing a focused ministry research concept and plan for implementation. Students will articulate their ministry concept, define the research problem, clarify terms, and outline the overall project design, including goals, methods, materials, and instruments. The professor of this course will serve as the student's Ministry Research Project (MRP) supervisor. As part of the preparation for the next stage of the MRP process, students will complete the IRB training during this course. The primary written outcome for this course is Chapter 1 of the MRP.
DMIN 746	Concept and Design II (3) This course guides students in the development of all instructional and implementation materials required for the Ministry Research Project (MRP). Drawing from their biblical, theological, and literature research, students will develop project-specific materials appropriate to their ministry context and research design. Materials should demonstrate clear integration of research findings and reflect the academic quality of a doctoral-level project. As part of this research process, students will also submit their IRB application in this course. The primary written outcome is the completion of Chapter 4 of the MRP.
DMIN 756	Ministry Research Project (1) The completion and implementation of an approved ministry project proposal, the writing of a final report, and the oral defense before the student's project committee. After successful completion of PRFT 730 Candidacy-Level Assessment, the student enrolls in this course each semester until his or her project is successfully completed, edited, and defended. Grade Mode: Pass/No Pass

Orientation Week

The DMin program begins with a graduate orientation course, the week before a student's first 7-week term. Orientation opens with a Monday webinar with the Program Director, followed by online study in GTHE 502 Graduate Orientation, a required course. This tuition-free course enables students to become acquainted with doctoral standards and online learning processes. It requires up to 2 hours a day of self-study on ORU's Brightspace/D2L learning management platform and interaction with peers.

Annual Residencies

In both their first and second year, DMin students participate in a required multi-day annual residency on ORU's beautiful Tulsa campus, with live-stream attendance for international students unable to travel. Residency offers students a signature Whole Person approach to an immersive time to get to know their peers, interact with their advisors, present mini-TEDx talks to their cohort, and receive counsel from DMin faculty.

Residency requirements are mandatory and cannot be waived. Residencies are structured as non-tuition doctoral courses, DMIN 741 and 751, yet are considered Degree Plan requirements for graduation. Beyond live participation, students are required to submit assignments to their Residency course following the event.

The DMin Residency is scheduled from Monday to Wednesday after ORU’s annual Commencement ceremony, which takes place on the previous Friday and Saturday. To allow for domestic travel, the program begins with an on-campus reception at 4 pm on Monday and ends at 12 noon on Wednesday. Student attending Residency on campus must confirm their participation by the end of February by purchasing a \$100 event ticket. The dates of the DMin Residency are:

Year	Dates
2027	May 3 – 5
2028	May 8 – 10
2029	May 7 – 9

Students should confirm these dates with their ORU Success Coach before making travel arrangements. See ORU’s [Visit Information](#) page for campus maps, travel arrangements, and nearby hotels. If a student wants to share the cost of housing and/or car rental, they are welcome to explore options with their peers in their Spring course’s community discussion forum, 7-13 weeks before Residency.

Course Syllabi

Students have access to their courses two weeks before each term begins. Course Syllabi is available two weeks before each term in the designated course. As DMIN courses are taught for the first time, each Course Syllabus, as it is released, may be viewed at <https://syllabi.oru.edu/> under the appropriate Online term, under “Theology & Ministry Graduate.”

Degree Plans

All students are required to take the core courses when offered, according to the rotation schedule in DegreeWorks <https://degreeworks.oru.edu/>. Students must submit a petition to their [Success Coach](#) to request approval to take fewer than 6 credit hours per semester.

Co-Curricular

DMin students are encouraged to participate in [Empowered21](#) (E21), a global relational network that aims to shape the future of Spirit-empowered Christianity through perspectives on crucial issues and intergenerational impartation. E21 is an ORU-affiliated organization that hosts regional and global congresses on the Holy Spirit as the Church moves toward Pentecost 2033. In addition, students are encouraged to join a scholarly association aligned with their ministry interests. As biblical scholars and theologians, ORU faculty are involved with [The](#)

[Society for Pentecostal Studies](#) (SPS). This international scholarly association was founded in 1970. SPS is focused on Pentecostal churches and the Charismatic Renewal, through both applied and academic research. SPS publishes *Pneuma: The Journal of the Society for Pentecostal Studies* and holds an annual meeting for members and friends.

