

Syllabus for
CHRM 310–Youth Culture & Faith Development
3.0 Credit Hours
Summer 2017

I. COURSE DESCRIPTION

This course seeks to develop an advanced understanding of the culture of young people and how to minister to adolescents in the throes of the physical, social, educational, and faith development issues. This course recognizes that youth ministry is cross-cultural and endeavors to consider and discover new ways to equip adolescents to live as fully functional Christian adults.

II. COURSE GOALS

This course prepares the student for ministry within youth culture. The student will learn how to reach youth for Christ and disciple them for ministry as followers of Jesus.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of the successful completing this course, the student will be able to do the following:

- A. Discuss the concept of culture and the nature of cross-cultural communications and ministry from a “glocal” (global + local) perspective.
- B. Discuss the culture of the adolescent and the physical, social, educational, and faith developmental issues critical in ministry to and with adolescents.
- C. Explain ways to meet adolescents where they are and how to know and keep up with the issues and trends in the youth culture.
- D. Explain ways to disciple adolescents to live as the fully functioning Christian adults of their generation.
- E. Develop a clear plan for how to help equip parents and the extended church family to engage strategically in the discipleship and nurture of adolescents.
- F. Write a philosophy, theology, mission, vision, values, goals, objectives, and strategy for youth discipleship with a team of students in a small group.

IV. TEXTBOOKS

A. Required Texts

Clark, Chap. *Adoptive Youth Ministry*. Grand Rapids, MI: Baker, 2016. (ISBN 978-0-8010-4970-5)

Creasy Dean, Kenda. *Almost Christian*. New York City, NY: Oxford University Press, 2010. (ISBN 978019531484)

Harris, Alex, and Brett Harris. *Do Hard Things: A Teenage Rebellion Against Low Expectations*. Colorado Springs, CO: Multnomah Books, 2008. (ISBN 1-6014-2112-5)

Lamp, Jeffrey S. *Writing Style Manual for the Theology Department*. ORU Bookstore, 2011.

Lingenfelter, Sherwood G. *Ministering Cross-Culturally*. Grand Rapids, MI: Baker Academic, 2003. (ISBN 0-8010-2647-4)

Powell, Kara, Brad Griffin, and Cheryl Crawford. *Sticky Faith, Youth Worker Edition: Practical Ideas to Nurture Long-Term Faith in Teenagers*. Grand Rapids, MI: Zondervan, 2011. (ISBN 0310889243)

- B. Optional Materials
 - 1. Textbooks: None
 - 2. Other: None

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
 - 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 - 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or

failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting a WPA artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course
 - a. Late work will not be accepted. Assignments are due on or before the deadline given.
 - b. Under rare circumstances, exceptions may be made in consultation with the faculty member for the course. However, except in extreme emergencies, students must contact faculty members before the assigned due date and request an exception to the policy.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**

- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
4. Attendance Policy
- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows:
 - (1.) If class meets three times a week, 3 unexcused absences will result in 1 grade letter reduction; 6 unexcused absences will automatically result in an "F" for the course.
 - (2.) If class meets two times a week, 2 unexcused absences will result in 1 grade letter reduction; 4 unexcused absences will automatically result in an "F" for the course.
 - (3.) If class meets one time a week, 1 unexcused absence will result in 1 grade letter reduction; 2 unexcused absences will automatically result in an "F" for the course.
 - b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, only. (Faculty may require documentation.)** Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
 - c. The penalty for tardies is at the discretion of the instructor.

C. Course Procedures

- 1. Evaluation Procedures
 - a. Completion of the course.
 - b. All style and format expectations are at the discretion of the course professor. Please review the *Writing Style Manual for the Theology Department* by Jeffrey Lamp.
 - c. NO WORK is accepted after the final date of regular classes.

2. Course Work

a. Intro Assignment

Students will download a copy of the class syllabus and review it as well as the syllabus addendum. After careful review, please fill out this worksheet and turn it in. This assignment is not for credit. However, if a student's final grade is "border line," the timely completion of this assignment will be considered helpful.

b. Cultural Observation & Interaction Journal (5%)

Students will observe youth culture through a variety of means. There will be several journal entries that include social gatherings, web site research, magazine reviews, pod casts, etc. Students will briefly describe each encounter with youth culture, reflect on key questions, and submit ministry implications related to their experience.

c. Youth Interviews Report

In groups of 2-3, students will do an in depth study of an assigned adolescent "tribe" (social group) with the goal of discovering this group's unique culture, issues, opportunities to build bi-cultural bridges, and potential effective ministry strategies. Students will develop an appropriate survey tool and interview questions as well as a strategy for other research methods. Possible questions for these interviews will be determined in class through class discussion. Groups will prepare a 1 page handout for the class as well as prepare a 15 minute "tribe" overview presentation for the class.

d. Orange Reading Quizzes

Students will have weekly reading quizzes over the *Think Orange* text. These quizzes will be on D2L.

e. Service Learning Hours

Students will volunteer at ONE local church ministry serving in their youth ministry efforts. Students will serve for a minimum of 2 hours at a time for a minimum of 20 total service hours. (The 20 minimum required hours must be served over 10 or more service experiences. For example, if a student is participating in a youth retreat, this counts as ONE service experience.) Students will prepare a 4-5 page written report of their experiences, personal reflections, and applications for ministry. Students will also be responsible to turn in time sheets authorized by their supervisor at the church where they have been serving.

f. Reading Interaction

Students will read the assigned textbooks and complete the reading interaction chart and journal. Materials will be provided in class.

- g. Adolescent Discipleship Plan & Presentation (final project) (25%)
 Students will prepare a philosophy, vision, values, goals, objectives, and strategy for youth discipleship and faith development. Students will utilize class discussion, research tools, and textbooks to complete this project and prepare their proposal for presentation to their peers.

Intro Assignment	0%
Unit Exams (7.5% each)	15%
Cultural Observation & Interaction Journal	5%
Orange Reading Quizzes	10%
Youth Interviews Report	10%
Reading Interactions (5 x 4%)	20%
Service Learning Hours	20%
Adolescent Discipleship Plan & Presentation	20%

3. Whole Person Assessment: None

VI. COURSE CALENDAR

- Week 1: Introduction to Course
- Week 2: Christ & Culture
- Week 3: Culture
- Week 4: Youth Culture
- Week 5: Cross Cultural Ministry
- Week 6: Cross Cultural Ministry
- Week 7: A New Generation
- Week 8: Post Modernism
- Week 9: Post Modernism
- Week 10: Examination II
- Week 11: Generating Hope
- Week 12: Generating Hope
- Week 13: Group Presentations
- Week 14: Group Presentations
- Week 15: Review-Final

**Course Inventory for ORU's Student Learning Outcomes
 CHR310 – Youth Culture and Faith Development
 Spring 2017**

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge		X		
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability		X		
1D	Ethical behavior	X			

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Evangelistic capability		X		
2B	Ethical behavior	X			
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation			X	
2E	Intellectual creativity	X			

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship	X			
4E	Leadership capacity	X			

