

## Program Outcome Alignment: Mathematics

This program contributes to the University outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

Program Outcome alignment with University Outcomes	Significant	Moderate	Minimal	None
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Spiritual Integrity				
Outcome 1	Students should develop effective thinking and communication skills.		X	
Outcome 5	Students should receive the specific training needed to go into mathematics careers and mathematics graduate programs.			X

Personal Resilience				
Outcome 1	Students should develop effective thinking and communication skills.		X	
Outcome 4	Students should develop mathematical independence and experience open-ended inquiry.			X
Outcome 5	Students should receive the specific training needed to go into mathematics careers and mathematics graduate programs.			X

Intellectual Pursuit				
Outcome 1	Students should develop effective thinking and communication skills.	X		
Outcome 2	Students should learn to link applications and theory.	X		
Outcome 3	Students should learn to use technological tools.		X	
Outcome 4	Students should develop mathematical independence and experience open-ended inquiry.		X	
Outcome 5	Students should receive the specific training needed to go into mathematics careers and mathematics graduate programs.		X	

Global Engagement				
Outcome 1	Students should develop effective thinking and communication skills.		X	
Outcome 2	Students should learn to link applications and theory.		X	
Outcome 3	Students should learn to use technological tools.			X
Outcome 5	Students should receive the specific training needed to go into mathematics careers and mathematics graduate programs.			X

Bold Vision				
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Outcome 1	Students should develop effective thinking and communication skills.			<b>X</b>	
Outcome 4	Students should develop mathematical independence and experience open-ended inquiry.			<b>X</b>	
Outcome 5	Students should receive the specific training needed to go into mathematics careers and mathematics graduate programs.			<b>X</b>	