DMin Admission

Prospective students receive a list of requirements to submit applications online. The Admissions Committee selects applicants with the strongest qualifications. Candidates who meet minimal requirements in some areas but are exceptional in others may be accepted. The admissions process assesses the applicant's overall combination of strengths. Applicants attach documents to their application at: <http://apply.oru.edu/>

Requirements

Applicants to the Doctor of Ministry program will be reviewed for admission on the strength of their ability to successfully complete doctoral studies and based on the criteria listed below, which are mirrored online at the [DMin Graduate Application Checklist](#):

- Application to D.Min. program.
- A completed master's degree from an accredited institution in an area related to one's ministry or vocational calling with a minimum cumulative GPA of 3.0 at the master's level.
- Official transcript from the college/university where the student received his/her master's degree.
- A personal essay outlining the applicant's ministry journey, including their sense of calling, their current ministry context, and the ministry experiences that have shaped their leadership and ministry; reasons for pursuing the Doctor of Ministry degree at Oral Roberts University at this stage in their ministry; and description of a ministry challenge, question, or area of focus the candidate hopes to explore during the program.
- A theological or biblical research writing sample from previous academic work that is between 1,500 to 3,000 words in length, includes properly formatted works cited, and has been completed within the past three years. It should demonstrate the applicant's ability to conduct and effectively present graduate-level research.
- Documentation of English proficiency for any student whose first language is not English, as evidenced by
 - a minimum TOFEL (Test of English as a Foreign Language) score: 500, paper-based; 173, computer-based; or 61, Internet-based; or
 - A minimum 6.5 IELTS score (International English Language Testing System) on the Academic Module; or
 - A Duolingo score of 120 or better.

- Signed Honor Code pledge, reflecting alignment with ORU's vision, mission, and standards of conduct.
- Additional items may be requested by the admissions committee.

The admissions committee will review the applicant's record when all information is complete. It is the applicant's responsibility to ensure that all required information is made available to ORU for an admissions decision. Applications are evaluated in the order in which they are received. Admissions decisions are communicated to applicants in writing as soon as possible after the decision has been made.

Students should refer to the D.Min. Program Handbook for all other program policies. Applicants should consult the [DMin Graduate Application Checklist](#) for further instructions on completing their application packet.

Acceptance

The admissions committee will review the applicant's record when all information is complete. It is the applicant's responsibility to ensure that all required information is made available to ORU for an admissions decision. Applications are evaluated in the order in which they are received. Admissions decisions are communicated to applicants in writing as soon as possible after the decision has been made.

In considering a candidate for admission, the faculty/admissions committee assesses how the candidate's portfolio aligns with the D.Min. program in terms of career goals, value-added talents, and available program space. The committee may recommend unconditional admission, admission with specified conditions, admission on probation, or may deny admission. Admission may be denied for crimes, moral turpitude, misconduct, prior suspension, or any other factors that would be detrimental or disruptive to the university or its students. Any applicant who intentionally withholds or falsifies pertinent information may be required to withdraw from ORU.

Enrollment

Upon acceptance to the DMin, students are assigned an Admissions Representative to assist them [with enrollment](#). This includes receiving one's unique Z-number, setting up one's ORU email, and accessing one's student profile. You may contact your representative by calling 918.495.6363 or emailing online@oru.edu.

After their agreement to the student authorization, release, and financial contract, students are connected with their Success Coach to complete their registration. This includes reviewing their degree plan and discussing their textbook options. If they haven't done so by that time, they may complete their FAFSA-Free Application for Federal Student Aid. Then ORU's Financial Aid department will create a package that outlines grant and loan options for eligible students.

Transfer Credits

At the time of admission, DMin applicants may request a transfer of up to 6 credit hours of doctoral work from another school into their core courses. The following conditions must be met to replace a DMIN course:

1. The courses are from an ATS-accredited institution.
2. The course credit must be at least 3 semester hours or five-quarter hours.
3. The student must have earned a grade of 3.00 or higher on a 4.00 scale.
4. The course must align up to 80% with one of the DMin core courses.
5. The course was completed within five years of the application date for admission.
6. The course has not been applied to another earned diploma or degree.

DMin Student Services

Success Coaches

ORU Online and Lifelong Learning provides each DMin student with direct access to a Success Coach to offer professional support and personal encouragement from their first day of enrollment through degree completion. Success Coaches provides students with a safe place to discuss goals, receive accountability, solve problems, and connect with the many support services available to online students. They also inform students of registration deadlines for upcoming terms, provide information on academic and counseling resources, and contact students after missing academic deadlines. Students may find their Success Coach's contact information at the end of this document.

