CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective  2-Not very effective  3-Somewhat effective  4-Effective  5-Very effective)

- Empathy for the poor and oppressed
- Ability to pray
- Concern about social justice
- Enthusiasm for learning
- Insight into troubles of others
- Desire to become an authority in my field
- Trust in God
- Self-discipline and focus
- Respect for other religious traditions
- Respect for my own religious tradition
- Ability to live my faith in daily life
- Clarity of vocational goals
- Self-confidence
- Self-knowledge
- Strength of spiritual life

Legend:
- Traditional
- All Other
- Contexts
CHART 15: Educational Effectiveness in Facilitating Skill Areas

(1-Not at all effective  2-Not very effective  3-Somewhat effective  4-Effective  5-Very effective)

- Ability to integrate ecological concerns into theology and ministry
- Ability to integrate insights from science into theology and ministry
- Ability to think theologically
- Knowledge of Christian philosophy and ethics
- Ability to administer a parish
- Ability in pastoral counseling
- Ability to relate social issues to faith
- Ability to work effectively with both women and men
- Awareness and appreciation of the globalized context in which ministry is practiced
- Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own
- Ability to work effectively within my own religious tradition
- Ability to interact effectively with those of religious traditions other than my own
- Ability to conduct worship/liturgy
- Ability to lead others
- Knowledge of church doctrine and history
- Ability to teach well
- Ability to give spiritual direction
- Knowledge of church polity/canon law
- Ability to use and interpret Scripture
- Ability to preach well
CHART 20: Level of Satisfaction with School’s Services and Academic Resources

By Degree

(1-Very dissatisfied  2-Somewhat dissatisfied  3-Neutral  4-Satisfied  5-Very satisfied)

Accessibility of faculty
Quality of teaching
Class size
Ease in scheduling required courses
Distance education
Extension site
School website and internet-based resources
School's technology (IT) infrastructure
Access to library collection
Adequacy of library collection
Writing and research support
Accessibility of administrative/staff support
Academic advising
Spiritual formation
Career/vocational counseling
Pastoral care
Financial Aid
Student debt and finance counseling
Housing
Child care
Extracurricular/cultural activities
Health and wellness program
Food service
Upkeep of campus
Campus security

Legend:
- MDiv
- Prof MA
- Acad MA
CHART 21: Overall Experience during Theological Program

By Degree Program

(1-Strongly disagree  2-Disagree  3-Neutral  4-Agree  5-Strongly agree)

Satisfied with academics
Field ed/internship helpful
Faculty were supportive
Accepted within school community
Grown spiritually
Faith is stronger
Personal faith respected
Faith of others respected
Know one faculty member well
Able to integrate theology/ministry
School has tried to be inclusive
Know students from other ethnic
Made good friends here
Good experience for spouse/family
Commuting increased time
Able to manage financially
I would still come here

Legend:
- MDiv
- Prof MA
- Acad MA