IT Help Desk

[Information Technology](#) (IT) at ORU provides students with live digital or remote device support services via phone, email, or live text chat. Students may find their answer before contacting IT, in their [FAQ](#). To contact IT via email, send to studenthelpdesk@oru.edu; or by phone, call 918-495-6321. Hours of operation are 8:00 am - 4:30 pm (CT), Monday – Friday.

ORU provides its students with free subscription access to various academic software programs. Students may create their accounts using their ORU email (username@oru.edu) to take advantage of these educational offers.

- Microsoft Office 365, <http://www.office.com>
- ZOOM web conferencing, <https://oru.zoom.us/signup>
- Grammarly Assistant & Authorship, <https://www.grammarly.com/edu/signup>

Brightspace/ D2L

ORU uses Brightspace by D2L as its virtual learning environment. The login is <https://d2l.oru.edu>. Students access this with their ORU username/password. D2L is the learning platform where students find their online course materials, interact with their peers, submit assignments, and receive feedback from their professor. Registered students receive access to their D2L courses 14 days before the start of the term.

Textbooks

ORU's [campus bookstore](#) provides DMin students with required textbook information for upcoming courses, including print editions. Many DMin courses qualify as a "BNC Course+," which means the student's required textbooks are included as digital texts, for a fee charged to their student account. Students may opt out of "BNC Course+" up to and through the first week of their course and purchase digital editions on their own. At the time of registration for each upcoming term, students may lean on their Course Syllabus or their Success Coach for further information on ordering textbooks through the ORU Bookstore or a bookstore of their choice.

University Catalog

The latest [ORU University Catalog](#) is available online. It contains information on the university's administration, accreditation, commitments, campus, library, technology, admissions, academic records, financial aid, registration, continuation, grading, graduation, curriculum, student life, athletics, academic colleges, online learning, and course descriptions.

Registrar

ORU's [Registrar](#) maintains [academic calendars](#), student records, transcripts, and processes student petitions in accordance with [approved policies](#). Students use [VISION](#), the university's electronic enrollment and registration system, to check their current schedule, financial aid, course grades, and their official transcript. [DegreeWorks](#) is a self-service app that enables students to see their progress in the program. The Registrar's office is also the source for graduation information on ORU's annual Commencement in April/May of each year.

Library

DMin students have 24/7 full access to the [ORU Library](#) that holds over 500,000 items, including 26,000 e-books on theology and 50,000 electronic journals. Through the [EagleSearch](#) database, abstract and full-text availability, and inter-library loan, doctoral students have outstanding access to public and organizational leadership literature. Reference Desk phone support runs most evenings until 9:30 pm (CT). Students should refer to the [Online Access to Library Services](#) page and complete the [Distance Learner Registration Form](#). ORU's faculty have designated these 10 peer-reviewed journals as essential to the DMin program. The ORU Library carries these journals via digital access:

- *Pneuma: Journal of the Society for Pentecostal Studies*
- *Witness: Journal of the Academy for Evangelism in Theological Education* ([link](#))
- *Ecclesiology: The Journal for Ministry, Mission and Unity*
- *Journal of the Evangelical Theological Society*
- *Journal of Religious Leadership*
- *Leadership Quarterly*
- *Practical Theology*
- *Cultural Encounters: A Journal for the Theology of Culture*
- *Missiology: An International Review*
- *Review of Religious Research*

Citation Management

DMin students are introduced to the value of using a citation or reference management tool at the start of their program. Citation management tools help students save time and stay organized by tracking their research from journal articles, books, and documents for present and future use. Students should use [Zotero](#) – a free cloud-based citation management program, or purchase a subscription to [EndNote](#). First-term DMin students attend [Zotero](#) virtual workshops, as announced by the DMin program director.

Turabian Writing Style

The DMin program uses [Turabian](#) as its writing style and its [notes and bibliography](#) protocol. Sources are cited in numbered footnotes or endnotes. Each note corresponds to a raised (superscript) number in the text. Sources are also usually listed in a separate bibliography. The reference book is:

Turabian, Kate L., Wayne C. Booth, et al. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th Ed. Chicago, IL: The University of Chicago Press, 2019. ISBN 13:978-0-2264-3057-7.

When citing the Hebrew Bible or the New Testament, students should use in-text citations rather than footnotes to indicate the source. Verse citations should be shortened per Turabian §17.8.2 or 24.6. Example: (1 Cor 2:7). The first time a verse is used, students should add a footnote indicating the Bible translation used in the paper.

Writing Software

ORU offers students a free premium version of [Grammarly](#), an online professional writing app to make writing clear and engaging. See these [instructions](#) to set up a new account using your ORU email.

Tutoring

ORU offers free 24/7 live, personalized writing review services via [Brainfuse](#) tutoring. Students should connect with an e-tutor via a direct ORU link in each D2L course.

Disability

ORU's [Disability Services Office](#) offers student consultation on disability issues. They facilitate reasonable accommodations to students based on their individual needs, in compliance with the Americans with Disabilities Act, to facilitate their independence and academic progress. Accommodations must be renewed each semester.

Graduation Requirements

To complete the DMin program, students must fulfill the following graduation requirements:

1. Completion of all required courses as specified by their approved DMin Degree Plan, with maintenance of a minimum cumulative Grade Point Average (GPA) at or above 3.0.
2. Successful completion of 1.0 credit of a Graduate Health Fitness course to fulfill ORU's mission (contained in GHPE 703).
3. Successful completion of a required Graduate Orientation course before completing their first 3 hours in the program and two Residencies in Years 1 and 2, on a Pass/No Pass basis.
4. Completion of a faculty panel-approved Doctoral Project, with prior ORU Institutional Review Board (IRB) approval for research involving human subjects.
5. Presentation of their Doctoral Project at an ORU-hosted virtual Leadership Summit.
6. Successful completion of all program requirements within 5 years of matriculation, with the possibility of an extension for a 6th year.
7. Apply to graduate by March 1 of the same year.

Commencement

ORU holds Commencement once a year in the first weekend of May, beginning on Friday with a college Hooding ceremony and continuing into Saturday for the university-wide Commencement. The Registrar maintains upcoming [graduation information](#). Students may order their academic regalia: their cap, gown, and graduation announcements from [Herff Jones](#). Students must confirm their participation in Commencement with a graduation application by the end of February.

Year	Dates
2029	May 4 – 5
2030	May 3 – 4
2031	May 2 – 3

The DMin has one intake per year, in August. The DMin program runs for 6 semesters, or 2

years. Fall entry students usually finish their Doctoral Project before or by ORU's annual Commencement ceremony the next May.

Veteran's Experience

The [Military Experience](#) wing of ORU's Welcome Center serves as the first point of contact for prospective graduate student veterans as they consider their future. ORU's Military Liaison is ready to greet you, answer your questions regarding [VA education benefits](#), and guide you to the numerous resources ORU has developed for its student veteran population. Students may find contact information for ORU's Military Liaison at the end of this document.

DMin Policies

Tuition and Financial Aid

Federal and private student aid can help cover the cost of your DMin. Prospective and current DMin students may confirm current online [tuition fees](#) and financial aid options. Tuition rates can change at the start of new academic years in the fall. In accepting a student loan, students should factor in the total Cost of Attendance for which they are responsible.

- Tuition and Fees related to courses.
- Costs from buying textbooks and course materials.
- Expenditures related to two annual residencies in Tulsa.
- Costs incurred from purchasing academic regalia and travel to commencement.

Academic Integrity

Plagiarism, as defined in the ORU catalog and course syllabi, is a serious academic offense and is not tolerated. Consequences include a zero on the assignment. It may include an "F" for the course, academic probation, suspension, or expulsion from the program. For more, see ORU's [Plagiarism Policy](#) and [Library Guide on Plagiarism](#). This includes copying/pasting the output of an A.I. tool, such as ChatGPT, into a post or paper, or using paper-sharing sites such as CourseHero. ORU provides training and subscriptions to [Grammarly Authorship](#) to enable students to show reviewers the percentage of their work that is original or improved by A.I.

Sitting Out a Term

If a student in good standing cannot register for a 7-week term due to family issues, military obligations, or work relocation, they should inform their Success Coach that they are sitting out a 7-week term. In doing so, they will maintain their DMin enrollment. If a student faces an extended illness or hospitalization, he or she may request a multi-term leave of absence by submitting an online petition. The student will be notified in writing of the decision and the duration of the approved leave of absence. A student not registered for a DMin course after a calendar year will need to reapply for admission before they may continue their program.

Before requesting a leave of absence, students should confer with their Success Coach about the impact, if any, on their Federal financial aid.

Grade Point Average

Doctoral students must maintain a cumulative GPA of 3.00 to remain in good standing. The DMin places students who fall below this level on probation. Students on probation may retake any core course in which they earned a grade below a "B." Successfully retaking (raising the grade to "B" or better) does not remove the course from the student's transcript. Still, it does replace the grade for GPA purposes. Students whose cumulative grade point average remains below 3.00 for two consecutive terms may be suspended from the program. Any student who earns two grades of "C" or lower shall be immediately suspended from the program. Petitions for Policy Exception to Suspension and Probation due to exceptional circumstances may receive consideration.

Course Load

Students make progress toward degree completion while working in their sector, as assignments integrate with their ministry practices. The course load for DMin students is 6 hours per semester, year-round, during the coursework phase of their program. Students take one 3-credit course every 7 weeks during this phase. This is considered a full-time load. Students should plan to study up to 19 clock hours each week, Fall, Spring, and Summer. Once the doctoral project phase begins, students enroll in dissertation hours each term until the doctoral project is completed. During this phase, students take a minimum full-time load of 1 hour per semester until their project is successfully accepted and presented or they withdraw from the program.

Drop/ Withdraw

Students may *drop* a course before they begin to receive a 100% tuition refund. They receive a 90% refund on Day 5 of Week 1 by filing a petition <https://petitions.oru.edu/>. Between Weeks 2 and 4, they may *withdraw* from a course, with refunds of 50% and 25%, respectively. Any drop or withdrawal could delay the receipt of their degree due to [course rotations](#).

Late Work

The student is responsible for obtaining class assignments and materials, and all work is expected to be completed as scheduled. The professor may not accept late work, or it may result in a lower grade. Computer or Internet malfunctions do not constitute an excuse for late work; students should have their work prepared in time to ensure it is completed, edited, and proofread before the course's due date. These responsibilities support the student's professional development. Generally, assignments missed due to serious sickness or family crises can be made up, and the instructor should be notified as soon as possible to reach an

agreement on due dates and possible penalties. Each instructor has their own late-work policy. Instructors use their own judgment in accepting late work.

Incompletes

On rare occasions, a grade of "I" (Incomplete) may be given for work that is incomplete at the time grades are given, allowing the student to finish their coursework by the end of the following 7-week term. No more than two incompletes are allowed over the duration of their doctoral program. An incomplete cannot be granted for any of the final doctoral project courses. Instructors award an 'Incomplete' upon approval from the department chair or college dean, based on a student's petition offering "good cause." Good cause typically involves a catastrophic event that prevents a student from completing the course requirements. After completing the coursework, a student must initiate a grade change petition requesting the instructor to submit a change to the Registrar. Without an approved grade change petition, the Registrar will automatically convert the "I" to an "F" by the end of the subsequent term. Students must follow these procedures to request an Incomplete:

1. The student must establish with the instructor and the program director that work is incomplete for good cause and submit a [Petition](#) for Incomplete Grade, with documentation.
2. The Petition must be submitted at least two weeks prior to the end of a 7-week term.
3. The submission of a petition does not automatically ensure the granting of an Incomplete.
4. The petition must be approved by the DMin academic committee.
5. It is the responsibility of the student to initiate the electronic petition, make up any incomplete work, and submit a completed Grade Change (I, E, or M to Grade) petition (which must then be approved with a final grade authorized by the course professor) to the academic office.
6. If the work is not completed by the end of the subsequent 7-week term, the incomplete will automatically convert to an "F," unless an extension is formally granted.
7. Only two incompletes will be granted to a student throughout their DMin program.

Grievance Policies

ORU has established several situation-specific grievance and complaint processes based on categories such as (a) Academic Grievance, (b) Discrimination, Harassment, or Sexual Assault, or (c) Student Conduct and Discipline Grievances. If a student feels they have been reasonably harmed by a member of the ORU staff or faculty, through certain action(s), inaction(s), or communications, ORU has an orderly process for resolving those complaints in a fair and just manner. For more: [Grievance Policies and Procedures](#) (2015).

Course Rotation

Doctor of Ministry -Global Evangelism	FALL		SPRING		SUMMER	
ORU Distinctives (2 Credits)	FALL A	FALL B	SPG A	SPG B	SUM A	SUM B
DMIN 701 Doctoral Orientation (0)	X					
GHPE 703 Graduate Health Fitness (1)	X					
Assessment Courses (1 Credit)	FALL A	FALL B	SPG A	SPG B	SUM A	SUM B
PRFT 710 Entry-Level Assessment (0.5)	X					
PRFT 720 Mid-Level Assessment (0)	X					
PRFT 730 Candidacy-Level Assessment (0.5)				X		
Core Courses (6 Credits)	FALL A	FALL B	SPG A	SPG B	SUM A	SUM B
DMIN 711 Ministerial Identity and Personal Assessment (3)	X					
DMIN 719 Theology of the Holy Spirit and Healing (3)						X
DMIN 741 Doctoral Residency - Year 1 (0)					X	
DMIN 751 Doctoral Residency - Year 2 (0)					X	
Concentration Courses (12 Credits)	FALL A	FALL B	SPG A	SPG B	SUM A	SUM B
DMIN 735 Communicating the Gospel (3)		X				
DMIN 755 The History of Evangelism (3)		X				
DMIN 745 The Ministry of the Evangelist (3)			X			
DMIN 765 Global Methods and Movements (3)				X		
Doctoral Project (13 Credits)	FALL A	FALL B	SPG A	SPG B	SUM A	SUM B
DMIN 707 Literature and Methods in Ministry Research (3)			X			
DMIN 729 Biblical/Theological Reflection in the Ministry					X	
DMIN 739 Concept and Design I (3)	X					
DMIN 746 Concept and Design I (3)				X		
DMIN 756 Ministry Research Project (1)	X	X	X	X	X	X

DMin Faculty

ORU's outstanding faculty in the Doctor of Ministry program brings extensive experience in pastoral and ministry leadership. They hold doctoral degrees and are members of professional and academic associations relevant to the program. They have earned top awards through peer-reviewed publications and ongoing research. They have extensive experience teaching at the graduate level and are skilled in directing, evaluating, and supervising doctoral-level research. They embody diverse ministry practices across the global Spirit-empowered movement.

- Adrian Hinkle, Professor, Dean of the College of Theology and Ministry, Ph.D. Theology, M.A. Theology, Executive Director of the Society for Pentecostal Studies.
- William Buker, Senior Professor, College of Theology and Ministry, D.Min, M.Div, M.A. in Counseling.
- W. Ray Martinez, Director, ORU DMin, College of Theology and Ministry, DSL, M.A.
- John Thompson, Professor of Global Leadership, DSL, M.B.L. ORU College of Theology and Ministry.
- Sunny Ahn, Adjunct Assistant Professor, Ph.D., D.Min, M.Div., MBA, Senior Pastor, New Beginnings UMC, San Bernardino, CA.
- Gregory Davis, Adjunct Assistant Professor, D.Min, M.A., MEM. Pastor emeritus, Christian Chapel, Tulsa, OK, The Assemblies of God.
- Elicia Hart, Adjunct Assistant Professor, D.Min, MCM. Director of Global Communication, Marketing & Branding, Youth for Christ; Pastor, Eagles Nest Church, Omaha, NE.
- N. Charles Olmeda, Adjunct Assistant Professor, Ph.D., M.A., Lead Pastor, Transformation Church, Bethlehem, PA.
- Daniel King, Adjunct Assistant Professor, D.Min., M.Div. King Ministries International, Tulsa, OK.
- Terry Parkman, Adjunct Assistant Professor, D.Min., M.A. Global Ministry, Global Ministries Pastor, River Valley Church, Minneapolis, MN.
- Kevin Wagner, Adjunct Assistant Professor, D.Min., M.Div. Wagner Ministries International, Tulsa, OK
- Ladonna Osborn, Guest Lecturer, D.Min, President and CEO of Osborn Ministries International, Tulsa, OK.

DMin Contacts

Please reach out to the DMin program staff when you need help.

- Jared Abels, M.A., PhD. Success Coach, 918.495.6164, jabels@oru.edu
- Jim Gideon, Senior Admissions Rep., 918.495-6002, jgideon@oru.edu
- William Beck, MCM, DSL, Lt. Col. (Army, Ret.), ORU's Military Liaison, 918.495.6971, wbeck@oru.edu
- W. Ray Martinez, DSL, M.A. Director, Doctor of Ministry, 918.495.7091, wmartinez@oru.edu
- Jay Gary, M.A., PhD. Associate Dean, Online, 918.495.6713, jgary@oru.edu